

*ACTION IMPACT XXIV - Pragmatic and Comparative  
Effectiveness Clinical Trials of Pain Treatments*

---

*October 23, 2020*

---

*A Matter of Record  
(301) 890-4188*



Page 5

1 regarding that policy, you can contact Valorie  
 2 Thompson at the email site that's up there. A list  
 3 of the IMMPACT XXIV meeting participants and the  
 4 two-day agenda can be found by clicking on either  
 5 the "Meeting Participants" or the "Agenda" buttons  
 6 within the engagement panel.

7 Please complete the post-meeting evaluation,  
 8 which can be found by clicking on the "Feedback  
 9 Forms" button in the engagement panel. As I said  
 10 yesterday, and I reiterate again, we really want to  
 11 learn from this meeting about what was the most  
 12 effective and efficient way to conduct these types  
 13 of meetings. So therefore, letting us know what  
 14 was useful, what wasn't useful, and recommendations  
 15 you would have, all of that would be useful  
 16 information for us.

17 I want to thank you, and now we'll begin  
 18 with the second day formally with presentations,  
 19 and I'll introduce the moderators.

20 As you could see from the description of  
 21 what we're going to be covering today in the  
 22 agenda, we've moved from yesterday, in which we

Page 6

1 were covering some general principles, general  
 2 concepts, and some examples of different programs  
 3 that had been developed while looking at  
 4 comparative effectiveness trials jobs or pragmatic  
 5 trials, today we're going to be focusing on some of  
 6 the details or logistics of what goes on in having  
 7 to conduct those types of studies, specifically  
 8 looking at things like how do you select patients  
 9 and how do you decide upon outcome measures. Those  
 10 are all important things in any clinical trial, but  
 11 there are some unique characteristics that are  
 12 important when we think about pragmatic and these  
 13 types of trials that people are going to use.

14 Now, joining me in this session as the  
 15 moderator, I'm delighted to have Dr. Karen Sherman.  
 16 Dr. Sherman is a senior investigator at the Kaiser  
 17 Permanente Washington Health Research Institute.  
 18 She has a tremendous background in doing these  
 19 types of trials, and she brings a lot of  
 20 experience, knowledge, and insight to them.  
 21 Karen's going to be helping us in moderating this  
 22 particular session and potentially even throwing in

Page 7

1 some questions for us.

2 Now I'm going to introduce our first  
 3 presentation this morning. He's a good friend, Dr.  
 4 John Markman. Dr. Markman is a professor of  
 5 neurosurgery and neurology. He is director of the  
 6 Neuromedicine Pain Management Center and the  
 7 director of Translational Pain and Research Program  
 8 at the University of Rochester. Dr. Markman is  
 9 going to start this off by discussing patient  
 10 sources and eligibility as far as how we acquire,  
 11 or enlist, or enroll, or get volunteers for these  
 12 particular types of trials. So John is going to  
 13 lead us off for the first talk of this session.

14 Presentation - John Markman

15 DR. MARKMAN: Good afternoon, everyone. I'd  
 16 like to thank Dr. Dworkin, Dr. Turk, and all of you  
 17 for tuning in for this presentation as part of this  
 18 important IMMPACT XXV meeting. It's an honor to be  
 19 here as always. My talk today is on Patient  
 20 Sources and Eligibility Criteria. I've subtitled  
 21 it, The Promis(e) and the Perils, and perhaps some  
 22 of you will immediately get the double entendre of

Page 8

1 the PROMIS. But I will talk about both the  
 2 opportunities here but also what I think are some  
 3 substantial risks of this really important topic.  
 4 These are my other relationships and disclosures.

5 I want to start with this image of something  
 6 which I think all of the participants at this  
 7 meeting -- the influential academics, the industry  
 8 leaders, the powerful regulators -- probably all  
 9 have in common. This is something which in  
 10 America, and I think in the developed world, we all  
 11 have a lot of stuff. This is something which we  
 12 all know quite a bit about, I suspect. I certainly  
 13 do. This is the junk drawer.

14 I want to begin by asking what do the  
 15 electronic health record and the drunk drawer in  
 16 your house, or maybe even your office or your  
 17 garage, have in common? Just like the electronic  
 18 record, the junk drawer is brimming with important  
 19 things that you need to get by. It's old cords for  
 20 that last laptop you had or maybe your current one;  
 21 maybe the matches, or the highlighter, or the  
 22 indelible marker, or the perfect Allen wrench size

Page 9

1 for that new piece of furniture which you've had.  
 2 But in the same way, the electronic record  
 3 has all of this information, which is so critical  
 4 at certain times, in there, but sometimes you can  
 5 barely even open it, just like the junk drawer.  
 6 You can't get into it, as you know, for those of us  
 7 who use it every day. Oftentimes, you can't  
 8 remember when you put it in there or you worry that  
 9 someone else put it in there and didn't put it  
 10 back, or took it out and didn't put it back.  
 11 So there's this crowded, brimming  
 12 repository, the junk drawer, but it's not  
 13 particularly well organized and hard to access, and  
 14 I think this has important implications for the  
 15 topic of my talk, this metaphor, of patient sources  
 16 and eligibility criteria.  
 17 My talk, as I said, is broken into two  
 18 components, The Promise and The Perils. The  
 19 Promise is, I think, the following: that clinical  
 20 effectiveness research or pragmatic trials with  
 21 regard to study population allow you to maximize  
 22 the external validity. You can include in your

Page 10

1 study the entire population, which the results will  
 2 ultimately be generalized, hopefully.  
 3 So instead of using a trial of post-herpetic  
 4 neuralgia as a proxy for everything that burns and  
 5 tingles anywhere in the body as we currently do,  
 6 you can design your trial so that you're not using  
 7 a single condition as the lens or the lever through  
 8 which you're going to try and extrapolate all the  
 9 information. So that's the opportunity here.  
 10 So the take-home message of this talk is the  
 11 eligibility criteria of your CER or your pragmatic  
 12 study should identify a group that reflects that  
 13 population that's ultimately going to be exposed,  
 14 whether they're all in a certain age range, or they  
 15 all have a certain sensory feature, or they all are  
 16 going to get a certain treatment sequence or one or  
 17 two treatments sequences. But the goal is to try  
 18 and have that approximated.  
 19 Here's the simple formula. CER equals PRO  
 20 plus EHR. That's really what we're talking about  
 21 at this meeting. Clinical effectiveness research  
 22 is the patient-reported outcomes, which are a

Page 11

1 mainstay of pain treatment because that's the gold  
 2 standard of assessment, is self-report, and the  
 3 information in the electronic health record.  
 4 The beauty of the electronic health record,  
 5 as you know, is it really holds so many things:  
 6 the encounter information; when it happened; who  
 7 was in the room; what type of physician or other  
 8 provider was in the room; the medications that were  
 9 ordered; the procedures that were ordered or  
 10 performed; the surgical history or medical history;  
 11 and the problem listed. I think not in all  
 12 systems, but in the future, it will also include  
 13 the billing and authorization and all that  
 14 information.  
 15 To get at that, though, for a system that's  
 16 integrated, as they all are now, and large, for the  
 17 most part, it's tricky. It's a real challenge to  
 18 design and get into the world of the patients, in a  
 19 large system with hundreds of thousands or millions  
 20 of patients, and figure out the ones who have a  
 21 chronic pain problem that's relevant to the  
 22 question that you want to ask.

Page 12

1 I'm going to focus in this talk on chronic  
 2 pain. I do think that some of these CER challenges  
 3 and these medical record information extrapolation  
 4 challenges, or extraction challenges, which I'm  
 5 going to talk about today are much simpler and  
 6 easier to execute for acute pain trials after, say,  
 7 a surgery or a fracture, than they are for chronic  
 8 pain just because it's harder to identify the  
 9 patients of interest with a chronic pain syndrome  
 10 because oftentimes there's no discrete onset from  
 11 which to start from moment zero to query the  
 12 record, the broad vast drawer, if you will.  
 13 This is a study from the 2010 time frame,  
 14 which I relied on in designing a cluster randomized  
 15 trial with my colleagues here. There weren't  
 16 really many studies to look at, at the time, for  
 17 doing a CER study in the Epic system to go in and  
 18 query and find a filter for the chronic pain  
 19 patients. So we relied on this one, which is  
 20 actually very helpful.  
 21 This is a study by Tian, which says, "Using  
 22 the electronic health records to identify patients

Page 13

1 with chronic pain in a primary care setting." Our  
 2 study was, again, trying to be done in a primary  
 3 care setting because we wanted to see how practice  
 4 was done broadly across providers of varied  
 5 professional formation and the types of questions  
 6 we wanted to ask that were most relevant. We're  
 7 looking for the broadest possible population, not a  
 8 chronic pain subspecialist population.

9 What these investigators found is that if  
 10 you just relied on the ICD-9 diagnosis at the time,  
 11 now ICD-10, it really wouldn't be successful at  
 12 finding the patients you were looking for unless  
 13 you combined that with two other elements in the  
 14 system. One was there analgesic medication and  
 15 specifically short-acting opioids, and the other  
 16 was the patient's pain score.

17 So when you took those three things -- the  
 18 pain score; the ICD-9 diagnosis, osteoarthritis of  
 19 the knee, post-herpetic neuralgia, tension-type  
 20 headache, whatever that may have been; plus the  
 21 medication used; plus the pain score at the time of  
 22 that episode of care, that visit -- all of a sudden

Page 14

1 you had a filter which worked when they went back  
 2 and did a series of corroborating steps to confirm  
 3 that those, in fact, were the patients who had  
 4 chronic pain when folks who took care of them every  
 5 day looked at the charts. So this algorithm, if  
 6 you will, really helped us in designing a cluster  
 7 randomized trial to identify the chronic pain  
 8 patients across hundreds of thousands of visits.

9 I think the notion of eligibility criteria  
 10 for these studies, especially when they're done  
 11 in silico, if you will, really relies on developing  
 12 algorithms such as this one to identify who the  
 13 chronic pain patients are and picking discrete data  
 14 elements that you can aggregate to identify the  
 15 population of interest. And again, the population  
 16 of interest here is the one which will maximize the  
 17 external validity of the results you have and the  
 18 question you're asking.

19 This is a recent study, which is the sort of  
 20 updated version of the previous one I just showed  
 21 you. This is just very recently done in the  
 22 Journal of Pain by some illustrious investigators.

Page 15

1 They were tackling a more difficult problem, even  
 2 than the one I described; not just finding patients  
 3 with chronic pain but, really, they wanted to think  
 4 about ways to use filters to determine eligibility  
 5 to, I think, get at a more difficult construct.

6 I picked this paper because I do think this  
 7 is a type of study population which would be very  
 8 difficult to identify, potentially, using our old  
 9 single-site, single-investigator style of doing  
 10 clinical research in an efficacy trial, if you  
 11 will, at a bunch of sites across the country.

12 It could be done, but it can be done much  
 13 more efficiently, looking for these, quote/unquote,  
 14 "multiple overlapping pain conditions" to the  
 15 electronic health record, or a query where you  
 16 could just go in and see who had the six, or five,  
 17 or two overlapping syndromes on their problem list,  
 18 or using other techniques to see which descriptors  
 19 or locations in the body conform with those other  
 20 types of problems.

21 These investigators looked at ICD-10 codes  
 22 and did a study of overlapping pain conditions

Page 16

1 which are familiar to all, conditions such as  
 2 fibromyalgia. Some include chronic low back pain,  
 3 or vulvodynia, or tension-type headache even. But  
 4 the fact is that these are syndromes for which the  
 5 risks and the natural histories seem to overlap,  
 6 and this was an attempt to create an ICD-10 filter  
 7 that would allow the design of trials in the  
 8 future, where you could really examine a whole  
 9 constellation of syndromes, which kind of come  
 10 together, instead of picking one of them, a  
 11 fibromyalgia study perhaps or a vulvodynia study,  
 12 and just studying that condition.

13 So I think this is an interesting  
 14 opportunity for the inclusion criteria and  
 15 eligibility criteria for these future trials  
 16 perhaps. So again here, the study of COPCs, or  
 17 these chronic overlapping pain conditions,  
 18 collectively rather than indexed conditions in  
 19 isolation, is in its infancy. But tools like this  
 20 one for eligibility may in fact accelerate it, and  
 21 it may be done in a more facile way, if you will,  
 22 in the new electronic record using CER techniques.

Page 17

1 This is a recent CER trial which got an  
 2 enormous amount of attention, which I was struck  
 3 by. This was a study of the Effect of Opioid  
 4 Versus Non-Opioid Medication on Pain-Related  
 5 Function in Patients with Chronic Low Back Pain or  
 6 Hip and Knee Osteoarthritis; so again, a broader  
 7 population, taking two of the largest pain  
 8 populations in the universe, chronic low back pain  
 9 and osteoarthritis of the hip and knee, and putting  
 10 them together.

11 This was a study conducted through the VA  
 12 and looked at patients over 12 months. What they  
 13 wanted to do is approximate the patients in the  
 14 Minneapolis VA system more broadly who are being  
 15 treated for chronic pain, and they wanted to ask  
 16 the question about whether pain-related function  
 17 was improved by opioids to a greater extent than  
 18 non-opioid analgesics.

19 One thing that struck me about this study,  
 20 which you'll note here, is that the authors talked  
 21 about the design of this study, a pragmatic design,  
 22 and they talked about its advantages. They say,

Page 18

1 "First, enrolled patients had characteristics  
 2 similar to those of patients receiving opioids in  
 3 VA primary care, including patients with  
 4 depression."

5 The interesting thing about this study, when  
 6 I looked at it, was that they had screened around  
 7 4,485 patients and they excluded 4,220 of them. So  
 8 even though this was said to be a representative  
 9 sample, I was struck by the fact that virtually  
 10 every patient who was screened was excluded, and  
 11 these are patients who all had hip and knee OA and  
 12 back pain, for the most part.

13 So when you go back and read this paper, you  
 14 find out that patients who were on chronic opioids  
 15 were ineligible for this study, and you also learn  
 16 a couple of other things which make you question  
 17 whether this really is going to be easily  
 18 extrapolated and representative of a broader  
 19 population when you're excluding 95-plus percent of  
 20 the patients who are screened for this study.

21 So I think that just because something is  
 22 done as a pragmatic design or a CER study, it does

Page 19

1 not necessarily mean that it will be germane to all  
 2 the world of patients asking the question of  
 3 opioids versus non-opioid medications because so  
 4 many patients are excluded either because they had  
 5 prior exposure to an opioid or some other criteria.  
 6 But they did include patients with severe  
 7 depression and PTSD because they thought those  
 8 patients often do receive these medications.

9 So I think it's interesting that, again, the  
 10 promise here of being broadly extrapolated is not  
 11 always realized or, I think in fact if you look  
 12 closely, may not always be as useful as it may seem  
 13 on its face in terms of helping one make a decision  
 14 about a broad population of patients.

15 Just a little bit more about the promise, as  
 16 many of you know, the CHOIR registry is a tool  
 17 which is developed and cultivated through Stanford,  
 18 UPMC, Dr. Wasan, and others, who've really led the  
 19 way in this. I think that these -- and I'm sure  
 20 you've heard quite a bit about them already over  
 21 these past two days -- are excellent in using this  
 22 cross-sectional path modeling for developing

Page 20

1 hypotheses. We've learned that fatigue as measured  
 2 by PROMIS is a mediator of physical function and  
 3 pain interference, and the social role satisfaction  
 4 mediates pain and anger.

5 So we've come away with these new  
 6 hypotheses, which I think has been very useful.  
 7 But I do think that the PROMIS tool, as I've seen  
 8 it in my own institution and elsewhere, when it's  
 9 broadly deployed also has some challenges, and I'll  
 10 talk more about those in a moment. But the promise  
 11 here, really, is that creating a dashboard such as  
 12 this one, that records the key information with  
 13 regard to pain interference and mood using a  
 14 computer-adapted technology, allows for an  
 15 efficient way for patients to record the totality  
 16 of their experience.

17 This is the idea of Ajay Wasan's or Sean  
 18 Mackey's junk drawer, which looks incredibly well  
 19 organized on this sheet, and you know where  
 20 everything is. You know where the pencil is, and  
 21 you know where the scissors are, and you know where  
 22 the rubber bands are. So you know where the pain

Page 21

1 intensity is, and you know where the opioids are,  
 2 and you know what part of the body is affected. So  
 3 you have disparate pieces of information which are  
 4 all together.  
 5 We tried to do this here in the pre-CHOIR or  
 6 right around the time CHOIR was first being  
 7 introduced using a different jerry-rigged  
 8 methodology, which used a scraping tool for the  
 9 electronic medical record called i2b2. That would  
 10 go into Epic, scrape the information out that we  
 11 wanted, and put it into REDcap for our clinical  
 12 trials.  
 13 So we tried to design a cluster randomized,  
 14 controlled pragmatic trial using a simple pain  
 15 assessment tool, where instead of asking patients  
 16 of their pain intensity alone, what we asked them  
 17 was whether their pain was tolerable, in addition  
 18 to the numeric rating score. We wanted to see if  
 19 pain tolerability was aligned with pain intensity  
 20 and perhaps could open a conversation for patients  
 21 about their chronic pain experience and give them  
 22 more satisfaction. In fact, the primary endpoint

Page 22

1 of this study was the patient's satisfaction with  
 2 the communication with their prescriber.  
 3 Again, this was a very large study across a  
 4 few hundred primary care practices, where the  
 5 cluster randomized ambitions  
 6 for some of the other questions which we were  
 7 hoping to answer really fell apart in the  
 8 execution. Again, it spoke to the challenge of  
 9 patient eligibility.  
 10 One of the ways we enrolled patients in this  
 11 trial was through the patient portal. So a patient  
 12 had to go into the portal of the electronic medical  
 13 record prior to their visit and answer some  
 14 information, and then post hoc could do the same.  
 15 It just turns out that in that day and age -- and I  
 16 think this has evolved somewhat but it's still a  
 17 challenge -- the amount of use of the portal wasn't  
 18 robust enough to support our goals in terms of  
 19 execution for this clinical trial, and I'll talk a  
 20 little bit more about why that was such a  
 21 challenge.  
 22 I just want to say one piece about the

Page 23

1 execution of a clinical trial like this, a  
 2 pragmatic trial which is conducted completely in  
 3 the electronic health record. The people who do  
 4 this trial are probably different from the people  
 5 who do a trial in a research center, or an academic  
 6 site, or a for-profit standing commercial research  
 7 site because you're probably not going to have a  
 8 former nurse from the cardiac care unit or the  
 9 emergency room, who's now become a nurse clinical  
 10 coordinator as part of your team, conducting this  
 11 trial in an important way, because it's not like  
 12 you can just walk over to their office and say,  
 13 "Well, how many subjects do we have today? Any  
 14 bites? Do we have anybody who's reasonable for  
 15 this trial? Let's screen them."  
 16 Basically, what you get is a tranche of a  
 17 couple terabytes of data every once in a while, and  
 18 you sift through it, and you try and decide whether  
 19 the answers are in there, and whether you got the  
 20 right stuff, and whether that tranche of terabytes  
 21 lines up with the information that was pulled out  
 22 of the previous one. So you don't really have the

Page 24

1 same feel for conducting a trial in this format  
 2 that you might if you were conducting it as an  
 3 investigator on a site, and looking at individual  
 4 subjects as they come through, a classic efficacy  
 5 pivotal trial.  
 6 I think this is really important. The  
 7 screening is totally different, as I talked about  
 8 with these filters. It's really done in the  
 9 background, and I think that's a problem if you  
 10 don't have a good handle on how your filter is  
 11 working. So it's really important to test your  
 12 filter and make sure you're getting the patients  
 13 you think you're getting.  
 14 This is one thing that we actually learned  
 15 that was very successful. We used the Tian filter  
 16 for this trial, and as I'll show you in a moment,  
 17 it really worked in a sense that when you look at  
 18 the diagnosis family here from these group of  
 19 patients, they really look like the kinds of  
 20 patients I would expect to see in a chronic pain  
 21 population.  
 22 The vast majority of them had chronic

Page 25

1 musculoskeletal pain and disease of the spine.  
 2 Well, we would expect that, based on the  
 3 epidemiology, to be the highest groups in terms of  
 4 prevalence. There is a significant chunk with  
 5 diabetic neuropathy and other neuropathic pain  
 6 conditions. We would expect that to be a  
 7 significant but smaller epidemiologic chunk. We'd  
 8 expect there to be a group that have headache  
 9 syndromes, which is fairly sizable, and that's the  
 10 case here with about 15 percent. Then there's a  
 11 potpourri of other conditions which are in the  
 12 lower numbers.  
 13 We rolled these up into these different  
 14 groupings of 6 diagnoses families from the ICD  
 15 codes. I think this gave us some confidence in the  
 16 face validity of this method of using this filter,  
 17 and we also interestingly found that the pain  
 18 tolerability question aligned very well with the  
 19 pain intensity on the numeric rating scale; that is  
 20 that the increase in intensity of pain did kind of  
 21 match, especially in the more severe ranges, with  
 22 the decrement in pain tolerability.

Page 26

1 What's interesting is that there are many  
 2 patients who have moderate to severe pain who find  
 3 their pain tolerable, who may not need treatment,  
 4 or at least that may be a conversation to be  
 5 having. I think that was something we learned and  
 6 we're continuing to explore.  
 7 So just a bit more about the perils, and  
 8 then we'll be all done. The electronic health  
 9 record as I know it is inconsistently used. As I  
 10 mentioned, patients may or may not access the  
 11 patient portal. Clinicians may or may not enter  
 12 all the information which you think is relevant,  
 13 and that's a real challenge.  
 14 I think that there's also a growing  
 15 reluctance as a secular trend in our society, but  
 16 also in our hospitals and our offices, of patients  
 17 being extremely worried of providing extraneous  
 18 information about themselves. If I'm here because  
 19 these first three fingers are numb on my hand and I  
 20 have carpal tunnel syndrome, I don't want you to  
 21 ask me if I'm sad every day of the month, or I  
 22 don't want you to ask me if I'm having some other

Page 27

1 psychic challenge. In fact, if you do that, I just  
 2 may not answer that question. I may put the iPad  
 3 in the waiting room down, I may walk out of the  
 4 office, or I may be really angry at you for asking  
 5 me that.  
 6 I think that in a world of good intentions  
 7 and good will, it would seem like, well, this  
 8 person is just trying to understand it. But I  
 9 think there's a difference between asking a human  
 10 being a question about how their life is going and  
 11 making them fill out 7, or 4, or 6 questions on an  
 12 iPad, especially when they're doing that all day  
 13 long at Starbucks, and Chipotle, and every other  
 14 vendor or large institution they're interacting  
 15 with.  
 16 So I think there's a real wariness now to  
 17 share this information, and I think it's growing.  
 18 We're seeing rates of interaction with our PROMIS  
 19 tool on iPads plummet. That was part of the reason  
 20 I really liked the pain tolerability question  
 21 because I thought it was a single question as  
 22 opposed to this attempt to sort of wrap your arms

Page 28

1 around the entire experience of the patient. It  
 2 was a single question to the patient, which if they  
 3 were coming for a pain problem, had to be relevant  
 4 to why they were there, and it was the springboard  
 5 to a conversation and building a therapeutic  
 6 alliance.  
 7 I think one of the challenges is if you ask  
 8 a question on an iPad and you never follow up with  
 9 a patient, you're just opening a set of doors for  
 10 that patient, which may be disturbing and  
 11 upsetting, which may make their pain worse, which  
 12 may make their function worse, or just may be  
 13 unsettling for them. And I think that we're prone  
 14 to doing this more and more by asking a lot of  
 15 questions, because we can, using technology. But  
 16 again, I think it's counter-therapeutic, and I  
 17 think that over time it may erode patients'  
 18 willingness to engage in what otherwise could be a  
 19 very powerful technology, to be included in ongoing  
 20 studies in their clinical record.  
 21 I also just want to point out two other  
 22 challenges. One is that documentation in the



Page 29

1 medical record is not just documentation by  
 2 clinicians. It might be at a site in a clinical  
 3 trial for an efficacy study. There's increasingly  
 4 attempts to maximize the complexity of  
 5 documentation in the clinical record, especially  
 6 pain problems on the outpatient side, to maximize  
 7 revenue or to maximize other examples. So the EHR  
 8 may not be the real world; it may be its own world.  
 9 Here's an example for you, a distortion  
 10 which is happening in the electronic health record  
 11 at my own institution. We have found that the U.S.  
 12 News & World Report's rankings relied extremely  
 13 heavily on the Elixhauser Comorbidity Index. I  
 14 have no idea what this was until I went to Grand  
 15 Rounds last week. But it turns out that if you  
 16 include certain codes, if patients have  
 17 unacceptable, or bad, or difficult outcomes, that  
 18 kind of puts some shade around that issue in the  
 19 sense of explaining why this bad outcome occurred,  
 20 potentially.  
 21 The way that your ranking is affected by  
 22 this, the U.S. News & World Report system, is that

Page 30

1 if you're seeing high, complex, super sick  
 2 patients, as this coding identifies, then whatever  
 3 mortality is documented in your facility or other  
 4 adverse events are documented in your facility are  
 5 counter-balanced by the fact that you're seeing the  
 6 most difficult complex patients; you're not just  
 7 doing the simple appendectomy that was diagnosed  
 8 early.  
 9 This has become an incredibly important  
 10 driver of U.S. News and World Report rankings.  
 11 What happens is that we look around the country and  
 12 see other institutions which are soaring in the  
 13 ratings on U.S. News and World Report and by other  
 14 measures and have invested heavily in documentation  
 15 specialists. What documentation specialists focus  
 16 on -- our hospital has about 9 or 10, other  
 17 hospitals have 40 or 50 or 100 -- they focus on  
 18 maximizing the complexity of the encounter, adding  
 19 in or rechanging the language, or finding ways to  
 20 stimulate providers to change the language, through  
 21 which they describe the interaction.  
 22 This is just a single example, but what I'm

Page 31

1 showing you is that there are other agendas which  
 2 are driving the information in the electronic  
 3 health record, which may, again distort how we can  
 4 ask questions about a study population because they  
 5 may be made to look sicker or different because  
 6 they're serving some other agenda that the  
 7 institution or the folks paying for the EHR have.  
 8 I just want to finish, again, with this  
 9 comment about patients and their reluctance to  
 10 share their information. This is an extraordinary  
 11 book by Dr. Professor Zuboff on The Age of  
 12 Surveillance Capitalism. The idea here is that  
 13 patients are more and more concerned about  
 14 providing information, which I do think is useful  
 15 as clinicians and that you want to understand how  
 16 someone is functioning or how they feel about their  
 17 pain.  
 18 The idea that we're collecting this  
 19 information as part of a clinical effectiveness  
 20 research study, patients know that in  
 21 de-identified -- or in some identified -- ways that  
 22 is being repackaged and resold to insurance

Page 32

1 companies, and device companies, and other  
 2 entities, which is happening around our country  
 3 through these systems and is a dangerous prospect,  
 4 and one which makes them clam up in a way that it  
 5 would make any of us do that.  
 6 So I think that this is a real concern about  
 7 eligibility and defining these populations for CER,  
 8 and also for the ethics of it in helping patients  
 9 understand that they are participating in large  
 10 experiments, even if they just signed a waiver of  
 11 consent -- that they sign with all the other user  
 12 agreements when they walked in the emergency room,  
 13 or walked in the hospital, or your office -- to use  
 14 the portal, for example. But buried in there is  
 15 the fact that they're part of some larger CER  
 16 experiment. I do think that we are going to have  
 17 to have ways to communicate this with patients and  
 18 help them understand the risks, and more and more,  
 19 explain to them how their eligibility and, yet, how  
 20 their protection may go hand in hand.  
 21 I look forward to your questions, and I hope  
 22 this was helpful in moving our conversation forward

Page 33

1 and ultimately producing a powerful IMMPACT  
 2 publication, which will influence the way these  
 3 clinical trials are done in chronic pain in the  
 4 years ahead. So thank you all for your attention,  
 5 and I look forward to speaking further.

6 DR. SHERMAN: Thank you so much, John, for a  
 7 very, very stimulating presentation. We're now  
 8 open for questions. Because of Dr. Markman's  
 9 schedule, we're going to allow 10 minutes for  
 10 questions, as he may not be able to make the panel  
 11 later.

12 I'd like to start out with a question for  
 13 you, John. I study chronic low back pain, and I  
 14 don't always study the highest impact patients, so  
 15 I would find your idea of recruiting patients based  
 16 on pain scores, plus medications, plus diagnoses  
 17 quite problematic because a lot of my patients will  
 18 be using over the counters and that sort of thing.

19 I just wonder if you can comment on that.  
 20 It sounds like you work with a more serious  
 21 population. So just to get the ball rolling, I'd  
 22 like to hear your thoughts on using the EHR for

Page 34

1 more of, say, a primary care kind of focus rather  
 2 than opioids in particular, for example.

3 DR. MARKMAN: Karen, that's a great  
 4 question. I think that Dr. DeBar's presentation  
 5 yesterday leads me to my answer to your question,  
 6 which I thought was excellent. She made the point  
 7 that in these studies, the medical assistant, who  
 8 often is part of the patient encounter in an  
 9 outpatient setting, is a much more important player  
 10 than they might otherwise be in other types of  
 11 studies because they're sort of facilitating the  
 12 sharing of the PRO information.

13 As you know, within Epic or many of these  
 14 systems, the medication reconciliation component of  
 15 the encounter is something which is entirely  
 16 brokered in most places -- not always, but  
 17 often -- by the medical assistant, and it's in that  
 18 part of the encounter where that information is  
 19 being shared because they're often asking the  
 20 patients how many Advil do you take a day, or how  
 21 much St. John's-wort do you take in October versus  
 22 in the spring? I think that's where we tend to get

Page 35

1 that information, and it tends to be supplemented  
 2 through something that the medical assistant puts  
 3 in the record.

4 That's one experience we had. In fact, in  
 5 the study that I mentioned here, the next phase of  
 6 the study is really to see what happens when the  
 7 medical assistant asks the pain tolerability  
 8 question rather than doing it through the portal  
 9 because I think that in this type of CER and  
 10 pragmatic research, the medical assistant is moving  
 11 into a more pivotal role because they tend to be  
 12 able to, I think, in some ways curate some of the  
 13 information on the PRO side that's going into the  
 14 EHR.

15 So I hope that answers your question, but I  
 16 think that's maybe one wrinkle that could begin to  
 17 get to this issue of self-directed care and how  
 18 it's documented.

19 DR. SHERMAN: Thank you very much.  
 20 We now have a question from Ian Gilron.  
 21 It's a bit long. He thanks the organizers and  
 22 presenters for an excellent meeting and he

Page 36

1 appreciates your talk very much. He loves your  
 2 example of the seemingly pragmatic trial that  
 3 excludes so many patients. It illustrates many of  
 4 the conflicts we can encounter conducting future  
 5 pragmatic studies.

6 He wonders, for example, if it could be that  
 7 eligibility criteria in the study were defined in  
 8 order to allow for valid comparisons between two  
 9 different groups rather than just being extremely  
 10 broad, and wonders moving forward, although the  
 11 PRECIS-2 tool gives the impression that more  
 12 pragmatism is better, do you think that different  
 13 pragmatic features of a pragmatic trial need to be  
 14 individualized to the specific research question of  
 15 each study? Could you just elaborate on that for a  
 16 bit?

17 DR. MARKMAN: I think, yes. Obviously, a  
 18 brilliant question from Ian, as always, and thank  
 19 you for the kind words. Yes, I think the pragmatic  
 20 trial has to be tailored and the question has to be  
 21 shaped in a very ad hoc way, whereas I think with  
 22 an efficacy trial, we're asking oftentimes much

Page 37

1 more regimented questions; does this meet the John  
 2 Farrar 30 percent reduction in pain intensity  
 3 standard relative to another therapy or relative to  
 4 some other gold standard which was not created from  
 5 a composite or an amalgam of data? I think the  
 6 reality is what is clinically meaningful and how to  
 7 interpret that I think is going to be a little bit  
 8 more sui generis for each pragmatic trial.  
 9 Also, I thought the comment by Ajay Wasan  
 10 yesterday was particularly important, and I think  
 11 this is underlying my answer to Ian's question, the  
 12 idea that you need a modicum of efficacy to really  
 13 enter into the pragmatic trial question. I think  
 14 you need to feel like the efficacy box has been at  
 15 least partially checked, maybe with a light pencil,  
 16 before you really venture down the pragmatic trial  
 17 route. I thought that was a really important point  
 18 and, again, gets to this issue where we're trying  
 19 to fill in all sorts of things with the pragmatic  
 20 study, but you're not necessarily trying to answer  
 21 what I think of as a very standardized question  
 22 about efficacy.

Page 38

1 DR. SHERMAN: Great. Thank you very much.  
 2 It looks like nobody else has questions here  
 3 in the box, so let me throw something out.  
 4 Thinking about your dream study that's pragmatic,  
 5 what would you like to do that you think the  
 6 electronic health record doesn't quite allow you to  
 7 do yet, and how would you like it to shift so that  
 8 you can do that ideal study?  
 9 DR. MARKMAN: Interesting. That's a great,  
 10 hard question. I kind of want to jump out this  
 11 imaginary window right here; it's such a hard  
 12 question. But let me just say, in honor of Ian,  
 13 because he asked the last question, I think one of  
 14 the most important sets of questions I think  
 15 pragmatic trials can answer have to do with  
 16 combinations of therapy. Ian is obviously one of  
 17 the thinkers who's challenged us the most to think  
 18 about how different treatments interact, both  
 19 pharmacologic but also nonpharmacologic.  
 20 I think the kinds of questions that, really,  
 21 this type of study can answer, in a way that really  
 22 no other kind of study can answer, is how do we

Page 39

1 compare combinations of treatments or combinations  
 2 plus sequences? Because I still think some of the  
 3 essential questions about how to titrate  
 4 medications or how to titrate them in combination  
 5 are completely unanswered.  
 6 Again, these studies are particularly useful  
 7 for clinicians faced with patients trying to make  
 8 decisions. This is not trying to answer the binary  
 9 question of does it work or not work by some  
 10 threshold of efficacy compared to placebo. So I  
 11 think for those types of questions, I really think  
 12 the comparisons of treatment sequence and  
 13 combinations is the key thing.  
 14 What has to happen in the electronic record  
 15 I think is a more complicated answer. I think it's  
 16 more about what has to happen to me and people like  
 17 me. I found this to be one of the most challenging  
 18 studies we ever did, and I think that if I were to  
 19 throw myself into doing this all the time, I would  
 20 really need to become more educated in how to be a  
 21 study monitor for my own study.  
 22 When you put a filter in, or in this case

Page 40

1 where we used the i2b2, it's a little disconcerting  
 2 when you run the same query and you start getting  
 3 different results, and you don't understand why,  
 4 and there's no easy way to troubleshoot that. For  
 5 someone like me who can barely use Google Docs, the  
 6 idea that I'm going to sit there and all of a  
 7 sudden go through 5 terabytes and look for the  
 8 differences in the data polls is really hard.  
 9 So I think what has to happen is my skills  
 10 would need to come up in terms of my ability to  
 11 access the information, but I also think a lot of  
 12 work has to be done on the data management end to  
 13 make people like myself, or the next generation of  
 14 researchers, have a way of interpreting the  
 15 information that's, frankly, easier. I think it is  
 16 really a whole different set of skills and very  
 17 difficult to analyze the information that you get  
 18 when you're just pulling massive quantities of data  
 19 from Epic, for example.  
 20 DR. SHERMAN: Great. Well, thank you very  
 21 much again for an outstanding presentation and  
 22 quite enlightening and thoughtful answers to some

Page 41

1 difficult questions that were provided. You've  
 2 kicked off the morning in an outstanding way.  
 3 Thank you again.  
 4 DR. MARKMAN: Thank you so much. I also  
 5 just want to thank Valorie and her team as well,  
 6 and Bob and Dennis. I just think this has been  
 7 innovative and slightly heroic in the execution,  
 8 and I'm honored to be a part of it as always. But  
 9 I just want to acknowledge what a feat this is to  
 10 pull this off. So as ever, thank you all so much.  
 11 I appreciate it.  
 12 DR. SHERMAN: So it's now my very great  
 13 honor to introduce Dr. John Farrar. He told me  
 14 that the toughest thing was actually to say his  
 15 name correctly. I'm sure I did not. Nonetheless,  
 16 he's a very superb researcher and neurologist and  
 17 epidemiologist at the University of Pennsylvania,  
 18 and I'm sure his talk is going to be most  
 19 interesting.  
 20 Presentation - John Farrar  
 21 DR. FARRAR: I'm John Farrar, and I'm at the  
 22 University of Pennsylvania in the Department of

Page 42

1 Epidemiology, Anesthesia, and Neurology. I've been  
 2 asked to talk today about choosing sites and  
 3 investigators as part of the process of setting up  
 4 clinical trials. Starting with my conflicts of  
 5 interest, I do consulting for a number of  
 6 organizations entirely about clinical trial design  
 7 and have grant funding from NIH and a contract with  
 8 FDA.  
 9 What I'll be talking about today is defining  
 10 the issues and problems in selecting sites, and  
 11 we'll talk about some criteria for selecting sites,  
 12 and then some other considerations and conclusions.  
 13 I just want to start off by saying that there is no  
 14 absolute right and wrong here, and there are no  
 15 exact definitions that will help you to select only  
 16 good sites. But I'm hopeful that this presentation  
 17 will help you think through how you might want to  
 18 select different sites and have a more functional  
 19 clinical trial as a result.  
 20 So let's start by defining assay  
 21 sensitivity. You've heard some of this before, but  
 22 it's defined by the International Conference on

Page 43

1 Harmonisation as "a property of clinical trials  
 2 defined as the ability to distinguish an effective  
 3 treatment from a less effective or ineffective  
 4 intervention." I think this is important because  
 5 we really need to think about all the components  
 6 that go into a trial of which site selection is  
 7 only one. Our primary focus when we're trying to  
 8 achieve assay sensitivity is a reduction of the  
 9 unintentional variability and bias in all aspects  
 10 of the trial, and then the consideration of the  
 11 role of the placebo-treated group response in the  
 12 trial design.  
 13 Starting with what a clinical trial looks  
 14 like, you've seen this before. Obviously, we're  
 15 talking about the population of interest carried  
 16 through to randomization into two treatment groups,  
 17 following it with measurement and blinding, an  
 18 analysis, and then interpretation. If you think  
 19 about it, the site investigators are really  
 20 involved in who enrolls in the trial and  
 21 remembering that not everyone in the population is  
 22 willing to enroll in a trial. The other component

Page 44

1 of it is that there are ways to avoid some of the  
 2 problems that can occur with multicenter trials by  
 3 having a central enrollment and randomization  
 4 component that would be built into the clinical  
 5 trial design in this location.  
 6 There are a number of different ways in  
 7 which site selection has been thought about, and  
 8 obviously pain management is not the only group  
 9 that considers how to pick their sites. This is a  
 10 statement from ASCO on the attributes of exemplary  
 11 clinical trial sites, and they talk about the  
 12 diversification, meaning a broad group of  
 13 individuals not simply from one sex, one race, or  
 14 one age, with a high accrual activity, previous  
 15 participation in the clinical trial development  
 16 process, and a group that maintains high  
 17 educational standards.  
 18 This is an interesting issue. Obviously,  
 19 ASCO very often targets academic centers, but  
 20 they're really interested in people who continue to  
 21 keep up with the medical literature. There's  
 22 quality assurance, multidisciplinary involvement in

Page 45

1 the clinical trial process, and then, clinical  
 2 trial awareness.  
 3 Another way of thinking about this is a  
 4 survey of attitudes that was conducted in Europe.  
 5 These are two of the columns in this paper, and the  
 6 reference is here for your benefit. The  
 7 investigator-driven activities that they were  
 8 interested in was investigator interest in the  
 9 trial, which is a very important component;  
 10 previous experience with similar studies working  
 11 with being able to include the trial in the  
 12 workload that they are up against; and the  
 13 recruitment and retention track record, which is a  
 14 key component of what we need to look at, and then  
 15 some evidence of involvement in publication.  
 16 Hospital/unit information is here, which you  
 17 can review. It is not particularly pertinent to  
 18 what we're looking at now, although academic  
 19 centers certainly can be part of the clinical  
 20 trials that we're interested in.  
 21 So what do we want to do in terms of  
 22 recruitment? You've heard some of this already

Page 46

1 this morning with regard to the patient  
 2 characteristics, but from the perspective of the  
 3 site selection, we need to really think about the  
 4 homogeneity of the population that we're looking  
 5 at. While we're not interested in a completely  
 6 homogeneous population, as we said a diverse  
 7 population is better, we are interested in accuracy  
 8 of the diagnosis. The patients enrolled ought to  
 9 have the disease of interest and be of the  
 10 character appropriate for the trial design.  
 11 How long the patients have had the disease,  
 12 variation in this can be quite useful, and clearly  
 13 patients with very long histories of disease  
 14 perhaps are less likely to respond; baseline  
 15 disease level, how much process or pain do they  
 16 have at the enrollment; prior treatment and  
 17 failures, which can be a significant issue in  
 18 trying to enroll patients; and then psychopathology  
 19 or psychological issues involved in patients that  
 20 might be interested in enrolling and considering  
 21 how to deal with those or to exclude patient.  
 22 Obviously, the reason for the patient participating

Page 47

1 is a big part of that, and we need to really look  
 2 at why patients are participating, understanding  
 3 that there are a growing number of professional  
 4 patients, and those can be sometimes problematic.  
 5 The other issue for a site is clearly the  
 6 likelihood of study completion for the patients  
 7 involved, and we'll talk some more about that as we  
 8 go along. Site and investigator considerations  
 9 include the role of the financial incentive in  
 10 participation. If the finances are the primary  
 11 driving factor, this could potentially lead to bias  
 12 in the patients that are enrolled and needs to be  
 13 considered.  
 14 In consideration of academic versus private  
 15 practice, an interesting study that's listed here  
 16 found that in depression studies, academic sites  
 17 provided a larger separation of placebo and  
 18 treatment effect. We know that a placebo response  
 19 is a big issue in pain trials as well, and this may  
 20 be important for us to consider.  
 21 Then there are issues of higher or lower  
 22 recruitment sites, and a study by Irving found that

Page 48

1 higher recruitment sites tended to have higher  
 2 placebo rates. This is not true of all sites, but  
 3 it was a general finding and needs to be considered  
 4 in thinking about how we pick sites. Then there  
 5 are professional recruitment centers, and these are  
 6 a growing number of groups across the country who  
 7 basically make their living or have set up centers  
 8 to handle clinical trials and are willing to try  
 9 and recruit and work with any kind of patient  
 10 population.  
 11 In terms of thinking about the components  
 12 related to those characteristics, obviously as I  
 13 said, the financial incentives are important and we  
 14 need to be careful to design those incentives to  
 15 appropriately provide incentive for screening,  
 16 enrollment, and completion of the study; not simply  
 17 getting patients into the study. We need to assure  
 18 that the centers can accurately diagnose patients,  
 19 and this very often requires that the investigators  
 20 involve be expert in the area that we're studying.  
 21 Accuracy of previous treatment history, we  
 22 need to know whether they have performed well in

Page 49

1 the past and that they collect history  
 2 appropriately. An accurate and honest assessment  
 3 of baseline pain intensity, and we'll talk a little  
 4 bit more about this in a minute. Accurate and  
 5 honest assessment of the willingness to  
 6 participate. What I mean by this is that the  
 7 patient shouldn't be cajoled into trying to  
 8 participate when they're not really interested and  
 9 could lead to more dropout.

10 Then there's the actual involvement of the  
 11 investigator in the patient enrollment and study  
 12 process. Having a good  
 13 research coordinator is key, but the investigator  
 14 has to take an active role and be willing to commit  
 15 time and have time to be able to do those things.

16 In a paper recently written as part of the  
 17 ACTTION and IMPACT initiative on improving the  
 18 conduct of clinical trials, a couple of interesting  
 19 facts were looked at. One is that recent  
 20 industry-sponsored trials include between 35 and  
 21 153 sites, which is quite a large potential number,  
 22 and that the average number of participants

Page 50

1 recruited per site ranged from 3.5 up to about 11.  
 2 This is the average per site. Clearly, there are  
 3 sites that have recruited more than this. Then  
 4 interestingly, site recruitment rates were  
 5 independently associated with the placebo response  
 6 as we talked about before in this article by  
 7 Irizarry in 2009.

8 In thinking about the site selection  
 9 criteria that we ought to be looking at, obviously,  
 10 the number of sites we're going to need is going to  
 11 be determined by the population prevalence of the  
 12 target condition that we're looking at, and things  
 13 that are rare will require a broader number of  
 14 sites.

15 We should include sites with the track  
 16 record of producing high-quality data. They need  
 17 to be highly experienced clinical investigators and  
 18 staff, as I've said, to make the right diagnosis  
 19 and to know how to properly conduct a trial. They  
 20 need to have the requisite resources areas to see  
 21 the patients, the appropriate equipment to examine  
 22 if there is special equipment that's needed.

Page 51

1 Site visits by the investigators who were  
 2 planning the trial is an important component to  
 3 confirm the experience and quality, so those are  
 4 worthwhile. A little bit of prevention up front  
 5 with problems identified on site visits can go a  
 6 long way to improving the conduct of the trial.

7 You want to look for any previous citations  
 8 by the FDA or others of the investigator that might  
 9 tend to dissuade you from using that investigator  
 10 in the trial, and you need to be cautious,  
 11 especially later in trials, about implementing  
 12 strategies to accelerate the recruitment or adding  
 13 less-experienced sites.

14 As we know, recruitment is one of the  
 15 biggest issues in these trial processes, and we're  
 16 very often encouraged to try and increase the  
 17 number of sites in order to improve recruitment.  
 18 But one of the things that has been found is that  
 19 participants enrolling towards the end of trials  
 20 tend to demonstrate a smaller treatment effect.

21 How do you go about assessing sites and  
 22 investigators? You want to have some idea about

Page 52

1 the interest of the group in the clinical trial  
 2 topic. Groups that have patient populations that  
 3 have the disease of interest are probably better,  
 4 rather than those that have to go recruit, but both  
 5 can play a role in active recruitment.

6 How many subjects have they previously  
 7 recruited? Have they previously been involved in  
 8 trials and how well have they done? Then, a record  
 9 of the subject completion of the study, a really  
 10 important component is not only how many do they  
 11 get into the trial but how many of those patients  
 12 ultimately complete all steps in the trial. It's  
 13 that component that is actually probably the most  
 14 important.

15 You want a record of study completeness. No  
 16 site is perfect, but they ought to have a pretty  
 17 good record of completing data collection  
 18 accurately and the transfer of that data, as well  
 19 as a rapid response to queries as they come about  
 20 in the review of that data. Any recent changes in  
 21 the investigators or staff might be a tip-off of  
 22 additional training or there may be other

Page 53

1 considerations to think about, and then the  
 2 willingness of the staff and the investigator to  
 3 attend and pay attention to orientation meetings  
 4 because we're coming to understand that training  
 5 and understanding of how to conduct trials needs to  
 6 be conveyed to even experienced staff because every  
 7 trial is different.

8 In terms of assessing sites, one of the big  
 9 issues sometimes considered is factors in the  
 10 placebo group response. One of the issues is that  
 11 larger placebo group responses for a particular  
 12 site can be a result of some issues that are of  
 13 concern, and these include encouraging or  
 14 overstating the patient baseline. "I know,  
 15 Ms. Smith, you're saying that your pain is a 3  
 16 today, but last week it was a 4, and wouldn't it be  
 17 closer to a 4 today?" You want to avoid those  
 18 kinds of discussions in recruiting patients.

19 An overly enthusiastic coordinator who  
 20 presents the study in a very positive light might  
 21 have the effect of creating a larger placebo  
 22 effect. One of the ways of dealing with this is to

Page 55

1 recruiting only more severe disease.  
 2 In thinking about other things to consider,  
 3 to reduce the site variability, staff training to  
 4 standardize interactions as we've discussed and a  
 5 centralized process for enrollment and  
 6 decision-making. Consider for instance having a  
 7 direct upload to the central site of the screening  
 8 data such as the 7-day pain diary so that the  
 9 analysis of that can be done centrally and not by  
 10 the individual sites.

11 Pre-randomization run-in is a very important  
 12 component to making sure that patients enrolled  
 13 will be likely to complete the trial since they  
 14 will have gone through all of the data collection;  
 15 and then setting appropriate incentives, as we've  
 16 talked about before, to make sure that we encourage  
 17 all steps in the appropriate recruitment of  
 18 patients; and then an ongoing monitoring for the  
 19 validity of data.

20 I want to cover just two more things here  
 21 that might be of use, and one of them is the  
 22 statistical issues in site selection. One of the

Page 54

1 have a standardized approach to how the  
 2 coordinators discuss the study with the patient.  
 3 You clearly want coordinators who are really  
 4 actively involved and want to do the study, but we  
 5 have to be careful about how things are presented.

6 Poor control for professional patients, we  
 7 know that there's a growing issue of patients who  
 8 are involved in clinical trials. Some of them may  
 9 actually be involved in more than one trial at the  
 10 same time, which is clearly inappropriate. There  
 11 are some mechanisms now to help deal with some of  
 12 these, but it's an issue that ought to be discussed  
 13 with the sites.

14 For sites with lower placebo group  
 15 responses, which is a good thing, probably, we have  
 16 to be a little bit careful and make sure that they  
 17 are not just recruiting only more severe cases. We  
 18 know that more severe cases tend to have a lower  
 19 placebo response, or it can, so one way of dealing  
 20 with that is to look at the active treatment groups  
 21 and to understand how those compare, and to  
 22 understand that lower recruiting sites may also be

Page 56

1 issues is homogeneity of patients within a site.  
 2 We tend to pick sites in different areas in the  
 3 country to try and get a broad sample of patients,  
 4 including socioeconomic status, race, and sex. The  
 5 treatment approaches to the disease of interest  
 6 might be standardized in the individual site but  
 7 different across sites, and that treatment approach  
 8 might affect the results in a way that could be  
 9 detrimental if we don't have a full set; and then  
 10 location factors, urban center and a rural center  
 11 can be very different.

12 Design approaches to mitigate the effect,  
 13 sites ought to be block-randomized, which means  
 14 that you get both treatment and placebo patients  
 15 from all sites. Then statistically, there are  
 16 three different ways to approach the sites. One is  
 17 to ignore them, and that's not a preferred way, but  
 18 you'd be surprised how often this happens. You  
 19 need to model them perhaps as a fixed effect or  
 20 model them as a random effect, depending on the  
 21 statistical process that you're going to use to  
 22 analyze the data.

Page 57

1 I'll finish with this, which is just to give  
 2 you a few additional references of interest. One  
 3 of them is on improving site selection in clinical  
 4 trials, a standardized objective multistep method.  
 5 Again, this is not specific to pain studies and may  
 6 give you some ideas about how to go about selecting  
 7 sites.

8 There's an optimizing clinical trial  
 9 recruitment via deep learning that's interesting.  
 10 We're beginning to apply informatic processes to be  
 11 able to analyze the results of multiple clinical  
 12 trials across multiple sites to come up with the  
 13 criteria that might best suit specific clinical  
 14 trial types, and this is just the beginning of that  
 15 process.

16 Predicting enrollment of investigation  
 17 centers, this is, again, looking at criteria that  
 18 might help enrollment. Then this last one, which  
 19 is an example of others that have been done, is  
 20 actually looking at industry sponsors, looking at  
 21 investigators, and looking at sites and seeing what  
 22 they think is an important way to do this.

Page 58

1 So with that, I'll stop and see if there are  
 2 any questions.

3 DR. TURK: Excellent presentation, John.  
 4 Thank you very much for calling our attention to  
 5 the numerous issues that are important in selecting  
 6 clinical sites.

7 Before we go to questions, I remember that  
 8 you said that you had a point or two that you  
 9 wanted to clarify, so let me give you the  
 10 opportunity to do that before we go to formal  
 11 questions.

12 DR. TURK: Thank you, Dennis. Actually,  
 13 this applies directly to the question that was put  
 14 up by Dan Cherkin, which is that the presentation  
 15 was really focused somewhat more on issues related  
 16 to evaluating treatments. One of the things that  
 17 is clear in thinking about my overall presentation  
 18 and listening to yesterday's presentation is that  
 19 there are some additional factors to mention.

20 If we look at the combination of John  
 21 Markman's presentation and mine, John really  
 22 focused on the selection of patients using cluster

Page 59

1 randomization and health records, which is clearly  
 2 the way in which many of these studies are done.  
 3 Looking at David Hohenschurz-Schmidt's presentation  
 4 yesterday, only 9 percent of the studies done that  
 5 were considered pragmatic included the placebo  
 6 group, but over 50 of those studies included active  
 7 controls.

8 I think the primary feature here that is  
 9 missing is the consideration of cluster  
 10 randomization in the selection of sites.  
 11 Especially when you're studying usual care or when  
 12 you're using sites, you need to understand what the  
 13 standard of care is at those sites because the  
 14 addition of additional care is going to be needed  
 15 to be differentiated from what is different between  
 16 the sites.

17 If you're using multiple sites, as was  
 18 explained yesterday by Bob Kerns with regards to  
 19 the Yale effort and using VAs around the country,  
 20 it's going to be very important to make sure that  
 21 the patient populations at those sites are cared  
 22 for in a similar fashion, either matching sites to

Page 60

1 normalize those or accounting for differences in  
 2 the way they are cared for in usual care in order  
 3 to be able to differentiate what we're actually  
 4 finding.

5 The other thing that was key in terms of  
 6 what Bob said yesterday was that many of the  
 7 studies that we're going to want to do are going to  
 8 look at behavioral changes and perhaps  
 9 nonpharmacologic approaches to the care of  
 10 patients.

11 If there are studies that we want to do that  
 12 are looking at pharmacologic changes, then we do  
 13 need to get specific participation of each patient,  
 14 and we can potentially randomize, if they're  
 15 blinded, not so much by site but within site, in  
 16 which case a lot of the comments that I made are  
 17 directly applicable.

18 I think the primary issue here is to  
 19 remember that pragmatic trials are not just about  
 20 selecting the patients but are about making sure  
 21 that the sites can adequately maintain care with  
 22 those patients in order to be able to get the



Page 61

1 primary outcomes. In particular, with comparisons  
2 with a standard of care, how do you keep patients  
3 who are receiving a standard of care in a trial if  
4 you're required to get consent from them as opposed  
5 to using standardized data?  
6 Then lastly, I would just say that one of  
7 the biggest issues in pain studies is phenotyping.  
8 John Markman talked briefly about how to use ICD-9  
9 codes and other things, but we all know that the  
10 coding systems that are used in clinical care do  
11 not adequately phenotype our patients. So if we're  
12 designing trials, we may want to include other  
13 things -- patient-reported outcomes or different  
14 kinds of measures -- to help us define the patient  
15 populations we're actually enrolling.  
16 So I'll stop there, Dennis.  
17 DR. TURK: Thanks, John.  
18 Let me just make two points before we go on,  
19 and that is, a number of questions have come in and  
20 we're not going to be able to handle all of those  
21 at this particular point, whereas with John  
22 Markman, because he wasn't going to be able to be

Page 62

1 in the panel, we went into some detail on some of  
2 those.  
3 So some of the questions that you've asked  
4 and that people are asking, we may have to save for  
5 the panel discussion. Really, what we're hoping  
6 for after the presentation is more clarifying  
7 questions. So let me just throw out this one, and  
8 then I think we're going to have to move on.  
9 John, what you presented was, as I said,  
10 very comprehensive and applies to  
11 randomized-controlled trials or efficacy trials,  
12 and I'm wondering do you see any unique things from  
13 what you presented about sites and site selection  
14 that are unique to when you're doing pragmatic  
15 types of trials. Most of what you're saying sounds  
16 fairly general to any trial, and I wondered was  
17 there any insight that you had about some specific  
18 aspects that were important for these types of  
19 comparative effectiveness trials.  
20 DR. FARRAR: Well, I think the primary issue  
21 is that comparative effectiveness trials really  
22 generally work with centers and with groups. It

Page 63

1 may be a hospital group, it may be an academic  
2 center with multiple hospitals, and it's very  
3 unlikely to be using large practices or standard of  
4 care in a private setting.  
5 However, there is a bias that we inject when  
6 we do that because, clearly, the majority of  
7 patients who are cared for are not cared for in  
8 academic centers or in large hospital settings, so  
9 we need to be very cognizant of the fact that we  
10 ought to figure out a way to include those sites.  
11 The trouble is that the selection of those  
12 sites is going to include a lot of upfront work to  
13 make sure that their patient population is  
14 appropriate for the study we're interested and that  
15 their ability to maintain the patient population  
16 and complete the study is adequately supported by  
17 either previous experience or adequate training for  
18 the trials.  
19 DR. TURK: Great.  
20 As I said, there were a number of other  
21 questions that have been coming in, and we're going  
22 to have to save those for the panel because we need

Page 64

1 to stay on a reasonable schedule. So let me switch  
2 gears now to introduce our next presenter.  
3 The next presenter is going to be  
4 Dr. Michael Rowbotham. Dr. Rowbotham is an adjunct  
5 professor of anesthesia and emeritus professor of  
6 neurology at the University of California, San  
7 Francisco. He's an attending neurologist at the  
8 University of California San Francisco Pain  
9 Management Center.  
10 One thing I just want to say about all of  
11 these speakers that we're going to be having today,  
12 they not only are eminently known for the research  
13 and the quality of their studies, but also they all  
14 have clinical experience in working with patients.  
15 So they sit on both sides, and they know what it's  
16 like from the clinical perspective as well as from  
17 the research perspective.  
18 Dr. Rowbotham's topic is going to be on  
19 concomitant and rescue treatments, which are  
20 commonly the consideration that must be taken into  
21 account if, in fact, we hope to be able to have  
22 some reasonable judgment and statements about the

Page 65

1 efficacy of a particular treatment.  
 2 Dr. Rowbotham, I'll turn this over to you.  
 3 Presentation - Michael Rowbotham  
 4 DR. ROWBOTHAM: Hi. My name is Michael  
 5 Rowbotham at UCSF, and the title of my talk is  
 6 Concomitant and Rescue Treatments. The first issue  
 7 is where are we right now with regard to  
 8 concomitant and rescue medications in prospective  
 9 controlled clinical trials. I want to review  
 10 several things at the beginning before we get into  
 11 the specific trial aspects.  
 12 I want to talk about the Belmont report,  
 13 which is what guides human subjects research  
 14 committees and vulnerable populations and the  
 15 issues around the ethics of placebo-controlled  
 16 trials and some of the risks. For example, too  
 17 many or inappropriate concomitant medications are a  
 18 risk and too much or too little in the way of  
 19 rescue medications poses a different set of risks.  
 20 I want to note that clinicaltrials.gov does  
 21 a very nice job of providing summaries of clinical  
 22 trial protocols, including sites where the studies

Page 66

1 are going to be conducted, but it doesn't list  
 2 concomitant or rescue medications. This is true  
 3 also when results are reported on  
 4 clinicaltrials.gov. And just to jump ahead a  
 5 little bit, only a small minority of clinical trial  
 6 publications actually analyze and fully report this  
 7 data.  
 8 The IRB review and informed consent is  
 9 guided by the Belmont report of 1979 and it has  
 10 three main elements. The first is respect for  
 11 persons. The researchers are to acknowledge the  
 12 autonomy of their research patients and to protect  
 13 us with diminished autonomy. Beneficence is an  
 14 obligation, and that includes both not harming  
 15 research participants and to make a good effort,  
 16 maximize possible benefits, and to minimize  
 17 possible harms to research patients.  
 18 Third is justice, which really means who  
 19 ought to receive the benefits of research and who  
 20 ought to bear its burden; for example, studies  
 21 conducted entirely in developing countries for  
 22 medications that will only be available in advanced

Page 67

1 Western countries. Then subject selection, that it  
 2 can't just be easy availability or subjects who are  
 3 potentially in a compromised position or who are  
 4 easily manipulated.  
 5 Vulnerable populations has a specific  
 6 definition in the ICH guidelines, and it means  
 7 those with a diminished capacity to consent or a  
 8 willingness to accept very high risks in their  
 9 search for a cure. Undue influences on the  
 10 willingness would be highlighting benefits  
 11 associated with participation in the study or the  
 12 threat of retaliation in case of refusal to  
 13 participate. This includes prisoners, detainees,  
 14 medical students, lab personnel, and any employees  
 15 of the pharmaceutical industry.  
 16 Other vulnerable populations include  
 17 patients with incurable diseases. One can include  
 18 patients with chronic pain in that category,  
 19 especially for the ones where suffering is great  
 20 and treatments are particularly limited. For  
 21 example, complex regional pain syndrome and central  
 22 post-stroke pain come to mind. Persons in nursing

Page 68

1 homes, minors, and those who are impoverished or  
 2 incapable of consenting are also vulnerable  
 3 populations.  
 4 Placebo and sham control clinical trials can  
 5 be justified under certain circumstances. The goal  
 6 of these studies is to determine both safety and  
 7 efficacy of an experimental treatment. A placebo  
 8 group reduces overall harm by reducing the total  
 9 number of subjects required to prove that a  
 10 treatment is both safe and efficacious. So the  
 11 harm is lessened because fewer people are exposed  
 12 to the potential harm.  
 13 Now, when it comes to concomitant  
 14 medications and therapies, requiring subjects to  
 15 discontinue all potentially analgesic medications  
 16 may increase their pain, sometimes very  
 17 substantially. That's a disincentive to  
 18 participation in the study, clearly increases  
 19 anxiety on the part of potential subjects, and it  
 20 may increase dropout significantly before the  
 21 experimental treatment actually starts.  
 22 Now with opioids, there are special

Page 69

1 considerations. Opioid tapering as an entry  
 2 criteria can be difficult, especially if a patient  
 3 is required to either taper off completely or to  
 4 reduce their dose to a low preset amount. Opioid  
 5 tapering can proceed at different rates in  
 6 different patients. It depends on their  
 7 willingness to accept withdrawal symptoms and  
 8 potentially increased pain. In some patients, it  
 9 might be very slow, requiring many weeks to taper  
 10 to the desired level, and the protocol may not  
 11 allow such a slow taper.

12 When it comes to opioids as a concomitant  
 13 medication, it's important to consider what's the  
 14 maximum does they've been on in the past. Some  
 15 patients have been on very high doses of opioids in  
 16 the past and they're probably not very good  
 17 potential research subjects. Most trials that do  
 18 allow opioids will require patients to be certainly  
 19 much less than 100 morphine equivalents a day and  
 20 usually at 30 to 60 maximum per day. When using  
 21 opioids as a rescue medication, the decision has to  
 22 be made whether or not to allow very weak opioids,

Page 70

1 such as low doses of codeine or hydrocodone, and  
 2 whether or not to allow them to take very small  
 3 doses or more substantial doses.

4 The other thing to consider with concomitant  
 5 medications is medications that might duplicate the  
 6 mechanism of action of the experimental medication  
 7 is obviously a problem, and potential drug  
 8 interactions with the experimental compound is also  
 9 an issue. Of course, additive adverse events makes  
 10 it particularly difficult to fully assess the  
 11 safety of the experimental treatment.

12 Rescue analgesics are a difficult balancing  
 13 act. A highly effective rescue drug reduces the  
 14 treatment effect size, which makes statistical  
 15 analysis difficult. It confounds the results if  
 16 the active group uses less rescue but has no  
 17 difference in pain scores from the control group.  
 18 Of course, a completely ineffective rescue may  
 19 violate the minimize possible harm obligation in  
 20 the Belmont report.

21 Acetaminophen or paracetamol is frequently  
 22 used as a rescue, even though nearly all chronic

Page 71

1 pain patients have tried it. Subjects can at least  
 2 feel like they're able to take something, even  
 3 though they know already that it's not very  
 4 effective for their pain. I've already mentioned  
 5 drug interactions with the experimental therapy,  
 6 and of course you don't want adverse events from  
 7 the rescue medication.

8 In current guidance available to us, the  
 9 World Medical Association Declaration of Helsinki  
 10 prohibits offering patients an intervention that is  
 11 less effective than the best proven intervention.  
 12 What that means is that patients entering, let's  
 13 say, a phase 2A or a phase 2B trial of an  
 14 experimental medication, it raises some ethical  
 15 issues recruiting them to be in that study if  
 16 they've not even tried well-established medications  
 17 for their pain problem, especially if those  
 18 medications have received regulatory agency  
 19 approval from the FDA or EMEA.

20 The Consolidated Standards of Reporting  
 21 Trials, or CONSORT, guidelines makes no mention of  
 22 rescue medication. To quote from one of the older

Page 72

1 IMPACT meetings the publication from 2010, quote,  
 2 "If rescue analgesia is permitted, it is important  
 3 to record and report the amount used by subjects,  
 4 which may be greater in the placebo group in a  
 5 trial of an efficacious treatment and should be  
 6 considered in analyzing and interpreting the data."

7 Rescue and concomitant analgesics in  
 8 placebo-controlled trials, a very important  
 9 publication came out earlier this year by a group  
 10 in Norway. The background that they gave was that  
 11 in their search of 265 trials, they found that the  
 12 proportion of trials utilizing a rescue medication  
 13 has tripled to a level of 55 percent of trials in  
 14 the past 20 years.

15 In their analysis, they looked at 83 trials  
 16 for low back pain and 182 trials for neuropathic  
 17 pain. In 43 percent of the trials, patients had to  
 18 stop their usual analgesics before study initiation  
 19 and also restricting non-analgesic medications that  
 20 are often used for pain. That would include all  
 21 antidepressants, anticonvulsants that can be used  
 22 for pain -- so drugs like gabapentin or

Page 73

1 pregabalin -- but also sodium channel blocking  
 2 antidepressants such as carbamazepine, and then  
 3 also restricting non-analgesic medications that are  
 4 also used by pain patients such as benzodiazepines.  
 5 Forty-eight percent of the trials allowed  
 6 all or some concomitant analgesics. Only  
 7 10 percent didn't specify at all how prestudy  
 8 analgesics were to be handled. Forty-four percent  
 9 of the trials permitted rescue medication. Only  
 10 10 percent prohibited them completely, and the  
 11 rest, it just was unclear; it wasn't adequately  
 12 reported. Stand-alone paracetamol was more common  
 13 in neuropathic pain trials, three-quarters of them.  
 14 Strong opioids were more common in low back pain  
 15 trials, but still a relatively small percentage,  
 16 28 percent, and 16 percent of trials permitted both  
 17 continuing the usual analgesics, as well as rescue  
 18 analgesics.  
 19 Continuing from this study, 38 percent of  
 20 the trial reports didn't say if rescue use was  
 21 quantified, 53 percent did not explicitly say if  
 22 rescue used was an outcome measure, and only

Page 74

1 19 percent of trial reports fully included rescue  
 2 medication use. Of the 126 trials allowing usual  
 3 analgesics, 56 percent did not report on the actual  
 4 intake. Of the 72 trials permitting rescue  
 5 medication but prohibiting prestudy analgesics,  
 6 67 percent, two-thirds, did not quantify rescue  
 7 medication use.  
 8 Still, more questions. If two patients  
 9 report equal baseline pain intensity, one who's  
 10 been taking significant doses of strong opioids and  
 11 the other taking no analgesics, are they truly  
 12 comparable? What if the concomitant medications  
 13 include analgesic but non-opioid medications such  
 14 as gabapentin and duloxetine? There's also the  
 15 belief that multiple concomitant medications plus  
 16 rescue analgesic medication decreases the potential  
 17 effect size.  
 18 I note that Nat Katz in 2005 reported that  
 19 trials restricting concomitant medications or  
 20 rescue medications were more likely to report  
 21 positive results. Why is that? Could it be  
 22 subject selection, so that patients entering those

Page 75

1 trials had a different set of expectations around  
 2 the effect of the study medication or because there  
 3 was less confounding noise in the data from  
 4 allowing these other medications?  
 5 This is a long list of rescue medication  
 6 recommendations from the 2020 paper in Pain. For  
 7 example, was rescue medication permitted? For what  
 8 reason? Providing the brand and generic names, the  
 9 allowed doses and frequency, the consequences for  
 10 research patients of exceeding the allowed dosage,  
 11 would they be withdrawn from the trial? Would they  
 12 be considered a treatment failure in the  
 13 intent-to-treat analysis?  
 14 Were there specific procedures, and how were  
 15 the rescue medications or concomitant medications  
 16 delivered; by prescription or were they over the  
 17 counter? Who paid for these medications and how  
 18 are they quantified? Was it by use or no use; days  
 19 taking rescue medication; or other ways?  
 20 How was the consumption assessed? Was it by  
 21 the patient self-report or by pill counts conducted  
 22 by the investigator team? Was it used as an

Page 76

1 outcome? And if so, was it a primary or co-primary  
 2 outcome? Was it a secondary outcome or was it an  
 3 explorative outcome?  
 4 Was there a prespecified statistical  
 5 analysis plan for this, especially if it was used  
 6 as an outcome measure? Was the rescue consumption  
 7 in each treatment arm reported? What's the  
 8 statistical analysis, and was there anything in the  
 9 discussion about whether the rescue medication  
 10 might have influenced the trial results?  
 11 Here's a start at some recommendations.  
 12 During the pre-treatment baseline period,  
 13 especially if a placebo run-in period is included,  
 14 don't have a different regimen of concomitant  
 15 medications or rescue medications. It's not a good  
 16 time to be making a change at the end of the  
 17 baseline period. Also, the baseline period is a  
 18 good time to ensure that subjects are able to  
 19 carefully report and record all their medication  
 20 use because this comes before exposure to the risk  
 21 of the investigational treatment. Patients who are  
 22 not good or inconsistent at recording other

Page 77

1 medication use may have the same difficulty when it  
2 comes to the investigational medication, so that's  
3 a red flag.  
4 How do you consistently document concomitant  
5 medications and rescue medication use? Some kind  
6 of a standardized approach to incorporating into  
7 the statistical plan is needed. There are some  
8 older publications by White and others about how  
9 this can be done. Should this become a part of the  
10 standard CONSORT statement, and should it become a  
11 requirement for posting the study on  
12 clinicaltrials.gov?  
13 Now, as an aside, when it comes to pragmatic  
14 trials or in-practice trials, as opposed to what  
15 we're talking about today, with randomized-  
16 controlled trials, you of course can't control for  
17 concomitant medications in the practice setting,  
18 and there's certainly no rescue medications because  
19 patients are using their usual medications in the  
20 course of their medical care. However, one can  
21 select subjects to include in a pragmatic trial  
22 based on their usual medication use for their pain

Page 78

1 problem.  
2 That's the end of my talk. Thank you very  
3 much for listening.  
4 DR. SHERMAN: Thank you, Michael, for a very  
5 interesting presentation. To sort of kick things  
6 off, a lot of your presentation seemed like it  
7 would be extremely important in an efficacy trial,  
8 but I'm curious how you would think about these  
9 specifically in the context of comparative  
10 effectiveness trials or pragmatic trials, which is  
11 slightly different from each other. So that would  
12 be a great kickoff question.  
13 DR. ROWBOTHAM: Thank you, Karen. I thought  
14 a lot about that when I was preparing this slide  
15 deck because there isn't very much information in  
16 the pragmatic trials literature on this, and as my  
17 presentation showed, it's really come very late in  
18 placebo-controlled trials.  
19 I think one way of looking at this is to  
20 screen patients to see who fits into prespecified  
21 parameters, and that may be the kind of problem  
22 that was referred to in one of the earlier

Page 79

1 sessions, where thousands of patients were examined  
2 for their electronic records, but only a small  
3 number were actually included in the trial. So  
4 that may have been looking at specific medication  
5 characteristics.  
6 Now, for looking at rescue medication, it's  
7 a little more difficult if it's a completely  
8 in-practice trial, where the investigators aren't  
9 necessarily going to be interacting directly with  
10 their patients. It's a little easier for  
11 concomitant trials. But if the study is, let's  
12 say, a cluster randomized trial and there is some  
13 kind of difference in the protocols from one site  
14 to another, then you can at least set parameters on  
15 what might be considered the equivalent of rescue  
16 medication use in those studies.  
17 DR. SHERMAN: Okay. Thank you.  
18 A question that's just come up from Bob  
19 Kerns, he's asking whether these recommendations  
20 should apply for nonpharmacologic trials?  
21 DR. ROWBOTHAM: I would think so. They  
22 should be applied. For example, if the patients

Page 80

1 are usual medical treatment versus, let's say,  
2 yoga, or mindfulness, or acupuncture, then, again,  
3 you'd want to know in both patient groups how their  
4 usual medications are changing, their concomitant  
5 medications, especially analgesic medication use.  
6 So to the greatest extent possible, you'd want to  
7 include these in clinical trials that are  
8 pragmatic, independent of whether or not it's a  
9 pharmacologic or a nonpharmacologic therapy that's  
10 being studied.  
11 DR. SHERMAN: It's interesting, Michael,  
12 because we're doing a study right now of  
13 acupuncture as a treatment for chronic low back  
14 pain in older adults. We'll be starting  
15 recruitment for the trial in January. As a  
16 pragmatic trial, people do what they do, and with  
17 back pain, as older adults, they may take more at  
18 times and less at other times. That's just sort of  
19 the background in which we're conducting our trial,  
20 but also the background in which primary care  
21 providers might make recommendations for  
22 acupuncture in the future.

Page 81

1 Do you have any specific comments on what  
 2 kinds of things you think we might want to collect  
 3 data on to monitor that kind of stuff, with that  
 4 being, maybe in some ways, a more extreme end of a  
 5 pragmatic trial but still quite realistic?  
 6 DR. ROWBOTHAM: When it comes to an  
 7 experimental drug therapy where the investigational  
 8 products have been custom manufactured and it's in  
 9 very limited supply, you may do things like use  
 10 SMART pills or SMART pill bottles to document  
 11 intake. But when you come to usual, in practice,  
 12 where patients may be using over-the-counter  
 13 medications as well as prescription medications,  
 14 especially if you have situations where two family  
 15 members are sharing medications, let's say tramadol  
 16 or a weak opioid -- hopefully, they're not sharing  
 17 strong opioids -- you don't really have an easy way  
 18 of quantifying how much they're using and when  
 19 they're using it unless you go to the extraordinary  
 20 effort and expense of coming up with SMART pill  
 21 bottles or other kinds of electronic means to  
 22 record when they're using those. You'd have to

Page 82

1 actually supply all their concomitant medications  
 2 as well and have them turn in their usual supply at  
 3 the beginning of the trial.  
 4 Likewise, for nonpharmacologic therapies, if  
 5 patients are engaging in specific exercises in  
 6 addition to acupuncture, or going to yoga classes,  
 7 or things like that, how do you quantify that in  
 8 any kind of meaningful way that it can be used as  
 9 an outcome measure?  
 10 DR. SHERMAN: Yes. In our particular case,  
 11 we asked them about those things, but they are some  
 12 of the sloppier areas of  
 13 usual practice, particularly with older adults,  
 14 where they may be using more over the counters and  
 15 that kind of thing.  
 16 I think probably we need to move on now, but  
 17 thank you. That was a very, very interesting and  
 18 provocative presentation and food for thought for  
 19 the future as more methodology gets developed for  
 20 pragmatic trials, how to think about concomitant  
 21 medications in a more rigorous manner.  
 22 DR. ROWBOTHAM: Thank you.

Page 83

1 DR. SHERMAN: It's my great pleasure to  
 2 introduce our final speaker for this particular  
 3 session, and that's Dr. Matt Bair, who's on  
 4 internist and associate professor at Indiana  
 5 University School of Medicine. He also is a  
 6 practitioner and conducts research at the VA in  
 7 Indianapolis Center for Health Information and  
 8 Communication, and also at Regenstrief Institute at  
 9 IU.  
 10 So welcome Matt to talk about outcome  
 11 domains, measures, and sources of data.  
 12 Presentation - Matthew Bair  
 13 DR. BAIR: Good afternoon. My name is Matt  
 14 Bair, and I'm a core investigator at the VA HSR&D  
 15 Center for Health Information and Communication,  
 16 Regenstrief Institute, and an associate professor  
 17 of medicine at Indiana University School of  
 18 Medicine in Indianapolis. The outline for my  
 19 presentation, I'll briefly discuss and review the  
 20 PRECIS-2 tool, look at outcome domains, specific  
 21 measures, and a variety of data considerations in  
 22 the context of pragmatic clinical trials.

Page 84

1 In 2015, BMJ publication by Loudon and  
 2 colleagues introduced a PRECIS-2 tool as a tool to  
 3 design trials for clinical trialists. In brief,  
 4 this was an upgrade from the 2009 original tool,  
 5 which had 10 domains that was originally published  
 6 by Thorpe and colleagues. It measures a variety of  
 7 criteria from explanatory attitude, which is under  
 8 ideal situations, to more pragmatic attitudes or  
 9 usual care situations.  
 10 The PRECIS-2 is a well validated and  
 11 improved version of the original tool. It has  
 12 9 domains and each domain or criteria is scored on  
 13 a 5-point Likert continuum, from 1 being very  
 14 explanatory or ideal conditions to 5, very  
 15 pragmatic usual care conditions. This tool can be  
 16 used by trialists to more easily consider whether  
 17 their design decisions more closely match their  
 18 intended purposes and goals.  
 19 This is a picture of the tool as depicted in  
 20 a wheel with all the 9 criteria in the periphery of  
 21 design decisions that we make as trialists and,  
 22 again, scored on a 1 to 5 scale. This is an

Page 85

1 example of how a trial might score on each of these  
 2 9 domains. For this specific example, this is a  
 3 fairly pragmatic trial because as you go closer to  
 4 the hub, it's more explanatory, and closer to the  
 5 periphery is more pragmatic.

6 Our own personal experience with the tool,  
 7 we use this tool to organize our discussion  
 8 regarding the study design of a planned tool, and  
 9 this helped us to determine the extent of consensus  
 10 among a group of study investigators. We had a  
 11 two-day study investigator meeting at the Virginia  
 12 Commonwealth University, and before the meeting, we  
 13 read and reviewed these criteria. Then our  
 14 research team made judgments of our planned study  
 15 regarding each criteria to reflect our initial,  
 16 ideal, and final study design perceptions.

17 In the end, we had a final study design,  
 18 which was more explanatory than the preliminary  
 19 plan, and this was a useful tool in which we  
 20 achieved consensus through this process. We  
 21 concluded that using and applying the PRECIS  
 22 principles were useful for detailing points of

Page 86

1 discussion related to trial design; for making  
 2 revisions to the design to be consistent with our  
 3 project goals; and to achieve consensus through  
 4 this process. We think that this could prove  
 5 useful and valuable for other trial researchers.

6 Now, getting more into the meat of the topic  
 7 and, again, guided by the PRECIS-2, talking about  
 8 the criteria of primary trial outcome, again this  
 9 can be on a continuum from explanatory to  
 10 pragmatic. On the explanatory aim, a primary trial  
 11 outcome might be much more of a direct consequence  
 12 of a specific pain intervention, it's usually more  
 13 disease or condition oriented, and it looks at  
 14 underlying mechanisms. On the pragmatic end of the  
 15 spectrum, these may be measures that are  
 16 objectively or subjectively assessed. They're  
 17 typically more clinically meaningful and more  
 18 patient important.

19 What do we consider in terms of pragmatic  
 20 outcomes and follow-up? Usually we're considering  
 21 outcomes of longer term for trials of chronic pain  
 22 conditions. Again, these are clinically meaningful

Page 87

1 to study participants. Typically, the follow-up is  
 2 of a lower intensity that more typifies usual  
 3 clinical practice, and the outcomes may also come  
 4 from existing data without patient contact at all.

5 Considering selecting pain outcomes, there  
 6 are several pain trial general considerations in  
 7 whether to use objective outcomes or subjective  
 8 patient-reported outcomes. From previous IMMPACT  
 9 group recommendations, we know that there are  
 10 multiple important outcome domains to assess in  
 11 pain clinical trials, and there are other  
 12 considerations when we look at measures  
 13 specifically, looking at how responsive they are,  
 14 what's the degree of respondent burden with these  
 15 assessments, and how easily or uneasy is an  
 16 integration into clinical workflow.

17 Looking at key outcome domains, I think we  
 18 can make strong arguments from previous groups,  
 19 especially the IMMPACT, that these are four very  
 20 important key domains to assess in a pain clinical  
 21 trial: pain intensity, pain interference, physical  
 22 function, and pain-related change. This is

Page 88

1 consistent with previous IMMPACT guidelines for  
 2 pain trials and looked at core domains for clinical  
 3 trials of chronic pain treatment efficacy and  
 4 effectiveness, looking at some core domains to  
 5 assess, published by Dr. Turk and IMMPACT  
 6 colleagues back in 2003.

7 Another study by Dr. Turk and colleagues  
 8 looked at what do patients view as most relevant in  
 9 terms of their pain outcomes. What's interesting  
 10 is not only do they rate pain relief as important,  
 11 but other factors as well as highly important, such  
 12 as fatigue, enjoyment of life, emotional  
 13 well being, et cetera. So not only do they want  
 14 their pain relieved, but they want these other  
 15 domains to be improved as well in a pain trial.

16 Given the frequency of comorbidities in  
 17 patients with chronic pain, there are other highly  
 18 relevant outcome domains to consider such as  
 19 depression, anxiety, and sleep. Other relevant  
 20 outcomes, again, depending on the goals of the  
 21 trial, may include work disability, medication use  
 22 or healthcare utilization, and health-related

Page 89

1 quality of life or well being. Given specific  
2 trials, there may be other important domains such  
3 as catastrophizing, self-efficacy, and pain coping  
4 that may be assessed.  
5 In terms of specific measures within each of  
6 these domains, there are many different measures  
7 for pain intensity. These are certainly commonly  
8 used measures and representative of many pain  
9 intensity measures, although certainly not an  
10 exhaustive list, including the Numeric Rating  
11 Scale; Brief Pain Inventory, the subscale for  
12 intensity; and the Multidimensional Pain Inventory  
13 or MPI. In terms of other measures specific to the  
14 pain interference domain, the Patient Reported  
15 Outcomes Measurement Information System, or PROMIS;  
16 interference items are useful, the BPI Pain  
17 Interference Subscale, the PEG, which is derived  
18 from the BPI; and the MPI, as well as the Graded  
19 Chronic Pain Scale.  
20 We have moved in our pragmatic trials to the  
21 PEG item largely because it was validated in  
22 primary care. It's ultra brief, only involving

Page 90

1 3 items in the primary care setting, which lends  
2 itself to pragmatic trials and trying to integrate  
3 within a clinical workflow. It's also advantageous  
4 because there's an intensity item. There's a  
5 well-being item, as well as an interference item  
6 with activity.  
7 In terms of measuring physical function,  
8 there are many physical function scales out there.  
9 We've gravitated to the PROMIS physical function  
10 4-item that looks at function across four different  
11 specific tasks. In the literature and through many  
12 of our trials, we've used a lot of these different  
13 specific physical function measures, such as Roland  
14 Morris Disability Questionnaire and the Oswestry  
15 Disability Index, which is most commonly used in  
16 low back pain trials.  
17 Specific to osteoarthritis is the Western  
18 Ontario McMasters Osteoarthritis Index or the  
19 WOMAC. More generally, we've also sometimes used  
20 the Medical Outcome Study SF-36 Bodily Pain  
21 Subscale because it only involves two items; so  
22 again, an ultra brief that assesses severity and

Page 91

1 interference.  
2 In terms of a specific measure related to  
3 pain-related change, a commonly recommended item is  
4 the Patient-Reported Global Impression of Change or  
5 PGIC. There are many different response sets for  
6 the PGIC. This is the one that we commonly use  
7 that looks at change on a scale of 7, 1 to 7.  
8 Again, recognizing that depression is often  
9 overlapping with chronic pain, we feel it's  
10 important to assess depression in pain clinical  
11 trials: the PROMIS depression scale, the Patient  
12 Health Questionnaire or PHQ-9, or the much briefer  
13 PHQ-2.  
14 There's good evidence for the Beck Depression  
15 Inventory, the Profile Mood States, as well as the  
16 Hospital Anxiety and Depression Scale. Anxiety is  
17 often frequent in our patients that are trial  
18 participants with chronic pain, so assessment of  
19 anxiety is viewed as important; A couple OF  
20 measures here, including the Generalized Anxiety  
21 Disorder 7-item scale, GAD-7 or the GAD-2, as well  
22 as the HADS.

Page 92

1 We've also done ultra brief measures,  
2 looking at the PHQ-4 scale here, where it's  
3 assessing depression as well as anxiety  
4 concurrently, pulling 2 items from the PHQ-9 and  
5 2 items from the GAD-7 to give a 4-item scale of  
6 depression and anxiety symptoms. We also recognize  
7 that sleep is a big problem in our patients with  
8 chronic pain, so assessment of sleep. Certainly,  
9 there are very good sleep measures in the  
10 literature that are used. We have gravitated to a  
11 much briefer assessment of sleep with the PROMIS  
12 Sleep 4-item scale.  
13 This is a nice table that summarizes core  
14 domains and measures recommended by other expert  
15 groups regarding pain research. On the far left,  
16 we see the domain of interest, and then across the  
17 top, we're looking at these five expert groups from  
18 the NIH Research Task Force on low back pain, the  
19 IMMPACT group, the COMET group, the VA  
20 Evidence-Based Synthesis Program Report, and the VA  
21 Work Group. If you look at a specific domain such  
22 as pain intensity, they list in this table a



Page 93

1 specific measure, as well as the number of items of  
 2 that measure in parentheses.  
 3 Just to highlight the VA work group led by  
 4 Kurt Kroenke and Bob Kerns that I was fortunate to  
 5 be a participant in, we generally recommended and  
 6 gravitated towards brief and ultra brief measures,  
 7 which might be more amenable to include in a  
 8 pragmatic clinical trial and, again, reduce some of  
 9 that respondent burden and potential interruption  
 10 of clinical workflow.  
 11 Just a brief pivot to looking at reporting  
 12 of pragmatic trials, the CONSORT extension document  
 13 published in BMJ in 2008 looked at extending the  
 14 checklist of items for reporting of pragmatic  
 15 trials. It talked about 8 of 22 items from the  
 16 original CONSORT statement that are unique to  
 17 pragmatic trials. What's more relevant to my  
 18 presentation is looking at the section on outcomes  
 19 or item number 6.  
 20 When we're reporting, according to the  
 21 standard CONSORT description, our outcome should be  
 22 clearly-defined primary and secondary outcome

Page 94

1 measures, and when applicable, any methods used to  
 2 enhance the quality of measurements, such as  
 3 multiple observations or training of the assessors.  
 4 The extension for pragmatic trials reads that when  
 5 we report, we should explain why we choose these  
 6 outcomes, and when relevant, the length of  
 7 follow-up are considered important to those who  
 8 will use the results of these trials.  
 9 So switching now to a variety of data  
 10 considerations, especially in the area of the  
 11 quality and completeness of clinical data for  
 12 research, we need to ask what is the availability  
 13 of data for research? Are there potential gaps in  
 14 the data that could be a real problem with  
 15 missingness or missing data in our analysis? We  
 16 should also consider how consistent measurement of  
 17 data is. We need to acknowledge that there might  
 18 be significant heterogeneity of data across  
 19 electronic health records and health systems that  
 20 are involved in our clinical trials.  
 21 Other things we should consider as trialists  
 22 and researchers is asking what is the origin of the

Page 95

1 data that we're collecting; why and how the data  
 2 were collected; and gleaning information on the  
 3 data's reliability and its meaningful use for  
 4 research purposes.  
 5 I think it's very important, especially in  
 6 the early planning phases, that we consider these  
 7 data issues. We want to know is this feasible.  
 8 These data collection methods, are they feasible?  
 9 Are there going to be problems with availability of  
 10 data, missing data, and gaps in the data? Can our  
 11 data collection methods used for clinical purposes  
 12 be repurposed for research?  
 13 We know that there are many different data  
 14 sources we can use for our clinical trials, from  
 15 patient-reported outcomes to patient-generated data  
 16 such as actigraphy or step counts, et cetera, and  
 17 clinical data derived from electronic health  
 18 records. We can use administrative or claims data,  
 19 or even registry data in our trials.  
 20 What should we consider when selecting a  
 21 data source? We want to first and foremost know is  
 22 the data source suitable to answer our specific

Page 96

1 trial question or questions. We may acknowledge  
 2 that a single source may not be sufficient, so we  
 3 should use hybrid data sources or a combination of  
 4 sources, acknowledging that if we do use a  
 5 combination or multiple sources, this will  
 6 typically require more planning and greater expense  
 7 of our trial.  
 8 Other data quality and completeness  
 9 considerations, as Dr. DeBar mentioned in her  
 10 initial talk, many pragmatic trials are working  
 11 towards embedded electronic data capture, or EDC,  
 12 embedded in the electronic health record or the use  
 13 of brief electronic case report forms, or CRFs,  
 14 which are automatically collected for trials.  
 15 These are beneficial potentially because they may  
 16 improve or reduce costs. These methods may improve  
 17 efficiency of data collection. They may reduce  
 18 patient and provider burden, and they may move the  
 19 trial to give it a greater degree of pragmatism.  
 20 While these are exciting methods and  
 21 promising methods, there are also several potential  
 22 challenges using these methods, and using these

Page 97

1 methods may require early strategic agreements with  
 2 sites, EHR platforms or vendors, and healthcare  
 3 systems. There may be unique challenges using  
 4 different EHR platforms that we need to acknowledge  
 5 and anticipate, and we have to anticipate any  
 6 potential interruption of clinical workflow.  
 7 Certain, we should also be careful and aware that  
 8 there might be information security risks using  
 9 electronic data capture platforms.

10 In terms of best practices for data quality  
 11 and some of the recommendations from expert groups,  
 12 begin with a minimal set of core data elements. We  
 13 want these core data elements to answer our primary  
 14 and secondary questions for a given trial. Then if  
 15 we do add additional data elements, we want to plan  
 16 and anticipate how these additional data elements  
 17 may affect clinical workflow.

18 For best practices, working towards  
 19 integrating the electronic data capture systems  
 20 into clinical workflow and being aware and managing  
 21 information security risks. In terms of best  
 22 practices related to study design, we as

Page 98

1 researchers and clinical trialists, we want to try  
 2 and design our trials close to the standard of  
 3 care. Again, this may reduce those potential gaps  
 4 in the data that is collected. We want to do our  
 5 best to limit the number of assessments, again, to  
 6 reduce burden but also to simulate clinical  
 7 practice as much as possible, and we want to  
 8 identify what is needed to capture the primary  
 9 outcome.

10 In terms of some best practices for data  
 11 collection issues, again, it's recommended that we  
 12 do our best to minimize participant burden in the  
 13 context of data collection. We want to minimize  
 14 provider burden and we want to identify and use a  
 15 collection device or mode of collection most  
 16 desirable for participants, which may involve a  
 17 computer-facilitated hardcopy assessment or using a  
 18 mobile device. Sometimes we consider using  
 19 multiple collection modes, assuming that it's okay  
 20 with the budget.

21 Switching a little bit to study monitoring,  
 22 we need to acknowledge that there may be

Page 99

1 variability in the data quality across these data  
 2 collection methods, there may be data gaps, and  
 3 there may be delays in the availability of data for  
 4 a study monitoring group or a safety committee, for  
 5 example. This can really have important  
 6 implications for trials with safety outcomes. For  
 7 a trial that's looking at adverse events related to  
 8 opioid treatment, this might be really important if  
 9 there are data gaps.

10 Pragmatic trials are often moving towards a  
 11 centralized monitoring approach or model. There  
 12 are newer trials that are looking at a risk-based  
 13 monitoring model, where they come up with  
 14 predefined indicators of risk to participant safety  
 15 or indicators of data integrity issues or trial  
 16 conduct. If those predefined indicators are met,  
 17 then it triggers a more in-depth evaluation.

18 Some summary points about data and the data  
 19 considerations, it really all starts with good  
 20 design and discussion of these data considerations  
 21 right up front. We want to really focus on the  
 22 primary outcome and how we can best capture that

Page 100

1 outcome with our data. As researchers, we want to  
 2 try and continue to innovate and iterate on the  
 3 best data capture strategies and try to evolve to  
 4 more technology-based data capture in our trials.

5 Some overall summary points from my  
 6 presentation, we talked about pain trialists can  
 7 use the PRECIS-2 tool to consider whether their  
 8 design decisions match their intended purpose of a  
 9 trial. We talked and prioritized some key outcome  
 10 domains in pain clinical trials such as pain  
 11 intensity, interference, physical functioning pain,  
 12 and pain-related change. Given the frequency of  
 13 comorbid conditions, there certainly are other  
 14 highly relevant outcomes to consider.

15 I generally highlighted briefer measures to  
 16 be used for the outcome domains of priority and of  
 17 interest, again, in the context of pragmatic  
 18 trials. We discussed multiple considerations for  
 19 data quality and completeness, and I highlighted  
 20 some best practices for data quality and  
 21 completeness as well.

22 I want to thank you for the opportunity to

Page 101

1 talk with you today, and I look forward to the  
2 discussion of some of the points I raised and other  
3 issues that we may discuss later on. Thank you  
4 very much.

5 DR. SHERMAN: Thank you very much for a very  
6 fascinating presentation, Matt. We have time for a  
7 few questions, and I'd like to start off with a  
8 question that's always plagued me as a low back  
9 pain researcher, and that is that patients tend to  
10 focus on pain, but as clinicians and researchers,  
11 we know that, actually, most of our treatments do a  
12 bit better job working on the function part,  
13 especially when we're looking at the  
14 nonpharmacologic therapies.

15 So I'd like you to comment on that with  
16 regard to the outcome measures you recommend and  
17 thinking about that in the context of pragmatic  
18 trials.

19 DR. BAIR: Yes, Karen, thank you. Thank you  
20 very much for the great question. I might start  
21 with, traditionally in clinical trials, pain  
22 intensity is generally the primary outcome. I

Page 102

1 think there's been a shift within the field where  
2 function and pain interference is gaining more  
3 traction as a primary outcome. At least  
4 personally, in our trials, that's where we're sort  
5 of gravitating towards as our primary outcome, is a  
6 interference function scale.

7 DR. SHERMAN: Great. Thank you.

8 Thinking about the challenges that we have  
9 in getting patients to fill anything out, even a  
10 3-item questionnaire, does that argue for a special  
11 PRO data collection mechanism for a pragmatic trial  
12 or are you still playing with them in the context  
13 of primary care? How do you think about?

14 DR. BAIR: We certainly acknowledge patient  
15 and provider burden and do our best to limit it.  
16 That's why we've moved towards brief and very brief  
17 measures. We've actually found that patients,  
18 actually, really, at least within the VA, enjoy  
19 talking about pain and answering questions about  
20 pain, so we haven't experienced the patient burden  
21 of things as much as provider burden and provider  
22 engagement in our trials.

Page 103

1 We're still finding ways to try and engage  
2 primary care providers or actually the participants  
3 in a trial, how to better engage them because they  
4 are swamped. They have multiple convening demands  
5 and they don't need anything more on their plate.

6 DR. SHERMAN: So from that perspective, does  
7 that argue that some of the other domains that are  
8 important, like sleep and mood and things, are  
9 things that primary care providers actually don't  
10 want to know about at that time? Does that make  
11 you less enthusiastic about asking those questions  
12 or how do you think about that?

13 DR. BAIR: Yes, it's a great question. It's  
14 a real balancing act, isn't it? I think what's  
15 important to patients -- and from Dr. Turk's  
16 previous [inaudible - audio break], we've seen  
17 fatigue, sleep, and well being are very important  
18 to patients. But you bring up a good point. What  
19 are providers actually going to do with that data?  
20 Do they want the data? They've already received,  
21 at least in the primary care setting, a lot of  
22 data, and what do they want? Do they really to see

Page 104

1 sleep data?

2 I would argue if a patient is bringing it up  
3 to them that sleep is a big problem, that raises  
4 the level of awareness of a primary care provider  
5 to try and address.

6 DR. SHERMAN: Well, thank you very much.  
7 We have a comment about the value of the  
8 PRECIS-2, but I think that would actually be  
9 fantastic for kicking off the next session, which  
10 is the discussion. In the meantime, we have a  
11 five-minute break for everybody, and we'll see you  
12 back here in five minutes. So thank you again,  
13 Matt, for a great presentation, and to all the  
14 speakers for this session for a very, very  
15 stimulating afternoon.

16 (Whereupon, a recess was taken.)

17 Panel Discussion

18 DR. TURK: That was an excellent set of  
19 presentations, really very stimulating and getting  
20 down to some of the specific details of what we  
21 really need to be doing as we think about these  
22 different types of trials.

Page 105

1 We're going to have a panel discussion now,  
 2 but one person to add to the panel that has not  
 3 been among the speakers is Penney Cowan. Penney is  
 4 the executive director and founder of the American  
 5 Chronic Pain Association, and she's been interested  
 6 in working with individuals who have chronic pain  
 7 and their significant others. Importantly, she  
 8 doesn't use the word "patient" because she wants us  
 9 to focus on these as people.

10 Penney, we're delighted to have you as part  
 11 of this particular panel.

12 A number of questions have come in, and  
 13 Karen Sherman and I are going to take turns trying  
 14 to cover these and trying to go back to some we may  
 15 have missed.

16 Karen, do you want to take the first one?

17 DR. SHERMAN: Sure. Here's a very  
 18 interesting question. "Throughout the meeting,  
 19 starting yesterday, we heard about the value of the  
 20 PRECIS-2 tool that adds to help us understand any  
 21 particular trial, how pragmatic it is or how  
 22 efficacious because trials aren't one thing or

Page 106

1 another."

2 This individual wonders whether it would be  
 3 beneficial if there was a self-assessment and  
 4 justification of study-specific PRECIS-2 scores by  
 5 domain within the methods of pragmatic study. So  
 6 I'll just open this up to the panel and see what  
 7 you all think.

8 DR. BAIR: I'll start, Karen.

9 Excellent question, very intriguing. We've  
 10 personally found value in trial design and  
 11 discussion, and I personally find it useful to  
 12 review trials and proposals. But I think the  
 13 question gets at potentially extending the CONSORT  
 14 statement even more for pragmatic trials in the  
 15 methods and providing justification for different  
 16 criteria that are used in the design and the  
 17 methods. I'm certainly in favor of that. I don't  
 18 know how to move forward, but that's a really  
 19 intriguing idea.

20 DR. FARRAR: I might comment as well. I  
 21 think one of the advantages of the PRECIS tool is  
 22 that it makes the point that there is no black and

Page 107

1 white line between efficacy studies or primary  
 2 studies and pragmatic studies. It's obviously a  
 3 combination, and every study is a combination based  
 4 on how it's set up.

5 Also, as has been said several times this  
 6 afternoon, it depends on the study design. It  
 7 depends on the question you want to try and answer.  
 8 The studies, as presented yesterday by Bob Kerns  
 9 and others -- Karen, you were just talking about  
 10 doing an acupuncture study -- there are studies  
 11 that are looking at adding on therapy to a standard  
 12 of care, and that's obviously very different than  
 13 trying to go into a large group of patients and  
 14 randomize them to two different kinds of pain  
 15 medications or different from maybe setting up a  
 16 process of working one's way through the treatment  
 17 paradigm for back pain to see if we can improve  
 18 overall care.

19 So in addition to simply trying to specify  
 20 where our trials fit in this sphere, I think it's  
 21 also very important to think about how those  
 22 differences will affect the way in which we'll

Page 108

1 design the trial, the way in which we'll select the  
 2 sites, the methods we'll use to select the sites,  
 3 and how we go about structuring and actually  
 4 conducting the trial. But at the end of the day,  
 5 we have to be able to collect good data as outcome,  
 6 and we need to get reasonably complete data. So I  
 7 think it's going to be important to keep those  
 8 things in mind.

9 DR. TURK: Let me take the next question.  
 10 This came in from Dr. Howard Fields. Howard, thank  
 11 you for this. This was a question that came back a  
 12 little bit earlier on, and I'm not sure if anyone  
 13 wants to take this on because I don't think John  
 14 Markman's here, and he was sort of the one this  
 15 came up from.

16 Howards says, "It's pretty clear that a  
 17 given diagnosis with objective criteria can either  
 18 result in pain or no pain, for example, carpal  
 19 tunnel. Low back pain, there's no correlation  
 20 between imaging and pain. How do you deal with the  
 21 issue in a clinical trial when you're trying to  
 22 come up with the appropriate patients to include in

Page 109

1 these particular studies?"

2 I'm not sure whom might want to take that

3 on.

4 DR. ROWBOTHAM: I can attempt to answer

5 Howard's question. One is there may be a specific

6 ICD code that adds pain to structural

7 abnormalities. That's one clue. The other -- and

8 this is done in some national databases like in

9 Denmark where they have a prescription database for

10 everybody as part of the national health care -- is

11 where you can look for patients based on whether or

12 not they're getting any prescribed medication.

13 So let's say if a patient has a herniated

14 disc and low back and they're also getting opioids,

15 you could try and exclude other pain diagnoses by

16 looking at the codes. And if you find that there

17 aren't any other ones in the patients receiving

18 opioids, you could infer that they're receiving the

19 opioids for a diagnosis of low back pain. But it

20 is a lot of work, a lot of extra work, especially

21 if the pain diagnosis doesn't have a separate code

22 or that code is missing from the electronic health

Page 110

1 record.

2 DR. FARRAR: I'd make another point here,

3 which is that many of the pragmatic trials we try

4 are focused on trying to understand how to treat

5 the patients as being seen by primary care

6 physicians and in the medical circumstance. My

7 answer to Howard is that the purpose of the studies

8 that he's talking about is to try and understand

9 what causes pain and what doesn't, and what leads

10 to issues needing to be treated and what doesn't.

11 I think the approach of pragmatic trials is

12 really focused on the patient who comes to the

13 doctor saying my back hurts, and it's not going to

14 catch the patients who have significant back pain

15 on an MRI or CT scan but who don't have pain. Now,

16 that's completely reasonable if the target is how

17 do I treat the patient who's got pain as opposed to

18 trying to understand the reasons for the underlying

19 pain and what to do about it.

20 Would you agree with that, Michael?

21 DR. ROWBOTHAM: Yes. I was just thinking of

22 another thing as you were answering. One thing

Page 111

1 that is a problem in pain clinics is even in a

2 setting like that, standardized questions or simple

3 questionnaires are often not collected from

4 patients. Sometimes the best information you get

5 is from readouts on a pump, an intrathecal pump, or

6 use patterns for spinal stimulation. So even with

7 our pain colleagues, the clinicians, it's hard to

8 get them to collect relatively standardized data

9 from their patients.

10 DR. SHERMAN: I'll take the next question,

11 which is also one from a bit earlier that came in a

12 little late. This is for John Farrar from Bob

13 Kerns, suggesting that "a significant challenge to

14 recruiting sites in pragmatic trials is that some

15 of those that are maybe under-resourced but also

16 very important for the population, they may not be

17 academically affiliated, or they might be in more

18 rural areas serving very vulnerable individuals, so

19 they may have chronic pain and high-impact chronic

20 pain in particular, but that makes it more

21 difficult to engage them in the way that you talked

22 about in your nice presentation."

Page 112

1 Dr. Kerns would like you to comment on this.

2 DR. FARRAR: Yes. This is a key issue in

3 any trial design, which is that the internal

4 validity of the design depends on treating the

5 patients who are actually enrolled in an

6 appropriate way to compare groups, either the

7 standard of care and a new treatment or two

8 different treatments.

9 What Bob's talking about is the ability to

10 extend beyond the patient population that we

11 normally use to other populations. The honest

12 truth -- and you probably know this more than

13 I -- is that you need to end up going and selling

14 what you want to do in some of these locations.

15 If we can design the trials in a way that's

16 simple enough and straightforward enough, without

17 too much procedural difficulties for smaller

18 environment practices to participate, we ought to

19 be able to get data. But it does mean that we have

20 to be careful in interpreting our results and

21 interpreting them clearly to the group that were

22 included in the trial, and that we really ought to

Page 113

1 work hard to try and extend important treatments  
 2 out to other areas to be sure that they work as  
 3 effectively there.  
 4 DR. TURK: Let me take the next question.  
 5 Since Bob Kerns seems to on a roll, I'll give him  
 6 another opportunity, although there are several  
 7 more from him.  
 8 Bob said, "I tend to agree with Michael's  
 9 answer, the caveat that obtaining reliable data  
 10 about medication use could be burdensome and  
 11 challenging. And I would say it's not only about  
 12 medication use, but it's also about all types of  
 13 other alternative treatments that people are taking  
 14 as concomitant treatment or trying on their own.  
 15 "So how do you deal with the problems of the  
 16 reliability of determining what other treatments  
 17 patients are receiving in addition to, but not  
 18 just, medication and other alternatives that they  
 19 may be using?"  
 20 DR. ROWBOTHAM: Yes, this is an age-old  
 21 question. I still have my prospective new patients  
 22 fill out a long pain questionnaire, and Howard

Page 114

1 knows all about this because we worked on it  
 2 together many years ago. Some patients just refuse  
 3 to do it, but most are very happy to do it. It  
 4 includes things like a body diagram and a listing  
 5 of all the physicians that they see and all their  
 6 concomitant medications.  
 7 Really, a lot of the clinical interview time  
 8 is spent going over that questionnaire and trying  
 9 to really pin it down; so you see this doctor; what  
 10 do you see him or her for; do they prescribe any  
 11 medications? Then going back through their prior  
 12 treatments is even more difficult. They may not  
 13 remember anything they've taken before. If you ask  
 14 them if they've taken an antidepressant for their  
 15 pain, they may not remember the name of it. They  
 16 may be very vague on how long they took it for or  
 17 how high a dose they were getting.  
 18 So historical data is pretty difficult to  
 19 get. Hopefully, when you start some kind of a  
 20 prospective new treatment, even if it's in the  
 21 setting of a pragmatic trial, you have to set the  
 22 baseline right then, and then do your best to try

Page 115

1 and collect the data with each patient visit.  
 2 That's where scribes, physicians assistants, and  
 3 other kinds of staff in the clinic really are very  
 4 helpful.  
 5 It's also a place where we're assisted by  
 6 the fact that for many different diseases, the  
 7 treatment environment is quite standardized. For  
 8 example, there may be a special diabetes clinic, or  
 9 if a patient is being treated with opioids in some  
 10 healthcare systems, probably not enough of them,  
 11 those patients are enrolled into a special clinic  
 12 where their opioid prescribing is consolidated and  
 13 they're assessed very carefully at each clinic  
 14 visit.  
 15 DR. TURK: Let me just follow up on that.  
 16 With the advent of electronic medical records, at  
 17 least maybe we will be able to have better  
 18 information regarding prescribed medication, they  
 19 being prescribed to other treatments that are  
 20 available, and not rely on the patient's memory of  
 21 what they have received, what they tried to do, and  
 22 how much they took of these things. Now, it

Page 116

1 doesn't mean people took the medication the way  
 2 they were supposed to, but at least we know what  
 3 they were prescribed.  
 4 DR. ROWBOTHAM: Yes. I'd actually like to  
 5 get the opinion of the other panelists on this one.  
 6 I find electronic health records to be just really  
 7 a thorn in my side. It is so hard to get  
 8 information out of them. They just go on and on  
 9 and on with regurgitated information, and very  
 10 often the patient comes in and their medication  
 11 list is just regurgitated from the last visit, and  
 12 you don't really know if the questions were asked  
 13 again.  
 14 I mean, I've seen examples where the  
 15 neurological exam at the initial evaluation keeps  
 16 appearing over and over again and looks like the  
 17 neurologist has done this complete evaluation every  
 18 single time, and you know of course that they  
 19 haven't; and you have to look at the attending  
 20 notes, if it's a teaching clinic or something else,  
 21 at the end to realize that they may have only  
 22 spoken to the patient and not done any examination

Page 117

1 or just done a very limited examination.  
 2 So the electronic health record could have  
 3 all that data in it, this kind of softer, more  
 4 subjective data, but it often just doesn't. I'd be  
 5 curious as to what everybody else thinks about it  
 6 and if they've got the same rant as I just gave.  
 7 DR. BAIR: I'll just start, Mike. We've  
 8 generally looked at concomitant treatments,  
 9 co-interventions during trials, and I have to  
 10 confess it is not real pragmatic because we've  
 11 done, like you guys do, you and Howard, a baseline  
 12 treatment questionnaire, so that's self-report,  
 13 patient self-report. But then during the conduct  
 14 of a trial, we'll do a combination of either the  
 15 EHR to look at medications, as Dr. Turk was  
 16 suggesting, and consultations for different  
 17 nonpharmacologic treatments. We even do a hand,  
 18 chart review.  
 19 So it's very burdensome, time-intensive, and  
 20 not very pragmatic. But we've also been pressed by  
 21 journals that they want to know about these  
 22 confounding co-interventions and are they the

Page 118

1 explanation of the results were seeing. So we're  
 2 being pushed by journal editors and reviewers to  
 3 provide that data, so we've done a hybrid  
 4 self-report and EHR query.  
 5 DR. FARRAR: Michael, I think that's a key  
 6 point, and I say over and over again that the EHR  
 7 does not stop the -- and in fact it encourages the  
 8 copying of data over and over again. I'm sure  
 9 you've had the example where somebody shows up with  
 10 the neurologic exam saying normal and they're in a  
 11 wheelchair because they can't walk.  
 12 But there seems to be three separate points  
 13 here, and let me address them very briefly. One is  
 14 the complexity of the medical record. We had  
 15 actually a data informatics group that's working  
 16 very hard to come up with text, interpretive  
 17 procedures, and learning diagrams in terms of  
 18 trying to understand and be able to access that  
 19 data that doesn't do what Matt was just saying,  
 20 which is hand-review all of those. That does not  
 21 get rid of the issue that you brought up, which is  
 22 that we really don't know when medicines were

Page 119

1 started or stopped because the medical record,  
 2 people don't take the time to fill that out  
 3 accurately, so it's somewhat hard to know.  
 4 Then the third issue, which was brought up  
 5 in one question by Sean Mackey in terms of thinking  
 6 about how to recruit patients and the databases,  
 7 the CHOIR system that he put together captures,  
 8 really, quite an extensive amount of information,  
 9 but it's about a very limited population. In our  
 10 own clinic, we collect certain outcomes on all the  
 11 patients that we see in the pain clinic, but that  
 12 doesn't include the patients that go to primary  
 13 care, where that's not the routine.  
 14 I would actually ask Matt whether in his  
 15 experience he's been able to get even a small  
 16 amount of data, a PEG or anything, collected on a  
 17 majority of patients seen in primary care.  
 18 DR. BAIR: No. We have the NRS, so it's  
 19 routinely collected in clinical practice. There is  
 20 a push within the VA by pain research and pain  
 21 clinicians to implement the PEG routinely, but  
 22 right now that's implemented in certain pain

Page 120

1 clinics or rehab clinics but not routinely yet, but  
 2 that's the push.  
 3 MS. COWAN: Can I add something to this  
 4 conversation? What I have found recently is that a  
 5 lot of healthcare systems have patient portals,  
 6 where we go in and actually review all that  
 7 information before we even have our appointment.  
 8 Now with COVID and the need for those virtual  
 9 visits, they call you ahead of time, and somebody  
 10 in the office goes over all that.  
 11 So the provider already has all that  
 12 information. I'm not sure how that works in the  
 13 clinical trials, but I know that in a couple big  
 14 healthcare systems here in the area where I live,  
 15 that's exactly what they're doing. So everybody  
 16 has already reviewed it before you even get there.  
 17 The other thing is that a lot of times the  
 18 information that they put down, depending on the  
 19 person, is not correct.  
 20 I just wanted to add that, that medical  
 21 records are great, and if you're going to two  
 22 different healthcare systems you have a crossover

Page 121

1 that they don't know. They don't have access to  
 2 your information either, so that's another problem.  
 3 DR. ROWBOTHAM: I don't think this is a  
 4 surprise to anybody who works with the electronic  
 5 health record, but they really were originally  
 6 built as billing systems, and they work very well  
 7 for that. They're great for organizing lab tests,  
 8 imaging, and those kinds of things.  
 9 For clinical reports, they're pretty good  
 10 for procedure records or surgical records, but when  
 11 it comes to routine follow-up visits, for  
 12 collecting the kind of data that we're interested  
 13 in -- pain, concomitant medication, and how they're  
 14 actually using the medications that have been  
 15 prescribed and maybe even filled -- the records  
 16 really start to break down.  
 17 MS. COWAN: I would agree with that.  
 18 DR. SHERMAN: Okay. Let's move on to the  
 19 next question, which is directed to Matt, wondering  
 20 what you, Matt, think about John Markman's comments  
 21 about patients being unhappy sharing personal  
 22 information. Have you seen this as an issue in the

Page 122

1 VA?  
 2 DR. BAIR: I can't generalize. Again, my  
 3 experience is somewhat different in the VA. Most  
 4 veterans -- again, not all; we can't generalize  
 5 there and one size fits all -- are pretty open and  
 6 very brutally honest about their pain experience  
 7 and want to tell us, so I haven't experienced that.  
 8 However, from a data security issue, the VA is very  
 9 particular about data-sharing issues that Dr. Kerns  
 10 alluded to yesterday, sharing across healthcare  
 11 systems and sharing outside. That's more at an  
 12 organizational level, but at an individual, veteran  
 13 level, I have not actually found that.  
 14 DR. SHERMAN: Okay. Thank you.  
 15 DR. TURK: Karen, let me take the next  
 16 question. I want to apologize to people as these  
 17 come in because they're coming in, in different  
 18 orders, and sometimes they're related and sometimes  
 19 not, and sometimes they're duplicates. So we're  
 20 trying to read through them as best we can. If we  
 21 don't get to your question, we apologize; we're  
 22 doing our best.

Page 123

1 This is a question that I guess is to anyone  
 2 on the panel. "PCORnet, funded by PCORI, contains  
 3 a standard set of harmonized, EHR variables, where  
 4 many healthcare systems in the country are funded  
 5 to maintain and use for pragmatic studies. Any  
 6 thoughts or experience anyone's had they want to  
 7 share about using this particular system?"  
 8 DR. FARRAR: I can start just to say that we  
 9 had implemented in our own pain clinic a set of  
 10 questionnaires targeted at pain, function,  
 11 depression, and anxiety, and we've used the HEAL  
 12 Initiative and the network being pushed by NIH to  
 13 encourage their inclusion in a broader range of  
 14 health assessments. We've actually had some  
 15 success with that in that we've got at least a  
 16 portion of our primary care physicians asking their  
 17 patients to either go online beforehand, as Penney  
 18 Cowan was suggesting, and fill in some of these  
 19 forms.  
 20 But to be honest, it's nice that PCORnet has  
 21 asked these healthcare systems to maintain these  
 22 measures, but I don't know how successful they've

Page 124

1 been in actually getting them to make a significant  
 2 dent in getting them answered on a regular basis.  
 3 I don't know if anybody else has any experience.  
 4 DR. BAIR: I personally don't have  
 5 experience. Certainly, PCORI and others, the VA,  
 6 DoD, NIH, Pain Collaboratory, and Data  
 7 Harmonization, issue full support of that. We can  
 8 have data elements that are first standardized and  
 9 cross-cutting across our pain trials so that we can  
 10 potentially compare similar outcome variables and  
 11 outcomes. I'm fully supportive, but I don't have  
 12 personal experience with PCORnet.  
 13 DR. SHERMAN: Let's move on to another  
 14 question that was asked by Howard Fields. I can't  
 15 quite tell when this was asked, but he notes that,  
 16 "In general, treatments for pain have one of two  
 17 targets. It's either the underlying nociceptive  
 18 source or the CNS pain transmission or pain  
 19 modulation circuits. Do you think the design of  
 20 clinical trials would benefit by having an  
 21 underlying mechanistic hypothesis?"  
 22 I assume he means pragmatic or comparative



Page 125

1 effectiveness trials. So that's open to anybody  
 2 who wants to take a stab at that.  
 3 DR. FARRAR: So let me start, and then maybe  
 4 Mike can jump in here. Howard, we all understand  
 5 and completely agree that in trying to understand  
 6 and treat pain effectively, we need to understand  
 7 the underlying mechanisms. But I think that the  
 8 pragmatic trial and the comparative effectiveness  
 9 end of things is really trying to get away from the  
 10 specific underlying etiology towards what's  
 11 actually seen in practice.  
 12 Ideally, we'd have markers that you could  
 13 send away a panel, like a comprehensive panel of  
 14 blood work, that would give you an answer to this  
 15 question, but we don't have that. So I think where  
 16 we are is thinking about the outcome of the trial  
 17 and what we're trying to understand. And it seems  
 18 to me that if you're adding in physical therapy to  
 19 all of the therapies that are given for back pain  
 20 or for osteoarthritis, it is overly important to  
 21 know the specifics of the etiology of the pain. I  
 22 mean, it would be nice, but it's not the main

Page 126

1 intent.  
 2 Obviously if you're studying specific  
 3 therapies, then knowing what the underlying  
 4 pathophysiology or the etiology of the pain is  
 5 would be helpful, but even there, the question that  
 6 might be asked is does adding this to the full  
 7 group of patients with back pain make a difference?  
 8 We may back into understanding whether adding that  
 9 particular therapy actually explains some of the  
 10 underlying ideology.  
 11 Mike?  
 12 DR. ROWBOTHAM: Yes. I have two thoughts  
 13 about that. One is when it comes to  
 14 industry-sponsored trials, especially early phase  
 15 trials, phase 2A, there's always a lot of  
 16 discussion at the level of the sponsor, and if they  
 17 bring in any expert advisors, as to what is the  
 18 right pain syndrome or syndromes to study with this  
 19 potentially new or first-in-class medication, based  
 20 on its proposed mechanism of action. So that  
 21 discussion happens at that level, but those,  
 22 obviously, are not pragmatic trials.

Page 127

1 When it comes to pragmatic trials, it  
 2 depends on the intervention you're looking. This  
 3 is where the discussion earlier about  
 4 nonpharmacologic therapies gets interesting. For  
 5 example, let's say that you are treating patients  
 6 with low back pain with yoga or mindfulness; let's  
 7 say a combination of yoga and mindfulness because  
 8 they overlap. So you're attacking the source of  
 9 the pain transmission in the form of very tight  
 10 sore muscles, the pain transmission in the  
 11 periphery that way, but there's also the CNS  
 12 benefits of the patient relaxing, anxiety  
 13 reduction, mindfulness, and other kinds of things  
 14 that you would look at as being in the province of  
 15 the pain modulation circuits.  
 16 To sum up, I think for some medications, if  
 17 we're doing a pragmatic trial, we may be looking at  
 18 one and not so much at the other. But when it  
 19 comes to a number of therapies, especially the  
 20 nonpharmacologic ones, we're probably looking at  
 21 both at the same time.  
 22 DR. SHERMAN: Yes, I would certainly agree

Page 128

1 with that, Michael. There are a number of  
 2 theoretical papers on how yoga might work with  
 3 various types of circuitry, including peripheral  
 4 and central mechanisms, and the same thing with  
 5 mindfulness and how they may overlap with each  
 6 other, and they go into more or less detail. But  
 7 certainly, the notion of what we call bottoms-up,  
 8 from the periphery inward, and top-down, from the  
 9 central nervous system outward, being operative in  
 10 a variety of non-pharm therapies seems to be at  
 11 least hypothetically possible.  
 12 DR. TURK: Okay. Let's move on to the next  
 13 question. The PRECIS measure has come up a number  
 14 of times. Someone -- and I can't tell who asked  
 15 the question -- said, "Thanks to the presenters,  
 16 throughout the meeting the value of the PRECIS-2  
 17 added interpretation and validity of pragmatic  
 18 trials has been emphasized. Would it be beneficial  
 19 if there were a self-assessment and justification  
 20 of a study-specific PRECIS-2 score by domain within  
 21 study methods of pragmatic studies?"  
 22 DR. BAIR: Yes, Dennis. I think we covered

Page 129

1 that initially, and I am certainly supportive of  
2 that. Potentially, it might be an extension to the  
3 CONSORT extension for pragmatic trials, where some  
4 assessment and justification of PRECIS' criteria  
5 would be involved and included in the methods.  
6 DR. SHERMAN: The next question, actually  
7 from our comment question from Bob Kerns, follows  
8 beautifully off of that. He notes that, "There are  
9 going to be protocol papers for the 11 pain  
10 management collaborative trials that are going to  
11 be included in an upcoming supplement to the  
12 Journal of Pain Medicine. All of them include a  
13 PRECIS-2 figure that attempts to convey what the PI  
14 thinks is happening in that particular trial." He  
15 suggests, "Their experience in these ratings are,  
16 of course, objective, and the reliability across  
17 trials may not actually be all that great; though,  
18 I don't know that a formal study has been done."  
19 So that opens the field a little wider for a  
20 few more comments in that area.  
21 DR. BAIR: Bob, that's great to know about  
22 this upcoming supplement, first of all, but I'm not

Page 130

1 aware that there's been a look at inter-rater  
2 reliability; if they have two raters looking at the  
3 same trial and a specific criterion, what the  
4 inter-rater reliability is. I assume it's going to  
5 be at least moderately correlated. In our  
6 experience with PRECIS, we had 11 investigators,  
7 and we were fairly consistent in our ratings, but  
8 we didn't do a formal inter-rater reliability. It  
9 was just sort of by the eyeball test.  
10 DR. FARRAR: I would ask Matt maybe to  
11 comment, and maybe Bob can discuss this more in the  
12 general session later today. But does it really  
13 matter if we know whether it is more pragmatic or  
14 less pragmatic? It seems to me that the issue is  
15 designing the trial that is ideal for answering the  
16 question, and to the degree that we can make it  
17 more generalizable and more pragmatic, that's a  
18 great idea. But honestly, does it make a huge  
19 difference whether it is a little closer or a  
20 little further away from the hub on this measure?  
21 I think this is a way of looking at studies  
22 that have been done and trying to maybe in

Page 131

1 correlating those studies using a meta-analysis or  
2 some other combined analysis to be able to state  
3 what kind of trial it was. But in the actual  
4 design of the trial, it seems to me you need to  
5 design it to answer the question you want to  
6 answer, and then put it into a format.  
7 So I'd ask Matt, or Michael, or anyone else,  
8 really, about whether we think it matters at the  
9 beginning of the trial process to say, okay, I want  
10 to do a pragmatic trial, unless that's the right  
11 way to answer your question. Karen, I'd ask you,  
12 too.  
13 DR. BAIR: Yes, John. I think that's a  
14 great question. I think it might matter from  
15 maybe David's presentation yesterday, looking at  
16 someone that's doing a systematic review and trying  
17 to categorize a trial as pragmatic versus not. So  
18 it's sort of a systematic review, and researchers  
19 that do those, as well as medical librarians when  
20 they classify stuff and pin them as what type of  
21 trial, that might matter. I agree with you. At  
22 the design stage, I think it matters just to

Page 132

1 organize a discussion about different trial  
2 dimensions.  
3 DR. FARRAR: Yes, I agree.  
4 DR. SHERMAN: I think there's a value to  
5 presenting that information, for example, in a  
6 trial protocol of a large -- and particularly maybe  
7 for some of the nonpharmacologic trials to really  
8 let people know, is this something that's  
9 applicable to whatever clinical practice you think  
10 you're applying it to or is it so efficacious in  
11 ways that would raise your hackles there, that gee,  
12 even though they say it's pragmatic, you don't feel  
13 confident applying it to your patient population.  
14 So I think it could be useful for that.  
15 DR. FARRAR: Yes, in interpreting the trial,  
16 and that makes sense. Yes.  
17 DR. TURK: We're going to move on to the  
18 next question. This is a question that's directed  
19 to John Markman, but he's not here. However, I do  
20 believe that it's come up enough times that we can  
21 have other people speak to it.  
22 The question says, "A two-part question for

Page 133

1 John Markman. Thank you for bringing up the  
 2 challenge of the EHR. Most EHRs were not designed  
 3 for the conduct of pragmatic trials but instead  
 4 designed to bill and schedule our patients. Those  
 5 challenges were, in part, the motivation for  
 6 development of CHOIR as a learning health system in  
 7 answer to the LHS call from the National Academy of  
 8 Medicine to have flexible platforms to all capture  
 9 high-quality data and make it actionable.  
 10 "LHS such as CHOIR and others has the  
 11 ability to conduct pragmatic observational studies  
 12 and CER studies more easily in the EHR. For  
 13 instance, we are using CHOIR as a multistate,  
 14 PCORI, comparative effectiveness trial on  
 15 compassionate opioid weaning. The trial is  
 16 integrated into clinical care across multiple  
 17 systems that couldn't be performed in the EHR.  
 18 We're also running several comparative  
 19 effectiveness studies with the Stanford Pain Center  
 20 at low [ph]."  
 21 I'm not sure what "low" is. But I think the  
 22 question here is we have had discussions about the

Page 134

1 value, the utility, and what the content of  
 2 electronic health records are, and whether there  
 3 are alternatives that could be used that would have  
 4 more utility for us -- as an example, CHOIR, and I  
 5 gather but I'm not familiar with, the National  
 6 Academy of Medicine -- to ask for these flexible  
 7 platforms.  
 8 Does anyone want to comment on the use of  
 9 alternatives to electronic health records?  
 10 DR. FARRAR: Michael commented before that  
 11 the EHR, in all of its forms, including electronic,  
 12 was designed to be able to bill insurance  
 13 companies, so we need to keep that in mind in terms  
 14 of how they're dealt with. We've talked already in  
 15 this session about the need for collecting  
 16 pain-specific data, and the CHOIR system was set up  
 17 to do that.  
 18 I think the real issue from the perspective  
 19 of thinking about how to apply these -- and I don't  
 20 know how extensively the CHOIR is being used, but I  
 21 would imagine that it's not used by a very large  
 22 number of people. As the number increases perhaps,

Page 135

1 as is indicated in the question, it's possible then  
 2 to conduct studies in that population.  
 3 But in harkening back to Bob Kerns' earlier  
 4 question about how do you include groups that are  
 5 out in the middle of nowhere or in different  
 6 patient populations, we need to keep in mind  
 7 exactly the patient population that's being  
 8 included in the CHOIR data repository, and it's  
 9 going to be a subset of the total patient  
 10 population that we might be interested in.  
 11 Michael?  
 12 DR. ROWBOTHAM: I don't have experience  
 13 using the CHOIR system. It's very interesting.  
 14 With this question, I was thinking about a question  
 15 earlier in the chat that we haven't gotten to,  
 16 which is independent practice systems. Those are  
 17 interesting because they may use an electronic  
 18 health record that is entirely different than Epic.  
 19 So the same physician, when they see a patient in  
 20 the hospital, is on Epic, but when they see them in  
 21 their clinical practice, it may be something like  
 22 Allscripts.

Page 136

1 Even though in the San Francisco Bay area we  
 2 have a harmonization of the medical records, where  
 3 I can see when a patient's been seen at Kaiser, or  
 4 one of the Sutter Health hospitals, or any of those  
 5 things, I can pull up the records, the imaging in  
 6 the labs, and usually some kind of a clinical  
 7 summary, but I can't get into the independent  
 8 practitioners.  
 9 So that is an area where more could be done  
 10 to implement things like CHOIR but, in general,  
 11 there's even less standardization in independent  
 12 practices than there are in the large systems where  
 13 there's a little more forced standardization.  
 14 Does anyone have any experience in that  
 15 area?  
 16 DR. FARRAR: I've worked with the CTSA  
 17 groups since the inception of that program almost  
 18 20 years ago. One of their big pushes these days  
 19 is the harmonization of medical record data, and  
 20 there's a large push to convert all medical  
 21 records, hospital and outpatient, to something  
 22 called OMOP, Observational Medical Outcome

Page 137

1 Partnership. It's a standardized approach to the  
 2 recording and keeping of medical data.  
 3 It's not that we're there yet, but I think  
 4 that it's very likely that over the next decade or  
 5 two, we will overcome these problems of not having  
 6 communication between the various medical record  
 7 systems, which will facilitate the ability to get  
 8 at and look for patients across a broad range of  
 9 practices. So I think it's a big issue now, but I  
 10 think there are groups that are working on it, and  
 11 it will become less of an issue as we move forward.  
 12 DR. SHERMAN: The next question harkens back  
 13 to Howard Fields' question about mechanisms and  
 14 pragmatic trials. This individual asks, "Wouldn't  
 15 it be true that if we're going to examine  
 16 heterogeneity of treatment effect in the trial, and  
 17 this of course is very important for both  
 18 comparative effectiveness studies and for pragmatic  
 19 trials, that we would need to take into account the  
 20 mechanism of action of the treatments, whether  
 21 neurobiological, or psychosocial, as well as the  
 22 mechanisms of the patient's pain?"

Page 138

1 DR. BAIR: I'll jump in and just start off  
 2 here with my two cents. I guess when we're talking  
 3 about pragmatic trials, and we've talked a lot  
 4 about input from key stakeholders, patients being  
 5 one and providers being another very important key  
 6 stakeholder -- I hope this is not viewed as  
 7 sacrilegious -- but those key stakeholders  
 8 generally don't care that much about the mechanisms  
 9 of action like us as clinical trialists.  
 10 I just want to know does this treatment work  
 11 for me as a patient or does it work when I deliver  
 12 it to someone. That's less of a concern in a  
 13 pragmatic trial. A point that Dr. Wasan made  
 14 yesterday is that, generally, when we're getting  
 15 towards pragmatic trials, there's already been a  
 16 degree of evidence in early efficacy trials, where  
 17 some of the mechanistic issues have already been  
 18 uncovered. I think that that's more the role of  
 19 those efficacy studies and the outcomes related to  
 20 those than a pragmatic trial. So I think it  
 21 becomes, to me at least, less important.  
 22 DR. SHERMAN: Anybody else want to jump in?

Page 139

1 (No response.)  
 2 DR. SHERMAN: Dennis, do you want to take  
 3 the next one?  
 4 DR. TURK: Okay. Again, I apologize. We're  
 5 trying to read through these just to make sure of  
 6 the order of what we haven't covered and what we  
 7 have. Let's see. This was directed, again, to  
 8 John. I think this is John Farrar, not anybody  
 9 else, not John Markman -- something to bring up  
 10 later. I think this is from Bob Kerns.  
 11 "Thanks for a great talk. Over what period  
 12 of time are the numbers you're showing for average  
 13 site recruitment ranging from 3 to 10 per site?  
 14 Those numbers seem surprisingly low for each site.  
 15 I'm assuming that industry/FDA trials might recruit  
 16 over a fairly brief period compared to a CER study.  
 17 What are your thoughts about this?"  
 18 DR. FARRAR: Actually, it comes from  
 19 Jennifer Haythornthwaite. The numbers for that  
 20 come directly out of the IMMPACT-ACTION paper  
 21 that's just been published by James Walters, which  
 22 got its data from clinicaltrials.gov in a review of

Page 140

1 a number of trials, and it was limited to a few; I  
 2 can't remember specifically, but osteoarthritis,  
 3 back pain, headache, and some other things. It was  
 4 looking primarily at efficacy trials, and the  
 5 majority of them were pharmaceutically funded  
 6 studies.  
 7 I think it's an important issue to think  
 8 about. It's an interesting question as to whether  
 9 these efficacy trials actually are better  
 10 recruiting than we are with pragmatic trials. I  
 11 think the whole point of a pragmatic approach is to  
 12 try and be able to collect data reasonably quickly  
 13 in a known population identified by health record  
 14 or other mechanisms.  
 15 It's an interesting question as to how many  
 16 patients we need to collect per site in order for  
 17 us to have reasonable confidence that the data  
 18 we're getting is going to accurately reflect what's  
 19 being done there. I would argue that at least in  
 20 pragmatic trials, you would need a lot more  
 21 patients per site, especially if you're doing a  
 22 cluster randomization, in order to be able to be

Page 141

1 comfortable that the results are valid.  
 2 If you're in fact doing a controlled study  
 3 where you're blinding it and randomizing by  
 4 individual, then the number of patients per site  
 5 can be substantially less. I would argue that what  
 6 I've quoted here is mostly those kinds of studies  
 7 and not pragmatic.  
 8 DR. ROWBOTHAM: If I could comment on this,  
 9 the numbers that John gave don't necessarily  
 10 represent the range. So when it comes to  
 11 industry-sponsored clinical trials of a new  
 12 compound, a registration trial, you've got a  
 13 certain number of sites that don't recruit anybody.  
 14 So you may open up 50 sites, and you may have 5 or  
 15 10 that just come up with zip. Then you'll have  
 16 another group of sites that maybe get 1 or 2, and  
 17 then you'll find that you've got other sites that  
 18 are recruiting more around where the target is for  
 19 that particular study, 6, 10, something like that.  
 20 Conversely, the sponsors, when they come out  
 21 to the sites, they may only allocate them a limited  
 22 number. So they may say your contract is for up to

Page 142

1 6 trial participants so that they spread it out,  
 2 and it's only when you see the failing sites that  
 3 they maybe open it up to the productive sites and  
 4 say, well, we limited you to, say, 6 but now you  
 5 can go up to 12.  
 6 When it comes to pragmatic trials, to me  
 7 that seems like it's a failure if they're not  
 8 recruiting almost an order of magnitude more  
 9 subjects into the study than a registration trial  
 10 because you're really looking at very large data  
 11 sets, but data sets where there's a lot of noise in  
 12 them compared to a randomized, placebo-controlled  
 13 clinical trial because you just don't have anywhere  
 14 near the control over how the study drug is  
 15 administered and how everything else is managed  
 16 that you do in a prospective controlled trial.  
 17 DR. FARRAR: No. I agree with that. Just  
 18 to be clear, these numbers are the average in the  
 19 trials. The point was that trials range from 3 to  
 20 10 on average, and as Michael very rightly says,  
 21 the range might be anywhere from 2 to 50. But in  
 22 general, registration trials try and limit the

Page 143

1 number of patients recruited in the individual  
 2 site. And as he says, and I completely agree, in  
 3 pragmatic trials, we really are interested in much  
 4 larger numbers because we have to deal with all the  
 5 vague reason variability in the data that we're  
 6 collecting.  
 7 DR. SHERMAN: Great. Let's go on to the  
 8 next question. This is about adaptive designs.  
 9 "Noting their flexibility that they're pragmatic by  
 10 nature, do there need to be recommendations related  
 11 to when a transition of treatment occurs? For  
 12 example, is it because of safety or tolerability  
 13 issues versus access, cost, or time, both of which  
 14 might warrant immediate transition versus a lack of  
 15 efficacy, which might mean, then, you have to wait  
 16 a longer period of time to be sure that efficacy  
 17 had a chance to come to fruition and/or appropriate  
 18 titration of the treatment prior to transition and  
 19 the importance of capturing these transition points  
 20 and their rationale as an outcome?"  
 21 DR. FARRAR: Adaptive designs, for better or  
 22 for worse, is a very broad term. What it started

Page 144

1 out as was adaptive as opposed to a two-group,  
 2 parallel, randomized-controlled trial. I think the  
 3 point here is can we make changes to the way in  
 4 which our trials are being conducted, based on what  
 5 actually happens in the trials? I think there are  
 6 some very sophisticated ideas about how to do this  
 7 brought forward and published by people who are a  
 8 lot smarter than I am on this topic and certainly  
 9 would have applicability to both efficacy and  
 10 pragmatic trials.  
 11 I think building in an adaptive process for  
 12 what we're doing would be a really good idea in the  
 13 design of trials. One example would be a simple  
 14 one, which is that you look at all of the results  
 15 of your trial about halfway through, not from an  
 16 efficacy perspective but simply to understand the  
 17 degree of variability since variability is a key  
 18 feature of how we calculate sample size. If that  
 19 variability is a lot larger than we had originally  
 20 thought or proposed, it would suggest that the  
 21 trial would need to be much larger, and one could  
 22 extend the sample size in order to accomplish the

Page 145

1 goal of the trial.

2 So that's a simple adaptive component that

3 could easily be incorporated, and there are other

4 more sophisticated ones that, as I said, others are

5 much better talking about than I am.

6 DR. BAIR: We have an upcoming adaptive

7 trial that has some features that Dr. Markham

8 recommended, sequential randomization looking at

9 sequences of treatment or combination of

10 treatments. This is going to be across 20 VA

11 sites, involving 2500 veterans with chronic low

12 back pain.

13 The sequential randomization is breaking up

14 into step 1 treatments and step 2 treatments.

15 Between step 1 and step 2 is looking at efficacy,

16 so do these patients have a 30 percent reduction in

17 their pain interference? We look at efficacy after

18 step 1, and then we'll re-randomize those that

19 don't respond to step 2 treatments, and we also

20 incorporate patient preferences for the three

21 step 2 treatments, which involve chiropractic

22 treatment, yoga, and cognitive behavioral therapy.

Page 146

1 So we've built some adaptive components to the

2 design: patient preferences, sequencing, and

3 combination therapies, and looking at efficacy

4 midway through treatment.

5 DR. FARRAR: You're talking about adapting

6 the treatment based on the patient response, which

7 I think is a wonderful way to think about how to do

8 this because, in fact, it mimics what happens in

9 clinical practice. That's a very different end of

10 the spectrum of adaptation in clinical trials, but

11 it's a wonderful thought. I'm very excited to hear

12 how it goes.

13 DR. BAIR: Thank you, John.

14 DR. ROWBOTHAM: There's one other thing that

15 can be done in adaptive studies, and that is if you

16 have a new treatment that you're rolling out, you

17 may initially have very limited or very restricted

18 access to it by patients, and then you can see how

19 effective it seems to be, and then you can start

20 rolling it out to other groups of patients or

21 deciding that it doesn't work for this group but it

22 might work for another group. So you're doing

Page 147

1 essentially the adaptive design.

2 If you're doing something like a cluster

3 randomized pragmatic study, you could roll it out

4 in a different sequence, in terms of the

5 eligibility, at one site versus another, and get

6 some comparison data that way. So adaptive designs

7 are very cool, and there are a lot of different

8 ways to work them into a pragmatic trial.

9 DR. BAIR: I've been impressed with Karen

10 Sherman's work, and I view dosing trials as an

11 adaptation, looking at different dosing of massage

12 interventions, or yoga interventions, or

13 acupuncture as adaptive features to a clinical

14 trial; so very innovative work that I think uses

15 adaptive features.

16 DR. TURK: I think we're going to have to

17 end this session because we want to make sure

18 there's an opportunity for our break. I apologize

19 to anyone whose questions didn't get brought up,

20 but there will be other opportunity when we have

21 the consensus discussion.

22 Right now, I want to thank all of the

Page 148

1 participants from the earlier sessions, as well as

2 from the panel, for, really, a very stimulating

3 discussion. I'm hoping that this is going to be

4 very useful as we move forward with the next phase

5 of this meeting, which is in some sense the most

6 critical phase, when we begin to start thinking

7 about important considerations and recommendations

8 both for designs of studies, as well as

9 recommendations for research that needs to be done.

10 We're going to take a five-minute break now,

11 and when you come back, you can click on the

12 "Consensus Discussion" button to be part of the

13 consensus discussion. In this particular phase,

14 all of the people who are participating in this

15 meeting will have access, and pictures of them will

16 be up there when they speak directly. There's only

17 room for I think 10 or 12 people, so

18 what will happen is the boxes with names go beyond

19 that number, but when you speak, your picture will

20 come up.

21 So let's take that five-minute break now.

22 When we come back, then you can go and click on the

Page 149

1 "Consensus Discussion" button, and then we will  
 2 continue the rest of the meeting as we move  
 3 forward. So thank you all very much.  
 4 (Whereupon, a recess was taken.)  
 5 Consensus Discussion  
 6 DR. DWORKIN: (In progress) -- for clinical  
 7 research. And thinking about introducing Andrew, I  
 8 couldn't think of anybody else, with the obvious  
 9 exception of Howard Fields, who I hope is still on  
 10 the phone and is equally renowned for preclinical  
 11 and clinical. So Andrew, thank you for joining us,  
 12 and for co-chairing this session with David and me.  
 13 As an overview, I'm going to start off and  
 14 say a few things with only a few slides; then we're  
 15 going to turn over the session to Nat, who has a  
 16 couple of slides to follow up on the comments he  
 17 was making yesterday; and then Andrew, David, and I  
 18 will share the remainder of this session, basically  
 19 asking people to ask questions and to make  
 20 comments.  
 21 So the housekeeping rules. If you are not  
 22 one of the people who has been either a presenter,

Page 150

1 or a panelist, or a moderator in the past two days,  
 2 please turn off your video. What we want to do is  
 3 only have video of people who have been presenters,  
 4 panelists, or moderators. That's simply because  
 5 the only possibility is to show somewhere between  
 6 12 and 15 live feeds, so we're going to prioritize  
 7 the people who've been panelists, moderators, or  
 8 speakers; so thank you.  
 9 Please also be sure to put your computer on  
 10 mute. You can see there's a mute button at the  
 11 bottom of the live video thumbnails. Please,  
 12 please, everybody, if you're not talking, put your  
 13 computer on mute; so video off for everyone except  
 14 speakers, moderators, and panelists and everybody  
 15 on mute.  
 16 The way this is going to work is at various  
 17 points, either David, Andrew, and I will ask you  
 18 all if there are any questions or maybe call on  
 19 somebody to answer a question or make a comment.  
 20 Then of course, unmute yourself and you will be  
 21 live. Ask your question. We won't see you, but  
 22 will hear you, and then of course put yourself back

Page 151

1 on mute.  
 2 Now, if we show a slide -- and there are  
 3 going to be a bunch of slides, and we may not get  
 4 through all of them -- and you have a comment about  
 5 it -- for example, you really disagree with what's  
 6 on the slide -- you can say something in the  
 7 chatbox saying, "I've got a question. Please call  
 8 on me."  
 9 It might help, in addition to identifying  
 10 yourself, if you say two or three words, no more  
 11 than two or three words, about your question  
 12 because it could be things get out of order, and it  
 13 would help us to kind of figure out who to call on  
 14 if we had some sense of what your question was  
 15 about. But it's absolutely fine if you just say,  
 16 "I'm Joe. I'm Sally. I have a question." But  
 17 really, it would be best if you could identify  
 18 yourself because there are a lot of initials, and  
 19 it's not easy for us to know who all of those  
 20 people are.  
 21 Any of you who were at the NIH Endpoints  
 22 meeting that was held a couple of weeks ago,

Page 152

1 please, please don't use the chatbox for  
 2 discussions of issues. Some of you may remember  
 3 there were extended heated, to some extent  
 4 tangential, discussions going on during the NIH  
 5 meeting in the chatbox, and that was a huge  
 6 distraction, I think, for many people. So let's  
 7 not do that in the hour and 15 minutes or so we've  
 8 got left. Let's focus on what's being talked  
 9 about. But we want to call on you, of course, if  
 10 you have questions, but then put yourself back on  
 11 mute.  
 12 The first slide, the plan is -- and most  
 13 everybody on the phone, in the discussion, are  
 14 familiar with IMMPACT. Ultimately, there is a  
 15 publication with recommendations, recommended  
 16 considerations, or considerations. This is one  
 17 possible outline for that publication that David  
 18 will be preparing the first draft of. So David is  
 19 not only responsible for publishing a systematic  
 20 review but also being the first author and lead  
 21 preparer of the draft manuscript from this meeting.  
 22 So this is one possible outline where the

Page 153

1 manuscript presents considerations, maybe  
 2 recommendations, for these aspects of pragmatic  
 3 clinical trials. We've got one slide, sometimes  
 4 two, for each of these 10 bullets, and we'll see  
 5 how far we get. But this is one possible outline,  
 6 and we'll make sure this all gets distributed  
 7 somehow after today.

8 So David, if you could advance this to the  
 9 next slide. David is controlling the slides.

10 We thought that this was a really  
 11 interesting slide that Scott Evans presented  
 12 yesterday. He, of course, didn't title it Scott  
 13 Evans' Suggestions. We took the liberty of  
 14 changing the title of the slide and also  
 15 highlighting two points.

16 What it seems to me is the two themes of the  
 17 last two days discussions are highlighted on this  
 18 slide. One theme is this strain, if you will,  
 19 between the pragmatic objectives of pragmatic  
 20 clinical trials and the issue of assay sensitivity.  
 21 We've talked about that as internal validity versus  
 22 external validity and generalizability, assay

Page 154

1 sensitivity versus generalizability, et cetera.  
 2 But as Scott on this slide talks about, you have  
 3 pragmatic questions, objectives, but he suggests we  
 4 need to retain rigor. So that seems to be one  
 5 theme so far of this meeting, assay sensitivity and  
 6 rigor versus generalizability and external  
 7 validity.

8 Another theme -- and we didn't highlight it,  
 9 but it's here -- is that there are pragmatic  
 10 objectives of trials, there are also pragmatic  
 11 designs, and there are pragmatic assessments. So  
 12 we've gone back and forth talking about pragmatic  
 13 objectives, pragmatic research designs, and  
 14 pragmatic assessments, electronic health records,  
 15 et cetera. That seems to be another theme that's  
 16 in this slide, though not in the highlighted  
 17 material, but rather in the faded-out blue  
 18 material.

19 So that seems to be two themes that at least  
 20 some of us heard over the last two days, assay  
 21 sensitivity versus generalizability and also  
 22 pragmatic objectives versus pragmatic research

Page 155

1 designs, versus pragmatic assessments.  
 2 David, the next slide, please.

3 We thought this is one way of thinking about  
 4 that first theme, and as John Farrar emphasized in  
 5 his presentation, "Assay sensitivity is defined as  
 6 the ability of a clinical trial --" and one issue  
 7 is to what extent does this apply to a pragmatic  
 8 trial -- "to distinguish an effective treatment  
 9 from a less effective or an ineffective one."

10 So there may be the question for us -- and  
 11 this is obviously just provoked discussion -- how  
 12 can pragmatic trials maximize the generalizability  
 13 of their results to routine clinical care while  
 14 preserving assay sensitivity, while preserving  
 15 their ability to detect effectiveness?

16 So why don't we just try and see this  
 17 chatbox thing. Let's be provocative. Does anyone  
 18 in the group disagree that one theme of this  
 19 meeting could be described as the second sentence  
 20 on this slide, and another thing could be there are  
 21 pragmatic objectives, pragmatic trial designs, and  
 22 pragmatic assessments: outcome data, baseline,

Page 156

1 clinical and demographic data? Do those seem like  
 2 sensible reasonable things?

3 Ian Gilron sent a smiley face, so I assume  
 4 that Ian is saying he has no dispute with those two  
 5 themes.

6 So let's make it easier. If you disagree  
 7 with anything I've been saying, please -- Ajay  
 8 Wasan. Terrific, Ajay. Take yourself off mute,  
 9 Ajay.

10 DR. WASAN: Okay. Can you hear me ok?  
 11 DR. DWORKIN: Yes, great.

12 DR. WASAN: Okay. Great. I think it's  
 13 impossible for any study to do everything; that,  
 14 typically, comparative effectiveness does not  
 15 concern itself with preserving assay sensitivity  
 16 because it starts with some assumptions that Matt  
 17 Bair kind of summarized well in the last panel  
 18 discussion about if there's some agreed-upon  
 19 efficacy of the treatments that are to be compared,  
 20 this is a comparative effectiveness study with a  
 21 pragmatic focus. Lynn talked about comparative  
 22 effectiveness studies without a pragmatic focus, I



Page 157

1 think just to couch where my comments are coming  
 2 from.  
 3 Every scientific experiment has to make some  
 4 assumption, so I think it's asking too much to do  
 5 that because I think focusing on assay sensitivity  
 6 actually undermines many of the objectives of  
 7 pragmatic and comparative effective study in the  
 8 first place.  
 9 DR. DWORKIN: Ajay, I'm not going to answer  
 10 your question, and Karen has raised the similar  
 11 question in chat. And I'm not going to call on  
 12 Karen because in about, I think, 3 to 5 minutes,  
 13 Nat is going to present two slides on exactly this  
 14 issue. Then, Ajay, you and Karen can discuss this  
 15 with Nat, which I look forward to.  
 16 So let's set aside the second sentence on  
 17 this slide because Nat's going to say somewhat more  
 18 about it, and then we can come back to Ajay's  
 19 question and Karen's question.  
 20 Nat said we should define pragmatic  
 21 objective. I think the pragmatic objective -- but  
 22 we haven't defined it, and this is an issue that

Page 159

1 including an active treatment; we could look at  
 2 superiority of treatment A versus treatment B, a  
 3 much more challenging hypothesis to test, and  
 4 several people talked about this yesterday. If for  
 5 no other reason, if you don't show superiority,  
 6 which is often the case, then you really can't  
 7 conclude, and it's not legitimate to conclude, that  
 8 the treatments have comparable benefit.  
 9 Then of course noninferiority trials and  
 10 equivalence trials, equivalence trials are hardly  
 11 ever done; mostly it's noninferiority. The FDA and  
 12 others have been saying, really for decades, that  
 13 if you test the noninferiority of treatment A to  
 14 treatment B, certainly within pain, neurology, and  
 15 psychiatry, where you have symptomatic outcomes,  
 16 you have to include a control group to establish  
 17 assay sensitivity.  
 18 I'm hoping Scott Evans is on the line and  
 19 could respond to this slide, and also correct us if  
 20 we were wrong about his previous slide.  
 21 Scott?  
 22 (No response.)

Page 158

1 David has raised. I would imagine it's the first  
 2 part of the second sentence on this slide, that the  
 3 trial results can be generalized. The  
 4 conclusions/results of the trials can be  
 5 generalized to routine clinical care in the  
 6 community, but let's come back to that also. So  
 7 that's the second important question that this  
 8 slide raises.  
 9 David, let's move on to the next slide.  
 10 Clinical trial objectives. This is not the  
 11 kind of high-level objective I just mentioned about  
 12 generalizability to clinical practice. I really  
 13 would like to hear from Scott, if he's on, about  
 14 whether as a biostatistician he agrees with what's  
 15 up here. It seemed to us that at the level of  
 16 hypothesis testing, that a trial can attempt to  
 17 show -- test the hypothesis, that treatment that is  
 18 superior to some control group; placebo, sham,  
 19 usual care. I agree, and of course I think we all  
 20 do, that these are very different control groups.  
 21 Test whether treatment is superior to what  
 22 we would consider a control group that isn't really

Page 160

1 DR. DWORKIN: Well, Scott, if you're  
 2 talking, you're on mute. I actually don't see a  
 3 bullet with SE, so maybe Scott's not with us.  
 4 Does anyone else want to respond?  
 5 DR. RICE: It's Andrew here. There's  
 6 another line of questions that have come up in the  
 7 chatbox, from Dan Cherkin, Karen Sherman, and  
 8 people, about whether the term "assay sensitivity"  
 9 is the appropriate term be using here. Maybe Karen  
 10 or Dan would like to say a word about that.  
 11 DR. CHERKIN: I've been doing research for  
 12 25 years on pragmatic trials, and I have never  
 13 heard anybody use the term "assay sensitivity." So  
 14 while this term obviously works well for many in  
 15 this discussion, it seems very foreign and kind of  
 16 like a laboratory term, which is kind of the  
 17 antithesis of what might be an appropriate nuance  
 18 for talking about pragmatic trials.  
 19 DR. FARRAR: Bob, if I could jump in.  
 20 Dan, so I would ask you, how would you  
 21 classify a pragmatic trial design that is actually  
 22 going to be able to answer the question that is

Page 161

1 being asked? Assay sensitivity in clinical trials  
 2 is used to say that when we conduct the trial, it  
 3 actually is going to answer the question. So when  
 4 you design pragmatic trials, you clearly would like  
 5 it to answer the question.  
 6 How do you term that for pragmatic trials?  
 7 DR. CHERKIN: We talk about internal and  
 8 external validity. Those are related to this.  
 9 It's sort of the scientific rigor of what you're  
 10 doing that lends credibility. I remember the term  
 11 David used in his, but basically he said we want  
 12 both some flexibility because of the realities of  
 13 the messiness of pragmatic trials, but you also  
 14 want scientific rigor. So I don't really know what  
 15 the best alternative would be. I'm just saying  
 16 that I'm unfamiliar with it.  
 17 DR. DWORKIN: Dan, since I was the one who  
 18 typed the term "assay sensitivity," I'm totally  
 19 happy replacing that with internal validity. Nat  
 20 is going to talk more about this, so maybe we  
 21 should hold off on figuring out what we're talking  
 22 about. But it does sound like there's a consensus,

Page 162

1 and John I thought put it really well, that we want  
 2 to believe the trial has the rigor, the quality,  
 3 and the methodologic features that will allow us to  
 4 achieve its objectives. In psychiatry, they often  
 5 use the term "signal detection."  
 6 So I think we're all talking about the same  
 7 thing, but since Nat's going to focus on this in  
 8 another slide or two, we should hold off and come  
 9 back to it. It is critically important.  
 10 The next slide, David?  
 11 This is the placeholder slide to tell me to  
 12 call on Nat, who will hopefully unmute himself and  
 13 present a couple of slides, and talk about these  
 14 issues that we've been talking about for the last  
 15 few minutes.  
 16 It's a pleasure to introduce Nat. If you  
 17 know him, he has helped with IMMPACT going back to  
 18 2001, so Dennis and I owe him a 20-year debt of  
 19 gratitude. Nat was the founder, CEO, and currently  
 20 CSO of Analgesic Solutions, now a part of WCG.  
 21 He's also a director at Tufts Medical School.  
 22 Nat, are you with us, and can I turn off my

Page 163

1 microphone and you turn on yours?  
 2 DR. KATZ: Can you hear me?  
 3 DR. DWORKIN: Yes. Fantastic. Take it  
 4 away.  
 5 DR. KATZ: This wasn't the placeholder  
 6 slide. This is actually the centerpiece of my  
 7 presentation just in case any of you haven't had  
 8 the opportunity to enjoy autumn in New England.  
 9 This is a picture I took of my backyard yesterday  
 10 morning, and it's just a great time to be here in  
 11 New England, so I wanted to share my enjoyment of  
 12 that with you. I think that's probably my most  
 13 useful contribution to the meeting, but we can go  
 14 to the next slide and see if this is useful.  
 15 What I tried to do here, this is not a whole  
 16 presentation on measurement error or assay  
 17 sensitivity, but I just wanted to illustrate a  
 18 couple of key points that I think could be relevant  
 19 to our conversation. First, it's a truth about  
 20 experimentation that the more heterogeneity you  
 21 have -- and by heterogeneity, I mean any factor  
 22 that is not your input into your experiment or your

Page 164

1 output from your experiment. Any additional  
 2 factors, the more they vary, I would call the  
 3 heterogeneity, and the more heterogeneity you have  
 4 in any experiment, including a pragmatic clinical  
 5 trial, the more measurement error you will have,  
 6 and the more experimental noise you will have.  
 7 I actually use those terms as two different  
 8 things, but I don't think it's worth belaboring  
 9 those details right now. The more measurement  
 10 error you have, and the more experimental noise you  
 11 have, then the greater degradation you have in the  
 12 accuracy and reliability of the results of your  
 13 clinical trial.  
 14 Now, assay sensitivity is a term used for  
 15 one consequence of loss of accuracy and  
 16 reliability. If you decrease accuracy and  
 17 reliability, then you lose your ability to  
 18 discriminate between two things that are different.  
 19 For example, if you're studying an effective drug,  
 20 the people on the drug should have a difference in  
 21 their outcome compared to the people on placebo,  
 22 and your ability to detect that difference is

Page 165

1 called assay sensitivity, and it depends upon  
 2 whether your trial as a whole is capable of  
 3 producing accurate and reliable results. This is  
 4 just the reality of experimentation. This is why  
 5 rat scientists use rats in cages rather than chase  
 6 them around in the yard. There's more variability  
 7 and experimental conditions.  
 8 Even though this may all be self-evident, I  
 9 figured I would throw in a couple of illustrations  
 10 on the bottom left. I just pulled a very  
 11 convenient graph out of a paper published by Neil  
 12 Singla and colleagues that many of you are probably  
 13 familiar with, where he looked at the standardized  
 14 effect size of analgesics that are commonly used in  
 15 acute pain clinical trials. Almost all of this is  
 16 non-steroidal anti-inflammatory drugs.  
 17 If you look from left to right, the first  
 18 bar is trials that are done at a single research  
 19 site. The second bar are trials that are done in 3  
 20 to 5 clinical research sites, typically. The third  
 21 bar are trials that are done in 10 to 30 research  
 22 sites, typically, and the fourth bar are trials

Page 166

1 done in 20 to 50 sites, respectively. Those happen  
 2 to be dental pain studies, bunionectomy studies,  
 3 joint replacement surgery studies, and soft-tissue  
 4 surgery studies.  
 5 What immediately jumps out -- now you might  
 6 think that this pattern is because somehow  
 7 nonsteroidal anti-inflammatory drugs work better  
 8 for dental pain, and they work second best for  
 9 bunionectomy, and third best for joint replacement  
 10 surgery, and fourth best for soft-tissue  
 11 replacement surgery. But the people who do these  
 12 trials don't think that that's what's going on, and  
 13 neither do I.  
 14 What I think is what's going on, and what  
 15 those people think is what's going on, is that you  
 16 simply have greater precision of measurement as you  
 17 go from right to left -- you lose precision of  
 18 measurement as you go from left to right because  
 19 you have less and less control over your  
 20 experimental methods, and that's why your observed  
 21 standardized effect size of treatment goes down and  
 22 down and down.

Page 167

1 So if you were to put a pragmatic clinical  
 2 trial of the same set of drugs for the same kind of  
 3 conditions on this graph, where would you get? Now  
 4 maybe you're talking about a hundred sites where  
 5 you're doing it in clinical practice centers.  
 6 There's very little control over the experimental  
 7 conditions. I don't know where you'd wind up, but  
 8 I would expect that you would end up with a very  
 9 small bar indeed or maybe a bar that hovers  
 10 actually right next to the zero line.  
 11 Now, if you don't like that example because  
 12 you still think that the difference in observed  
 13 efficacy might be because of the surgical model,  
 14 you can start to look at some factors that are  
 15 associated with this loss of experimental control  
 16 individually. So what I pulled here on the bottom  
 17 right is a figure from a paper that a few of us  
 18 published last year, which is simply showing the  
 19 relationship between the number of sites and opioid  
 20 clinical trials and the observed standardized  
 21 effect size of those trials.  
 22 As you can see, as you increase the number

Page 168

1 of sites, the standardized effect size shrinks,  
 2 even though we're talking about more or less the  
 3 same kind of treatments at more or less the same  
 4 kinds of doses. People are starting to tease apart  
 5 some of these factors that impact observed effect  
 6 sizes of treatment in clinical trials, but the  
 7 bottom line is that the less control you have over  
 8 your experimental conditions, the smaller your  
 9 observed effect size is going to be.  
 10 So as we consider doing so-called pragmatic  
 11 designs, whereby design there's very little -- in  
 12 fact, I hear -- if I could say it this way -- a lot  
 13 of bragging about how little control over  
 14 experimental conditions there are, almost as if  
 15 it's some kind of merit to have little control over  
 16 experimental conditions. One needs to consider the  
 17 potential impact that could have on what it is one  
 18 is trying to measure.  
 19 Now, here I'm focusing on clinical trials  
 20 for pain intensity, is what we're trying to  
 21 measure. Obviously, pragmatic designs may have  
 22 great assay sensitivity for some of the outcomes

Page 169

1 that it's attempting to measure, like, for example,  
 2 how long patients stay on treatment; or whether  
 3 people use their treatments; or whether people come  
 4 for follow-up visits.  
 5       There may be certain things that pragmatic  
 6 trials are trying to measure that they have great  
 7 assay sensitivity for. Ajay showed wonderful  
 8 examples of that yesterday when he showed that  
 9 pragmatic designs in psychiatry are able to  
 10 separate between two different groups on endpoints,  
 11 like time to discontinuation for side effects or  
 12 something like that.  
 13       I hope nobody misunderstands me. I'm not in  
 14 any way suggesting that pragmatic designs don't  
 15 have sufficient measurement precision to separate  
 16 groups on outcomes of interest to pragmatic  
 17 designs. They may very well do so. What I am  
 18 asking the group to consider is whether pragmatic  
 19 designs have sufficient measurement precision to  
 20 differentiate between groups on all possible  
 21 measures of interest, and I think the answer to  
 22 that is, no, they don't.

Page 170

1       This is my last slide because, again, I  
 2 think these issues have already been discussed to  
 3 some degree, but I want to remind everyone of  
 4 bullet point number 1.  
 5       Oops. Can we go to the next slide, Bob?  
 6       I wanted to remind everyone that accuracy of  
 7 measurement of treatment effects decreases with  
 8 increasing trial heterogeneity, and I want to just  
 9 slip this comment in there that this is not  
 10 overcome by large sample sizes. Sometimes I hear  
 11 from people, "Well, we don't really care about  
 12 control and experimental conditions; we'll just add  
 13 more patients." But that actually doesn't work,  
 14 and I can get into a detailed discussion about why  
 15 that is if anybody's interested and share some  
 16 papers on that topic, too.  
 17       So I think if we're going to do what John  
 18 Farrar asked us to do earlier today, and make sure  
 19 that our trial methods are adequate to support our  
 20 trial objectives, then this factor needs to be  
 21 taken into account.  
 22       A second point that I wanted to make is

Page 171

1 about the term "generalizability," which I've lost  
 2 count how many times I've heard that term thrown  
 3 around during this meeting. I think, virtually,  
 4 every speaker used that term at least once. I  
 5 didn't hear any speaker define that term.  
 6       When I do here definitions of  
 7 generalizability, which normally I have to dig  
 8 pretty hard for, it's things like it applies to the  
 9 population that we're interested in. But I've  
 10 never heard anyone define what that means either,  
 11 and I've never heard anyone give any definition of  
 12 the term "generalizability" that I could put a  
 13 formula to or I could quantify whether it's been  
 14 achieved or not.  
 15       So I hear the term "generalizability"  
 16 weaponized a lot when it comes to talking about  
 17 clinical trial design, but I've never heard anyone  
 18 tell me how I could figure out whether  
 19 generalizability has been achieved or not.  
 20       Generally, when people do attempt to get  
 21 more specific about what they mean by the term  
 22 "generalizability," they say things like, "Well, I

Page 172

1 saw your efficacy study done in 63-year-old white  
 2 people with osteoarthritis of the knee," or  
 3 whoever, a certain socio-economic status, "but I  
 4 want to know is that treatment efficacious in black  
 5 people, or Asian people, or old people, or young  
 6 people, or people in the north, or people in the  
 7 south, or whatever it is." "That's fine. That's a  
 8 question that I can answer."  
 9       However, one has to keep in mind, in my  
 10 opinion, if you have a specific question, that is,  
 11 what you actually mean by generalizability, like  
 12 this drug shown to be efficacious in white people,  
 13 is it also efficacious in black people, it's not  
 14 necessarily clear that the best way to answer that  
 15 question, which is what you mean by  
 16 generalizability, is a trial in 10,000 people in  
 17 all sorts of clinical practice settings, with no  
 18 attention, or limited attention, to experimental  
 19 controls that happens to include 69 people or 180  
 20 people who are black, and now you're going to look  
 21 at those people and see this drug beat placebo.  
 22 Personally, I don't think you're going to learn

Page 173

1 anything by doing an experiment like that. We can  
 2 barely figure out how to consistently separate drug  
 3 from placebo in so-called highly controlled  
 4 clinical trial designs.  
 5 So when I hear the word "generalizability,"  
 6 what I would ask is that the person who used that  
 7 term define exactly what you mean, and then show me  
 8 that the clinical trial that you're proposing is  
 9 the best way to address that study hypothesis. And  
 10 I think, from time to time, we could all end up  
 11 agreeing that the best way to answer the question  
 12 that you proposed under the rubric of  
 13 generalizability is actually a highly controlled  
 14 clinical trial and not a so-called pragmatic trial.  
 15 So I would ask this group, if we're going to  
 16 write a paper and we're going to use that word, and  
 17 we're going to use that word to justify certain  
 18 clinical trial designs, that ought to be  
 19 well-thought through. That ought to be  
 20 well-thought through.  
 21 DR. DWORKIN: Nat, I'm going to interrupt  
 22 because there are questions for you and there are

Page 174

1 questions for me.  
 2 Can you wrap up in one minute? Because  
 3 you're not going to get off the hook just yet.  
 4 DR. KATZ: The end.  
 5 DR. DWORKIN: Okay. Great  
 6 Lynn DeBar, those of you who are watching  
 7 chat, asked a long question about heterogeneity of  
 8 treatment effect that I want to answer quickly, and  
 9 then I want to go back to Nat.  
 10 The first person I'm going to call on after  
 11 I respond to Lynn, or do my best to respond to  
 12 Lynn, is Smriti, who sent in a question for Nat  
 13 last night. Then I'm going to ask Dan to say much  
 14 more about what he said in the chatbox and have Nat  
 15 respond to it. So that's the plan for the next  
 16 five minutes.  
 17 Lynn, I'm intensely interested in  
 18 heterogeneity of treatment effect. In fact, I was  
 19 the one who asked that question about if we're  
 20 interested in studying the heterogeneity of  
 21 treatment effect in pragmatic trials, then don't we  
 22 want to know about the mechanisms of action to

Page 175

1 treatment and the underlying pathophysiologic and  
 2 psychosocial mechanisms of the patient's pain, in  
 3 the last section.  
 4 So with respect to your question, which I  
 5 think was about the slide previously, with  
 6 superiority and noninferiority, blah-blah,  
 7 objectives, I think that if we're interested in  
 8 heterogeneity of treatment effect, then we need to  
 9 make specific predictions about the heterogeneity,  
 10 and that needs to be built into the trial, ideally,  
 11 as a primary analysis.  
 12 We've written a little bit about that, but  
 13 to make a long story short, what I would like to  
 14 propose is that you and I work together to draft  
 15 two or three paragraphs for this manuscript that  
 16 David's going to be spearheading on heterogeneity  
 17 of treatment effect, and that we can write what we  
 18 both end up thinking is a reasonable proposal, and  
 19 then include it in the paper, and I hope you say  
 20 yes.  
 21 I want to move on to Smriti's question,  
 22 which I'll read to you, Nat, and give Dan time to

Page 176

1 prepare for the question he's going to ask you  
 2 live. The question Smriti sent in last night was,  
 3 for Nat, "Could some aspects of pragmatic trials be  
 4 incorporated into a drug development paradigm  
 5 earlier on? For example, can some aspects be  
 6 designed as a separate exploratory trial during  
 7 phase 2 to gain insight so that the combined  
 8 knowledge from the proof-of-concept explanatory  
 9 trial, the phase 2 pragmatic trial would help to  
 10 develop design a more comprehensive phase 3  
 11 program?"  
 12 So are there things that can be done in  
 13 phase 2, in a separate phase 2, quote/unquote,  
 14 "pragmatic trial"? A question for Nat.  
 15 DR. KATZ: Well, Smriti has a huge amount of  
 16 experience in drug development and probably knows  
 17 more than I do about that question. I'm not sure  
 18 how to answer that without answering it with a  
 19 question, which is, what is the hypothesis of the  
 20 pragmatic design that Smriti is interested in?  
 21 DR. DWORKIN: Smriti, it looks like you're  
 22 on, so can you unmute and answer Nat's question?

Page 177

1 DR. IYENGAR: Yes. Nat, increasingly I  
 2 think drug development programs are quite conscious  
 3 of the real-world evidence, so I'm just wondering  
 4 are there paradigms that drug development programs  
 5 can consider. While you have to do the traditional  
 6 trials to understand if your asset has a proof of  
 7 concept in a regular clinical trial, are there some  
 8 sort of exploratory trials that can be done in  
 9 real-world populations that can provide you  
 10 additional information on how best to design your  
 11 phase 3 trial?  
 12 Are there other aspects that can be  
 13 incorporated into phase 3 trials that would be  
 14 useful going forward? It's thinking about it a  
 15 little differently. I'm just wondering.  
 16 DR. KATZ: Well, I think that's a really  
 17 huge question, and I may not do it justice with a  
 18 very small answer. But my answer would be, I think  
 19 it depends upon the pragmatic hypothesis that one  
 20 is interested in.  
 21 For example, because, again, the term  
 22 "pragmatic" seems so broad and it encompasses so

Page 178

1 many possible questions of interest to clinicians,  
 2 I think some probably can be answered or explored  
 3 in the context of a drug development program, but  
 4 others, it would be hard for me to imagine how to  
 5 do it, such as is there a difference in efficacy.  
 6 But in different racial groups, I think a question  
 7 like that could be rather easily explored in the  
 8 context of a typical drug development program.  
 9 But other questions, like how do different  
 10 kinds of primary care clinics promote adherence to  
 11 therapy, or things that really require being in a  
 12 large group of practice settings with all sorts of  
 13 challenges that we've heard for two days now in  
 14 terms of collecting data, to me that feels much  
 15 more challenging to include within the relatively  
 16 tight confines of a classical drug development  
 17 program. But you may know more about it than me,  
 18 Smriti.  
 19 DR. IYENGAR: I was just thinking in terms  
 20 of having a parallel trial, where you could collect  
 21 information that can then feed into the design of  
 22 your phase 3 trial.

Page 179

1 DR. DWORKIN: This is Bob Dworkin. I don't  
 2 know that people who do pragmatic trials have  
 3 thought about it, what would be a phase 2 early  
 4 pragmatic trial that could inform later larger  
 5 pragmatic trials. Why don't we set that aside now  
 6 and add it to David's list of possible things to  
 7 address in the manuscript?  
 8 DR. IYENGAR: Sure.  
 9 DR. DWORKIN: Both Dan and Karen have  
 10 expressed concerns in the chatbox, and I'm going to  
 11 ask Dan to say something -- and this is really  
 12 about what we've been talking about so far -- and  
 13 also Karen. The rest of you, so far we don't have  
 14 a huge number of people raising their hands by  
 15 nominating themselves in the chatbox. I don't  
 16 think you need to bother typing so much about what  
 17 you want to say because so far we're able to call  
 18 on everybody.  
 19 So Dan first, then Karen, and then Nat will  
 20 respond.  
 21 DR. CHERKIN: I guess I'm feeling a little  
 22 frustrated that we are sort of -- let me back up.

Page 180

1 I think there are fundamental differences in how  
 2 researchers are trained and the experiences they  
 3 have. Those that are prepared to do efficacy  
 4 trials usually of drugs have an expertise in how  
 5 you do that, and they have their own terminology.  
 6 Those of us who have done pragmatic trials have  
 7 different training and personality involved maybe  
 8 in doing this.  
 9 They are very different kinds of trials.  
 10 Sometimes efficacy trials are called fastidious  
 11 because they are very neat and clean and  
 12 controlled. At the other end, the kinds of  
 13 pragmatic trials are inherently messy. One, the  
 14 efficacy trials maximize internal validity. What  
 15 some of us believe at least is that pragmatic  
 16 trials try to optimize external validity.  
 17 Both have their challenges and trade-offs,  
 18 but I'm feeling that we're getting into sort of the  
 19 weeds talking about some issues here that are not  
 20 going to be that conducive to moving on to  
 21 developing a consensus because I think we're  
 22 talking kind of past each other. I have no doubt

Page 181

1 that those familiar with efficacy trials know what  
 2 they're doing and could do it better than I do, but  
 3 I also think it works the other way. Those of us,  
 4 while we can maybe learn from people that have done  
 5 efficacy trials in the model of the gold standard,  
 6 double-blind, placebo controlled, that does not  
 7 work in pragmatic trials.  
 8 So I'm just calling for maybe a stop and  
 9 reflection here about the value of some of these  
 10 discussions. I think more are better at clarifying  
 11 the differences of these two worlds than in helping  
 12 us figure out what are the recommendations that  
 13 will be most useful for promoting high-quality  
 14 pragmatic trials.  
 15 DR. DWORKIN: Karen, do you want to expand  
 16 on what Dan just said before Nat responds? And  
 17 maybe I'd like to respond, too, and probably other  
 18 people do.  
 19 (No response.)  
 20 DR. DWORKIN: Karen may not be here. So  
 21 I'll read what Karen said because it looks like we  
 22 may have lost her. I don't see her initials or a

Page 182

1 video.  
 2 Karen said, "I'm concerned that these  
 3 efficacy trials that Nat describes use people who  
 4 are not enough like, for example, the standard  
 5 primary care patients. They don't adhere to  
 6 rigorous treatment protocols, may take other  
 7 things, et cetera, many different psychosocial  
 8 characteristics. So it's not a question of simply  
 9 doing a slew of trials that are efficacy oriented."  
 10 Nat, let me ask Dan a question.  
 11 Dan, what is a high-quality pragmatic trial?  
 12 What are the characteristics of a high-quality  
 13 pragmatic trial that has the ability to answer the  
 14 question you ask it to answer; that allows you to  
 15 test a pragmatic hypothesis? Because I'm obviously  
 16 one of the people that's a little aligned in the  
 17 efficacy area.  
 18 So when you think about, as a reviewer for  
 19 journal or for NIH, a high-quality pragmatic trial  
 20 that will succeed in testing a hypothesis that's  
 21 pragmatic, what do you look for?  
 22 DR. KERNS: By the way, Karen's back.

Page 183

1 DR. FARRAR: Yes, Karen's back.  
 2 DR. CHERKIN: I think the first thing you  
 3 look at is making sure you have a question that  
 4 answers an important clinical issue that cannot be  
 5 resolved without some sort of data, incredible  
 6 data, ideally. Then you get together with a  
 7 research team that includes a broad range of  
 8 skills, including statisticians who can tell you  
 9 what you need to come up with as your primary  
 10 outcome and what are your secondary outcomes. Then  
 11 you need to decide what subgroup analyses you're  
 12 going to do and whether or not you can power on  
 13 those.  
 14 But the success will depend on the design  
 15 and the execution, given if your question is a good  
 16 one, appropriate. I think often the biggest threat  
 17 to success is the execution because of all the  
 18 problems that speakers have identified and  
 19 challenges with how things can go awry. It's very  
 20 complicated to do a pragmatic trial, very different  
 21 than an efficacy trial, which has complications I'm  
 22 sure, but they're different.

Page 184

1 Then if you've executed it well, and you've  
 2 done power analyses that were appropriate, and you  
 3 meet your recruitment criteria, then the analyses  
 4 should produce you adequate power to address the  
 5 questions that you posed. I don't know that this  
 6 differs from other types of research, except for  
 7 pragmatic trials, it's really the execution that is  
 8 the biggest challenge.  
 9 DR. DWORKIN: Karen, you're back. Do you  
 10 want to add something to this before we let Nat  
 11 respond? I going to also call on Ajay because he's  
 12 contributing to the same theme. So Karen first,  
 13 then Ajay, then Nat, and then I'm really looking  
 14 forward to turning this over to David and Andrew.  
 15 But first, Karen, and then Ajay, and then Nat.  
 16 DR. SHERMAN: Sorry that I was kicked off.  
 17 I couldn't hear you guys, so I may be a little bit  
 18 redundant. But for me, for the question for a  
 19 primary care provider, for example -- and it's not  
 20 just about drugs; I mostly do non-pharm treatments,  
 21 but I have to think about everything -- here I am,  
 22 and a patient comes into my office. I've read that

Page 185

1 drug X works under certain kinds of specialized  
 2 conditions. I've heard that treatment Y works  
 3 under specialized conditions. And if you have  
 4 people who are very gung-ho for physical therapy  
 5 and they do everything you want them to do, does  
 6 the treatment work?  
 7 But here I am, and I have a patient coming  
 8 in who has maybe more comorbid conditions, is a  
 9 little bit suspicious of medical care, and kind of  
 10 wants to be just taken care of, and all of those  
 11 other kinds of things. Which of these therapies  
 12 that are potentially available to me should I  
 13 employ?  
 14 To me, the value of having sort of an  
 15 unselected population, of course it makes things  
 16 messier, but on the other hand, I could argue that  
 17 you have to have such careful calibration for a  
 18 medication because everything's a cost-benefit  
 19 analysis, and maybe most of my patients don't  
 20 actually need your medication to get better because  
 21 they're not as severe, and you have to test to find  
 22 out that it's better than placebo and all of those

Page 186

1 other kinds of technical arguments.  
 2 So I want to just see what happens, again,  
 3 with the things that Dan has said and some  
 4 attention to rigor, but we might fight about is  
 5 there a minimum degree of internal validity that  
 6 you need, and then you relax the other, and you  
 7 focus more on the external validity.  
 8 So that's really the question that I'm  
 9 asking. It's not so much does racial group X do  
 10 better than racial group Y, but here I am as a  
 11 primary care provider, and all of these different  
 12 people and circumstances, they're coming to me, and  
 13 you cannot do enough efficacy trials to answer the  
 14 questions that I need for everyday practice. So I  
 15 think maybe that's enough from me.  
 16 DR. DWORKIN: Thank you, Karen.  
 17 So we're going to hear from Ajay for a  
 18 moment, then Ian Gilron, then Nat. Then I'm going  
 19 to say a couple of words, and then we're going to  
 20 turn it over to David and Andrew to move what I  
 21 think is our second slide. We're probably not  
 22 likely to get through all ten. So Ajay, then, Ian,

Page 187

1 and then Nat.  
 2 DR. WASAN: Yes. I think the tension here  
 3 is that we're talking about CER studies that are  
 4 efficacy based versus CER studies that are  
 5 pragmatic based. The CATIE Alzheimer study is an  
 6 example of a CER that is efficacy based because it  
 7 had a placebo control.  
 8 The STAR-D study is an example of a CER  
 9 study that's pragmatic based because there was no  
 10 placebo control, but like many comparative  
 11 effectiveness studies, it sought to compare at  
 12 least two treatments that have agreed-upon  
 13 effectiveness, but it may not be efficacious.  
 14 Remember, many people have argued, with good  
 15 data, that the majority of the effects of  
 16 antidepressants are placebo, for example, and the  
 17 thing is, STAR-D's a good example of that CER with  
 18 a pragmatic focus, that was well designed, that  
 19 revolutionized the field, and that met its  
 20 scientific objectives. And it's to Dan's point  
 21 that it's a fundamentally different approach than  
 22 an efficacy study, and that's why I'm kind of

Page 188

1 digging my heels in on this assay sensitivity  
 2 question because I don't think it's a precondition  
 3 for super high-quality science in the field of CER,  
 4 and that's already been proven. That's what I  
 5 would say.  
 6 DR. DWORKIN: Ajay, I wish I felt I could  
 7 respond to you because I'd love to talk to you  
 8 about the STAR-D study, but I think that's probably  
 9 tangential.  
 10 So Ian, will you enlighten us?  
 11 DR. GILRON: No, I don't think I will. I  
 12 just want to say from previous IMMPACT meetings,  
 13 we've talked so much about efficacy trials that are  
 14 tightly controlled, and even within that  
 15 environment, we've been shocked to see all kinds of  
 16 challenges and issues with data quality and trial  
 17 conduct, and different sources of bias that people  
 18 like Andrew Moore would talk about for a long time.  
 19 That's on one hand, but on the other hand,  
 20 we also recognize the limitations of  
 21 generalizability because of the way efficacy  
 22 studies restrict certain populations from the



Page 189

1 trials, et cetera, and there's no question that  
 2 there's a critical need for real-world studies such  
 3 as pragmatic and comparative effectiveness studies.  
 4       So I think to start off by saying that both  
 5 are critical to advancing patient care is a great  
 6 way to start. I think from thinking about Nat's  
 7 comments, to think about a particular treatment  
 8 comparison in a pragmatic trial through the same  
 9 lens that we look at it in an efficacy trial, I  
 10 think it's not disingenuous, but it's wrong because  
 11 I believe that in a pragmatic trial, the sources of  
 12 bias are likely even more substantial due to  
 13 sometimes poor quality data, important missing data  
 14 from people who dropped out or won't take therapy,  
 15 and other sources of variability.  
 16       I think in our recommendations, or consensus  
 17 recommendations, we need to recognize that these  
 18 are vastly different. Even though you can't blind  
 19 many nonpharmacological therapies, and we've  
 20 accepted that but we still want to study them, it  
 21 doesn't mean that we stop acknowledging the great  
 22 sources of bias that are associated with that lack

Page 190

1 of blinding. So it's not discrediting it, but on  
 2 the other hand, pragmatic trials, the way we may  
 3 have been able to find out the huge problems with  
 4 opioids weren't, and continue not to be, described  
 5 in efficacy trials.  
 6       So I think the tension here, there's no  
 7 discrediting over one or the other, but just to be  
 8 openly cognizant of the limitations of each as we  
 9 make those recommendations and try not to look at  
 10 them through the same lens.  
 11       DR. FARRAR: And I think --  
 12       DR. DWORKIN: Not to look over your comment,  
 13 I think we need to move on. We're on slide 1.  
 14       DR. FARRAR: I understand that, but I think  
 15 if we don't agree from the start that the two  
 16 approaches to clinical trials are distinct and  
 17 different, we're not going to achieve consensus  
 18 here.  
 19       I think there are clearly design issues that  
 20 have been raised very nicely by Dan, Karen, and  
 21 Ajay that are simply different, and if we're  
 22 looking at the way in which pragmatic trials are

Page 191

1 being run and what they're trying to answer, it is  
 2 completely different in many ways than efficacy  
 3 trials; not that some of the same principles  
 4 shouldn't be applied -- and you know this is coming  
 5 from somebody who spent their entire lives looking  
 6 at efficacy trials -- but pragmatic trials are  
 7 answering a different question, and we need to  
 8 understand that. And if we can't look at this from  
 9 the perspective of pragmatic trials being  
 10 different, then we're really in trouble.  
 11       DR. RICE: Thank you. I'm going to step in  
 12 as moderator here because you've only got  
 13 30 minutes left. I would suggest that we can  
 14 agree -- actually, there's more agreement here than  
 15 we think -- that the first part of the paper really  
 16 should be about defining what a pragmatic trial is,  
 17 what its purpose is, what its general methods are,  
 18 and then only in passing, really, differentiate it  
 19 from an efficacy trial just to set the scene.  
 20 Because the main purpose of this document is about  
 21 pragmatic trials in pain and, therefore, spending a  
 22 lot of time comparing and taking topics and

Page 192

1 language and things from efficacy trials might not  
 2 be particularly useful. But what will be useful  
 3 for our leadership is defining what pragmatic  
 4 trials are and their language, as Dan, in  
 5 particular, so eloquently put it.  
 6       (Crosstalk.)  
 7       DR. KERNES: If I may, I just would emphasize  
 8 what many of us did emphasize, which is rather than  
 9 thinking about it as a dichotomy, better to frame  
 10 it as a continuum. But I think beyond that, what  
 11 you're saying is exactly right.  
 12       DR. DWORKIN: Do we all agree that a  
 13 pragmatic trial has to be designed in a way that  
 14 can answer a prespecified question, test the  
 15 hypothesis; that is has to be designed with the  
 16 ability to give you a meaningful answer to a  
 17 question? Because if we all agree on that, then I  
 18 think much, though not all, of the apparent  
 19 disagreement disappears.  
 20       DR. FARRAR: We all agree with that, but  
 21 heterogeneity of the treatment effect may not play  
 22 a role.

Page 193

1 DR. DWORKIN: Yes.

2 DR. KERNS: But Bob, I have to say it's just

3 interesting even that it comes up. Even the way

4 you just said seemed to imply that some

5 people -- like that's a question about pragmatic

6 trials, can they answer -- empirical questions. I

7 don't think we should go down that road.

8 DR. DWORKIN: I agree, and I don't want to

9 go down -- fine. I resigned from the PCORI

10 planning committee because I thought the trial

11 being planned was not going to be able to answer

12 any meaningful question, and it was, therefore,

13 unethical. So I don't think there's universal

14 agreement that comparative effectiveness trials,

15 pragmatic trials, need to adhere to a level of

16 rigor that makes it possible to actually answer a

17 question, rather than at the end of the day having

18 an uninformative, inconclusive set of results.

19 DR. KERNS: Yes, but there are many of us,

20 Bob, that would that get involved in efficacy

21 trials because we don't think they're useful.

22 DR. DWORKIN: Fair enough.

Page 194

1 DR. RICE: Can we move on? Now that David's

2 put up slide 2, I think that was the big hint about

3 research design.

4 Does anybody want to have points about this?

5 I think there are particular issues around

6 randomization and blinding, and to what extent

7 we --

8 DR. FARRAR: So this actually assumes that

9 there needs to be a placebo group. A lot of the

10 trials that are done, if you want to answer the

11 question of whether in a standard primary care

12 physician's office, the writing of a prescription

13 for physical therapy is a good thing to do in all

14 back pain patients, you compare a group that does

15 it with a group that doesn't.

16 It's not that physical therapy doesn't work.

17 We know physical therapy works in some kinds of

18 back pain. The question we're trying to answer

19 there, to your question, Bob, is does a process of

20 getting primary care physicians to order physical

21 therapy for every back pain patient make a

22 difference in people's lives? It's answering a

Page 195

1 very real question that's very important for

2 primary care physicians, but it doesn't get at the

3 question Howard was asking about whether it's

4 neuropathic or nociceptive. It's not focused on

5 answering that question, but it's a valid question

6 and a real question.

7 So I would wonder, Andrew, about this. The

8 issue about blinding, obviously if you can blind

9 it's important, but not blinding simply means that

10 you're measuring not only the effect of what you're

11 implementing but the perception of that

12 implementation with the patient, and that's a very

13 real question to be answered.

14 DR. RICE: I agree, but I think one of the

15 take-homes I took from David's systematic review

16 was that, actually, most of the interventions being

17 tested are impossible to design a placebo group for

18 and actually very, very difficult to blind with a

19 therapist.

20 DR. FARRAR: Yes, I agree.

21 DR. HOHENSCHURZ-SCHMIDT: The fact that

22 blinding is on this slide doesn't mean that we

Page 196

1 require that or would put that into the

2 recommendation; that's something to be discussed

3 here. I think distilling the last couple of days

4 together, there was a lot around the sweet spot and

5 answering a question appropriately. And also from

6 the systematic review, we can see that in some

7 instances it might be possible to blind patients

8 and it might be desirable from the research

9 questions point of view, and in many it's not.

10 So I think under patients, we wouldn't make

11 it a clear recommendation but say it depends. We

12 had different things around study staff, which are

13 probably impossible to blind, but things like

14 assessment, that's probably something where we can

15 agree that that should be blind as much as

16 possible, both outcome sampling as well as

17 analysis.

18 DR. KERNS: Yes, that's a good point, David.

19 DR. HOHENSCHURZ-SCHMIDT: Any comments on

20 that? Disagreements?

21 (No response.)

22 DR. RICE: I would move on to slide 3 while

Page 197

1 you've got a chance, David.  
 2 (Laughter.)  
 3 DR. HOHENSCHURZ-SCHMIDT: Okay. Study  
 4 treatment is actually something we haven't spoken  
 5 that much about. Any particular points that need  
 6 to be raised here?  
 7 DR. RICE: Well, I think it may have been  
 8 Karen yesterday who made the rather important  
 9 point. Often the comparison with goal is to  
 10 reflect what is done often in primary care, or at  
 11 least in the general world, and that could be  
 12 incredibly variable and very difficult -- was the  
 13 message I took -- to put your finger on with any  
 14 accuracy, and we may make too many assumptions  
 15 about those interventions. So I just wanted to see  
 16 if there is a place to discuss that.  
 17 DR. GILRON: Yes. I'm sorry. It's Ian  
 18 here, and just one comment. For example, with  
 19 prescribing in a clinical trial where it's a  
 20 titration schedule that's closely followed by  
 21 research personnel, compared to real-world practice  
 22 where a prescription sheet is given to the patient

Page 198

1 and it says start at this dose and increase up  
 2 towards this dose over a 5-week period, and the  
 3 patient really just stays at the low dose and never  
 4 titrates up, just getting data on what the study  
 5 treatment is I think is a big challenge that at  
 6 least we should address.  
 7 We may or not even have the follow-up data  
 8 on what dose was actually given in a real-world  
 9 setting, let alone in an efficacy trial, where  
 10 depending on how sophisticated the compliance  
 11 measurement is.  
 12 DR. BAIR: I'll just add a point, Andrew. I  
 13 think it was Bob that made the point about if the  
 14 comparator is usual care or standard of care, we  
 15 would recommend that the investigators who write up  
 16 the results really explain what standard of  
 17 care -- essentially in primary care, there's not  
 18 necessarily a standard of care that's universal;  
 19 it's quite variable, so we'd want that to be  
 20 described very well and very much in detail.  
 21 DR. RICE: Should that even go in the  
 22 reporting guidelines, do you think?

Page 199

1 DR. BAIR: I think so.  
 2 DR. HOHENSCHURZ-SCHMIDT: It is in the  
 3 reporting guidelines, yes, but rarely complied  
 4 with, especially when it comes to standard of care  
 5 as a comparator.  
 6 MALE VOICE: Definitely. It's your control  
 7 group.  
 8 DR. FARRAR: And the standard of care is  
 9 going to be different between different sites, and  
 10 you really need to account for that when you're  
 11 using a study. If you don't have very many sites,  
 12 and you're really in some ways randomizing by the  
 13 standard of care -- I'm sorry, randomizing by  
 14 whether the additional care goes into a specific  
 15 treatment group, unless you understand what the  
 16 underlying care is in a very clear way, you're at  
 17 risk for serious bias.  
 18 DR. RICE: There are several people on the  
 19 call who've done a lot of work in pragmatic trials  
 20 in other areas. Would anybody like to comment on  
 21 how this question is normally dealt with about  
 22 defining the standard of care?

Page 200

1 DR. BAIR: I've been asked to provide more  
 2 details on what standard of care and what usual  
 3 care is, really describing the comparator and what  
 4 other co-interventions they are receiving, and  
 5 showing that it's quite variable. It's  
 6 nonpharmacologic. It's a variety of pharmacologic  
 7 treatments. There are several ongoing  
 8 co-interventions, so we just have to describe that  
 9 and compare the intervention arm versus that  
 10 comparator arm.  
 11 DR. CHERKIN: I'm not sure that the term  
 12 "standard of care" is that useful oftentimes  
 13 because usual care and standard care are usually  
 14 not at all the same and could be dramatically  
 15 different. I think in pragmatic trials, while it  
 16 is true that in each practice the usual care may  
 17 differ, I think within the context of a trial, you  
 18 can measure and describe what it was that was being  
 19 done in the practices.  
 20 So I think that's the best you can do, and  
 21 that data can be used if some interesting  
 22 differences are noted, for at least exploratory

Page 201

1 analyses, to see if any of that makes any  
 2 difference in the outcomes.  
 3 DR. HOHENSCHURZ-SCHMIDT: I assume a similar  
 4 thing goes for monitoring patient adherence, as  
 5 well as treatment fidelity. Interestingly,  
 6 treatment fidelity, the more you control it, the  
 7 less the rating on the PRECIS case. I think you  
 8 might want to do emphasis [indiscernible] to that.  
 9 DR. RICE: Bob Kerns, your microphone is on.  
 10 Did you want to say something, Bob Kerns, or not?  
 11 DR. KERNS: Yes. I was going to say -- this  
 12 came up in the chatbox earlier about the PRECIS  
 13 domains and reliability scoring. I was involved as  
 14 a rater, rating, and I think there were 15  
 15 non-pharmacologic trials that were identified. It  
 16 wasn't a systematic review, but just an effort to  
 17 apply those criteria. We found the most  
 18 challenging was these domains about fidelity and  
 19 the issue about treatment fidelity particularly, I  
 20 think, and also adherence, that they aren't well  
 21 described.  
 22 If there's anything about treatment

Page 202

1 fidelity, it's mostly about treatment delivery as  
 2 opposed to whether the treatment was actually  
 3 received. So I think that is a gap in the  
 4 literature, and the issue of adherence is a very  
 5 muddy one. Some would look at the descriptions  
 6 from the lab, paper, and think that the ideal  
 7 pragmatic trial is not doing anything to enhance  
 8 adherence or even assess it. It's kind of a wild  
 9 west kind of approach, and I disagree with that.  
 10 So I do think that there is an important  
 11 area for further discussion in advance around what  
 12 really this group might think is appropriate in  
 13 terms of the approach to adherence, both to monitor  
 14 and whether trying to influence adherence through  
 15 the intervention is important, and the strategies  
 16 for measuring adherence. Technically, on the  
 17 reporting side, those are a couple of areas that I  
 18 think could benefit from some further  
 19 consideration, at least as far as I can --  
 20 DR. FARRAR: Bob -- I'm sorry. Go ahead,  
 21 Karen. Never mind.  
 22 DR. HOHENSCHURZ-SCHMIDT: Go ahead, Karen,

Page 203

1 please.  
 2 DR. SHERMAN: For the nonpharmacologic  
 3 therapies, when we do more pragmatically oriented  
 4 trials, we do want some degree of fidelity to  
 5 whatever the agreed-upon treatment, be it, say,  
 6 yoga, or Tai Chi, or something like that. We're  
 7 looking for instructors who are good, good enough,  
 8 but not so good you'd never find them in your  
 9 community. We allow them to have their own  
 10 personalities in delivering the treatment that will  
 11 help people bond with them better, and perhaps  
 12 practice at home, and that kind of thing.  
 13 We haven't actually done treatment enactment  
 14 or other things like that, but for a progressive  
 15 kind of treatment like yoga or Tai Chi, where you  
 16 use certain poses or breathing techniques that are  
 17 used throughout, and then others are added, you  
 18 probably could get some kind of a sense from the  
 19 instructor on how well people seem to be getting  
 20 it, though we haven't actually formally done that.  
 21 If you, for example, were able to videotape  
 22 classes, depending on their size, you might also be

Page 204

1 able to look at how people are doing, so that's a  
 2 possibility.  
 3 But we're quite interested in at least  
 4 people practicing at home. I kind of think some of  
 5 this stuff mirrors the real world. In preparation  
 6 for another trial, I've been doing an online Tai  
 7 Chi class, and the instructors asked if you have  
 8 any questions. I said, "I'm having a hard time  
 9 getting a few things," and she said, "Well, it's a  
 10 couple of years."  
 11 So we're not looking necessarily for  
 12 perfection; we're looking for good enough that it's  
 13 going to make a therapeutic benefit. And probably,  
 14 depending on them, it's as good as it's gonna get  
 15 for those kinds of trials. For some things, more  
 16 simple deep breathing or other stuff, probably  
 17 treatment enactment might be a reasonable strategy.  
 18 DR. RICE: Thank you.  
 19 Can I just make a comment? Because we only  
 20 have not that long left. There have been some very  
 21 useful points made by Dan, and McKenzie, and others  
 22 in the chat. We are capturing these for the

Page 205

1 manuscript, in particular the issue of the fact  
2 that most of these trials, of course, are not done  
3 for pharmacological intervention, so we need to be  
4 careful not only about taking the language and  
5 concepts from efficacy trials, but remembering  
6 that, generally, these are not being done for  
7 pharmacological interventions, whereas most of us  
8 here have spent most of our time looking at drugs.  
9 But we are capturing those comments for the writer.  
10 DR. HOHENSCHURZ-SCHMIDT: Okay. I'll just  
11 move on, and one comment on that. Also, if they  
12 assess pharmacological treatment, sometimes they  
13 didn't ask -- or most of the time they didn't ask  
14 efficacy questions; they asked questions of  
15 real-world implementation.  
16 I don't think we need to discuss placebo or  
17 sham control. We've touched on treatment as usual.  
18 Any views on a waiting list? I think,  
19 again -- Andrew and I discussed that  
20 earlier -- that is a thing that is common in the UK  
21 because you do tend to wait in the NHS, but  
22 something not overly familiar in the States.

Page 206

1 DR. RICE: Could we just ask if anybody's  
2 got a comment? Often in European studies, you see  
3 what's called a wait-list control be employed,  
4 which are people waiting for often a surgical  
5 intervention. Is that a concept on the other side  
6 of the pond? We weren't sure if it was or not.  
7 I've got one nodding head and one shaking head.  
8 DR. FARRAR: Andrew, it definitely is. It  
9 raises the question, though, of the nocebo effect,  
10 meaning that people who say, "I haven't had my  
11 surgery, and I'm not going to get better until I  
12 get my surgery," that gets reflected in what they  
13 measure. So I think it's not a bad way to think  
14 about it. We certainly use it in things like  
15 acupuncture and others, but it does raise that  
16 question.  
17 DR. CHERKIN: I agree. I just don't think  
18 it's appropriate for pragmatic trials because it  
19 introduces an artificial element that can have a  
20 nocebo effect.  
21 DR. SHERMAN: The other thing is that  
22 pragmatic trials often tend to be a bit longer than

Page 207

1 efficacy studies do, especially primary drug  
2 studies, and it might be considered unethical to  
3 withhold the treatment for an entire year as  
4 opposed to 8 weeks or 12 weeks.  
5 DR. RICE: Some of the way our wait lists  
6 are going in the UK, [indiscernible] years, it's  
7 your turn.  
8 (Laughter.)  
9 DR. RICE: Ajay's made another point, but  
10 should we move on to number 5? Because I suspect  
11 that might be one of the ones we need to spend some  
12 time discussing a little bit.  
13 DR. HOHENSCHURZ-SCHMIDT: I think we've  
14 drilled a lot on getting patients out of electronic  
15 health records. I don't think that's something we  
16 necessarily need to spend much more time on. We  
17 haven't really discussed classic recruitment  
18 methods that much.  
19 DR. KERNS: I would say that in our trials,  
20 the site of the setting, they are all clinical  
21 settings, first of all, as opposed to research  
22 settings and advertising. I think in many of the

Page 208

1 trials, there are strategies to optimize  
2 identification of patients through proactive  
3 recruitment, but it's still embedded in the  
4 clinical setting, and the nature of the clinical  
5 setting is relevant to the specific question being  
6 asked.  
7 In terms of the electronic health record  
8 issue, our experience so far is that we've found  
9 that there are just great limits to the pain  
10 relevant information, pain measures, in the  
11 electronic health record, reliably. And thank  
12 goodness many of our trials weren't relying on that  
13 because in the context of COVID, in particular, the  
14 data just were diminished because they weren't  
15 being entered. Even pain intensity ratings were no  
16 longer being entered reliably because of virtual  
17 delivery, and vital signs weren't being taken, and  
18 that's the source of the data.  
19 With regard to eligibility criteria, in our  
20 collaborative, there's a great emphasis on -- and  
21 this was part of the RFA for all the trials. There  
22 was great interest in removing exclusion criteria;

Page 209

1 not removing but minimizing all the extreme cases,  
 2 and that actually drew the interest of other NIH  
 3 institutes and offices. So NIAAA and others became  
 4 joint funders because there were actually patients  
 5 who were not excluded because of alcohol use, where  
 6 they're commonly excluded in other trials. So I  
 7 think there's more focus on exclusion criteria.  
 8 That has been a big focus.  
 9 DR. RICE: Ajay has a couple of questions,  
 10 and then Nat Katz, please.  
 11 DR. WASAN: Oh, I was just putting some  
 12 comments in the chat. I know we're pressed for  
 13 time, so it's fine. If everybody looks at my  
 14 comments about -- that's all.  
 15 DR. RICE: Okay. Nat?  
 16 DR. KATZ: Yep, the same for me. I just  
 17 wanted to throw something into the record, but no  
 18 need to talk about it today.  
 19 DR. HOHENSCHURZ-SCHMIDT: The chat is  
 20 recorded as well, not just the video and the audio  
 21 from the AV team. I'll send an email.  
 22 DR. RICE: We used the word "clinical

Page 210

1 setting," and this is particularly something that  
 2 Karen made me think about. But the term "clinical  
 3 setting," we presumably also mean interventions  
 4 that might not be delivered in a clinical setting,  
 5 like yoga or whatever. So it's any setting, I  
 6 presume. Should be emphasize that in the  
 7 manuscript?  
 8 (No response.)  
 9 DR. BAIR: You can also say clinical  
 10 population versus general population.  
 11 DR. KERNS: I would say also with regard to  
 12 that -- this is really to the inclusion criteria.  
 13 Many of our trials, only a few relied solely on  
 14 electronic health record data to identify patients.  
 15 Much more common was electronic health record data  
 16 to screen for the population from which of these  
 17 they'd be sampled, and then patient rapport was  
 18 used for the final inclusion criteria.  
 19 DR. RICE: That's very important, Bob.  
 20 Can I just raise one other point? I guess  
 21 it's really important for the trials where we need  
 22 to generalize. That's an issue that was raised

Page 211

1 yesterday about difficult-to-access populations,  
 2 whether that's various ethnicities or people who  
 3 really don't want to engage with health care.  
 4 We're seeing that in the veterans in the UK. We  
 5 can access the patients who want to come to the  
 6 programs but not those who don't.  
 7 So how do we access these difficult  
 8 populations, and should be making a point of that?  
 9 DR. FARRAR: Andrew, a quick comment on  
 10 that, which is when we did our study of  
 11 acupuncture, we understood that the applicability  
 12 of whether acupuncture worked or not only applies  
 13 to people willing to undergo acupuncture. So folks  
 14 who are too afraid of a needle, to come close to  
 15 it, aren't going to get benefit from it.  
 16 I think there are two ways of thinking about  
 17 it. One is, for sure, we ought to try and expand  
 18 the populations to include groups, especially  
 19 disadvantaged groups with limited access to health  
 20 care who might well benefit from things if they  
 21 actually had access. But we also need to accept  
 22 the fact that there are going to be some folk who

Page 212

1 just are not willing to do yoga, or not willing to  
 2 do mindfulness, or not willing to do whatever, and  
 3 that we ultimately are not going to know whether it  
 4 ultimately would help in that population.  
 5 DR. RICE: Thank you.  
 6 DR. KERNS: There's a good chance to say I'm  
 7 hoping that in the future -- and we've already  
 8 started to talk about this -- that ACTION will be  
 9 interested, actually, in what I think is an  
 10 important effort, public-facing enterprise that  
 11 tries to build people's fundamental understanding  
 12 of clinical trials, and pain clinical trials in  
 13 particular, because I do think that there is an  
 14 educational issue here that's a barrier to the kind  
 15 of trials  
 16 DR. RICE: Thank you, and a number of people  
 17 have made good points, which, again, we're  
 18 capturing.  
 19 We only have about three minutes left. Do  
 20 we want to spend a couple of minutes on concomitant  
 21 medication? It's a bit pharmacological, and we  
 22 were trying to get away from some of those

Page 213

1 concepts.  
 2 What was the next slide, David?  
 3 DR. HOHENSCHURZ-SCHMIDT: I think that was  
 4 really well covered.  
 5 DR. RICE: Oh, outcome domains. Okay. So  
 6 this is probably the biggest one.  
 7 DR. HOHENSCHURZ-SCHMIDT: I like that there  
 8 are general comments around suitability of the  
 9 source, and starting with a minimum set of outcome  
 10 measures, and then thinking about how it affects  
 11 workflow if you add on to that. That sounds like a  
 12 very sensible and very general recommendation.  
 13 DR. KERNS: Yes, I agree. I think Matt's  
 14 presentation was great in highlighting his  
 15 experience, but also a reasonable approach to  
 16 thinking about selection of outcome measures. I'd  
 17 emphasize just the point about brevity and removing  
 18 or trying to minimize respondent burden, and  
 19 putting the premium on the key outcomes as opposed  
 20 to secondary, let alone those variables that might  
 21 help address explanatory questions.  
 22 DR. RICE: I think an important point also

Page 214

1 was made yesterday about the ordering of outcome  
 2 measures, where we tend to put pain intensity  
 3 measures first, probably erroneously  
 4 [indiscernible].  
 5 We've got one minute to go. This is a  
 6 really unusual experience for me because as a  
 7 European, I'm used to being one of the few people  
 8 left in the room at the end of an IMMPACT meeting  
 9 because our flights tend to go the next day, and  
 10 the rest of you have gone off to get your flights.  
 11 But I'm going to give Bob a chance to wrap up now.  
 12 But thank you very much. It's been a very  
 13 enjoyable two days.  
 14 DR. DWORKIN: First, I want to thank David  
 15 and Andrew for taking care of the last hour. I  
 16 think it's wonderful that we got to the eighth  
 17 slide.  
 18 David, if you could advance to the end.  
 19 Let's take a look at what's on 9 and 10, and then  
 20 end up with the final slide.  
 21 DR. HOHENSCHURZ-SCHMIDT: That's the final  
 22 slide.

Page 215

1 Adjournment  
 2 DR. DWORKIN: Okay. There's the slide.  
 3 I just want to reiterate thanks to  
 4 everybody, as the slide says, to presenters,  
 5 moderators, panelists, and everybody else for  
 6 obviously an incredibly stimulating,  
 7 thought-provoking, if not exhausting, meeting, and  
 8 especially to Valerie and Carlos and Jen for making  
 9 it all happen.  
 10 I hope you all have a safe happy weekend.  
 11 Those of us on the East Coast, enjoy Happy Hour.  
 12 Those of you who are in the UK, just have a mini  
 13 Happy Hour before you go to bed. And those of you  
 14 on the West Coast, clearly you have something to  
 15 look forward to.  
 16 Thanks, everybody. You'll be hearing lots  
 17 and lots from us in the weeks and months to come,  
 18 as a manuscript is drafted and as we all get on the  
 19 same page to agree on its content and hit the  
 20 submit button.  
 21 As you all probably guessed, we almost  
 22 always submit first to Pain. So thank you all, and

Page 216

1 let us know any thoughts, or recommendations, or  
 2 advice, or suggestions you have. Andrew and David  
 3 and I will all be delightedly happy to answer  
 4 email. Take care, everybody. Stay safe and  
 5 healthy.  
 6 (Whereupon, the meeting was adjourned.)  
 7  
 8  
 9  
 10  
 11  
 12  
 13  
 14  
 15  
 16  
 17  
 18  
 19  
 20  
 21  
 22

<p>[</p> <p><b>[inaudible (1)]</b> 103:16</p> <p><b>[indiscernible] (3)</b> 201:8;207:6;214:4</p> <p><b>[ph] (1)</b> 133:20</p>	<p>44:14</p> <p><b>accuracy (7)</b> 46:7;48:21;164:12, 15,16;170:6;197:14</p> <p><b>accurate (3)</b> 49:2,4;165:3</p> <p><b>accurately (4)</b> 48:18;52:18;119:3; 140:18</p> <p><b>Acetaminophen (1)</b> 70:21</p> <p><b>achieve (4)</b> 43:8;86:3;162:4; 190:17</p> <p><b>achieved (3)</b> 85:20;171:14,19</p> <p><b>acknowledge (7)</b> 41:9;66:11;94:17; 96:1;97:4;98:22; 102:14</p> <p><b>acknowledging (2)</b> 96:4;189:21</p> <p><b>acquire (1)</b> 7:10</p> <p><b>across (17)</b> 13:4;14:8;15:11; 22:3;48:6;56:7;57:12; 90:10;92:16;94:18; 99:1;122:10;124:9; 129:16;133:16;137:8; 145:10</p> <p><b>act (2)</b> 70:13;103:14</p> <p><b>actigraphy (1)</b> 95:16</p> <p><b>action (5)</b> 70:6;126:20; 137:20;138:9;174:22</p> <p><b>actionable (1)</b> 133:9</p> <p><b>active (6)</b> 49:14;52:5;54:20; 59:6;70:16;159:1</p> <p><b>actively (1)</b> 54:4</p> <p><b>activities (1)</b> 45:7</p> <p><b>activity (2)</b> 44:14;90:6</p> <p><b>ACTION (2)</b> 49:17;212:8</p> <p><b>actual (3)</b> 49:10;74:3;131:3</p> <p><b>actually (62)</b> 12:20;24:14;41:14; 52:13;54:9;57:20; 58:12;60:3;61:15; 66:6;68:21;79:3;82:1; 101:11;102:17,18; 103:2,9,19;104:8; 108:3;112:5;116:4; 118:15;119:14;120:6; 121:14;122:13;</p>	<p>123:14;124:1;125:11; 126:9;129:6,17; 139:18;140:9;144:5; 157:6;160:2,21;161:3; 163:6;164:7;167:10; 170:13;172:11; 173:13;185:20; 191:14;193:16;194:8; 195:16,18;197:4; 198:8;202:2;203:13, 20;209:2,4;211:21; 212:9</p> <p><b>acupuncture (10)</b> 80:2,13,22;82:6; 107:10;147:13; 206:15;211:11,12,13</p> <p><b>acute (2)</b> 12:6;165:15</p> <p><b>ad (1)</b> 36:21</p> <p><b>adaptation (2)</b> 146:10;147:11</p> <p><b>adapting (1)</b> 146:5</p> <p><b>adaptive (12)</b> 143:8,21;144:1,11; 145:2,6;146:1,15; 147:1,6,13,15</p> <p><b>add (9)</b> 97:15;105:2;120:3, 20;170:12;179:6; 184:10;198:12;213:11</p> <p><b>added (2)</b> 128:17;203:17</p> <p><b>adding (6)</b> 30:18;51:12; 107:11;125:18;126:6, 8</p> <p><b>addition (6)</b> 21:17;59:14;82:6; 107:19;113:17;151:9</p> <p><b>additional (10)</b> 4:22;52:22;57:2; 58:19;59:14;97:15,16; 164:1;177:10;199:14</p> <p><b>additive (1)</b> 70:9</p> <p><b>address (7)</b> 104:5;118:13; 173:9;179:7;184:4; 198:6;213:21</p> <p><b>addressed (1)</b> 4:12</p> <p><b>adds (2)</b> 105:20;109:6</p> <p><b>adequate (3)</b> 63:17;170:19;184:4</p> <p><b>adequately (4)</b> 60:21;61:11;63:16; 73:11</p> <p><b>adhere (2)</b> 182:5;193:15</p> <p><b>adherence (8)</b> 178:10;201:4,20; 202:4,8,13,14,16</p> <p><b>adjourned (1)</b> 216:6</p> <p><b>Adjournment (1)</b> 215:1</p> <p><b>adjunct (1)</b> 64:4</p> <p><b>administered (1)</b> 142:15</p> <p><b>administrative (1)</b> 95:18</p> <p><b>adults (3)</b> 80:14,17;82:13</p> <p><b>advance (3)</b> 153:8;202:11; 214:18</p> <p><b>advanced (1)</b> 66:22</p> <p><b>advancing (1)</b> 189:5</p> <p><b>advantageous (1)</b> 90:3</p> <p><b>advantages (2)</b> 17:22;106:21</p> <p><b>advent (1)</b> 115:16</p> <p><b>adverse (4)</b> 30:4;70:9;71:6;99:7</p> <p><b>advertising (1)</b> 207:22</p> <p><b>advice (1)</b> 216:2</p> <p><b>Advil (1)</b> 34:20</p> <p><b>advisors (1)</b> 126:17</p> <p><b>affect (3)</b> 56:8;97:17;107:22</p> <p><b>affected (2)</b> 21:2;29:21</p> <p><b>affects (1)</b> 213:10</p> <p><b>affiliated (1)</b> 111:17</p> <p><b>afraid (1)</b> 211:14</p> <p><b>afternoon (4)</b> 7:15;83:13;104:15; 107:6</p> <p><b>again (44)</b> 5:10;13:2;14:15; 16:16;17:6;19:9;22:3, 8;28:16;31:3,8;37:18; 39:6;40:21;41:3;57:5, 17;80:2;84:22;86:7,8, 22;88:20;90:22;91:8; 93:8;98:3,5,11; 100:17;104:12; 116:13,16;118:6,8; 122:2,4;139:4,7; 170:1;177:21;186:2; 205:19;212:17</p>	<p><b>against (1)</b> 45:12</p> <p><b>age (4)</b> 10:14;22:15;31:11; 44:14</p> <p><b>agency (1)</b> 71:18</p> <p><b>agenda (4)</b> 5:4,5,22;31:6</p> <p><b>agendas (1)</b> 31:1</p> <p><b>age-old (1)</b> 113:20</p> <p><b>aggregate (1)</b> 14:14</p> <p><b>ago (3)</b> 114:2;136:18; 151:22</p> <p><b>agree (22)</b> 110:20;113:8; 121:17;125:5;127:22; 131:21;132:3;142:17; 143:2;158:19;190:15; 191:14;192:12,17,20; 193:8;195:14,20; 196:15;206:17; 213:13;215:19</p> <p><b>agreed-upon (3)</b> 156:18;187:12; 203:5</p> <p><b>agreeing (1)</b> 173:11</p> <p><b>agreement (2)</b> 191:14;193:14</p> <p><b>agreements (2)</b> 32:12;97:1</p> <p><b>agrees (1)</b> 158:14</p> <p><b>ahead (5)</b> 33:4;66:4;120:9; 202:20,22</p> <p><b>aim (1)</b> 86:10</p> <p><b>Ajay (16)</b> 20:17;37:9;156:7,8, 9;157:9,14;169:7; 184:11,13,15;186:17, 22;188:6;190:21; 209:9</p> <p><b>Ajay's (2)</b> 157:18;207:9</p> <p><b>alcohol (1)</b> 209:5</p> <p><b>algorithm (1)</b> 14:5</p> <p><b>algorithms (1)</b> 14:12</p> <p><b>aligned (3)</b> 21:19;25:18;182:16</p> <p><b>Allen (1)</b> 8:22</p> <p><b>alliance (1)</b> 28:6</p>
---	---	---	--



<p><b>allocate (1)</b> 141:21</p> <p><b>allocated (1)</b> 4:8</p> <p><b>allow (11)</b> 9:21;16:7;33:9; 36:8;38:6;69:11,18, 22;70:2;162:3;203:9</p> <p><b>allowed (3)</b> 73:5;75:9,10</p> <p><b>allowing (2)</b> 74:2;75:4</p> <p><b>allows (2)</b> 20:14;182:14</p> <p><b>Allscripts (1)</b> 135:22</p> <p><b>alluded (1)</b> 122:10</p> <p><b>almost (5)</b> 136:17;142:8; 165:15;168:14;215:21</p> <p><b>alone (3)</b> 21:16;198:9;213:20</p> <p><b>along (1)</b> 47:8</p> <p><b>alternative (2)</b> 113:13;161:15</p> <p><b>alternatives (3)</b> 113:18;134:3,9</p> <p><b>although (4)</b> 36:10;45:18;89:9; 113:6</p> <p><b>always (10)</b> 7:19;19:11,12; 33:14;34:16;36:18; 41:8;101:8;126:15; 215:22</p> <p><b>Alzheimer (1)</b> 187:5</p> <p><b>amalgam (1)</b> 37:5</p> <p><b>ambitions (1)</b> 22:5</p> <p><b>amenable (1)</b> 93:7</p> <p><b>America (1)</b> 8:10</p> <p><b>American (1)</b> 105:4</p> <p><b>among (2)</b> 85:10;105:3</p> <p><b>amount (7)</b> 17:2;22:17;69:4; 72:3;119:8,16;176:15</p> <p><b>analgesia (1)</b> 72:2</p> <p><b>analgesic (6)</b> 13:14;68:15;74:13, 16;80:5;162:20</p> <p><b>analgesics (12)</b> 17:18;70:12;72:7, 18;73:6,8,17,18;74:3, 5,11;165:14</p>	<p><b>analyses (4)</b> 183:11;184:2,3; 201:1</p> <p><b>analysis (12)</b> 43:18;55:9;70:15; 72:15;75:13;76:5,8; 94:15;131:2;175:11; 185:19;196:17</p> <p><b>analyze (4)</b> 40:17;56:22;57:11; 66:6</p> <p><b>analyzing (1)</b> 72:6</p> <p><b>and/or (1)</b> 143:17</p> <p><b>Andrew (15)</b> 149:7,11,17;150:17; 160:5;184:14;186:20; 188:18;195:7;198:12; 205:19;206:8;211:9; 214:15;216:2</p> <p><b>Anesthesia (2)</b> 42:1;64:5</p> <p><b>anger (1)</b> 20:4</p> <p><b>angry (1)</b> 27:4</p> <p><b>answered (3)</b> 124:2;178:2;195:13</p> <p><b>anticipate (3)</b> 97:5,5,16</p> <p><b>anticonvulsants (1)</b> 72:21</p> <p><b>antidepressant (1)</b> 114:14</p> <p><b>antidepressants (3)</b> 72:21;73:2;187:16</p> <p><b>anti-inflammatory (2)</b> 165:16;166:7</p> <p><b>antithesis (1)</b> 160:17</p> <p><b>anxiety (10)</b> 68:19;88:19;91:16, 16,19,20;92:3,6; 123:11;127:12</p> <p><b>apart (2)</b> 22:7;168:4</p> <p><b>apologize (4)</b> 122:16,21;139:4; 147:18</p> <p><b>apparent (1)</b> 192:18</p> <p><b>appearing (1)</b> 116:16</p> <p><b>appendectomy (1)</b> 30:7</p> <p><b>applicability (2)</b> 144:9;211:11</p> <p><b>applicable (3)</b> 60:17;94:1;132:9</p> <p><b>applied (2)</b> 79:22;191:4</p> <p><b>applies (4)</b></p>	<p>58:13;62:10;171:8; 211:12</p> <p><b>apply (5)</b> 57:10;79:20; 134:19;155:7;201:17</p> <p><b>applying (3)</b> 85:21;132:10,13</p> <p><b>appointment (1)</b> 120:7</p> <p><b>appreciate (1)</b> 41:11</p> <p><b>appreciates (1)</b> 36:1</p> <p><b>approach (12)</b> 54:1;56:7,16;77:6; 99:11;110:11;137:1; 140:11;187:21;202:9, 13;213:15</p> <p><b>approaches (4)</b> 56:5,12;60:9; 190:16</p> <p><b>appropriate (14)</b> 46:10;50:21;55:15, 17;63:14;108:22; 112:6;143:17;160:9, 17;183:16;184:2; 202:12;206:18</p> <p><b>appropriately (3)</b> 48:15;49:2;196:5</p> <p><b>approval (1)</b> 71:19</p> <p><b>approximate (1)</b> 17:13</p> <p><b>approximated (1)</b> 10:18</p> <p><b>area (9)</b> 48:20;94:10; 120:14;129:20;136:1, 9,15;182:17;202:11</p> <p><b>areas (7)</b> 50:20;56:2;82:12; 111:18;113:2;199:20; 202:17</p> <p><b>argue (6)</b> 102:10;103:7; 104:2;140:19;141:5; 185:16</p> <p><b>argued (1)</b> 187:14</p> <p><b>arguments (2)</b> 87:18;186:1</p> <p><b>arm (3)</b> 76:7;200:9,10</p> <p><b>arms (1)</b> 27:22</p> <p><b>around (17)</b> 18:6;21:6;28:1; 29:18;30:11;32:2; 59:19;65:15;75:1; 141:18;165:6;171:3; 194:5;196:4,12; 202:11;213:8</p> <p><b>article (1)</b></p>	<p>50:6</p> <p><b>artificial (1)</b> 206:19</p> <p><b>ASCO (2)</b> 44:10,19</p> <p><b>Asian (1)</b> 172:5</p> <p><b>aside (3)</b> 77:13;157:16;179:5</p> <p><b>aspects (7)</b> 43:9;62:18;65:11; 153:2;176:3,5;177:12</p> <p><b>assay (21)</b> 42:20;43:8;153:20, 22;154:5,20;155:5,14; 156:15;157:5;159:17; 160:8,13;161:1,18; 163:16;164:14;165:1; 168:22;169:7;188:1</p> <p><b>assess (7)</b> 70:10;87:10,20; 88:5;91:10;202:8; 205:12</p> <p><b>assessed (4)</b> 75:20;86:16;89:4; 115:13</p> <p><b>assesses (1)</b> 90:22</p> <p><b>assessing (3)</b> 51:21;53:8;92:3</p> <p><b>assessment (10)</b> 11:2;21:15;49:2,5; 91:18;92:8,11;98:17; 129:4;196:14</p> <p><b>assessments (7)</b> 87:15;98:5;123:14; 154:11,14;155:1,22</p> <p><b>assessors (1)</b> 94:3</p> <p><b>asset (1)</b> 177:6</p> <p><b>assistant (5)</b> 34:7,17;35:2,7,10</p> <p><b>assistants (1)</b> 115:2</p> <p><b>assisted (1)</b> 115:5</p> <p><b>associate (2)</b> 83:4,16</p> <p><b>associated (4)</b> 50:5;67:11;167:15; 189:22</p> <p><b>Association (2)</b> 71:9;105:5</p> <p><b>assume (4)</b> 124:22;130:4; 156:3;201:3</p> <p><b>assumes (1)</b> 194:8</p> <p><b>assuming (2)</b> 98:19;139:15</p> <p><b>assumption (1)</b> 157:4</p>	<p><b>assumptions (2)</b> 156:16;197:14</p> <p><b>assurance (1)</b> 44:22</p> <p><b>assure (1)</b> 48:17</p> <p><b>attacking (1)</b> 127:8</p> <p><b>attempt (5)</b> 16:6;27:22;109:4; 158:16;171:20</p> <p><b>attempting (1)</b> 169:1</p> <p><b>attempts (2)</b> 29:4;129:13</p> <p><b>attend (1)</b> 53:3</p> <p><b>attending (3)</b> 4:21;64:7;116:19</p> <p><b>attention (7)</b> 17:2;33:4;53:3; 58:4;172:18,18;186:4</p> <p><b>attitude (1)</b> 84:7</p> <p><b>attitudes (2)</b> 45:4;84:8</p> <p><b>attributes (1)</b> 44:10</p> <p><b>audio (2)</b> 103:16;209:20</p> <p><b>author (1)</b> 152:20</p> <p><b>authorization (1)</b> 11:13</p> <p><b>authors (1)</b> 17:20</p> <p><b>automatically (1)</b> 96:14</p> <p><b>autonomy (2)</b> 66:12,13</p> <p><b>autumn (1)</b> 163:8</p> <p><b>AV (1)</b> 209:21</p> <p><b>availability (4)</b> 67:2;94:12;95:9; 99:3</p> <p><b>available (4)</b> 66:22;71:8;115:20; 185:12</p> <p><b>average (5)</b> 49:22;50:2;139:12; 142:18,20</p> <p><b>avoid (2)</b> 44:1;53:17</p> <p><b>aware (3)</b> 97:7,20;130:1</p> <p><b>awareness (2)</b> 45:2;104:4</p> <p><b>away (6)</b> 20:5;125:9,13; 130:20;163:4;212:22</p> <p><b>awry (1)</b></p>
--	---	--	--	---

183:19	<b>basis (1)</b> 124:2	101:12;103:3;115:17; 140:9;143:21;145:5; 166:7;181:2,10; 185:20,22;186:10; 192:9;203:11;206:11	79:18;93:4;107:8; 111:12;113:5,8;129:7, 21;130:11;135:3; 139:10;160:19;170:5; 179:1;193:2,20; 194:19;198:13;201:9, 10;202:20;210:19; 214:11	139:16 <b>briefe</b> (3) 91:12;92:11;100:15 <b>briefly (3)</b> 61:8;83:19;118:13 <b>brilliant (1)</b> 36:18 <b>brimming (2)</b> 8:18;9:11 <b>bring (3)</b> 103:18;126:17; 139:9 <b>bringing (2)</b> 104:2;133:1 <b>brings (1)</b> 6:19 <b>broad (9)</b> 12:12;19:14;36:10; 44:12;56:3;137:8; 143:22;177:22;183:7 <b>broader (4)</b> 17:6;18:18;50:13; 123:13 <b>broadest (1)</b> 13:7 <b>broadly (4)</b> 13:4;17:14;19:10; 20:9 <b>broken (1)</b> 9:17 <b>brokered (1)</b> 34:16 <b>brought (4)</b> 118:21;119:4; 144:7;147:19 <b>brutally (1)</b> 122:6 <b>budget (1)</b> 98:20 <b>build (1)</b> 212:11 <b>building (2)</b> 28:5;144:11 <b>built (4)</b> 44:4;121:6;146:1; 175:10 <b>bullet (2)</b> 160:3;170:4 <b>bullets (1)</b> 153:4 <b>bunch (2)</b> 15:11;151:3 <b>bunionectomy (2)</b> 166:2,9 <b>burden (11)</b> 66:20;87:14;93:9; 96:18;98:6,12,14; 102:15,20,21;213:18 <b>burdensome (2)</b> 113:10;117:19 <b>buried (1)</b> 32:14 <b>burns (1)</b>
<b>B</b>	<b>Bay (1)</b> 136:1		<b>Bob's (1)</b> 112:9	
<b>back (53)</b> 3:4;9:10,10;14:1; 16:2;17:5,8;18:12,13; 33:13;72:16;73:14; 80:13,17;88:6;90:16; 92:18;101:8;104:12; 105:14;107:17; 108:11,19;109:14,19; 110:13,14;114:11; 125:19;126:7,8;127:6; 135:3;137:12;140:3; 145:12;148:11,22; 150:22;152:10; 154:12;157:18;158:6; 162:9,17;174:9; 179:22;182:22;183:1; 184:9;194:14,18,21	<b>bear (1)</b> 66:20 <b>beat (1)</b> 172:21 <b>beautifully (1)</b> 129:8 <b>beauty (1)</b> 11:4 <b>became (1)</b> 209:3 <b>Beck (1)</b> 91:14 <b>become (6)</b> 23:9;30:9;39:20; 77:9,10;137:11 <b>becomes (1)</b> 138:21 <b>bed (1)</b> 215:13 <b>beforehand (1)</b> 123:17 <b>begin (6)</b> 3:22;5:17;8:14; 35:16;97:12;148:6 <b>beginning (5)</b> 57:10,14;65:10; 82:3;131:9 <b>behavioral (2)</b> 60:8;145:22 <b>belaboring (1)</b> 164:8 <b>belief (1)</b> 74:15 <b>Belmont (3)</b> 65:12;66:9;70:20 <b>Beneficence (1)</b> 66:13 <b>beneficial (3)</b> 96:15;106:3;128:18 <b>benefit (7)</b> 45:6;124:20;159:8; 202:18;204:13; 211:15,20 <b>benefits (4)</b> 66:16,19;67:10; 127:12 <b>benzodiazepines (1)</b> 73:4 <b>best (27)</b> 57:13;71:11;97:10, 18,21;98:5,10,12; 99:22;100:3,20; 102:15;111:4;114:22; 122:20,22;151:17; 161:15;166:8,9,10; 172:14;173:9,11; 174:11;177:10;200:20 <b>better (18)</b> 36:12;46:7;52:3;	<b>beyond (3)</b> 112:10;148:18; 192:10 <b>bias (7)</b> 43:9;47:11;63:5; 188:17;189:12,22; 199:17 <b>big (11)</b> 47:1,19;53:8;92:7; 104:3;120:13;136:18; 137:9;194:2;198:5; 209:8 <b>biggest (5)</b> 51:15;61:7;183:16; 184:8;213:6 <b>bill (2)</b> 133:4;134:12 <b>billing (2)</b> 11:13;121:6 <b>binary (1)</b> 39:8 <b>biostatistician (1)</b> 158:14 <b>bit (22)</b> 8:12;19:15,20; 22:20;26:7;35:21; 36:16;37:7;49:4;51:4; 54:16;66:5;98:21; 101:12;108:12; 111:11;175:12; 184:17;185:9;206:22; 207:12;212:21 <b>bites (1)</b> 23:14 <b>black (4)</b> 106:22;172:4,13,20 <b>blah-blah (1)</b> 175:6 <b>blind (6)</b> 189:18;195:8,18; 196:7,13,15 <b>blinded (1)</b> 60:15 <b>blinding (7)</b> 43:17;141:3;190:1; 194:6;195:8,9,22 <b>blocking (1)</b> 73:1 <b>block-randomized (1)</b> 56:13 <b>blood (1)</b> 125:14 <b>blue (1)</b> 154:17 <b>BMJ (2)</b> 84:1;93:13 <b>Bob (26)</b> 41:6;59:18;60:6;	<b>Bodily (1)</b> 90:20 <b>body (4)</b> 10:5;15:19;21:2; 114:4 <b>bond (1)</b> 203:11 <b>book (1)</b> 31:11 <b>both (23)</b> 4:21;8:1;38:18; 52:4;56:14;64:15; 66:14;68:6,10;73:16; 80:3;127:21;137:17; 143:13;144:9;148:8; 161:12;175:18;179:9; 180:17;189:4;196:16; 202:13 <b>bother (1)</b> 179:16 <b>bottles (2)</b> 81:10,21 <b>bottom (4)</b> 150:11;165:10; 167:16;168:7 <b>bottoms-up (1)</b> 128:7 <b>box (2)</b> 37:14;38:3 <b>boxes (1)</b> 148:18 <b>BPI (2)</b> 89:16,18 <b>bragging (1)</b> 168:13 <b>brand (1)</b> 75:8 <b>break (6)</b> 3:13;104:11; 121:16;147:18; 148:10,21 <b>break] (1)</b> 103:16 <b>breaking (1)</b> 145:13 <b>breathing (2)</b> 203:16;204:16 <b>brevity (1)</b> 213:17 <b>brief (12)</b> 84:3;89:11,22; 90:22;92:1;93:6,6,11; 96:13;102:16,16;	

10:4 <b>button (7)</b> 4:6,17;5:9;148:12; 149:1;150:10;215:20 <b>buttons (1)</b> 5:5	191:13;192:14;193:6; 194:1;195:8;196:6,14; 200:18,20,21;202:19; 204:19;206:19;210:9, 20;211:5 <b>capable (1)</b> 165:2 <b>capacity (1)</b> 67:7 <b>Capitalism (1)</b> 31:12 <b>capture (8)</b> 96:11;97:9,19;98:8; 99:22;100:3,4;133:8 <b>captures (1)</b> 119:7 <b>capturing (4)</b> 143:19;204:22; 205:9;212:18 <b>carbamazepine (1)</b> 73:2 <b>cardiac (1)</b> 23:8 <b>care (77)</b> 13:1,3,22;14:4; 18:3;22:4;23:8;34:1; 35:17;59:11,13,14; 60:2,9,21;61:2,3,10; 63:4;77:20;80:20; 84:9,15;89:22;90:1; 98:3;102:13;103:2,9, 21;104:4;107:12,18; 109:10;110:5;112:7; 119:13,17;123:16; 133:16;138:8;155:13; 158:5,19;170:11; 178:10;182:5;184:19; 185:9,10;186:11; 189:5;194:11,20; 195:2;197:10;198:14, 14,17,17,18;199:4,8, 13,14,16,22;200:2,3, 12,13,13,16;211:3,20; 214:15;216:4 <b>cared (4)</b> 59:21;60:2;63:7,7 <b>careful (7)</b> 48:14;54:5,16;97:7; 112:20;185:17;205:4 <b>carefully (2)</b> 76:19;115:13 <b>Carlos (1)</b> 215:8 <b>carpal (2)</b> 26:20;108:18 <b>carried (1)</b> 43:15 <b>case (9)</b> 25:10;39:22;60:16; 67:12;82:10;96:13; 159:6;163:7;201:7 <b>cases (3)</b> 54:17,18;209:1	<b>catastrophizing (1)</b> 89:3 <b>catch (1)</b> 110:14 <b>categorize (1)</b> 131:17 <b>category (1)</b> 67:18 <b>CATIE (1)</b> 187:5 <b>causes (1)</b> 110:9 <b>cautious (1)</b> 51:10 <b>caveat (1)</b> 113:9 <b>Center (9)</b> 7:6;23:5;56:10,10; 63:2;64:9;83:7,15; 133:19 <b>centerpiece (1)</b> 163:6 <b>centers (9)</b> 44:19;45:19;48:5,7, 18;57:17;62:22;63:8; 167:5 <b>central (5)</b> 44:3;55:7;67:21; 128:4,9 <b>centralized (2)</b> 55:5;99:11 <b>centrally (1)</b> 55:9 <b>cents (1)</b> 138:2 <b>CEO (1)</b> 162:19 <b>CER (18)</b> 10:11,19;12:2,17; 16:22;17:1;18:22; 32:7,15;35:9;133:12; 139:16;187:3,4,6,8, 17;188:3 <b>certain (17)</b> 4:2;9:4;10:14,15, 16;29:16;68:5;97:7; 119:10,22;141:13; 169:5;172:3;173:17; 185:1;188:22;203:16 <b>certainly (17)</b> 8:12;45:19;69:18; 77:18;89:7,9;92:8; 100:13;102:14; 106:17;124:5;127:22; 128:7;129:1;144:8; 159:14;206:14 <b>cetera (6)</b> 88:13;95:16;154:1, 15;182:7;189:1 <b>challenge (10)</b> 11:17;22:8,17,21; 26:13;27:1;111:13; 133:2;184:8;198:5	<b>challenged (1)</b> 38:17 <b>challenges (14)</b> 12:2,4,4;20:9;28:7, 22;96:22;97:3;102:8; 133:5;178:13;180:17; 183:19;188:16 <b>challenging (5)</b> 39:17;113:11; 159:3;178:15;201:18 <b>chance (4)</b> 143:17;197:1; 212:6;214:11 <b>change (7)</b> 30:20;76:16;87:22; 91:3,4,7;100:12 <b>changes (4)</b> 52:20;60:8,12; 144:3 <b>changing (2)</b> 80:4;153:14 <b>channel (1)</b> 73:1 <b>character (1)</b> 46:10 <b>characteristics (7)</b> 6:11;18:1;46:2; 48:12;79:5;182:8,12 <b>chart (1)</b> 117:18 <b>charts (1)</b> 14:5 <b>chase (1)</b> 165:5 <b>chat (6)</b> 135:15;157:11; 174:7;204:22;209:12, 19 <b>chatbox (9)</b> 151:7;152:1,5; 155:17;160:7;174:14; 179:10,15;201:12 <b>checked (1)</b> 37:15 <b>checklist (1)</b> 93:14 <b>Cherkin (8)</b> 58:14;160:7,11; 161:7;179:21;183:2; 200:11;206:17 <b>Chi (3)</b> 203:6,15;204:7 <b>Chipotle (1)</b> 27:13 <b>chiropractic (1)</b> 145:21 <b>CHOIR (12)</b> 19:16;21:6;119:7; 133:6,10,13;134:4,16, 20;135:8,13;136:10 <b>choose (1)</b> 94:5 <b>choosing (2)</b>	3:10;42:2 <b>chronic (37)</b> 11:21;12:1,7,9,18; 13:1,8;14:4,7,13;15:3; 16:2,17;17:5,8,15; 18:14;21:21;24:20,22; 33:3,13;67:18;70:22; 80:13;86:21;88:3,17; 89:19;91:9,18;92:8; 105:5,6;111:19,19; 145:11 <b>chunk (2)</b> 25:4,7 <b>circuitry (1)</b> 128:3 <b>circuits (2)</b> 124:19;127:15 <b>circumstance (1)</b> 110:6 <b>circumstances (2)</b> 68:5;186:12 <b>citations (1)</b> 51:7 <b>claims (1)</b> 95:18 <b>clam (1)</b> 32:4 <b>clarification (1)</b> 4:9 <b>clarify (1)</b> 58:9 <b>clarifying (3)</b> 4:11;62:6;181:10 <b>class (1)</b> 204:7 <b>classes (2)</b> 82:6;203:22 <b>classic (2)</b> 24:4;207:17 <b>classical (1)</b> 178:16 <b>classify (2)</b> 131:20;160:21 <b>clean (1)</b> 180:11 <b>clear (6)</b> 58:17;108:16; 142:18;172:14; 196:11;199:16 <b>clearly (12)</b> 46:12;47:5;50:2; 54:3,10;59:1;63:6; 68:18;112:21;161:4; 190:19;215:14 <b>clearly-defined (1)</b> 93:22 <b>click (3)</b> 4:16;148:11,22 <b>clicking (3)</b> 4:6;5:4,8 <b>clinic (8)</b> 115:3,8,11,13; 116:20;119:10,11;
---	---	---	--	--

123:9 <b>clinical (121)</b> 3:18;6:10;9:19; 10:21;15:10;21:11; 22:19;23:1,9;28:20; 29:2,5;31:19;33:3; 42:4,6,19;43:1,13; 44:4,11,15;45:1,1,19; 48:8;49:18;50:17; 52:1;54:8;57:3,8,11, 13;58:6;61:10;64:14, 16;65:9,21;66:5;68:4; 80:7;83:22;84:3;87:3, 11,16,20;88:2;90:3; 91:10;93:8,10;94:11, 20;95:11,14,17;97:6, 17,20;98:1,6;100:10; 101:21;108:21;114:7; 119:19;120:13;121:9; 124:20;132:9;133:16; 135:21;136:6;138:9; 141:11;142:13;146:9, 10;147:13;149:6,11; 153:3,20;155:6,13; 156:1;158:5,10,12; 161:1;164:4,13; 165:15,20;167:1,5,20; 168:6,19;171:17; 172:17;173:4,8,14,18; 177:7;183:4;190:16; 197:19;207:20;208:4, 4;209:22;210:2,4,9; 212:12,12 <b>clinically (3)</b> 37:6;86:17,22 <b>clinicaltrials.gov (4)</b> 65:20;66:4;77:12; 139:22 <b>Clinicians (8)</b> 26:11;29:2;31:15; 39:7;101:10;111:7; 119:21;178:1 <b>clinics (4)</b> 111:1;120:1,1; 178:10 <b>close (2)</b> 98:2;211:14 <b>closely (3)</b> 19:12;84:17;197:20 <b>closer (4)</b> 53:17;85:3,4; 130:19 <b>clue (1)</b> 109:7 <b>cluster (9)</b> 12:14;14:6;21:13; 22:5;58:22;59:9; 79:12;140:22;147:2 <b>CNS (2)</b> 124:18;127:11 <b>Coast (2)</b> 215:11,14 <b>co-author (1)</b>	4:20 <b>co-chairing (1)</b> 149:12 <b>code (3)</b> 109:6,21,22 <b>codeine (1)</b> 70:1 <b>codes (5)</b> 15:21;25:15;29:16; 61:9;109:16 <b>coding (2)</b> 30:2;61:10 <b>cognitive (1)</b> 145:22 <b>cognizant (2)</b> 63:9;190:8 <b>co-interventions (4)</b> 117:9,22;200:4,8 <b>Collaboratory (3)</b> 124:6;129:10; 208:20 <b>colleagues (7)</b> 12:15;84:2,6;88:6, 7;111:7;165:12 <b>collect (9)</b> 49:1;81:2;108:5; 111:8;115:1;119:10; 140:12,16;178:20 <b>collected (6)</b> 95:2;96:14;98:4; 111:3;119:16,19 <b>collecting (6)</b> 31:18;95:1;121:12; 134:15;143:6;178:14 <b>collection (12)</b> 52:17;55:14;95:8, 11;96:17;98:11,13,15, 15,19;99:2;102:11 <b>collectively (1)</b> 16:18 <b>columns (1)</b> 45:5 <b>combination (10)</b> 39:4;58:20;96:3,5; 107:3,3;117:14;127:7; 145:9;146:3 <b>combinations (4)</b> 38:16;39:1,1,13 <b>combined (3)</b> 13:13;131:2;176:7 <b>COMET (1)</b> 92:19 <b>comfortable (1)</b> 141:1 <b>coming (9)</b> 28:3;53:4;63:21; 81:20;122:17;157:1; 185:7;186:12;191:4 <b>comment (21)</b> 31:9;33:19;37:9; 101:15;104:7;106:20; 112:1;129:7;130:11; 134:8;141:8;150:19;	151:4;170:9;190:12; 197:18;199:20; 204:19;205:11;206:2; 211:9 <b>commented (1)</b> 134:10 <b>comments (13)</b> 60:16;81:1;121:20; 129:20;149:16,20; 157:1;189:7;196:19; 205:9;209:12,14; 213:8 <b>commercial (1)</b> 23:6 <b>commit (1)</b> 49:14 <b>committee (2)</b> 99:4;193:10 <b>committees (1)</b> 65:14 <b>common (6)</b> 8:9,17;73:12,14; 205:20;210:15 <b>commonly (7)</b> 64:20;89:7;90:15; 91:3,6;165:14;209:6 <b>Commonwealth (1)</b> 85:12 <b>communicate (1)</b> 32:17 <b>communication (4)</b> 22:2;83:8,15;137:6 <b>community (2)</b> 158:6;203:9 <b>comorbid (2)</b> 100:13;185:8 <b>comorbidities (1)</b> 88:16 <b>Comorbidity (1)</b> 29:13 <b>companies (3)</b> 32:1,1;134:13 <b>comparable (2)</b> 74:12;159:8 <b>comparative (17)</b> 3:18;6:4;62:19,21; 78:9;124:22;125:8; 133:14,18;137:18; 156:14,20,21;157:7; 187:10;189:3;193:14 <b>comparator (4)</b> 198:14;199:5; 200:3,10 <b>compare (7)</b> 39:1;54:21;112:6; 124:10;187:11; 194:14;200:9 <b>compared (6)</b> 39:10;139:16; 142:12;156:19; 164:21;197:21 <b>comparing (1)</b> 191:22	<b>comparison (3)</b> 147:6;189:8;197:9 <b>comparisons (3)</b> 36:8;39:12;61:1 <b>compassionate (1)</b> 133:15 <b>complete (6)</b> 5:7;52:12;55:13; 63:16;108:6;116:17 <b>completely (11)</b> 23:2;39:5;46:5; 69:3;70:18;73:10; 79:7;110:16;125:5; 143:2;191:2 <b>completeness (5)</b> 52:15;94:11;96:8; 100:19,21 <b>completing (1)</b> 52:17 <b>completion (3)</b> 47:6;48:16;52:9 <b>complex (3)</b> 30:1,6;67:21 <b>complexity (3)</b> 29:4;30:18;118:14 <b>compliance (1)</b> 198:10 <b>complicated (2)</b> 39:15;183:20 <b>complications (1)</b> 183:21 <b>complied (1)</b> 199:3 <b>component (10)</b> 34:14;43:22;44:4; 45:9,14;51:2;52:10, 13;55:12;145:2 <b>components (4)</b> 9:18;43:5;48:11; 146:1 <b>composite (1)</b> 37:5 <b>compound (2)</b> 70:8;141:12 <b>comprehensive (3)</b> 62:10;125:13; 176:10 <b>compromised (1)</b> 67:3 <b>computer (2)</b> 150:9,13 <b>computer-adapted (1)</b> 20:14 <b>computer-facilitated (1)</b> 98:17 <b>concept (2)</b> 177:7;206:5 <b>concepts (3)</b> 6:2;205:5;213:1 <b>concern (4)</b> 32:6;53:13;138:12; 156:15 <b>concerned (2)</b>	31:13;182:2 <b>concerns (1)</b> 179:10 <b>conclude (2)</b> 159:7,7 <b>concluded (1)</b> 85:21 <b>conclusions (1)</b> 42:12 <b>conclusions/results (1)</b> 158:4 <b>concomitant (27)</b> 3:11;64:19;65:6,8, 17;66:2;68:13;69:12; 70:4;72:7;73:6;74:12, 15,19;75:15;76:14; 77:4,17;79:11;80:4; 82:1,20;113:14;114:6; 117:8;121:13;212:20 <b>concurrently (1)</b> 92:4 <b>condition (4)</b> 10:7;16:12;50:12; 86:13 <b>conditions (21)</b> 15:14,22;16:1,17, 18;25:6,11;84:14,15; 86:22;100:13;165:7; 167:3,7;168:8,14,16; 170:12;185:2,3,8 <b>conductive (1)</b> 180:20 <b>conduct (13)</b> 5:12;6:7;49:18; 50:19;51:6;53:5; 99:16;117:13;133:3, 11;135:2;161:2; 188:17 <b>conducted (7)</b> 17:11;23:2;45:4; 66:1,21;75:21;144:4 <b>conducting (6)</b> 23:10;24:1,2;36:4; 80:19;108:4 <b>conducts (1)</b> 83:6 <b>Conference (1)</b> 42:22 <b>confess (1)</b> 117:10 <b>confidence (2)</b> 25:15;140:17 <b>confident (1)</b> 132:13 <b>confines (1)</b> 178:16 <b>confirm (2)</b> 14:2;51:3 <b>conflicts (2)</b> 36:4;42:4 <b>conform (1)</b> 15:19 <b>confounding (2)</b>
---	--	--	---	---

75:3;117:22 <b>confounds (1)</b> 70:15 <b>conscious (1)</b> 177:2 <b>consensus (15)</b> 3:16;4:16,16;85:9, 20;86:3;147:21; 148:12,13;149:1,5; 161:22;180:21; 189:16;190:17 <b>consent (4)</b> 32:11;61:4;66:8; 67:7 <b>consenting (1)</b> 68:2 <b>consequence (2)</b> 86:11;164:15 <b>consequences (1)</b> 75:9 <b>consider (20)</b> 47:20;55:2,6;69:13; 70:4;84:16;86:19; 88:18;94:16,21;95:6, 20;98:18;100:7,14; 158:22;168:10,16; 169:18;177:5 <b>consideration (5)</b> 43:10;47:14;59:9; 64:20;202:19 <b>considerations (16)</b> 42:12;47:8;53:1; 69:1;83:21;87:6,12; 94:10;96:9;99:19,20; 100:18;148:7;152:16, 16;153:1 <b>considered (9)</b> 47:13;48:3;53:9; 59:5;72:6;75:12; 79:15;94:7;207:2 <b>considering (3)</b> 46:20;86:20;87:5 <b>considers (1)</b> 44:9 <b>consistent (4)</b> 86:2;88:1;94:16; 130:7 <b>consistently (2)</b> 77:4;173:2 <b>Consolidated (2)</b> 71:20;115:12 <b>CONSORT (7)</b> 71:21;77:10;93:12, 16,21;106:13;129:3 <b>constellation (1)</b> 16:9 <b>construct (1)</b> 15:5 <b>consultations (1)</b> 117:16 <b>consulting (1)</b> 42:5 <b>consumption (2)</b>	75:20;76:6 <b>contact (2)</b> 5:1;87:4 <b>contains (1)</b> 123:2 <b>content (2)</b> 134:1;215:19 <b>context (10)</b> 78:9;83:22;98:13; 100:17;101:17; 102:12;178:3,8; 200:17;208:13 <b>continue (4)</b> 44:20;100:2;149:2; 190:4 <b>continuing (3)</b> 26:6;73:17,19 <b>continuum (3)</b> 84:13;86:9;192:10 <b>contract (2)</b> 42:7;141:22 <b>contributing (1)</b> 184:12 <b>contribution (1)</b> 163:13 <b>control (22)</b> 54:6;68:4;70:17; 77:16;142:14;158:18, 20,22;159:16;166:19; 167:6,15;168:7,13,15; 170:12;187:7,10; 199:6;201:6;205:17; 206:3 <b>controlled (10)</b> 21:14;65:9;77:16; 141:2;142:16;173:3, 13;180:12;181:6; 188:14 <b>controlling (1)</b> 153:9 <b>controls (2)</b> 59:7;172:19 <b>convenient (1)</b> 165:11 <b>convening (1)</b> 103:4 <b>conversation (6)</b> 21:20;26:4;28:5; 32:22;120:4;163:19 <b>Conversely (1)</b> 141:20 <b>convert (1)</b> 136:20 <b>convey (1)</b> 129:13 <b>conveyed (1)</b> 53:6 <b>cool (1)</b> 147:7 <b>coordinator (3)</b> 23:10;49:13;53:19 <b>coordinators (2)</b> 54:2,3	<b>COPCs (1)</b> 16:16 <b>coping (1)</b> 89:3 <b>co-primary (1)</b> 76:1 <b>copying (1)</b> 118:8 <b>cords (1)</b> 8:19 <b>core (6)</b> 83:14;88:2,4;92:13; 97:12,13 <b>correctly (1)</b> 41:15 <b>correlated (1)</b> 130:5 <b>correlating (1)</b> 131:1 <b>correlation (1)</b> 108:19 <b>corroborating (1)</b> 14:2 <b>cost (1)</b> 143:13 <b>cost-benefit (1)</b> 185:18 <b>costs (1)</b> 96:16 <b>couch (1)</b> 157:1 <b>count (1)</b> 171:2 <b>counter (1)</b> 75:17 <b>counter-balanced (1)</b> 30:5 <b>counters (2)</b> 33:18;82:14 <b>counter-therapeutic (1)</b> 28:16 <b>countries (2)</b> 66:21;67:1 <b>country (7)</b> 15:11;30:11;32:2; 48:6;56:3;59:19; 123:4 <b>counts (2)</b> 75:21;95:16 <b>couple (16)</b> 18:16;23:17;49:18; 91:19;120:13;149:16; 151:22;162:13; 163:18;165:9;186:19; 196:3;202:17;204:10; 209:9;212:20 <b>course (16)</b> 70:9,18;71:6;77:16, 20;116:18;129:16; 137:17;150:20,22; 152:9;153:12;158:19; 159:9;185:15;205:2 <b>cover (2)</b>	55:20;105:14 <b>coverage (1)</b> 4:2 <b>covered (3)</b> 128:22;139:6;213:4 <b>covering (2)</b> 5:21;6:1 <b>COVID (2)</b> 120:8;208:13 <b>Cowan (4)</b> 105:3;120:3; 121:17;123:18 <b>create (1)</b> 16:6 <b>created (1)</b> 37:4 <b>creating (2)</b> 20:11;53:21 <b>credibility (1)</b> 161:10 <b>CRFs (1)</b> 96:13 <b>criteria (30)</b> 3:10;7:20;9:16; 10:11;14:9;16:14,15; 19:5;36:7;42:11;50:9; 57:13,17;69:2;84:7, 12,20;85:13,15;86:8; 106:16;108:17;129:4; 184:3;201:17;208:19, 22;209:7;210:12,18 <b>criterion (1)</b> 130:3 <b>critical (4)</b> 9:3;148:6;189:2,5 <b>critically (1)</b> 162:9 <b>cross-cutting (1)</b> 124:9 <b>crossover (1)</b> 120:22 <b>cross-sectional (1)</b> 19:22 <b>Crosstalk (1)</b> 192:6 <b>crowded (1)</b> 9:11 <b>CSO (1)</b> 162:20 <b>CT (1)</b> 110:15 <b>CTSA (1)</b> 136:16 <b>cultivated (1)</b> 19:17 <b>curate (1)</b> 35:12 <b>cure (1)</b> 67:9 <b>curious (2)</b> 78:8;117:5 <b>current (2)</b> 8:20;71:8	<b>currently (2)</b> 10:5;162:19 <b>custom (1)</b> 81:8
<b>D</b>				
<b>Dan (17)</b> 58:14;160:7,10,20; 161:17;174:13; 175:22;179:9,11,19; 181:16;182:10,11; 186:3;190:20;192:4; 204:21 <b>dangerous (1)</b> 32:3 <b>Dan's (1)</b> 187:20 <b>dashboard (1)</b> 20:11 <b>data (123)</b> 14:13;23:17;37:5; 40:8,12,18;50:16; 52:17,18,20;55:8,14, 19;56:22;61:5;66:7; 72:6;75:3;81:3;83:11, 21;87:4;94:9,11,13, 14,15,17,18;95:1,1,7, 8,10,10,10,11,13,15, 17,18,19,21,22;96:3,8, 11,17;97:9,10,12,13, 15,16,19;98:4,10,13; 99:1,1,2,3,9,15,18,18, 20;100:1,3,4,19,20; 102:11;103:19,20,22; 104:1;108:5,6;111:8; 112:19;113:9;114:18; 115:1;117:3,4;118:3, 8,15,19;119:16; 121:12;122:8;124:6,8; 133:9;134:16;135:8; 136:19;137:2;139:22; 140:12,17;142:10,11; 143:5;147:6;155:22; 156:1;178:14;183:5,6; 187:15;188:16; 189:13,13;198:4,7; 200:21;208:14,18; 210:14,15 <b>database (1)</b> 109:9 <b>databases (2)</b> 109:8;119:6 <b>data's (1)</b> 95:3 <b>data-sharing (1)</b> 122:9 <b>David (21)</b> 59:3;149:12,17; 150:17;152:17,18; 153:8,9;155:2;158:1, 9;161:11;162:10; 184:14;186:20;				

<p>196:18;197:1;213:2; 214:14,18;216:2 <b>David's (5)</b> 131:15;175:16; 179:6;194:1;195:15 <b>day (13)</b> 3:4;5:18;9:7;14:5; 22:15;26:21;27:12; 34:20;69:19,20;108:4; 193:17;214:9 <b>days (11)</b> 3:20;4:21;19:21; 75:18;136:18;150:1; 153:17;154:20; 178:13;196:3;214:13 <b>deal (5)</b> 46:21;54:11; 108:20;113:15;143:4 <b>dealing (2)</b> 53:22;54:19 <b>dealt (2)</b> 134:14;199:21 <b>DeBar (2)</b> 96:9;174:6 <b>DeBar's (1)</b> 34:4 <b>debt (1)</b> 162:18 <b>decade (1)</b> 137:4 <b>decades (1)</b> 159:12 <b>decide (3)</b> 6:9;23:18;183:11 <b>deciding (1)</b> 146:21 <b>decision (2)</b> 19:13;69:21 <b>decision-making (1)</b> 55:6 <b>decisions (4)</b> 39:8;84:17,21; 100:8 <b>deck (1)</b> 78:15 <b>Declaration (1)</b> 71:9 <b>decrease (1)</b> 164:16 <b>decreases (2)</b> 74:16;170:7 <b>decrement (1)</b> 25:22 <b>deep (2)</b> 57:9;204:16 <b>define (5)</b> 61:14;157:20; 171:5,10;173:7 <b>defined (5)</b> 36:7;42:22;43:2; 155:5;157:22 <b>defining (6)</b> 32:7;42:9,20;</p>	<p>191:16;192:3;199:22 <b>Definitely (2)</b> 199:6;206:8 <b>definition (2)</b> 67:6;171:11 <b>definitions (2)</b> 42:15;171:6 <b>degradation (1)</b> 164:11 <b>degree (8)</b> 87:14;96:19; 130:16;138:16; 144:17;170:3;186:5; 203:4 <b>de-identified (1)</b> 31:21 <b>delays (1)</b> 99:3 <b>delighted (2)</b> 6:15;105:10 <b>delightedly (1)</b> 216:3 <b>deliver (1)</b> 138:11 <b>delivered (2)</b> 75:16;210:4 <b>delivering (1)</b> 203:10 <b>delivery (2)</b> 202:1;208:17 <b>demands (1)</b> 103:4 <b>demographic (1)</b> 156:1 <b>demonstrate (1)</b> 51:20 <b>Denmark (1)</b> 109:9 <b>Dennis (6)</b> 41:6;58:12;61:16; 128:22;139:2;162:18 <b>dent (1)</b> 124:2 <b>dental (2)</b> 166:2,8 <b>Department (1)</b> 41:22 <b>depend (1)</b> 183:14 <b>depending (6)</b> 56:20;88:20; 120:18;198:10; 203:22;204:14 <b>depends (8)</b> 69:6;107:6,7;112:4; 127:2;165:1;177:19; 196:11 <b>depicted (1)</b> 84:19 <b>deployed (1)</b> 20:9 <b>depression (12)</b> 18:4;19:7;47:16;</p>	<p>88:19;91:8,10,11,14, 16;92:3,6;123:11 <b>derived (2)</b> 89:17;95:17 <b>describe (3)</b> 30:21;200:8,18 <b>described (5)</b> 15:2;155:19;190:4; 198:20;201:21 <b>describes (1)</b> 182:3 <b>describing (1)</b> 200:3 <b>description (2)</b> 5:20;93:21 <b>descriptions (1)</b> 202:5 <b>descriptors (1)</b> 15:18 <b>design (51)</b> 10:6;11:18;16:7; 17:21,21;18:22;21:13; 42:6;43:12;44:5; 46:10;48:14;56:12; 84:3,17,21;85:8,16, 17;86:1,2;97:22;98:2; 99:20;100:8;106:10, 16;107:6;108:1;112:3, 4,15;124:19;131:4,5, 22;144:13;146:2; 147:1;160:21;161:4; 168:11;171:17; 176:10,20;177:10; 178:21;183:14; 190:19;194:3;195:17 <b>designed (7)</b> 133:2,4;134:12; 176:6;187:18;192:13, 15 <b>designing (4)</b> 12:14;14:6;61:12; 130:15 <b>designs (16)</b> 143:8,21;147:6; 148:8;154:11,13; 155:1,21;168:11,21; 169:9,14,17,19;173:4, 18 <b>desirable (2)</b> 98:16;196:8 <b>desired (1)</b> 69:10 <b>detail (3)</b> 62:1;128:6;198:20 <b>detailed (1)</b> 170:14 <b>detailing (1)</b> 85:22 <b>details (5)</b> 3:6;6:6;104:20; 164:9;200:2 <b>detainees (1)</b> 67:13</p>	<p><b>detect (2)</b> 155:15;164:22 <b>detection (1)</b> 162:5 <b>determine (3)</b> 15:4;68:6;85:9 <b>determined (1)</b> 50:11 <b>determining (1)</b> 113:16 <b>detrimental (1)</b> 56:9 <b>develop (1)</b> 176:10 <b>developed (4)</b> 6:3;8:10;19:17; 82:19 <b>developing (4)</b> 14:11;19:22;66:21; 180:21 <b>development (9)</b> 44:15;133:6;176:4, 16;177:2,4;178:3,8,16 <b>device (3)</b> 32:1;98:15,18 <b>diabetes (1)</b> 115:8 <b>diabetic (1)</b> 25:5 <b>diagnose (1)</b> 48:18 <b>diagnosed (1)</b> 30:7 <b>diagnoses (3)</b> 25:14;33:16;109:15 <b>diagnosis (8)</b> 13:10,18;24:18; 46:8;50:18;108:17; 109:19,21 <b>diagram (1)</b> 114:4 <b>diagrams (1)</b> 118:17 <b>diary (1)</b> 55:8 <b>dichotomy (1)</b> 192:9 <b>differ (1)</b> 200:17 <b>difference (11)</b> 27:9;70:17;79:13; 126:7;130:19;164:20, 22;167:12;178:5; 194:22;201:2 <b>differences (6)</b> 40:8;60:1;107:22; 180:1;181:11;200:22 <b>different (74)</b> 6:2;21:7;23:4;24:7; 25:13;31:5;36:9,12; 38:18;40:3,16;42:18; 44:6;53:7;56:2,7,11, 16;59:15;61:13;</p>	<p>65:19;69:5,6;75:1; 76:14;78:11;89:6; 90:10,12;91:5;95:13; 97:4;104:22;106:15; 107:12,14,15;112:8; 115:6;117:16;120:22; 122:3,17;132:1;135:5, 18;146:9;147:4,7,11; 158:20;164:7,18; 169:10;178:6,9;180:7, 9;182:7;183:20,22; 186:11;187:21; 188:17;189:18; 190:17,21;191:2,7,10; 196:12;199:9,9; 200:15 <b>differentiate (3)</b> 60:3;169:20;191:18 <b>differentiated (1)</b> 59:15 <b>differently (1)</b> 177:15 <b>differs (1)</b> 184:6 <b>difficult (18)</b> 15:1,5,8;29:17; 30:6;40:17;41:1;69:2; 70:10,12,15;79:7; 111:21;114:12,18; 195:18;197:12;211:7 <b>difficulties (1)</b> 112:17 <b>difficult-to-access (1)</b> 211:1 <b>difficulty (1)</b> 77:1 <b>dig (1)</b> 171:7 <b>digging (1)</b> 188:1 <b>dimensions (1)</b> 132:2 <b>diminished (3)</b> 66:13;67:7;208:14 <b>direct (2)</b> 55:7;86:11 <b>directed (4)</b> 4:18;121:19; 132:18;139:7 <b>directly (5)</b> 58:13;60:17;79:9; 139:20;148:16 <b>director (4)</b> 7:5,7;105:4;162:21 <b>disability (3)</b> 88:21;90:14,15 <b>disadvantaged (1)</b> 211:19 <b>disagree (4)</b> 151:5;155:18; 156:6;202:9 <b>disagreement (1)</b> 192:19</p>
--	---	--	--	---

<p><b>Disagreements (1)</b> 196:20</p> <p><b>disappears (1)</b> 192:19</p> <p><b>disc (1)</b> 109:14</p> <p><b>disclosures (1)</b> 8:4</p> <p><b>disconcerting (1)</b> 40:1</p> <p><b>discontinuation (1)</b> 169:11</p> <p><b>discontinue (1)</b> 68:15</p> <p><b>discrediting (2)</b> 190:1,7</p> <p><b>discrete (2)</b> 12:10;14:13</p> <p><b>discriminate (1)</b> 164:18</p> <p><b>discuss (7)</b> 54:2;83:19;101:3; 130:11;157:14; 197:16;205:16</p> <p><b>discussed (8)</b> 3:12;54:12;55:4; 100:18;170:2;196:2; 205:19;207:17</p> <p><b>discussing (2)</b> 7:9;207:12</p> <p><b>discussion (32)</b> 3:9,14,15,16;4:16, 17;62:5;76:9;85:7; 86:1;99:20;101:2; 104:10,17;105:1; 106:11;126:16,21; 127:3;132:1;147:21; 148:3,12,13;149:1,5; 152:13;155:11; 156:18;160:15; 170:14;202:11</p> <p><b>discussions (8)</b> 3:22;4:13;53:18; 133:22;152:2,4; 153:17;181:10</p> <p><b>disease (9)</b> 25:1;46:9,11,13,15; 52:3;55:1;56:5;86:13</p> <p><b>diseases (2)</b> 67:17;115:6</p> <p><b>disincentive (1)</b> 68:17</p> <p><b>disingenuous (1)</b> 189:10</p> <p><b>Disorder (1)</b> 91:21</p> <p><b>disparate (1)</b> 21:3</p> <p><b>dispute (1)</b> 156:4</p> <p><b>dissuade (1)</b> 51:9</p> <p><b>distilling (1)</b></p>	<p>196:3</p> <p><b>distinct (1)</b> 190:16</p> <p><b>distinguish (2)</b> 43:2;155:8</p> <p><b>distort (1)</b> 31:3</p> <p><b>distortion (1)</b> 29:9</p> <p><b>distraction (1)</b> 152:6</p> <p><b>distributed (1)</b> 153:6</p> <p><b>disturbing (1)</b> 28:10</p> <p><b>diverse (1)</b> 46:6</p> <p><b>diversification (1)</b> 44:12</p> <p><b>Docs (1)</b> 40:5</p> <p><b>doctor (2)</b> 110:13;114:9</p> <p><b>document (4)</b> 77:4;81:10;93:12; 191:20</p> <p><b>documentation (5)</b> 28:22;29:1,5;30:14, 15</p> <p><b>documented (3)</b> 30:3,4;35:18</p> <p><b>DoD (1)</b> 124:6</p> <p><b>domain (6)</b> 84:12;89:14;92:16, 21;106:5;128:20</p> <p><b>domains (22)</b> 3:12;83:11,20;84:5, 12;85:2;87:10,17,20; 88:2,4,15,18;89:2,6; 92:14;100:10,16; 103:7;201:13,18; 213:5</p> <p><b>done (50)</b> 13:2,4;14:10,21; 15:12,12;16:21;18:22; 24:8;26:8;33:3;40:12; 52:8;55:9;57:19;59:2, 4;77:9;92:1;109:8; 116:17,22;117:1,11; 118:3;129:18;130:22; 136:9;140:19;146:15; 148:9;159:11;165:18, 19,21;166:1;172:1; 176:12;177:8;180:6; 181:4;184:2;194:10; 197:10;199:19; 200:19;203:13,20; 205:2,6</p> <p><b>doors (1)</b> 28:9</p> <p><b>dosage (1)</b> 75:10</p>	<p><b>dose (6)</b> 69:4;114:17;198:1, 2,3,8</p> <p><b>doses (7)</b> 69:15;70:1,3,3; 74:10;75:9;168:4</p> <p><b>dosing (2)</b> 147:10,11</p> <p><b>double (1)</b> 7:22</p> <p><b>double-blind (1)</b> 181:6</p> <p><b>doubt (1)</b> 180:22</p> <p><b>down (11)</b> 27:3;37:16;104:20; 114:9;120:18;121:16; 166:21,22,22;193:7,9</p> <p><b>DR (224)</b> 3:4;6:15,16;7:3,4,8, 15,16,16;19:18;31:11; 33:6,8;34:3,4;35:19; 36:17;38:1,9;40:20; 41:4,12,13,21;58:3, 12;61:17;62:20; 63:19;64:4,4,18;65:2, 4;78:4,13;79:17,21; 80:11;81:6;82:10,22; 83:1,3,13;88:5,7;96:9; 101:5,19;102:7,14; 103:6,13,15;104:6,18; 105:17;106:8,20; 108:9,10;109:4;110:2, 21;111:10;112:1,2; 113:4,20;115:15; 116:4;117:7,15;118:5; 119:18;121:3,18; 122:2,9,14,15;123:8; 124:4,13;125:3; 126:12;127:22; 128:12,22;129:6,21; 130:10;131:13;132:3, 4,15,17;134:10; 135:12;136:16; 137:12;138:1,13,22; 139:2,4,18;141:8; 142:17;143:7,21; 145:6,7;146:5,13,14; 147:9,16;149:6; 156:10,11,12;157:9; 160:1,5,11,19;161:7, 17;163:2,3,5;173:21; 174:4,5;176:15,21; 177:1,16;178:19; 179:1,8,9,21;181:15, 20;182:22;183:1,2; 184:9,16;186:16; 187:2;188:6,11; 190:11,12,14;191:11; 192:7,12,20;193:1,2,8, 19,22;194:1,8;195:14, 20,21;196:18,19,22; 197:3,7,17;198:12,21;</p>	<p>199:1,2,8,18;200:1, 11;201:3,9,11;202:20, 22;203:2;204:18; 205:10;206:1,8,17,21; 207:5,9,13,19;209:9, 11,15,16,19,22;210:9, 11,19;211:9;212:5,6, 16;213:3,5,7,13,22; 214:14,21;215:2</p> <p><b>draft (3)</b> 152:18,21;175:14</p> <p><b>drafted (1)</b> 215:18</p> <p><b>dramatically (1)</b> 200:14</p> <p><b>drawer (7)</b> 8:13,15,18;9:5,12; 12:12;20:18</p> <p><b>dream (1)</b> 38:4</p> <p><b>drew (1)</b> 209:2</p> <p><b>drilled (1)</b> 207:14</p> <p><b>driver (1)</b> 30:10</p> <p><b>driving (2)</b> 31:2;47:11</p> <p><b>dropout (2)</b> 49:9;68:20</p> <p><b>dropped (1)</b> 189:14</p> <p><b>drug (19)</b> 70:7,13;71:5;81:7; 142:14;164:19,20; 172:12,21;173:2; 176:4,16;177:2,4; 178:3,8,16;185:1; 207:1</p> <p><b>drugs (7)</b> 72:22;165:16; 166:7;167:2;180:4; 184:20;205:8</p> <p><b>drunk (1)</b> 8:15</p> <p><b>due (1)</b> 189:12</p> <p><b>duloxetine (1)</b> 74:14</p> <p><b>duplicate (1)</b> 70:5</p> <p><b>duplicates (1)</b> 122:19</p> <p><b>During (6)</b> 76:12;117:9,13; 152:4;171:3;176:6</p> <p><b>Dworkin (25)</b> 7:16;149:6;156:11; 157:9;160:1;161:17; 163:3;173:21;174:5; 176:21;179:1,1,9; 181:15,20;184:9; 186:16;188:6;190:12;</p>	<p>192:12;193:1,8,22; 214:14;215:2</p> <p style="text-align: center;"><b>E</b></p> <p><b>earlier (12)</b> 72:9;78:22;108:12; 111:11;127:3;135:3, 15;148:1;170:18; 176:5;201:12;205:20</p> <p><b>early (6)</b> 30:8;95:6;97:1; 126:14;138:16;179:3</p> <p><b>easier (4)</b> 12:6;40:15;79:10; 156:6</p> <p><b>easily (7)</b> 18:17;67:4;84:16; 87:15;133:12;145:3; 178:7</p> <p><b>East (1)</b> 215:11</p> <p><b>easy (4)</b> 40:4;67:2;81:17; 151:19</p> <p><b>EDC (1)</b> 96:11</p> <p><b>editors (1)</b> 118:2</p> <p><b>educated (1)</b> 39:20</p> <p><b>educational (2)</b> 44:17;212:14</p> <p><b>Effect (27)</b> 17:3;47:18;51:20; 53:21,22;56:12,19,20; 70:14;74:17;75:2; 137:16;165:14; 166:21;167:21;168:1, 5,9;174:8,18,21; 175:8,17;192:21; 195:10;206:9,20</p> <p><b>effective (11)</b> 5:12;43:2,3;70:13; 71:4,11;146:19;155:8, 9;157:7;164:19</p> <p><b>effectively (2)</b> 113:3;125:6</p> <p><b>effectiveness (22)</b> 3:18;6:4;9:20; 10:21;31:19;62:19,21; 78:10;88:4;125:1,8; 133:14,19;137:18; 155:15;156:14,20,22; 187:11,13;189:3; 193:14</p> <p><b>effects (3)</b> 169:11;170:7; 187:15</p> <p><b>efficacious (8)</b> 68:10;72:5;105:22; 132:10;172:4,12,13; 187:13</p>
---	---	---	---	---

<p><b>efficacy (55)</b> 15:10;24:4;29:3; 36:22;37:12,14,22; 39:10;62:11;65:1; 68:7;78:7;88:3;107:1; 138:16,19;140:4,9; 143:15,16;144:9,16; 145:15,17;146:3; 156:19;167:13;172:1; 178:5;180:3,10,14; 181:1,5;182:3,9,17; 183:21;186:13;187:4, 6,22;188:13,21;189:9; 190:5;191:2,6,19; 192:1;193:20;198:9; 205:5,14;207:1</p> <p><b>efficiency (1)</b> 96:17</p> <p><b>efficient (2)</b> 5:12;20:15</p> <p><b>efficiently (1)</b> 15:13</p> <p><b>effort (5)</b> 59:19;66:15;81:20; 201:16;212:10</p> <p><b>EHR (15)</b> 10:20;29:7;31:7; 33:22;35:14;97:2,4; 117:15;118:4,6;123:3; 133:2,12,17;134:11</p> <p><b>EHRs (1)</b> 133:2</p> <p><b>eighth (1)</b> 214:16</p> <p><b>either (14)</b> 5:4;19:4;59:22; 63:17;69:3;108:17; 112:6;117:14;121:2; 123:17;124:17; 149:22;150:17;171:10</p> <p><b>elaborate (1)</b> 36:15</p> <p><b>electronic (40)</b> 8:15,17;9:2;11:3,4; 12:22;15:15;16:22; 21:9;22:12;23:3;26:8; 29:10;31:2;38:6; 39:14;79:2;81:21; 94:19;95:17;96:11,12, 13;97:9,19;109:22; 115:16;116:6;117:2; 121:4;134:2,9,11; 135:17;154:14; 207:14;208:7,11; 210:14,15</p> <p><b>element (1)</b> 206:19</p> <p><b>elements (8)</b> 13:13;14:14;66:10; 97:12,13,15,16;124:8</p> <p><b>eligibility (15)</b> 3:10;7:10,20;9:16; 10:11;14:9;15:4;</p>	<p>16:15,20;22:9;32:7, 19;36:7;147:5;208:19</p> <p><b>Elixhauser (1)</b> 29:13</p> <p><b>eloquently (1)</b> 192:5</p> <p><b>else (12)</b> 9:9;38:2;116:20; 117:5;124:3;131:7; 138:22;139:9;142:15; 149:8;160:4;215:5</p> <p><b>elsewhere (1)</b> 20:8</p> <p><b>email (3)</b> 5:2;209:21;216:4</p> <p><b>embedded (3)</b> 96:11,12;208:3</p> <p><b>EMEA (1)</b> 71:19</p> <p><b>emergency (2)</b> 23:9;32:12</p> <p><b>emeritus (1)</b> 64:5</p> <p><b>eminently (1)</b> 64:12</p> <p><b>emotional (1)</b> 88:12</p> <p><b>emphasis (2)</b> 201:8;208:20</p> <p><b>emphasize (4)</b> 192:7,8;210:6; 213:17</p> <p><b>emphasized (2)</b> 128:18;155:4</p> <p><b>empirical (1)</b> 193:6</p> <p><b>employ (1)</b> 185:13</p> <p><b>employed (1)</b> 206:3</p> <p><b>employees (1)</b> 67:14</p> <p><b>enactment (2)</b> 203:13;204:17</p> <p><b>encompasses (1)</b> 177:22</p> <p><b>encounter (6)</b> 11:6;30:18;34:8,15, 18;36:4</p> <p><b>encourage (2)</b> 55:16;123:13</p> <p><b>encouraged (1)</b> 51:16</p> <p><b>encourages (1)</b> 118:7</p> <p><b>encouraging (1)</b> 53:13</p> <p><b>end (23)</b> 3:15;40:12;51:19; 76:16;78:2;81:4; 85:17;86:14;108:4; 112:13;116:21;125:9; 146:9;147:17;167:8;</p>	<p>173:10;174:4;175:18; 180:12;193:17;214:8, 18,20</p> <p><b>endpoint (1)</b> 21:22</p> <p><b>Endpoints (2)</b> 151:21;169:10</p> <p><b>engage (5)</b> 28:18;103:1,3; 111:21;211:3</p> <p><b>engagement (5)</b> 4:7,17;5:6,9;102:22</p> <p><b>engaging (1)</b> 82:5</p> <p><b>England (2)</b> 163:8,11</p> <p><b>enhance (2)</b> 94:2;202:7</p> <p><b>enjoy (3)</b> 102:18;163:8; 215:11</p> <p><b>enjoyable (1)</b> 214:13</p> <p><b>enjoyment (2)</b> 88:12;163:11</p> <p><b>enlighten (1)</b> 188:10</p> <p><b>enlightening (1)</b> 40:22</p> <p><b>enlist (1)</b> 7:11</p> <p><b>enormous (1)</b> 17:2</p> <p><b>enough (11)</b> 22:18;112:16,16; 115:10;132:20;182:4; 186:13,15;193:22; 203:7;204:12</p> <p><b>enroll (3)</b> 7:11;43:22;46:18</p> <p><b>enrolled (7)</b> 18:1;22:10;46:8; 47:12;55:12;112:5; 115:11</p> <p><b>enrolling (3)</b> 46:20;51:19;61:15</p> <p><b>enrollment (7)</b> 44:3;46:16;48:16; 49:11;55:5;57:16,18</p> <p><b>enrolls (1)</b> 43:20</p> <p><b>ensure (1)</b> 76:18</p> <p><b>entendre (1)</b> 7:22</p> <p><b>enter (2)</b> 26:11;37:13</p> <p><b>entered (2)</b> 208:15,16</p> <p><b>entering (2)</b> 71:12;74:22</p> <p><b>enterprise (1)</b> 212:10</p>	<p><b>enthusiastic (2)</b> 53:19;103:11</p> <p><b>entire (4)</b> 10:1;28:1;191:5; 207:3</p> <p><b>entirely (4)</b> 34:15;42:6;66:21; 135:18</p> <p><b>entities (1)</b> 32:2</p> <p><b>entry (1)</b> 69:1</p> <p><b>environment (3)</b> 112:18;115:7; 188:15</p> <p><b>Epic (6)</b> 12:17;21:10;34:13; 40:19;135:18,20</p> <p><b>epidemiologic (1)</b> 25:7</p> <p><b>epidemiologist (1)</b> 41:17</p> <p><b>epidemiology (2)</b> 25:3;42:1</p> <p><b>episode (1)</b> 13:22</p> <p><b>equal (1)</b> 74:9</p> <p><b>equally (1)</b> 149:10</p> <p><b>equals (1)</b> 10:19</p> <p><b>equipment (2)</b> 50:21,22</p> <p><b>equivalence (2)</b> 159:10,10</p> <p><b>equivalent (1)</b> 79:15</p> <p><b>equivalents (1)</b> 69:19</p> <p><b>erode (1)</b> 28:17</p> <p><b>erroneously (1)</b> 214:3</p> <p><b>error (3)</b> 163:16;164:5,10</p> <p><b>especially (25)</b> 14:10;25:21;27:12; 29:5;51:11;59:11; 67:19;69:2;71:17; 76:5,13;80:5;81:14; 87:19;94:10;95:5; 101:13;109:20; 126:14;127:19; 140:21;199:4;207:1; 211:18;215:8</p> <p><b>essential (1)</b> 39:3</p> <p><b>essentially (2)</b> 147:1;198:17</p> <p><b>establish (1)</b> 159:16</p> <p><b>et (6)</b></p>	<p>88:13;95:16;154:1, 15;182:7;189:1</p> <p><b>ethical (1)</b> 71:14</p> <p><b>ethics (2)</b> 32:8;65:15</p> <p><b>ethnicities (1)</b> 211:2</p> <p><b>etiology (3)</b> 125:10,21;126:4</p> <p><b>Europe (1)</b> 45:4</p> <p><b>European (2)</b> 206:2;214:7</p> <p><b>evaluating (1)</b> 58:16</p> <p><b>evaluation (4)</b> 5:7;99:17;116:15, 17</p> <p><b>Evans (2)</b> 153:11;159:18</p> <p><b>Evans' (1)</b> 153:13</p> <p><b>even (38)</b> 6:22;8:16;9:5;15:1; 16:3;18:8;32:10;53:6; 70:22;71:2,16;95:19; 102:9;106:14;111:1,6; 114:12,20;117:17; 119:15;120:7,16; 121:15;126:5;132:12; 136:1,11;165:8;168:2; 188:14;189:12,18; 193:3,3;198:7,21; 202:8;208:15</p> <p><b>events (4)</b> 30:4;70:9;71:6;99:7</p> <p><b>everybody (13)</b> 104:11;109:10; 117:5;120:15;150:12, 14;152:13;179:18; 209:13;215:4,5,16; 216:4</p> <p><b>everyday (1)</b> 186:14</p> <p><b>everyone (5)</b> 7:15;43:21;150:13; 170:3,6</p> <p><b>everything's (1)</b> 185:18</p> <p><b>evidence (4)</b> 45:15;91:14; 138:16;177:3</p> <p><b>Evidence-Based (1)</b> 92:20</p> <p><b>evolve (1)</b> 100:3</p> <p><b>evolved (1)</b> 22:16</p> <p><b>exact (1)</b> 42:15</p> <p><b>exactly (5)</b> 120:15;135:7;</p>
--	---	--	---	---



157:13;173:7;192:11 <b>exam (2)</b> 116:15;118:10 <b>examination (2)</b> 116:22;117:1 <b>examine (3)</b> 16:8;50:21;137:15 <b>examined (1)</b> 79:1 <b>example (38)</b> 29:9;30:22;32:14; 34:2;36:2,6;40:19; 57:19;65:16;66:20; 67:21;75:7;79:22; 85:1,2;99:5;108:18; 115:8;118:9;127:5; 132:5;134:4;143:12; 144:13;151:5;164:19; 167:11;169:1;176:5; 177:21;182:4;184:19; 187:6,8,16,17;197:18; 203:21 <b>examples (4)</b> 6:2;29:7;116:14; 169:8 <b>exceeding (1)</b> 75:10 <b>excellent (6)</b> 19:21;34:6;35:22; 58:3;104:18;106:9 <b>except (2)</b> 150:13;184:6 <b>exception (1)</b> 149:9 <b>excited (1)</b> 146:11 <b>exciting (1)</b> 96:20 <b>exclude (2)</b> 46:21;109:15 <b>excluded (5)</b> 18:7,10;19:4;209:5, 6 <b>excludes (1)</b> 36:3 <b>excluding (1)</b> 18:19 <b>exclusion (2)</b> 208:22;209:7 <b>execute (1)</b> 12:6 <b>executed (1)</b> 184:1 <b>execution (7)</b> 22:8,19;23:1;41:7; 183:15,17;184:7 <b>executive (1)</b> 105:4 <b>exemplary (1)</b> 44:10 <b>exercises (1)</b> 82:5 <b>exhausting (1)</b>	215:7 <b>exhaustive (1)</b> 89:10 <b>existing (1)</b> 87:4 <b>expand (2)</b> 181:15;211:17 <b>expect (5)</b> 24:20;25:2,6,8; 167:8 <b>expectations (1)</b> 75:1 <b>expense (2)</b> 81:20;96:6 <b>experience (25)</b> 6:20;20:16;21:21; 28:1;35:4;45:10;51:3; 63:17;64:14;85:6; 119:15;122:3,6;123:6; 124:3,5,12;129:15; 130:6;135:12;136:14; 176:16;208:8;213:15; 214:6 <b>experienced (4)</b> 50:17;53:6;102:20; 122:7 <b>experiences (1)</b> 180:2 <b>experiment (6)</b> 32:16;157:3; 163:22;164:1,4;173:1 <b>experimental (19)</b> 68:7,21;70:6,8,11; 71:5,14;81:7;164:6, 10;165:7;166:20; 167:6,15;168:8,14,16; 170:12;172:18 <b>experimentation (2)</b> 163:20;165:4 <b>experiments (1)</b> 32:10 <b>expert (5)</b> 48:20;92:14,17; 97:11;126:17 <b>expertise (1)</b> 180:4 <b>explain (3)</b> 32:19;94:5;198:16 <b>explained (1)</b> 59:18 <b>explaining (1)</b> 29:19 <b>explains (1)</b> 126:9 <b>explanation (1)</b> 118:1 <b>explanatory (8)</b> 84:7,14;85:4,18; 86:9,10;176:8;213:21 <b>explicitly (1)</b> 73:21 <b>explorative (1)</b> 76:3	<b>exploratory (3)</b> 176:6;177:8;200:22 <b>explore (1)</b> 26:6 <b>explored (2)</b> 178:2,7 <b>exposed (2)</b> 10:13;68:11 <b>exposure (2)</b> 19:5;76:20 <b>expressed (1)</b> 179:10 <b>extend (3)</b> 112:10;113:1; 144:22 <b>extended (1)</b> 152:3 <b>extending (2)</b> 93:13;106:13 <b>extension (4)</b> 93:12;94:4;129:2,3 <b>extensive (1)</b> 119:8 <b>extensively (1)</b> 134:20 <b>extent (6)</b> 17:17;80:6;85:9; 152:3;155:7;194:6 <b>external (7)</b> 9:22;14:17;153:22; 154:6;161:8;180:16; 186:7 <b>extra (1)</b> 109:20 <b>extraction (1)</b> 12:4 <b>extraneous (1)</b> 26:17 <b>extraordinary (2)</b> 31:10;81:19 <b>extrapolate (1)</b> 10:8 <b>extrapolated (2)</b> 18:18;19:10 <b>extrapolation (1)</b> 12:3 <b>extreme (2)</b> 81:4;209:1 <b>extremely (4)</b> 26:17;29:12;36:9; 78:7 <b>eyeball (1)</b> 130:9	137:7 <b>facilitating (1)</b> 34:11 <b>facility (2)</b> 30:3,4 <b>fact (21)</b> 14:3;16:4,20;18:9; 19:11;21:22;27:1; 30:5;32:15;35:4;63:9; 64:21;115:6;118:7; 141:2;146:8;168:12; 174:18;195:21;205:1; 211:22 <b>factor (3)</b> 47:11;163:21; 170:20 <b>factors (7)</b> 53:9;56:10;58:19; 88:11;164:2;167:14; 168:5 <b>facts (1)</b> 49:19 <b>faded-out (1)</b> 154:17 <b>failing (1)</b> 142:2 <b>failure (2)</b> 75:12;142:7 <b>failures (1)</b> 46:17 <b>Fair (1)</b> 193:22 <b>fairly (5)</b> 25:9;62:16;85:3; 130:7;139:16 <b>familiar (6)</b> 16:1;134:5;152:14; 165:13;181:1;205:22 <b>families (1)</b> 25:14 <b>family (2)</b> 24:18;81:14 <b>fantastic (2)</b> 104:9;163:3 <b>far (9)</b> 7:10;92:15;153:5; 154:5;179:12,13,17; 202:19;208:8 <b>Farrar (36)</b> 37:2;41:13,20,21, 21;62:20;106:20; 110:2;111:12;112:2; 118:5;123:8;125:3; 130:10;132:3,15; 134:10;136:16;139:8, 18;142:17;143:21; 146:5;155:4;160:19; 170:18;183:1;190:11, 14;192:20;194:8; 195:20;199:8;202:20; 206:8;211:9 <b>fascinating (1)</b> 101:6	<b>fashion (1)</b> 59:22 <b>fastidious (1)</b> 180:10 <b>fatigue (3)</b> 20:1;88:12;103:17 <b>favor (1)</b> 106:17 <b>FDA (4)</b> 42:8;51:8;71:19; 159:11 <b>feasible (2)</b> 95:7,8 <b>feat (1)</b> 41:9 <b>feature (3)</b> 10:15;59:8;144:18 <b>features (5)</b> 36:13;145:7; 147:13,15;162:3 <b>feed (1)</b> 178:21 <b>Feedback (1)</b> 5:8 <b>feeds (1)</b> 150:6 <b>feel (6)</b> 24:1;31:16;37:14; 71:2;91:9;132:12 <b>feeling (2)</b> 179:21;180:18 <b>feels (1)</b> 178:14 <b>fell (1)</b> 22:7 <b>felt (1)</b> 188:6 <b>few (12)</b> 22:4;57:2;101:7; 129:20;140:1;149:14, 14;162:15;167:17; 204:9;210:13;214:7 <b>fewer (1)</b> 68:11 <b>fibromyalgia (2)</b> 16:2,11 <b>fidelity (6)</b> 201:5,6,18,19; 202:1;203:4 <b>field (4)</b> 102:1;129:19; 187:19;188:3 <b>Fields (3)</b> 108:10;124:14; 149:9 <b>Fields' (1)</b> 137:13 <b>fight (1)</b> 186:4 <b>figure (8)</b> 11:20;63:10; 129:13;151:13; 167:17;171:18;173:2;
		<b>F</b>		
	<b>face (3)</b> 19:13;25:16;156:3 <b>faced (1)</b> 39:7 <b>facile (1)</b> 16:21 <b>facilitate (1)</b>			

181:12 <b>figured (1)</b> 165:9 <b>figuring (1)</b> 161:21 <b>fill (6)</b> 27:11;37:19;102:9; 113:22;119:2;123:18 <b>filled (1)</b> 121:15 <b>filter (8)</b> 12:18;14:1;16:6; 24:10,12,15;25:16; 39:22 <b>filters (2)</b> 15:4;24:8 <b>final (6)</b> 83:2;85:16,17; 210:18;214:20,21 <b>finances (1)</b> 47:10 <b>financial (2)</b> 47:9;48:13 <b>find (11)</b> 12:18;18:14;26:2; 33:15;106:11;109:16; 116:6;141:17;185:21; 190:3;203:8 <b>finding (6)</b> 13:12;15:2;30:19; 48:3;60:4;103:1 <b>fine (4)</b> 151:15;172:7; 193:9;209:13 <b>finger (1)</b> 197:13 <b>fingers (1)</b> 26:19 <b>finish (2)</b> 31:8;57:1 <b>first (29)</b> 7:2,13;18:1;21:6; 26:19;65:6;66:10; 95:21;105:16;124:8; 129:22;152:12,18,20; 155:4;157:8;158:1; 163:19;165:17; 174:10;179:19;183:2; 184:12,15;191:15; 207:21;214:3,14; 215:22 <b>first-in-class (1)</b> 126:19 <b>fit (1)</b> 107:20 <b>fits (2)</b> 78:20;122:5 <b>five (5)</b> 4:8;15:16;92:17; 104:12;174:16 <b>five-minute (3)</b> 104:11;148:10,21 <b>fixed (1)</b>	56:19 <b>flag (1)</b> 77:3 <b>flexibility (2)</b> 143:9;161:12 <b>flexible (2)</b> 133:8;134:6 <b>flights (2)</b> 214:9,10 <b>focus (16)</b> 12:1;30:15,17;34:1; 43:7;99:21;101:10; 105:9;152:8;156:21, 22;162:7;186:7; 187:18;209:7,8 <b>focused (5)</b> 58:15,22;110:4,12; 195:4 <b>focusing (3)</b> 6:5;157:5;168:19 <b>folk (1)</b> 211:22 <b>folks (3)</b> 14:4;31:7;211:13 <b>follow (3)</b> 28:8;115:15;149:16 <b>followed (1)</b> 197:20 <b>following (2)</b> 9:19;43:17 <b>follows (1)</b> 129:7 <b>follow-up (6)</b> 86:20;87:1;94:7; 121:11;169:4;198:7 <b>food (1)</b> 82:18 <b>Force (1)</b> 92:18 <b>forced (1)</b> 136:13 <b>foreign (1)</b> 160:15 <b>foremost (1)</b> 95:21 <b>form (1)</b> 127:9 <b>formal (3)</b> 58:10;129:18;130:8 <b>formally (2)</b> 5:18;203:20 <b>format (2)</b> 24:1;131:6 <b>formation (1)</b> 13:5 <b>former (1)</b> 23:8 <b>Forms (4)</b> 5:9;96:13;123:19; 134:11 <b>formula (2)</b> 10:19;171:13 <b>for-profit (1)</b>	23:6 <b>forth (1)</b> 154:12 <b>fortunate (1)</b> 93:4 <b>Forty-eight (1)</b> 73:5 <b>Forty-four (1)</b> 73:8 <b>forward (14)</b> 32:21,22;33:5; 36:10;101:1;106:18; 137:11;144:7;148:4; 149:3;157:15;177:14; 184:14;215:15 <b>found (16)</b> 5:4,8;13:9;25:17; 29:11;39:17;47:16,22; 51:18;72:11;102:17; 106:10;120:4;122:13; 201:17;208:8 <b>founder (2)</b> 105:4;162:19 <b>four (3)</b> 3:13;87:19;90:10 <b>fourth (2)</b> 165:22;166:10 <b>fracture (1)</b> 12:7 <b>frame (2)</b> 12:13;192:9 <b>Francisco (3)</b> 64:7,8;136:1 <b>frankly (1)</b> 40:15 <b>frequency (3)</b> 75:9;88:16;100:12 <b>frequent (1)</b> 91:17 <b>frequently (1)</b> 70:21 <b>friend (1)</b> 7:3 <b>front (2)</b> 51:4;99:21 <b>fruition (1)</b> 143:17 <b>frustrated (1)</b> 179:22 <b>full (3)</b> 56:9;124:7;126:6 <b>fully (4)</b> 66:6;70:10;74:1; 124:11 <b>Function (14)</b> 17:5,16;20:2;28:12; 87:22;90:7,8,9,10,13; 101:12;102:2,6; 123:10 <b>functional (1)</b> 42:18 <b>functioning (2)</b> 31:16;100:11	<b>fundamental (2)</b> 180:1;212:11 <b>fundamentally (1)</b> 187:21 <b>funded (3)</b> 123:2,4;140:5 <b>funders (1)</b> 209:4 <b>funding (1)</b> 42:7 <b>furniture (1)</b> 9:1 <b>further (4)</b> 33:5;130:20; 202:11,18 <b>future (7)</b> 11:12;16:8,15;36:4; 80:22;82:19;212:7  <b>G</b>  <b>gabapentin (2)</b> 72:22;74:14 <b>GAD-2 (1)</b> 91:21 <b>GAD-7 (2)</b> 91:21;92:5 <b>gain (1)</b> 176:7 <b>gaining (1)</b> 102:2 <b>gap (1)</b> 202:3 <b>gaps (5)</b> 94:13;95:10;98:3; 99:2,9 <b>garage (1)</b> 8:17 <b>gather (1)</b> 134:5 <b>gave (4)</b> 25:15;72:10;117:6; 141:9 <b>gears (1)</b> 64:2 <b>gee (1)</b> 132:11 <b>general (15)</b> 4:4;6:1,1;48:3; 62:16;87:6;124:16; 130:12;136:10; 142:22;191:17; 197:11;210:10;213:8, 12 <b>generalizability (17)</b> 153:22;154:1,6,21; 155:12;158:12;171:1, 7,12,15,19,22;172:11, 16;173:5,13;188:21 <b>generalizable (1)</b> 130:17 <b>generalize (3)</b> 122:2,4;210:22	<b>generalized (4)</b> 10:2;91:20;158:3,5 <b>generally (10)</b> 62:22;90:19;93:5; 100:15;101:22;117:8; 138:8,14;171:20; 205:6 <b>generation (1)</b> 40:13 <b>generic (1)</b> 75:8 <b>generis (1)</b> 37:8 <b>germane (1)</b> 19:1 <b>gets (6)</b> 37:18;82:19; 106:13;127:4;153:6; 206:12 <b>Gilron (5)</b> 35:20;156:3; 186:18;188:11;197:17 <b>Given (9)</b> 88:16;89:1;97:14; 100:12;108:17; 125:19;183:15; 197:22;198:8 <b>gives (1)</b> 36:11 <b>gleaning (1)</b> 95:2 <b>Global (1)</b> 91:4 <b>goal (4)</b> 10:17;68:5;145:1; 197:9 <b>goals (4)</b> 22:18;84:18;86:3; 88:20 <b>goes (6)</b> 6:6;120:10;146:12; 166:21;199:14;201:4 <b>gold (3)</b> 11:1;37:4;181:5 <b>gonna (1)</b> 204:14 <b>good (34)</b> 7:3,15;24:10;27:6, 7;42:16;49:12;52:17; 54:15;66:15;69:16; 76:15,18,22;83:13; 91:14;92:9;99:19; 103:18;108:5;121:9; 144:12;183:15; 187:14,17;194:13; 196:18;203:7,7,8; 204:12,14;212:6,17 <b>goodness (1)</b> 208:12 <b>Google (1)</b> 40:5 <b>Graded (1)</b> 89:18
--	---	--	--	---

<b>Grand (1)</b> 29:14	71:8	137:12	<b>help (13)</b> 32:18;42:15,17; 54:11;57:18;61:14; 105:20;151:9,13; 176:9;203:11;212:4; 213:21	17:6,9;18:11
<b>grant (1)</b> 42:7	<b>guide (1)</b> 4:1	<b>harm (4)</b> 68:8,11,12;70:19	<b>helped (3)</b> 14:6;85:9;162:17	<b>historical (1)</b> 114:18
<b>graph (2)</b> 165:11;167:3	<b>guided (2)</b> 66:9;86:7	<b>harming (1)</b> 66:14	<b>helpful (4)</b> 12:20;32:22;115:4; 126:5	<b>histories (2)</b> 16:5;46:13
<b>gratitude (1)</b> 162:19	<b>guidelines (5)</b> 67:6;71:21;88:1; 198:22;199:3	<b>Harmonisation (1)</b> 43:1	<b>helping (4)</b> 6:21;19:13;32:8; 181:11	<b>history (4)</b> 11:10,10;48:21; 49:1
<b>gravitated (3)</b> 90:9;92:10;93:6	<b>guides (1)</b> 65:13	<b>Harmonization (3)</b> 124:7;136:2,19	<b>Helsinki (1)</b> 71:9	<b>hit (1)</b> 215:19
<b>gravitating (1)</b> 102:5	<b>gung-ho (1)</b> 185:4	<b>harmonized (1)</b> 123:3	<b>Here's (4)</b> 10:19;29:9;76:11; 105:17	<b>hit (1)</b> 215:19
<b>great (33)</b> 34:3;38:1,9;40:20; 41:12;63:19;67:19; 78:12;83:1;101:20; 102:7;103:13;104:13; 120:21;121:7;129:17, 21;130:18;131:14; 139:11;143:7;156:11, 12;163:10;168:22; 169:6;174:5;189:5,21; 208:9,20,22;213:14	<b>guys (2)</b> 117:11;184:17	<b>harms (1)</b> 66:17	<b>herniated (1)</b> 109:13	<b>hoc (2)</b> 22:14;36:21
<b>greater (6)</b> 17:17;72:4;96:6,19; 164:11;166:16	<b>H</b>	<b>Haythornthwaite (1)</b> 139:19	<b>heroic (1)</b> 41:7	HOHENSCHURZ-SCHMIDT (12) 195:21;196:19; 197:3;199:2;201:3; 202:22;205:10; 207:13;209:19;213:3, 7;214:21
<b>greatest (1)</b> 80:6	<b>hackles (1)</b> 132:11	<b>head (2)</b> 206:7,7	<b>heterogeneity (14)</b> 94:18;137:16; 163:20,21;164:3,3; 170:8;174:7,18,20; 175:8,9,16;192:21	<b>Hohenschurz-Schmidt's (1)</b> 59:3
<b>group (48)</b> 10:12;24:18;25:8; 43:11;44:8,12,16; 52:1;53:10,11;54:14; 59:6;63:1;68:8;70:16, 17;72:4,9;85:10;87:9; 92:19,19,21;93:3; 99:4;107:13;112:21; 118:15;126:7;141:16; 146:21,22;155:18; 158:18,22;159:16; 169:18;173:15; 178:12;186:9,10; 194:9,14,15;195:17; 199:7,15;202:12	<b>HADS (1)</b> 91:22	<b>headache (4)</b> 13:20;16:3;25:8; 140:3	<b>Hi (1)</b> 65:4	<b>hold (2)</b> 161:21;162:8
<b>groupings (1)</b> 25:14	<b>halfway (1)</b> 144:15	<b>HEAL (1)</b> 123:11	<b>high (6)</b> 30:1;44:14,16;67:8; 69:15;114:17	<b>holds (1)</b> 11:5
<b>groups (24)</b> 25:3;36:9;43:16; 48:6;52:2;54:20; 62:22;80:3;87:18; 92:15,17;97:11;112:6; 135:4;136:17;137:10; 146:20;158:20; 169:10,16,20;178:6; 211:18,19	<b>hand (8)</b> 26:19;32:20,20; 117:17;185:16; 188:19,19;190:2	<b>Health (39)</b> 6:17;8:15;11:3,4; 12:22;15:15;23:3; 26:8;29:10;31:3;38:6; 59:1;83:7,15;91:12; 94:19,19;95:17;96:12; 109:10,22;116:6; 117:2;121:5;123:14; 133:6;134:2,9;135:18; 136:4;140:13;154:14; 207:15;208:7,11; 210:14,15;211:3,19	<b>high-impact (1)</b> 111:19	<b>home (2)</b> 203:12;204:4
<b>growing (5)</b> 26:14;27:17;47:3; 48:6;54:7	<b>handle (3)</b> 24:10;48:8;61:20	<b>healthcare (9)</b> 88:22;97:2;115:10; 120:5,14,22;122:10; 123:4,21	<b>high-level (1)</b> 158:11	<b>homes (1)</b> 68:1
<b>guess (4)</b> 123:1;138:2; 179:21;210:20	<b>handled (1)</b> 73:8	<b>health-related (1)</b> 88:22	<b>highlight (2)</b> 93:3;154:8	<b>homogeneity (2)</b> 46:4;56:1
<b>guessed (1)</b> 215:21	<b>hand-review (1)</b> 118:20	<b>healthy (1)</b> 216:5	<b>highlighted (4)</b> 100:15,19;153:17; 154:16	<b>homogeneous (1)</b> 46:6
<b>guidance (1)</b>	<b>hands (1)</b> 179:14	<b>hear (13)</b> 33:22;146:11; 150:22;156:10; 158:13;163:2;168:12; 170:10;171:5,15; 173:5;184:17;186:17	<b>higher (3)</b> 47:21;48:1,1	<b>honest (5)</b> 49:2,5;112:11; 122:6;123:20
	<b>happen (6)</b> 39:14,16;40:9; 148:18;166:1;215:9	<b>heard (12)</b> 19:20;42:21;45:22; 105:19;154:20; 160:13;171:2,10,11, 17;178:13;185:2	<b>highest (2)</b> 25:3;33:14	<b>honestly (1)</b> 130:18
	<b>happened (1)</b> 11:6	<b>hearing (1)</b> 215:16	<b>high-quality (7)</b> 50:16;133:9; 181:13;182:11,12,19; 188:3	<b>honor (3)</b> 7:18;38:12;41:13
	<b>happening (3)</b> 29:10;32:2;129:14	<b>heated (1)</b> 152:3	<b>highlighter (1)</b> 8:21	<b>honored (1)</b> 41:8
	<b>happens (8)</b> 30:11;35:6;56:18; 126:21;144:5;146:8; 172:19;186:2	<b>heavily (2)</b> 29:13;30:14	<b>highlighting (3)</b> 67:10;153:15; 213:14	<b>hook (1)</b> 174:3
	<b>happy (6)</b> 114:3;161:19; 215:10,11,13;216:3	<b>heels (1)</b> 188:1	<b>highly (7)</b> 50:17;70:13;88:11, 17;100:14;173:3,13	<b>hope (8)</b> 32:21;35:15;64:21; 138:6;149:9;169:13; 175:19;215:10
	<b>hard (12)</b> 9:13;38:10,11;40:8; 111:7;113:1;116:7; 118:16;119:3;171:8; 178:4;204:8	<b>held (1)</b> 151:22	<b>himself (1)</b> 162:12	<b>hopeful (1)</b> 42:16
	<b>hardcopy (1)</b> 98:17		<b>hint (1)</b> 194:2	<b>hopefully (4)</b> 10:2;81:16;114:19; 162:12
	<b>harder (1)</b> 12:8		<b>Hip (3)</b>	<b>hoping (5)</b> 22:7;62:5;148:3; 159:18;212:7
	<b>hardly (1)</b> 159:10			<b>hospital (7)</b> 30:16;32:13;63:1,8; 91:16;135:20;136:21
	<b>harkening (1)</b> 135:3			<b>Hospital/unit (1)</b> 45:16
	<b>harkens (1)</b>			<b>hospitals (4)</b> 26:16;30:17;63:2; 136:4

<p><b>hour (4)</b> 152:7;214:15; 215:11,13</p> <p><b>hours (1)</b> 4:22</p> <p><b>house (1)</b> 8:16</p> <p><b>housekeeping (3)</b> 3:6;4:4;149:21</p> <p><b>hovers (1)</b> 167:9</p> <p><b>Howard (10)</b> 108:10,10;110:7; 113:22;117:11; 124:14;125:4;137:13; 149:9;195:3</p> <p><b>Howards (1)</b> 108:16</p> <p><b>Howard's (1)</b> 109:5</p> <p><b>HSR&amp;D (1)</b> 83:14</p> <p><b>hub (2)</b> 85:4;130:20</p> <p><b>huge (6)</b> 130:18;152:5; 176:15;177:17; 179:14;190:3</p> <p><b>human (2)</b> 27:9;65:13</p> <p><b>hundred (2)</b> 22:4;167:4</p> <p><b>hundreds (2)</b> 11:19;14:8</p> <p><b>hurts (1)</b> 110:13</p> <p><b>hybrid (2)</b> 96:3;118:3</p> <p><b>hydrocodone (1)</b> 70:1</p> <p><b>hypotheses (2)</b> 20:1,6</p> <p><b>hypothesis (10)</b> 124:21;158:16,17; 159:3;173:9;176:19; 177:19;182:15,20; 192:15</p> <p><b>hypothetically (1)</b> 128:11</p>	<p>13:11;15:21;16:6</p> <p><b>ICD-9 (3)</b> 13:10,18;61:8</p> <p><b>ICH (1)</b> 67:6</p> <p><b>idea (11)</b> 20:17;29:14;31:12, 18;33:15;37:12;40:6; 51:22;106:19;130:18; 144:12</p> <p><b>ideal (6)</b> 38:8;84:8,14;85:16; 130:15;202:6</p> <p><b>Ideally (3)</b> 125:12;175:10; 183:6</p> <p><b>ideas (2)</b> 57:6;144:6</p> <p><b>identification (1)</b> 208:2</p> <p><b>identified (5)</b> 31:21;51:5;140:13; 183:18;201:15</p> <p><b>identifies (1)</b> 30:2</p> <p><b>identify (11)</b> 10:12;12:8,22;14:7, 12,14;15:8;98:8,14; 151:17;210:14</p> <p><b>identifying (1)</b> 151:9</p> <p><b>ideology (1)</b> 126:10</p> <p><b>ignore (1)</b> 56:17</p> <p><b>illustrate (1)</b> 163:17</p> <p><b>illustrates (1)</b> 36:3</p> <p><b>illustrations (1)</b> 165:9</p> <p><b>illustrious (1)</b> 14:22</p> <p><b>image (1)</b> 8:5</p> <p><b>imaginary (1)</b> 38:11</p> <p><b>imagine (3)</b> 134:21;158:1;178:4</p> <p><b>imaging (3)</b> 108:20;121:8;136:5</p> <p><b>immediate (1)</b> 143:14</p> <p><b>immediately (2)</b> 7:22;166:5</p> <p><b>IMPACT (15)</b> 3:5;5:3;7:18;33:1; 49:17;72:1;87:8,19; 88:1,5;92:19;152:14; 162:17;188:12;214:8</p> <p><b>IMPACT-ACTION (1)</b> 139:20</p> <p><b>impact (3)</b></p>	<p>33:14;168:5,17</p> <p><b>implement (2)</b> 119:21;136:10</p> <p><b>implementation (2)</b> 195:12;205:15</p> <p><b>implemented (2)</b> 119:22;123:9</p> <p><b>implementing (2)</b> 51:11;195:11</p> <p><b>implications (2)</b> 9:14;99:6</p> <p><b>imply (1)</b> 193:4</p> <p><b>importance (1)</b> 143:19</p> <p><b>important (69)</b> 3:19;6:10,12;7:18; 8:3,18;9:14;23:11; 24:6,11;30:9;34:9; 37:10,17;38:14;43:4; 45:9;47:20;48:13; 51:2;52:10,14;55:11; 57:22;58:5;59:20; 62:18;69:13;72:2,8; 78:7;86:18;87:10,20; 88:10,11;89:2;91:10, 19;94:7;95:5;99:5,8; 103:8,15,17;107:21; 108:7;111:16;113:1; 125:20;137:17;138:5, 21;140:7;148:7; 158:7;162:9;183:4; 189:13;195:1,9;197:8; 202:10,15;210:19,21; 212:10;213:22</p> <p><b>Importantly (1)</b> 105:7</p> <p><b>impossible (3)</b> 156:13;195:17; 196:13</p> <p><b>impoverished (1)</b> 68:1</p> <p><b>impressed (1)</b> 147:9</p> <p><b>impression (2)</b> 36:11;91:4</p> <p><b>improve (4)</b> 51:17;96:16,16; 107:17</p> <p><b>improved (3)</b> 17:17;84:11;88:15</p> <p><b>improving (3)</b> 49:17;51:6;57:3</p> <p><b>inappropriate (2)</b> 54:10;65:17</p> <p><b>incapable (1)</b> 68:2</p> <p><b>incentive (2)</b> 47:9;48:15</p> <p><b>incentives (3)</b> 48:13,14;55:15</p> <p><b>inception (1)</b> 136:17</p>	<p><b>include (31)</b> 4:14;9:22;11:12; 16:2;19:6;29:16; 45:11;47:9;49:20; 50:15;53:13;61:12; 63:10,12;67:16,17; 72:20;74:13;77:21; 80:7;88:21;93:7; 108:22;119:12; 129:12;135:4;159:16; 172:19;175:19; 178:15;211:18</p> <p><b>included (10)</b> 28:19;59:5,6;74:1; 76:13;79:3;112:22; 129:5,11;135:8</p> <p><b>includes (4)</b> 66:14;67:13;114:4; 183:7</p> <p><b>including (10)</b> 18:3;56:4;65:22; 89:10;91:20;128:3; 134:11;159:1;164:4; 183:8</p> <p><b>inclusion (4)</b> 16:14;123:13; 210:12,18</p> <p><b>inconclusive (1)</b> 193:18</p> <p><b>inconsistent (1)</b> 76:22</p> <p><b>inconsistently (1)</b> 26:9</p> <p><b>incorporate (1)</b> 145:20</p> <p><b>incorporated (3)</b> 145:3;176:4;177:13</p> <p><b>incorporating (1)</b> 77:6</p> <p><b>increase (6)</b> 25:20;51:16;68:16, 20;167:22;198:1</p> <p><b>increased (1)</b> 69:8</p> <p><b>increases (2)</b> 68:18;134:22</p> <p><b>increasing (1)</b> 170:8</p> <p><b>increasingly (2)</b> 29:3;177:1</p> <p><b>incredible (1)</b> 183:5</p> <p><b>incredibly (4)</b> 20:18;30:9;197:12; 215:6</p> <p><b>incurable (1)</b> 67:17</p> <p><b>indeed (1)</b> 167:9</p> <p><b>indelible (1)</b> 8:22</p> <p><b>independent (4)</b> 80:8;135:16;136:7,</p>	<p>11</p> <p><b>independently (1)</b> 50:5</p> <p><b>in-depth (1)</b> 99:17</p> <p><b>Index (3)</b> 29:13;90:15,18</p> <p><b>indexed (1)</b> 16:18</p> <p><b>Indiana (2)</b> 83:4,17</p> <p><b>Indianapolis (2)</b> 83:7,18</p> <p><b>indicated (1)</b> 135:1</p> <p><b>indicators (3)</b> 99:14,15,16</p> <p><b>individual (8)</b> 24:3;55:10;56:6; 106:2;122:12;137:14; 141:4;143:1</p> <p><b>individualized (1)</b> 36:14</p> <p><b>individually (1)</b> 167:16</p> <p><b>individuals (3)</b> 44:13;105:6;111:18</p> <p><b>industry (3)</b> 8:7;57:20;67:15</p> <p><b>industry/FDA (1)</b> 139:15</p> <p><b>industry-sponsored (3)</b> 49:20;126:14; 141:11</p> <p><b>ineffective (3)</b> 43:3;70:18;155:9</p> <p><b>ineligible (1)</b> 18:15</p> <p><b>infancy (1)</b> 16:19</p> <p><b>infer (1)</b> 109:18</p> <p><b>influence (2)</b> 33:2;202:14</p> <p><b>influenced (1)</b> 76:10</p> <p><b>influences (1)</b> 67:9</p> <p><b>influential (1)</b> 8:7</p> <p><b>inform (1)</b> 179:4</p> <p><b>informatic (1)</b> 57:10</p> <p><b>informatics (1)</b> 118:15</p> <p><b>information (51)</b> 3:21;4:10,22;5:16; 9:3;10:9;11:3,6,14; 12:3;20:12;21:3,10; 22:14;23:21;26:12,18; 27:17;31:2,10,14,19; 34:12,18;35:1,13;</p>
--	--	--	---	--

**I**

40:11,15,17;45:16; 78:15;83:7,15;89:15; 95:2;97:8,21;111:4; 115:18;116:8,9;119:8; 120:7,12,18;121:2,22; 132:5;177:10;178:21; 208:10 <b>informed (1)</b> 66:8 <b>inherently (1)</b> 180:13 <b>initial (3)</b> 85:15;96:10;116:15 <b>initially (2)</b> 129:1;146:17 <b>initials (2)</b> 151:18;181:22 <b>initiation (1)</b> 72:18 <b>initiative (2)</b> 49:17;123:12 <b>inject (1)</b> 63:5 <b>innovate (1)</b> 100:2 <b>innovative (2)</b> 41:7;147:14 <b>in-practice (2)</b> 77:14;79:8 <b>input (2)</b> 138:4;163:22 <b>insight (3)</b> 6:20;62:17;176:7 <b>instance (2)</b> 55:6;133:13 <b>instances (1)</b> 196:7 <b>instead (4)</b> 10:3;16:10;21:15; 133:3 <b>Institute (3)</b> 6:17;83:8,16 <b>institutes (1)</b> 209:3 <b>institution (4)</b> 20:8;27:14;29:11; 31:7 <b>institutions (1)</b> 30:12 <b>instructor (1)</b> 203:19 <b>instructors (2)</b> 203:7;204:7 <b>insurance (2)</b> 31:22;134:12 <b>intake (2)</b> 74:4;81:11 <b>integrate (1)</b> 90:2 <b>integrated (2)</b> 11:16;133:16 <b>integrating (1)</b> 97:19	<b>integration (1)</b> 87:16 <b>integrity (1)</b> 99:15 <b>intended (2)</b> 84:18;100:8 <b>intensely (1)</b> 174:17 <b>intensity (20)</b> 21:1,16,19;25:19, 20;37:2;49:3;74:9; 87:2,21;89:7,9,12; 90:4;92:22;100:11; 101:22;168:20; 208:15;214:2 <b>intent (1)</b> 126:1 <b>intentions (1)</b> 27:6 <b>intent-to-treat (1)</b> 75:13 <b>interact (1)</b> 38:18 <b>interacting (2)</b> 27:14;79:9 <b>interaction (2)</b> 27:18;30:21 <b>interactions (3)</b> 55:4;70:8;71:5 <b>interest (18)</b> 12:9;14:15,16;42:5; 43:15;45:8;46:9;52:1, 3;56:5;57:2;92:16; 100:17;169:16,21; 178:1;208:22;209:2 <b>interested (21)</b> 44:20;45:8,20;46:5, 7,20;49:8;63:14; 105:5;121:12;135:10; 143:3;170:15;171:9; 174:17,20;175:7; 176:20;177:20;204:3; 212:9 <b>interesting (23)</b> 16:13;18:5;19:9; 26:1;38:9;41:19; 44:18;47:15;49:18; 57:9;78:5;80:11; 82:17;88:9;105:18; 127:4;135:13,17; 140:8,15;153:11; 193:3;200:21 <b>interestingly (3)</b> 25:17;50:4;201:5 <b>interference (12)</b> 20:3,13;87:21; 89:14,16,17;90:5; 91:1;100:11;102:2,6; 145:17 <b>internal (6)</b> 112:3;153:21; 161:7,19;180:14; 186:5	<b>International (1)</b> 42:22 <b>internist (1)</b> 83:4 <b>interpret (1)</b> 37:7 <b>interpretation (2)</b> 43:18;128:17 <b>interpreting (5)</b> 40:14;72:6;112:20, 21;132:15 <b>interpretive (1)</b> 118:16 <b>inter-rater (3)</b> 130:1,4,8 <b>interrupt (1)</b> 173:21 <b>interruption (2)</b> 93:9;97:6 <b>intervention (9)</b> 43:4;71:10,11; 86:12;127:2;200:9; 202:15;205:3;206:5 <b>interventions (6)</b> 147:12,12;195:16; 197:15;205:7;210:3 <b>interview (1)</b> 114:7 <b>into (48)</b> 9:6,17;11:18;21:10, 11;22:12;25:13;35:11, 13;37:13;39:19;43:6, 16;44:4;48:17;49:7; 52:11;62:1;64:20; 65:10;77:6;78:20; 86:6;87:16;97:20; 107:13;115:11;126:8; 128:6;131:6;133:16; 136:7;137:19;142:9; 145:14;147:8;163:22; 170:14,21;175:10; 176:4;177:13;178:21; 180:18;184:22;196:1; 199:14;209:17 <b>intrathecal (1)</b> 111:5 <b>intriguing (2)</b> 106:9,19 <b>introduce (6)</b> 5:19;7:2;41:13; 64:2;83:2;162:16 <b>introduced (2)</b> 21:7;84:2 <b>introduces (1)</b> 206:19 <b>introducing (1)</b> 149:7 <b>Introductions (1)</b> 3:3 <b>Inventory (3)</b> 89:11,12;91:15 <b>invested (1)</b> 30:14	<b>investigation (1)</b> 57:16 <b>investigational (3)</b> 76:21;77:2;81:7 <b>investigator (12)</b> 6:16;24:3;45:8; 47:8;49:11,13;51:8,9; 53:2;75:22;83:14; 85:11 <b>investigator-driven (1)</b> 45:7 <b>investigators (15)</b> 13:9;14:22;15:21; 42:3;43:19;48:19; 50:17;51:1,22;52:21; 57:21;79:8;85:10; 130:6;198:15 <b>involve (3)</b> 48:20;98:16;145:21 <b>involved (12)</b> 43:20;46:19;47:7; 52:7;54:4,8,9;94:20; 129:5;180:7;193:20; 201:13 <b>involvement (3)</b> 44:22;45:15;49:10 <b>involves (1)</b> 90:21 <b>involving (2)</b> 89:22;145:11 <b>inward (1)</b> 128:8 <b>iPad (3)</b> 27:2,12;28:8 <b>iPads (1)</b> 27:19 <b>IRB (1)</b> 66:8 <b>Irizarry (1)</b> 50:7 <b>Irving (1)</b> 47:22 <b>isolation (1)</b> 16:19 <b>issue (37)</b> 29:18;35:17;37:18; 44:18;46:17;47:5,19; 54:7,12;60:18;62:20; 65:6;70:9;108:21; 112:2;118:21;119:4; 121:22;122:8;124:7; 130:14;134:18;137:9, 11;140:7;153:20; 155:6;157:14,22; 183:4;195:8;201:19; 202:4;205:1;208:8; 210:22;212:14 <b>issues (29)</b> 42:10;46:19;47:21; 51:15;53:9,10,12; 55:22;56:1;58:5,15; 61:7;65:15;71:15; 95:7;98:11;99:15;	101:3;110:10;122:9; 138:17;143:13;152:2; 162:14;170:2;180:19; 188:16;190:19;194:5 <b>item (6)</b> 89:21;90:4,5,5; 91:3;93:19 <b>items (8)</b> 89:16;90:1,21;92:4, 5;93:1,14,15 <b>iterate (1)</b> 100:2 <b>IU (1)</b> 83:9 <b>IYENGAR (3)</b> 177:1;178:19;179:8
<b>J</b>				
				<b>James (1)</b> 139:21 <b>January (1)</b> 80:15 <b>Jen (1)</b> 215:8 <b>Jennifer (1)</b> 139:19 <b>jerry-rigged (1)</b> 21:7 <b>job (2)</b> 65:21;101:12 <b>jobs (1)</b> 6:4 <b>Joe (1)</b> 151:16 <b>John (30)</b> 7:4,12,14;33:6,13; 37:1;41:13,20,21; 58:3,20,21;61:8,17, 21;62:9;108:13; 111:12;121:20; 131:13;132:19;133:1; 139:8,8,9;141:9; 146:13;155:4;162:1; 170:17 <b>John's-wort (1)</b> 34:21 <b>joining (2)</b> 6:14;149:11 <b>joint (3)</b> 166:3,9;209:4 <b>Journal (4)</b> 14:22;118:2; 129:12;182:19 <b>journals (1)</b> 117:21 <b>judgment (1)</b> 64:22 <b>judgments (1)</b> 85:14 <b>jump (6)</b> 38:10;66:4;125:4; 138:1,22;160:19

<p><b>jumps (1)</b> 166:5</p> <p><b>junk (5)</b> 8:13,18;9:5,12; 20:18</p> <p><b>justice (2)</b> 66:18;177:17</p> <p><b>justification (4)</b> 106:4,15;128:19; 129:4</p> <p><b>justified (1)</b> 68:5</p> <p><b>justify (1)</b> 173:17</p>	<p><b>kicking (1)</b> 104:9</p> <p><b>kickoff (1)</b> 78:12</p> <p><b>kind (37)</b> 16:9;25:20;29:18; 34:1;36:19;38:10,22; 48:9;77:5;78:21; 79:13;81:3;82:8,15; 114:19;117:3;121:12; 131:3;136:6;151:13; 156:17;158:11; 160:15,16;167:2; 168:3,15;180:22; 185:9;187:22;202:8,9; 203:12,15,18;204:4; 212:14</p> <p><b>kinds (21)</b> 24:19;38:20;53:18; 61:14;81:2,21;107:14; 115:3;121:8;127:13; 141:6;168:4;178:10; 180:9,12;185:1,11; 186:1;188:15;194:17; 204:15</p> <p><b>knee (5)</b> 13:19;17:6,9;18:11; 172:2</p> <p><b>knowing (1)</b> 126:3</p> <p><b>knowledge (2)</b> 6:20;176:8</p> <p><b>known (2)</b> 64:12;140:13</p> <p><b>knows (2)</b> 114:1;176:16</p> <p><b>Kroenke (1)</b> 93:4</p> <p><b>Kurt (1)</b> 93:4</p>	<p>89:21</p> <p><b>larger (8)</b> 32:15;47:17;53:11, 21;143:4;144:19,21; 179:4</p> <p><b>largest (1)</b> 17:7</p> <p><b>last (17)</b> 8:20;29:15;38:13; 53:16;57:18;116:11; 153:17;154:20; 156:17;162:14; 167:18;170:1;174:13; 175:3;176:2;196:3; 214:15</p> <p><b>lastly (1)</b> 61:6</p> <p><b>late (2)</b> 78:17;111:12</p> <p><b>later (6)</b> 33:11;51:11;101:3; 130:12;139:10;179:4</p> <p><b>Laughter (2)</b> 197:2;207:8</p> <p><b>lead (4)</b> 7:13;47:11;49:9; 152:20</p> <p><b>leaders (1)</b> 8:8</p> <p><b>leadership (1)</b> 192:3</p> <p><b>leads (2)</b> 34:5;110:9</p> <p><b>learn (4)</b> 5:11;18:15;172:22; 181:4</p> <p><b>learned (3)</b> 20:1;24:14;26:5</p> <p><b>learning (3)</b> 57:9;118:17;133:6</p> <p><b>least (24)</b> 4:22;26:4;37:15; 71:1;79:14;102:3,18; 103:21;115:17;116:2; 123:15;128:11;130:5; 138:21;140:19; 154:19;171:4;180:15; 187:12;197:11;198:6; 200:22;202:19;204:3</p> <p><b>led (2)</b> 19:18;93:3</p> <p><b>left (10)</b> 92:15;152:8; 165:10,17;166:17,18; 191:13;204:20; 212:19;214:8</p> <p><b>legitimate (1)</b> 159:7</p> <p><b>lends (2)</b> 90:1;161:10</p> <p><b>length (1)</b> 94:6</p> <p><b>lens (3)</b></p>	<p>10:7;189:9;190:10</p> <p><b>less (22)</b> 43:3;46:14;69:19; 70:16;71:11;75:3; 80:18;103:11;128:6; 130:14;136:11; 137:11;138:12,21; 141:5;155:9;166:19, 19;168:2,3,7;201:7</p> <p><b>lessened (1)</b> 68:11</p> <p><b>less-experienced (1)</b> 51:13</p> <p><b>letting (1)</b> 5:13</p> <p><b>level (10)</b> 46:15;69:10;72:13; 104:4;122:12,13; 126:16,21;158:15; 193:15</p> <p><b>lever (1)</b> 10:7</p> <p><b>LHS (2)</b> 133:7,10</p> <p><b>liberty (1)</b> 153:13</p> <p><b>librarians (1)</b> 131:19</p> <p><b>life (3)</b> 27:10;88:12;89:1</p> <p><b>light (2)</b> 37:15;53:20</p> <p><b>liked (1)</b> 27:20</p> <p><b>likelihood (1)</b> 47:6</p> <p><b>likely (6)</b> 46:14;55:13;74:20; 137:4;186:22;189:12</p> <p><b>Likert (1)</b> 84:13</p> <p><b>Likewise (1)</b> 82:4</p> <p><b>limit (3)</b> 98:5;102:15;142:22</p> <p><b>limitations (2)</b> 188:20;190:8</p> <p><b>limited (10)</b> 67:20;81:9;117:1; 119:9;140:1;141:21; 142:4;146:17;172:18; 211:19</p> <p><b>limits (1)</b> 208:9</p> <p><b>line (5)</b> 107:1;159:18; 160:6;167:10;168:7</p> <p><b>lines (1)</b> 23:21</p> <p><b>list (9)</b> 5:2;15:17;66:1; 75:5;89:10;92:22; 116:11;179:6;205:18</p>	<p><b>listed (2)</b> 11:11;47:15</p> <p><b>listening (2)</b> 58:18;78:3</p> <p><b>listing (1)</b> 114:4</p> <p><b>lists (1)</b> 207:5</p> <p><b>literature (5)</b> 44:21;78:16;90:11; 92:10;202:4</p> <p><b>little (29)</b> 19:15;22:20;37:7; 40:1;49:3;51:4;54:16; 65:18;66:5;79:7,10; 98:21;108:12;111:12; 129:19;130:19,20; 136:13;167:6;168:11, 13,15;175:12;177:15; 179:21;182:16; 184:17;185:9;207:12</p> <p><b>live (5)</b> 120:14;150:6,11,21; 176:2</p> <p><b>lives (2)</b> 191:5;194:22</p> <p><b>living (1)</b> 48:7</p> <p><b>located (1)</b> 4:7</p> <p><b>location (2)</b> 44:5;56:10</p> <p><b>locations (2)</b> 15:19;112:14</p> <p><b>logistics (1)</b> 6:6</p> <p><b>long (13)</b> 27:13;35:21;46:11, 13;51:6;75:5;113:22; 114:16;169:2;174:7; 175:13;188:18;204:20</p> <p><b>longer (4)</b> 86:21;143:16; 206:22;208:16</p> <p><b>look (43)</b> 4:1;12:16;19:11; 24:17,19;30:11;31:5; 32:21;33:5;40:7; 45:14;47:1;51:7; 54:20;58:20;60:8; 83:20;87:12;92:21; 101:1;109:11;116:19; 117:15;127:14;130:1; 137:8;144:14;145:17; 157:15;159:1;165:17; 167:14;172:20; 182:21;183:3;189:9; 190:9,12;191:8;202:5; 204:1;214:19;215:15</p> <p><b>looked (11)</b> 14:5;15:21;17:12; 18:6;49:19;72:15; 88:2,8;93:13;117:8;</p>
<b>K</b>				
<p><b>Kaiser (2)</b> 6:16;136:3</p> <p><b>Karen (32)</b> 6:15;34:3;78:13; 101:19;105:13,16; 106:8;107:9;122:15; 131:11;147:9;157:10, 12,14;160:7,9;179:9, 13,19;181:15,20,21; 182:2;184:9,12,15; 186:16;190:20;197:8; 202:21,22;210:2</p> <p><b>Karen's (4)</b> 6:21;157:19; 182:22;183:1</p> <p><b>Katz (8)</b> 74:18;163:2,5; 174:4;176:15;177:16; 209:10,16</p> <p><b>keep (6)</b> 44:21;61:2;108:7; 134:13;135:6;172:9</p> <p><b>keeping (1)</b> 137:2</p> <p><b>keeps (1)</b> 116:15</p> <p><b>Kerns (22)</b> 59:18;79:19;93:4; 107:8;111:13;112:1; 113:5;122:9;129:7; 139:10;182:22;192:7; 193:2,19;196:18; 201:9,10,11;207:19; 210:11;212:6;213:13</p> <p><b>Kerns' (1)</b> 135:3</p> <p><b>key (16)</b> 20:12;39:13;45:14; 49:13;60:5;87:17,20; 100:9;112:2;118:5; 138:4,5,7;144:17; 163:18;213:19</p> <p><b>kick (1)</b> 78:5</p> <p><b>kicked (2)</b> 41:2;184:16</p>	<p><b>kinds (21)</b> 24:19;38:20;53:18; 61:14;81:2,21;107:14; 115:3;121:8;127:13; 141:6;168:4;178:10; 180:9,12;185:1,11; 186:1;188:15;194:17; 204:15</p> <p><b>knee (5)</b> 13:19;17:6,9;18:11; 172:2</p> <p><b>knowing (1)</b> 126:3</p> <p><b>knowledge (2)</b> 6:20;176:8</p> <p><b>known (2)</b> 64:12;140:13</p> <p><b>knows (2)</b> 114:1;176:16</p> <p><b>Kroenke (1)</b> 93:4</p> <p><b>Kurt (1)</b> 93:4</p>	<p><b>learned (3)</b> 20:1;24:14;26:5</p> <p><b>learning (3)</b> 57:9;118:17;133:6</p> <p><b>least (24)</b> 4:22;26:4;37:15; 71:1;79:14;102:3,18; 103:21;115:17;116:2; 123:15;128:11;130:5; 138:21;140:19; 154:19;171:4;180:15; 187:12;197:11;198:6; 200:22;202:19;204:3</p> <p><b>led (2)</b> 19:18;93:3</p> <p><b>left (10)</b> 92:15;152:8; 165:10,17;166:17,18; 191:13;204:20; 212:19;214:8</p> <p><b>legitimate (1)</b> 159:7</p> <p><b>lends (2)</b> 90:1;161:10</p> <p><b>length (1)</b> 94:6</p> <p><b>lens (3)</b></p>	<p><b>level (10)</b> 46:15;69:10;72:13; 104:4;122:12,13; 126:16,21;158:15; 193:15</p> <p><b>lever (1)</b> 10:7</p> <p><b>LHS (2)</b> 133:7,10</p> <p><b>liberty (1)</b> 153:13</p> <p><b>librarians (1)</b> 131:19</p> <p><b>life (3)</b> 27:10;88:12;89:1</p> <p><b>light (2)</b> 37:15;53:20</p> <p><b>liked (1)</b> 27:20</p> <p><b>likelihood (1)</b> 47:6</p> <p><b>likely (6)</b> 46:14;55:13;74:20; 137:4;186:22;189:12</p> <p><b>Likert (1)</b> 84:13</p> <p><b>Likewise (1)</b> 82:4</p> <p><b>limit (3)</b> 98:5;102:15;142:22</p> <p><b>limitations (2)</b> 188:20;190:8</p> <p><b>limited (10)</b> 67:20;81:9;117:1; 119:9;140:1;141:21; 142:4;146:17;172:18; 211:19</p> <p><b>limits (1)</b> 208:9</p> <p><b>line (5)</b> 107:1;159:18; 160:6;167:10;168:7</p> <p><b>lines (1)</b> 23:21</p> <p><b>list (9)</b> 5:2;15:17;66:1; 75:5;89:10;92:22; 116:11;179:6;205:18</p>	<p><b>live (5)</b> 120:14;150:6,11,21; 176:2</p> <p><b>lives (2)</b> 191:5;194:22</p> <p><b>living (1)</b> 48:7</p> <p><b>located (1)</b> 4:7</p> <p><b>location (2)</b> 44:5;56:10</p> <p><b>locations (2)</b> 15:19;112:14</p> <p><b>logistics (1)</b> 6:6</p> <p><b>long (13)</b> 27:13;35:21;46:11, 13;51:6;75:5;113:22; 114:16;169:2;174:7; 175:13;188:18;204:20</p> <p><b>longer (4)</b> 86:21;143:16; 206:22;208:16</p> <p><b>look (43)</b> 4:1;12:16;19:11; 24:17,19;30:11;31:5; 32:21;33:5;40:7; 45:14;47:1;51:7; 54:20;58:20;60:8; 83:20;87:12;92:21; 101:1;109:11;116:19; 117:15;127:14;130:1; 137:8;144:14;145:17; 157:15;159:1;165:17; 167:14;172:20; 182:21;183:3;189:9; 190:9,12;191:8;202:5; 204:1;214:19;215:15</p> <p><b>looked (11)</b> 14:5;15:21;17:12; 18:6;49:19;72:15; 88:2,8;93:13;117:8;</p>
<b>L</b>				
<p><b>lab (3)</b> 67:14;121:7;202:6</p> <p><b>laboratory (1)</b> 160:16</p> <p><b>labs (1)</b> 136:6</p> <p><b>lack (2)</b> 143:14;189:22</p> <p><b>language (5)</b> 30:19,20;192:1,4; 205:4</p> <p><b>laptop (1)</b> 8:20</p> <p><b>large (16)</b> 11:16,19;22:3; 27:14;32:9;49:21; 63:3,8;107:13;132:6; 134:21;136:12,20; 142:10;170:10;178:12</p> <p><b>largely (1)</b></p>	<p><b>lab (3)</b> 67:14;121:7;202:6</p> <p><b>laboratory (1)</b> 160:16</p> <p><b>labs (1)</b> 136:6</p> <p><b>lack (2)</b> 143:14;189:22</p> <p><b>language (5)</b> 30:19,20;192:1,4; 205:4</p> <p><b>laptop (1)</b> 8:20</p> <p><b>large (16)</b> 11:16,19;22:3; 27:14;32:9;49:21; 63:3,8;107:13;132:6; 134:21;136:12,20; 142:10;170:10;178:12</p> <p><b>largely (1)</b></p>	<p><b>learned (3)</b> 20:1;24:14;26:5</p> <p><b>learning (3)</b> 57:9;118:17;133:6</p> <p><b>least (24)</b> 4:22;26:4;37:15; 71:1;79:14;102:3,18; 103:21;115:17;116:2; 123:15;128:11;130:5; 138:21;140:19; 154:19;171:4;180:15; 187:12;197:11;198:6; 200:22;202:19;204:3</p> <p><b>led (2)</b> 19:18;93:3</p> <p><b>left (10)</b> 92:15;152:8; 165:10,17;166:17,18; 191:13;204:20; 212:19;214:8</p> <p><b>legitimate (1)</b> 159:7</p> <p><b>lends (2)</b> 90:1;161:10</p> <p><b>length (1)</b> 94:6</p> <p><b>lens (3)</b></p>	<p><b>level (10)</b> 46:15;69:10;72:13; 104:4;122:12,13; 126:16,21;158:15; 193:15</p> <p><b>lever (1)</b> 10:7</p> <p><b>LHS (2)</b> 133:7,10</p> <p><b>liberty (1)</b> 153:13</p> <p><b>librarians (1)</b> 131:19</p> <p><b>life (3)</b> 27:10;88:12;89:1</p> <p><b>light (2)</b> 37:15;53:20</p> <p><b>liked (1)</b> 27:20</p> <p><b>likelihood (1)</b> 47:6</p> <p><b>likely (6)</b> 46:14;55:13;74:20; 137:4;186:22;189:12</p> <p><b>Likert (1)</b> 84:13</p> <p><b>Likewise (1)</b> 82:4</p> <p><b>limit (3)</b> 98:5;102:15;142:22</p> <p><b>limitations (2)</b> 188:20;190:8</p> <p><b>limited (10)</b> 67:20;81:9;117:1; 119:9;140:1;141:21; 142:4;146:17;172:18; 211:19</p> <p><b>limits (1)</b> 208:9</p> <p><b>line (5)</b> 107:1;159:18; 160:6;167:10;168:7</p> <p><b>lines (1)</b> 23:21</p> <p><b>list (9)</b> 5:2;15:17;66:1; 75:5;89:10;92:22; 116:11;179:6;205:18</p>	<p><b>live (5)</b> 120:14;150:6,11,21; 176:2</p> <p><b>lives (2)</b> 191:5;194:22</p> <p><b>living (1)</b> 48:7</p> <p><b>located (1)</b> 4:7</p> <p><b>location (2)</b> 44:5;56:10</p> <p><b>locations (2)</b> 15:19;112:14</p> <p><b>logistics (1)</b> 6:6</p> <p><b>long (13)</b> 27:13;35:21;46:11, 13;51:6;75:5;113:22; 114:16;169:2;174:7; 175:13;188:18;204:20</p> <p><b>longer (4)</b> 86:21;143:16; 206:22;208:16</p> <p><b>look (43)</b> 4:1;12:16;19:11; 24:17,19;30:11;31:5; 32:21;33:5;40:7; 45:14;47:1;51:7; 54:20;58:20;60:8; 83:20;87:12;92:21; 101:1;109:11;116:19; 117:15;127:14;130:1; 137:8;144:14;145:17; 157:15;159:1;165:17; 167:14;172:20; 182:21;183:3;189:9; 190:9,12;191:8;202:5; 204:1;214:19;215:15</p> <p><b>looked (11)</b> 14:5;15:21;17:12; 18:6;49:19;72:15; 88:2,8;93:13;117:8;</p>

<p>165:13 <b>looking (50)</b> 6:3,8;13:7,12; 15:13;24:3;45:18; 46:4;50:9,12;57:17; 20,20,21;59:3;60:12; 78:19;79:4,6;87:13, 17;88:4;92:2,17; 93:11,18;99:7,12; 101:13;107:11; 109:16;127:2,17,20; 130:2,21;131:15; 140:4;142:10;145:8, 15;146:3;147:11; 184:13;190:22;191:5; 203:7;204:11,12; 205:8 <b>looks (10)</b> 20:18;38:2;43:13; 86:13;90:10;91:7; 116:16;176:21; 181:21;209:13 <b>lose (2)</b> 164:17;166:17 <b>loss (2)</b> 164:15;167:15 <b>lost (2)</b> 171:1;181:22 <b>lot (31)</b> 6:19;8:11;28:14; 33:17;40:11;60:16; 63:12;78:6,14;90:12; 103:21;109:20,20; 114:7;120:5,17; 126:15;138:3;140:20; 142:11;144:8,19; 147:7;151:18;168:12; 171:16;191:22;194:9; 196:4;199:19;207:14 <b>lots (2)</b> 215:16,17 <b>Loudon (1)</b> 84:1 <b>love (1)</b> 188:7 <b>loves (1)</b> 36:1 <b>low (21)</b> 16:2;17:5,8;33:13; 69:4;70:1;72:16; 73:14;80:13;90:16; 92:18;101:8;108:19; 109:14,19;127:6; 133:20,21;139:14; 145:11;198:3 <b>lower (6)</b> 25:12;47:21;54:14, 18,22;87:2 <b>Lynn (5)</b> 156:21;174:6,11,12, 17</p>	<p style="text-align: center;"><b>M</b></p> <p><b>Mackey (1)</b> 119:5 <b>Mackey's (1)</b> 20:18 <b>magnitude (1)</b> 142:8 <b>main (3)</b> 66:10;125:22; 191:20 <b>mainstay (1)</b> 11:1 <b>maintain (4)</b> 60:21;63:15;123:5, 21 <b>maintains (1)</b> 44:16 <b>majority (5)</b> 24:22;63:6;119:17; 140:5;187:15 <b>makes (10)</b> 32:4;70:9,14;71:21; 106:22;111:20; 132:16;185:15; 193:16;201:1 <b>making (9)</b> 27:11;55:12;60:20; 76:16;86:1;149:17; 183:3;211:8;215:8 <b>MALE (1)</b> 199:6 <b>managed (1)</b> 142:15 <b>Management (5)</b> 7:6;40:12;44:8; 64:9;129:10 <b>managing (1)</b> 97:20 <b>manipulated (1)</b> 67:4 <b>manner (1)</b> 82:21 <b>manufactured (1)</b> 81:8 <b>manuscript (8)</b> 4:1;152:21;153:1; 175:15;179:7;205:1; 210:7;215:18 <b>many (48)</b> 11:5;12:16;19:4,16; 23:13;26:1;34:13,20; 36:3,3;52:6,10,11; 59:2;60:6;65:17;69:9; 89:6,8;90:8,11;91:5; 95:13;96:10;110:3; 114:2;115:6;123:4; 140:15;152:6;157:6; 160:14;165:12;171:2; 178:1;182:7;187:10, 14;189:19;191:2; 192:8;193:19;196:9;</p>	<p>197:14;199:11; 207:22;208:12;210:13 <b>marker (1)</b> 8:22 <b>markers (1)</b> 125:12 <b>Markham (1)</b> 145:7 <b>Markman (14)</b> 7:4,4,8,14,15;34:3; 36:17;38:9;41:4;61:8, 22;132:19;133:1; 139:9 <b>Markman's (4)</b> 33:8;58:21;108:14; 121:20 <b>massage (1)</b> 147:11 <b>massive (1)</b> 40:18 <b>match (3)</b> 25:21;84:17;100:8 <b>matches (1)</b> 8:21 <b>matching (1)</b> 59:22 <b>material (2)</b> 154:17,18 <b>Matt (12)</b> 83:3,10,13;101:6; 104:13;118:19; 119:14;121:19,20; 130:10;131:7;156:16 <b>matter (3)</b> 130:13;131:14,21 <b>matters (2)</b> 131:8,22 <b>Matthew (1)</b> 83:12 <b>Matt's (1)</b> 213:13 <b>maximize (8)</b> 9:21;14:16;29:4,6, 7;66:16;155:12; 180:14 <b>maximizing (1)</b> 30:18 <b>maximum (2)</b> 69:14,20 <b>may (109)</b> 13:20;16:20,21; 19:12,12;26:3,4,10,10, 11,11;27:2,2,3,4; 28:10,11,12,12,17; 29:8,8;31:3,5;32:20; 33:10;47:19;52:22; 54:8,22;57:5;61:12; 62:4;63:1,1;68:16,20; 69:10;70:18;72:4; 77:1;78:21;79:4; 80:17;81:9,12;82:14; 86:15;87:3;88:21; 89:2,4;96:1,2,15,16,</p>	<p>17,18;97:1,3,17;98:3, 16,22;99:2,3;101:3; 105:14;109:5;111:16, 19;113:19;114:12,15, 16;115:8;116:21; 126:8;127:17;128:5; 129:17;135:17,21; 141:14,14,21,22; 146:17;151:3;152:2; 155:10;165:8;168:21; 169:5,17;177:17; 178:17;181:20,22; 182:6;184:17;187:13; 190:2;192:7,21;197:7, 14;198:7;200:16 <b>maybe (32)</b> 8:16,20,21;35:16; 37:15;81:4;107:15; 111:15;115:17; 121:15;125:3;130:10, 11,22;131:15;132:6; 141:16;142:3;150:18; 153:1;160:3,9;161:20; 167:4,9;180:7;181:4, 8,17;185:8,19;186:15 <b>McKenzie (1)</b> 204:21 <b>McMasters (1)</b> 90:18 <b>mean (15)</b> 19:1;49:6;112:19; 116:1,14;125:22; 143:15;163:21; 171:21;172:11,15; 173:7;189:21;195:22; 210:3 <b>meaning (2)</b> 44:12;206:10 <b>meaningful (7)</b> 37:6;82:8;86:17,22; 95:3;192:16;193:12 <b>means (8)</b> 56:13;66:18;67:6; 71:12;81:21;124:22; 171:10;195:9 <b>meantime (1)</b> 104:10 <b>measure (14)</b> 73:22;76:6;82:9; 91:2;93:1,2;128:13; 130:20;168:18,21; 169:1,6;200:18; 206:13 <b>measured (1)</b> 20:1 <b>measurement (12)</b> 43:17;89:15;94:16; 163:16;164:5,9; 166:16,18;169:15,19; 170:7;198:11 <b>measurements (1)</b> 94:2 <b>measures (30)</b></p>	<p>6:9;30:14;61:14; 83:11,21;84:6;86:15; 87:12;89:5,6,8,9,13; 90:13;91:20;92:1,9, 14;93:6;94:1;100:15; 101:16;102:17; 123:22;169:21; 208:10;213:10,16, 214:2,3 <b>measuring (3)</b> 90:7;195:10;202:16 <b>meat (1)</b> 86:6 <b>mechanism (4)</b> 70:6;102:11; 126:20;137:20 <b>mechanisms (10)</b> 54:11;86:14;125:7; 128:4;137:13,22; 138:8;140:14;174:22; 175:2 <b>mechanistic (2)</b> 124:21;138:17 <b>mediates (1)</b> 20:4 <b>mediator (1)</b> 20:2 <b>medical (30)</b> 11:10;12:3;21:9; 22:12;29:1;34:7,17; 35:2,7,10;44:21; 67:14;71:9;77:20; 80:1;90:20;110:6; 115:16;118:14;119:1; 120:20;131:19;136:2, 19,20,22;137:2,6; 162:21;185:9 <b>medication (43)</b> 13:14,21;17:4; 34:14;69:13,21;70:6; 71:7,14,22;72:12; 73:9;74:2,5,7,16;75:2, 5,7,19;76:9,19;77:1,2, 5,22;79:4,6,16;80:5; 88:21;109:12;113:10, 12,18;115:18;116:1, 10;121:13;126:19; 185:18,20;212:21 <b>medications (47)</b> 3:11;11:8;19:3,8; 33:16;39:4;65:8,17, 19;66:2,22;68:14,15; 70:5,5;71:16,18; 72:19;73:3;74:12,13, 15,19,20;75:4,15,15, 17;76:15,15;77:5,17, 18,19;80:4,5;81:13, 13,15;82:1,21;107:15; 114:6,11;117:15; 121:14;127:16 <b>Medicine (6)</b> 83:5,17,18;129:12; 133:8;134:6</p>
--	---	---	---	--

<p><b>medicines (1)</b> 118:22</p> <p><b>meet (2)</b> 37:1;184:3</p> <p><b>Meeting (29)</b> 3:3,5;4:6,18,21;5:3, 5,11;7:18;8:7;10:21; 35:22;85:11,12; 105:18;128:16;148:5, 15;149:2;151:22; 152:5,21;154:5; 155:19;163:13;171:3; 214:8;215:7;216:6</p> <p><b>meetings (4)</b> 5:13;53:3;72:1; 188:12</p> <p><b>members (1)</b> 81:15</p> <p><b>memory (2)</b> 3:7;115:20</p> <p><b>mentation (2)</b> 58:19;71:21</p> <p><b>mentioned (6)</b> 4:19;26:10;35:5; 71:4;96:9;158:11</p> <p><b>merit (1)</b> 168:15</p> <p><b>message (2)</b> 10:10;197:13</p> <p><b>messier (1)</b> 185:16</p> <p><b>messiness (1)</b> 161:13</p> <p><b>messy (1)</b> 180:13</p> <p><b>met (2)</b> 99:16;187:19</p> <p><b>meta-analysis (1)</b> 131:1</p> <p><b>metaphor (1)</b> 9:15</p> <p><b>method (2)</b> 25:16;57:4</p> <p><b>methodologic (1)</b> 162:3</p> <p><b>methodology (2)</b> 21:8;82:19</p> <p><b>methods (19)</b> 94:1;95:8,11;96:16, 20,21,22;97:1;99:2; 106:5,15,17;108:2; 128:21;129:5;166:20; 170:19;191:17;207:18</p> <p><b>Michael (12)</b> 64:4;65:3,4;78:4; 80:11;110:20;118:5; 128:1;131:7;134:10; 135:11;142:20</p> <p><b>Michael's (1)</b> 113:8</p> <p><b>microphone (2)</b> 163:1;201:9</p> <p><b>middle (1)</b></p>	<p>135:5</p> <p><b>midway (1)</b> 146:4</p> <p><b>might (57)</b> 24:2;29:2;34:10; 42:17;46:20;51:8; 52:21;53:20;55:21; 56:6,8;57:13,18;69:9; 70:5;76:10;79:15; 80:21;81:2;85:1; 86:11;93:7;94:17; 97:8;99:8;101:20; 106:20;109:2;111:17; 126:6;128:2;129:2; 131:14,21;135:10; 139:15;142:21; 143:14,15;146:22; 151:9;160:17;166:5; 167:13;186:4;192:1; 196:7,8;201:8;202:12; 203:22;204:17;207:2, 11;210:4;211:20; 213:20</p> <p><b>Mike (3)</b> 117:7;125:4;126:11</p> <p><b>millions (1)</b> 11:19</p> <p><b>mimics (1)</b> 146:8</p> <p><b>mind (6)</b> 67:22;108:8; 134:13;135:6;172:9; 202:21</p> <p><b>mindfulness (6)</b> 80:2;127:6,7,13; 128:5;212:2</p> <p><b>mine (1)</b> 58:21</p> <p><b>mini (1)</b> 215:12</p> <p><b>minimal (1)</b> 97:12</p> <p><b>minimize (5)</b> 66:16;70:19;98:12, 13;213:18</p> <p><b>minimizing (1)</b> 209:1</p> <p><b>minimum (2)</b> 186:5;213:9</p> <p><b>Minneapolis (1)</b> 17:14</p> <p><b>minority (1)</b> 66:5</p> <p><b>minors (1)</b> 68:1</p> <p><b>minute (3)</b> 49:4;174:2;214:5</p> <p><b>minutes (10)</b> 4:8;33:9;104:12; 152:7;157:12;162:15; 174:16;191:13; 212:19,20</p> <p><b>mirrors (1)</b></p>	<p>204:5</p> <p><b>missed (1)</b> 105:15</p> <p><b>missing (5)</b> 59:9;94:15;95:10; 109:22;189:13</p> <p><b>missingness (1)</b> 94:15</p> <p><b>misunderstands (1)</b> 169:13</p> <p><b>mitigate (1)</b> 56:12</p> <p><b>mobile (1)</b> 98:18</p> <p><b>mode (1)</b> 98:15</p> <p><b>model (6)</b> 56:19,20;99:11,13; 167:13;181:5</p> <p><b>modeling (1)</b> 19:22</p> <p><b>moderate (1)</b> 26:2</p> <p><b>moderately (1)</b> 130:5</p> <p><b>moderating (1)</b> 6:21</p> <p><b>moderator (3)</b> 6:15;150:1;191:12</p> <p><b>moderators (6)</b> 4:15;5:19;150:4,7, 14;215:5</p> <p><b>modes (1)</b> 98:19</p> <p><b>modicum (1)</b> 37:12</p> <p><b>modulation (2)</b> 124:19;127:15</p> <p><b>moment (4)</b> 12:11;20:10;24:16; 186:18</p> <p><b>monitor (3)</b> 39:21;81:3;202:13</p> <p><b>monitoring (6)</b> 55:18;98:21;99:4, 11,13;201:4</p> <p><b>month (1)</b> 26:21</p> <p><b>months (2)</b> 17:12;215:17</p> <p><b>mood (3)</b> 20:13;91:15;103:8</p> <p><b>Moore (1)</b> 188:18</p> <p><b>more (126)</b> 15:1,5,13;16:21; 17:14;19:15;20:10; 21:22;22:20;25:21; 26:7;28:14,14;31:13, 13;32:18,18;33:20; 34:1,9;35:11;36:11; 37:1,8;39:15,16,20; 42:18;47:7;49:4,9;</p>	<p>50:3;54:9,17,18;55:1, 20;58:15;62:6;70:3; 73:12,14;74:8,20; 79:7;80:17;81:4; 82:14,19,21;84:8,16, 17;85:4,5,18;86:6,11, 12,17,17;87:2;90:19; 93:7,17;96:6;99:17; 100:4;102:2;103:5; 106:14;111:17,20; 112:12;113:7;114:12; 117:3;122:11;128:6; 129:20;130:11,13,17, 17;133:12;134:4; 136:9,13;138:18; 140:20;141:18;142:8; 145:4;151:10;157:17; 159:3;161:20;163:20; 164:2,3,5,6,9,10; 165:6;168:2,3;170:13; 171:21;174:14; 176:10,17;178:15,17; 181:10;185:8;186:7; 189:12;191:14;200:1; 201:6;203:3;204:15; 207:16;209:7;210:15</p> <p><b>morning (4)</b> 7:3;41:2;46:1; 163:10</p> <p><b>morphine (1)</b> 69:19</p> <p><b>Morris (1)</b> 90:14</p> <p><b>mortality (1)</b> 30:3</p> <p><b>most (32)</b> 3:19;5:11;11:17; 13:6;18:12;30:6; 34:16;38:14,17;39:17; 41:18;52:13;62:15; 69:17;88:8;90:15; 98:15;101:11;114:3; 122:3;133:2;148:5; 152:12;163:12; 181:13;185:19; 195:16;201:17;205:2, 7,8,13</p> <p><b>mostly (4)</b> 141:6;159:11; 184:20;202:1</p> <p><b>motivation (1)</b> 133:5</p> <p><b>move (19)</b> 62:8;82:16;96:18; 106:18;121:18; 124:13;128:12; 132:17;137:11;148:4; 149:2;158:9;175:21; 186:20;190:13;194:1; 196:22;205:11;207:10</p> <p><b>moved (3)</b> 5:22;89:20;102:16</p> <p><b>moving (5)</b></p>	<p>32:22;35:10;36:10; 99:10;180:20</p> <p><b>MPI (2)</b> 89:13,18</p> <p><b>MRI (1)</b> 110:15</p> <p><b>much (52)</b> 12:5;15:12;33:6; 34:9,21;35:19;36:1, 22;38:1;40:21;41:4, 10;46:15;58:4;60:15; 65:18;69:19;78:3,15; 81:18;86:11;91:12; 92:11;98:7;101:4,5, 20;102:21;104:6; 112:17;115:22; 127:18;138:8;143:3; 144:21;145:5;149:3; 157:4;159:3;174:13; 178:14;179:16;186:9; 188:13;192:18; 196:15;197:5;198:20; 207:16,18;210:15; 214:12</p> <p><b>muddy (1)</b> 202:5</p> <p><b>multicenter (1)</b> 44:2</p> <p><b>Multidimensional (1)</b> 89:12</p> <p><b>multidisciplinary (1)</b> 44:22</p> <p><b>multiple (13)</b> 15:14;57:11,12; 59:17;63:2;74:15; 87:10;94:3;96:5; 98:19;100:18;103:4; 133:16</p> <p><b>multistate (1)</b> 133:13</p> <p><b>multistep (1)</b> 57:4</p> <p><b>muscles (1)</b> 127:10</p> <p><b>musculoskeletal (1)</b> 25:1</p> <p><b>must (1)</b> 64:20</p> <p><b>mute (8)</b> 150:10,10,13,15; 151:1;152:11;156:8; 160:2</p> <p><b>myself (2)</b> 39:19;40:13</p>
				<p><b>N</b></p>
				<p><b>name (4)</b> 41:15;65:4;83:13; 114:15</p> <p><b>names (2)</b> 75:8;148:18</p> <p><b>Nat (29)</b></p>



74:18;149:15; 157:13,15,20;161:19; 162:12,16,19,22; 173:21;174:9,12,14; 175:22;176:3,14; 177:1;179:19;181:16; 182:3,10;184:10,13, 15;186:18;187:1; 209:10,15 <b>national (4)</b> 109:8,10;133:7; 134:5 <b>Nat's (4)</b> 157:17;162:7; 176:22;189:6 <b>natural (1)</b> 16:5 <b>nature (2)</b> 143:10;208:4 <b>near (1)</b> 142:14 <b>nearly (1)</b> 70:22 <b>neat (1)</b> 180:11 <b>necessarily (8)</b> 19:1;37:20;79:9; 141:9;172:14;198:18; 204:11;207:16 <b>need (65)</b> 8:19;26:3;36:13; 37:12,14;39:20;40:10; 43:5;45:14;46:3;47:1; 48:14,17,22;50:10,16, 20;51:10;56:19; 59:12;60:13;63:9,22; 82:16;94:12,17,97:4; 98:22;103:5;104:21; 108:6;112:13;120:8; 125:6;131:4;134:13, 15;135:6;137:19; 140:16,20;143:10; 144:21;154:4;175:8; 179:16;183:9,11; 185:20;186:6,14; 189:2,17;190:13; 191:7;193:15;197:5; 199:10;205:3,16; 207:11,16;209:18; 210:21;211:21 <b>needed (4)</b> 50:22;59:14;77:7; 98:8 <b>needing (1)</b> 110:10 <b>needle (1)</b> 211:14 <b>needs (8)</b> 47:12;48:3;53:5; 148:9;168:16;170:20; 175:10;194:9 <b>Neil (1)</b> 165:11	<b>neither (1)</b> 166:13 <b>nervous (1)</b> 128:9 <b>network (1)</b> 123:12 <b>neuralgia (2)</b> 10:4;13:19 <b>neurobiological (1)</b> 137:21 <b>neurologic (1)</b> 118:10 <b>neurological (1)</b> 116:15 <b>neurologist (3)</b> 41:16;64:7;116:17 <b>neurology (4)</b> 7:5;42:1;64:6; 159:14 <b>Neuromedicine (1)</b> 7:6 <b>neuropathic (4)</b> 25:5;72:16;73:13; 195:4 <b>neuropathy (1)</b> 25:5 <b>neurosurgery (1)</b> 7:5 <b>new (12)</b> 4:18;9:1;16:22; 20:5;112:7;113:21; 114:20;126:19; 141:11;146:16;163:8, 11 <b>newer (1)</b> 99:12 <b>News (4)</b> 29:12,22;30:10,13 <b>next (28)</b> 35:5;40:13;64:2,3; 104:9;108:9;111:10; 113:4;121:19;122:15; 128:12;129:6;132:18; 137:4,12;139:3;143:8; 148:4;153:9;155:2; 158:9;162:10;163:14; 167:10;170:5;174:15; 213:2;214:9 <b>NHS (1)</b> 205:21 <b>NIAAA (1)</b> 209:3 <b>nice (5)</b> 65:21;92:13; 111:22;123:20;125:22 <b>nicely (1)</b> 190:20 <b>night (2)</b> 174:13;176:2 <b>NIH (8)</b> 42:7;92:18;123:12; 124:6;151:21;152:4; 182:19;209:2	<b>nobody (2)</b> 38:2;169:13 <b>nocebo (2)</b> 206:9,20 <b>nociceptive (2)</b> 124:17;195:4 <b>nodding (1)</b> 206:7 <b>noise (4)</b> 75:3;142:11;164:6, 10 <b>nominating (1)</b> 179:15 <b>non-analgesic (2)</b> 72:19;73:3 <b>Nonetheless (1)</b> 41:15 <b>noninferiority (4)</b> 159:9,11,13;175:6 <b>Non-Opioid (4)</b> 17:4,18;19:3;74:13 <b>non-pharm (2)</b> 128:10;184:20 <b>nonpharmacologic (12)</b> 38:19;60:9;79:20; 80:9;82:4;101:14; 117:17;127:4,20; 132:7;200:6;203:2 <b>non-pharmacologic (1)</b> 201:15 <b>nonpharmacological (1)</b> 189:19 <b>nonsteroidal (1)</b> 166:7 <b>non-steroidal (1)</b> 165:16 <b>normal (1)</b> 118:10 <b>normalize (1)</b> 60:1 <b>normally (3)</b> 112:11;171:7; 199:21 <b>north (1)</b> 172:6 <b>Norway (1)</b> 72:10 <b>note (3)</b> 17:20;65:20;74:18 <b>noted (1)</b> 200:22 <b>notes (3)</b> 116:20;124:15; 129:8 <b>Noting (1)</b> 143:9 <b>notion (2)</b> 14:9;128:7 <b>nowhere (1)</b> 135:5 <b>NRS (1)</b> 119:18 <b>nuance (1)</b>	160:17 <b>numb (1)</b> 26:19 <b>number (34)</b> 42:5;44:6;47:3; 48:6;49:21,22;50:10, 13;51:17;61:19; 63:20;68:9;79:3;93:1, 19;98:5;105:12; 127:19;128:1,13; 134:22,22;140:1; 141:4,13,22;143:1; 148:19;167:19,22; 170:4;179:14;207:10; 212:16 <b>numbers (7)</b> 25:12;139:12,14,19; 141:9;142:18;143:4 <b>numeric (3)</b> 21:18;25:19;89:10 <b>numerous (1)</b> 58:5 <b>nurse (2)</b> 23:8,9 <b>nursing (1)</b> 67:22	182:15;195:8;215:6 <b>occur (1)</b> 44:2 <b>occurred (1)</b> 29:19 <b>occurs (1)</b> 143:11 <b>October (1)</b> 34:21 <b>off (22)</b> 7:9,13;41:2,10; 42:13;69:3;78:6; 101:7;104:9;129:8; 138:1;149:13;150:2, 13;156:8;161:21; 162:8,22;174:3; 184:16;189:4;214:10 <b>offering (1)</b> 71:10 <b>office (7)</b> 8:16;23:12;27:4; 32:13;120:10;184:22; 194:12 <b>offices (2)</b> 26:16;209:3 <b>often (23)</b> 19:8;34:8,17,19; 44:19;48:19;51:16; 56:18;72:20;91:8,17; 99:10;111:3;116:10; 117:4;159:6;162:4; 183:16;197:9,10; 206:2,4,22 <b>Oftentimes (4)</b> 9:7;12:10;36:22; 200:12 <b>ok (1)</b> 156:10 <b>old (3)</b> 8:19;15:8;172:5 <b>older (5)</b> 71:22;77:8;80:14, 17;82:13 <b>OMOP (1)</b> 136:22 <b>once (2)</b> 23:17;171:4 <b>one (115)</b> 8:20;10:16;12:19; 13:14;14:12,16,20; 15:2;16:10,20;17:19; 19:13;20:12,22;10,22; 23:22;24:14;28:7,22; 32:4;35:4,16;38:13, 16;39:17;43:7;44:13, 13,14;49:19;51:14,18; 53:8,10,22;54:9,19; 55:21,22;56:16;57:2, 18;58:16;61:6;62:7; 64:10;67:17;71:22; 74:9;77:20;78:19,22; 79:13;91:6;105:2,16, 22;106:21;108:14;
--	--	--	---	---

**O**

**OA (1)**

**objective (7)**

57:4;87:7;108:17;  
129:16;157:21,21;  
158:11

**objectively (1)**

86:16  
**Objectives (13)**  
3:3;153:19;154:3,  
10,13,22;155:21;  
157:6;158:10;162:4;  
170:20;175:7;187:20

**obligation (2)**

66:14;70:19

**observational (2)**

133:11;136:22

**observations (1)**

94:3

**observed (5)**

166:20;167:12,20;  
168:5,9

**obtained (1)**

3:21

**obtaining (1)**

113:9

**obvious (1)**

149:8

**Obviously (19)**

36:17;38:16;43:14;  
44:8,18;46:22;48:12;  
50:9;70:7;107:2,12;  
126:2,22;155:11;  
160:14;168:21;

<p>109:5,7;110:22; 111:11;116:5;118:13; 119:5;122:5;124:16; 126:13;127:18;136:4, 18;138:5;139:3; 144:13,14,21;146:14; 147:5;149:22;152:16, 22;153:3,5,18;154:4; 155:3,6,9,18;161:17; 164:15;168:16,17; 172:9;174:2,19; 177:19;180:13; 182:16;183:16; 188:19;190:7;195:14; 197:18;202:5;205:11; 206:7,7;207:11; 210:20;211:17;213:6, 214:5,7</p> <p><b>ones (6)</b> 11:20;67:19; 109:17;127:20;145:4; 207:11</p> <p><b>one's (1)</b> 107:16</p> <p><b>ongoing (3)</b> 28:19;55:18;200:7</p> <p><b>online (2)</b> 123:17;204:6</p> <p><b>only (35)</b> 42:15;43:7;44:8; 52:10;54:17;55:1; 59:4;64:12;66:5,22; 73:6,9,22;79:2;88:10, 13;89:22;90:21; 113:11;116:21; 141:21;142:2;148:16; 149:14;150:3,5; 152:19;191:12,18; 195:10;204:19;205:4; 210:13;211:12;212:19</p> <p><b>onset (1)</b> 12:10</p> <p><b>Ontario (1)</b> 90:18</p> <p><b>Oops (1)</b> 170:5</p> <p><b>open (8)</b> 9:5;21:20;33:8; 106:6;122:5;125:1; 141:14;142:3</p> <p><b>opening (1)</b> 28:9</p> <p><b>openly (1)</b> 190:8</p> <p><b>opens (1)</b> 129:19</p> <p><b>operative (1)</b> 128:9</p> <p><b>opinion (2)</b> 116:5;172:10</p> <p><b>Opioid (9)</b> 17:3;19:5;69:1,4; 81:16;99:8;115:12;</p>	<p>133:15;167:19</p> <p><b>opioids (21)</b> 13:15;17:17;18:2, 14;19:3;21:1;34:2; 68:22;69:12,15,18,21, 22;73:14;74:10; 81:17;109:14,18,19; 115:9;190:4</p> <p><b>opportunities (1)</b> 8:2</p> <p><b>opportunity (8)</b> 10:9;16:14;58:10; 100:22;113:6;147:18, 20;163:8</p> <p><b>opposed (9)</b> 27:22;61:4;77:14; 110:17;144:1;202:2; 207:4,21;213:19</p> <p><b>optimize (2)</b> 180:16;208:1</p> <p><b>optimizing (1)</b> 57:8</p> <p><b>order (11)</b> 36:8;51:17;60:2,22; 139:6;140:16,22; 142:8;144:22;151:12; 194:20</p> <p><b>ordered (2)</b> 11:9,9</p> <p><b>ordering (1)</b> 214:1</p> <p><b>orders (1)</b> 122:18</p> <p><b>organizational (1)</b> 122:12</p> <p><b>organizations (1)</b> 42:6</p> <p><b>organize (2)</b> 85:7;132:1</p> <p><b>organized (2)</b> 9:13;20:19</p> <p><b>organizers (1)</b> 35:21</p> <p><b>organizing (1)</b> 121:7</p> <p><b>orientation (1)</b> 53:3</p> <p><b>oriented (3)</b> 86:13;182:9;203:3</p> <p><b>origin (1)</b> 94:22</p> <p><b>original (3)</b> 84:4,11;93:16</p> <p><b>originally (3)</b> 84:5;121:5;144:19</p> <p><b>osteoarthritis (8)</b> 13:18;17:6,9;90:17, 18;125:20;140:2; 172:2</p> <p><b>Oswestry (1)</b> 90:14</p> <p><b>others (15)</b> 19:18;51:8;57:19;</p>	<p>77:8;105:7;107:9; 124:5;133:10;145:4; 159:12;178:4;203:17; 204:21;206:15;209:3</p> <p><b>otherwise (2)</b> 28:18;34:10</p> <p><b>ought (13)</b> 46:8;50:9;52:16; 54:12;56:13;63:10; 66:19,20;112:18,22; 173:18,19;211:17</p> <p><b>out (42)</b> 9:10;11:20;18:14; 21:10;22:15;23:21; 27:3,11;28:21;29:15; 33:12;38:3,10;62:7; 63:10;72:9;90:8; 102:9;113:2,22;116:8; 119:2;135:5;139:20; 141:20;142:1;144:1; 146:16,20;147:3; 151:12,13;161:21; 165:11;166:5;171:18; 173:2;181:12;185:22; 189:14;190:3;207:14</p> <p><b>outcome (42)</b> 3:12;6:9;29:19; 73:22;76:1,2,2,3,6; 82:9;83:10,20;86:8, 11;87:10,17;88:18; 90:20;93:21,22;98:9; 99:22;100:1,9,16; 101:16,22;102:3,5; 108:5;124:10;125:16; 136:22;143:20; 155:22;164:21; 183:10;196:16;213:5, 9,16;214:1</p> <p><b>outcomes (27)</b> 10:22;29:17;61:1, 13;86:20,21;87:3,5,7, 8;88:9,20;89:15; 93:18;94:6;95:15; 99:6;100:14;119:10; 124:11;138:19; 159:15;168:22; 169:16;183:10;201:2; 213:19</p> <p><b>outline (4)</b> 83:18;152:17,22; 153:5</p> <p><b>outpatient (3)</b> 29:6;34:9;136:21</p> <p><b>output (1)</b> 164:1</p> <p><b>outside (1)</b> 122:11</p> <p><b>outstanding (2)</b> 40:21;41:2</p> <p><b>outward (1)</b> 128:9</p> <p><b>over (33)</b> 17:12;19:20;23:12;</p>	<p>28:17;33:18;59:6; 65:2;75:16;82:14; 114:8;116:16,16; 118:6,6,8,8;120:10; 137:4;139:11,16; 142:14;149:15; 154:20;166:19;167:6; 168:7,13,15;184:14; 186:20;190:7,12; 198:2</p> <p><b>overall (4)</b> 58:17;68:8;100:5; 107:18</p> <p><b>overcome (2)</b> 137:5;170:10</p> <p><b>overlap (3)</b> 16:5;127:8;128:5</p> <p><b>overlapping (5)</b> 15:14,17,22;16:17; 91:9</p> <p><b>overly (3)</b> 53:19;125:20; 205:22</p> <p><b>overstating (1)</b> 53:14</p> <p><b>over-the-counter (1)</b> 81:12</p> <p><b>overview (1)</b> 149:13</p> <p><b>owe (1)</b> 162:18</p> <p><b>own (10)</b> 20:8;29:8,11;39:21; 85:6;113:14;119:10; 123:9;180:5;203:9</p>	<p>15,17;89:3,7,8,11,12, 14,16,19;90:16,20; 91:9,10,18;92:8,15,18, 22;100:6,10,10,11; 101:9,10,21;102:2,19, 20;105:5,6;107:14,17; 108:18,18,19,20; 109:6,15,19,21;110:9, 14,15,17,19;111:1,7, 19,20;113:22;114:15; 119:11,20,20,22; 121:13;122:6;123:9, 10;124:6,9,16,18,18; 125:6,19,21;126:4,7, 18;127:6,9,10,15; 129:9,12;133:19; 137:22;140:3;145:12, 17;159:14;165:15; 166:2,8;168:20;175:2; 191:21;194:14,18,21; 208:9,10,15;212:12; 214:2;215:22</p> <p><b>Pain-Related (5)</b> 17:4,16;87:22;91:3; 100:12</p> <p><b>pain-specific (1)</b> 134:16</p> <p><b>panel (22)</b> 3:14,15;4:7,12,14, 17;5:6,9;33:10;62:1,5; 63:22;104:17;105:1,2, 11;106:6;123:2; 125:13,13;148:2; 156:17</p> <p><b>panelist (1)</b> 150:1</p> <p><b>panelists (6)</b> 4:3;116:5;150:4,7, 14;215:5</p> <p><b>paper (12)</b> 15:6,18;13;45:5; 49:16;75:6;139:20; 165:11;167:17; 173:16;175:19; 191:15;202:6</p> <p><b>papers (3)</b> 128:2;129:9;170:16</p> <p><b>paracetamol (2)</b> 70:21;73:12</p> <p><b>paradigm (2)</b> 107:17;176:4</p> <p><b>paradigms (1)</b> 177:4</p> <p><b>paragraphs (1)</b> 175:15</p> <p><b>parallel (2)</b> 144:2;178:20</p> <p><b>parameters (2)</b> 78:21;79:14</p> <p><b>parentheses (1)</b> 93:2</p> <p><b>part (26)</b> 7:17;11:17;18:12;</p>
		<b>P</b>		
		<p><b>page (2)</b> 4:18;215:19</p> <p><b>paid (1)</b> 75:17</p> <p><b>pain (199)</b> 3:19;7:6,7;11:1,21; 12:2,6,8,9,18;13:1,8, 16,18,21;14:4,7,13,22; 15:3,14,22;16:2,17; 17:5,7,8,15;18:12; 20:3,4,13,22;21:14,16, 17,19,19,21;24:20; 25:1,5,17,19,20,22; 26:2,3;27:20;28:3,11; 29:6;31:17;33:3,13, 16;35:7;37:2;44:8; 46:15;47:19;49:3; 53:15;55:8;57:5;61:7; 64:8;67:18,21,22; 68:16;69:8;70:17; 71:1,4,17;72:16,17,20, 22;73:4,13,14;74:9; 75:6;77:22;80:14,17; 86:12,21;87:5,6,11,20, 21,21;88:2,3,9,10,14,</p>		

<p>21:2;23:10;27:19; 31:19;32:15;34:8,18; 41:8;42:3;45:19;47:1; 49:16;68:19;77:9; 101:12;105:10; 109:10;133:5;148:12; 158:2;162:20;191:15; 208:21</p> <p><b>partially (1)</b> 37:15</p> <p><b>participant (3)</b> 93:5;98:12;99:14</p> <p><b>participants (12)</b> 5:3,5;8:6;49:22; 51:19;66:15;87:1; 91:18;98:16;103:2; 142:1;148:1</p> <p><b>participate (5)</b> 4:15;49:6,8;67:13; 112:18</p> <p><b>participating (4)</b> 32:9;46:22;47:2; 148:14</p> <p><b>participation (5)</b> 44:15;47:10;60:13; 67:11;68:18</p> <p><b>particular (26)</b> 6:22;7:12;34:2; 53:11;61:1,21;65:1; 82:10;83:2;105:11,21; 109:1;111:20;122:9; 123:7;126:9;129:14; 141:19;148:13;189:7; 192:5;194:5;197:5; 205:1;208:13;212:13</p> <p><b>particularly (11)</b> 9:13;37:10;39:6; 45:17;67:20;70:10; 82:13;132:6;192:2; 201:19;210:1</p> <p><b>Partnership (1)</b> 137:1</p> <p><b>passing (1)</b> 191:18</p> <p><b>past (7)</b> 19:21;49:1;69:14; 16:72:14;150:1; 180:22</p> <p><b>path (1)</b> 19:22</p> <p><b>pathophysiologic (1)</b> 175:1</p> <p><b>pathophysiology (1)</b> 126:4</p> <p><b>patient (69)</b> 3:10;7:9,19;9:15; 18:10;22:9,11,11; 26:11;28:1,2,9,10; 34:8;46:1,21,22;48:9; 49:7,11;52:2;53:14; 54:2;59:21;60:13; 61:14;63:13,15;69:2; 75:21;80:3;86:18;</p>	<p>87:4;89:14;91:11; 96:18;102:14,20; 104:2;105:8;109:13; 110:12,17;112:10; 115:1,9;116:10,22; 117:13;120:5;127:12; 132:13;135:6,7,9,19; 138:11;145:20;146:2, 6;184:22;185:7; 189:5;194:21;195:12; 197:22;198:3;201:4; 210:17</p> <p><b>patient-generated (1)</b> 95:15</p> <p><b>patient-reported (5)</b> 10:22;61:13;87:8; 91:4;95:15</p> <p><b>patients (155)</b> 6:8;11:18,20;12:9, 19,22;13:12;14:3,8, 13;15:2;17:5,12,13; 18:1,2,3,7,11,14,20; 19:2,4,6,8,14;20:15; 21:15,20;22:10;24:12, 19,20;26:2,10,16; 29:16;30:2,6;31:9,13, 20;32:8,17;33:14,15, 17;34:20;36:3;39:7; 46:8,11,13,18,19;47:2, 4,6,12;48:17,18; 50:21;52:11;53:18; 54:6,7;55:12,18;56:1, 3,14;58:22;60:10,20, 22;61:2,11;63:7; 64:14;66:12,17;67:17, 18;69:6,8,15,18;71:1, 10,12;72:17;73:4; 74:8,22;75:10;76:21; 77:19;78:20;79:1,10, 22;81:12;82:5;88:8, 17;91:17;92:7;101:9; 102:9,17;103:15,18; 107:13;108:22; 109:11,17;110:5,14; 111:4,9;112:5;113:17, 21;114:2;115:11; 119:6,11,12,17; 121:21;123:17;126:7; 127:5;133:4;137:8; 138:4;140:16,21; 141:4;143:1;145:16; 146:18,20;169:2; 170:13;182:5;185:19; 194:14;196:7,10; 207:14;208:2;209:4; 210:14;211:5</p> <p><b>patient's (6)</b> 13:16;22:1;115:20; 136:3;137:22;175:2</p> <p><b>patients' (1)</b> 28:17</p> <p><b>pattern (1)</b> 166:6</p>	<p><b>patterns (1)</b> 111:6</p> <p><b>pay (1)</b> 53:3</p> <p><b>paying (1)</b> 31:7</p> <p><b>PCORI (4)</b> 123:2;124:5; 133:14;193:9</p> <p><b>PCORnet (3)</b> 123:2,20;124:12</p> <p><b>PEG (4)</b> 89:17,21;119:16,21</p> <p><b>pencil (2)</b> 20:20;37:15</p> <p><b>Penney (4)</b> 105:3,3,10;123:17</p> <p><b>Pennsylvania (2)</b> 41:17,22</p> <p><b>people (73)</b> 6:13;23:3,4;39:16; 40:13;44:20;62:4; 68:11;80:16;105:9; 113:13;116:1;119:2; 122:16;132:8,21; 134:22;144:7;148:14, 17;149:19,22;150:3,7; 151:20;152:6;159:4; 160:8;164:20,21; 166:11,15;168:4; 169:3,3;170:11; 171:20;172:2,5,5,5,6, 6,6,12,13,16,19,20,21; 179:2,14;181:4,18; 182:3,16;185:4; 186:12;187:14; 188:17;189:14;193:5; 199:18;203:11,19; 204:1,4;206:4,10; 211:2,13;212:16; 214:7</p> <p><b>people's (2)</b> 194:22;212:11</p> <p><b>Per (8)</b> 4:19;50:1,2;69:20; 139:13;140:16,21; 141:4</p> <p><b>percent (18)</b> 18:19;25:10;37:2; 59:4;72:13,17;73:5,7, 8,10,16,16,19,21;74:1, 3,6;145:16</p> <p><b>percentage (1)</b> 73:15</p> <p><b>perception (1)</b> 195:11</p> <p><b>perceptions (1)</b> 85:16</p> <p><b>perfect (2)</b> 8:22;52:16</p> <p><b>perfection (1)</b> 204:12</p> <p><b>performed (3)</b></p>	<p>11:10;48:22;133:17</p> <p><b>perhaps (9)</b> 7:21;16:11,16; 21:20;46:14;56:19; 60:8;134:22;203:11</p> <p><b>Perils (3)</b> 7:21;9:18;26:7</p> <p><b>period (8)</b> 76:12,13,17,17; 139:11,16;143:16; 198:2</p> <p><b>peripheral (1)</b> 128:3</p> <p><b>periphery (4)</b> 84:20;85:5;127:11; 128:8</p> <p><b>Permanente (1)</b> 6:17</p> <p><b>permitted (4)</b> 72:2;73:9,16;75:7</p> <p><b>permitting (1)</b> 74:4</p> <p><b>person (5)</b> 27:8;105:2;120:19; 173:6;174:10</p> <p><b>personal (3)</b> 85:6;121:21;124:12</p> <p><b>personalities (1)</b> 203:10</p> <p><b>personality (1)</b> 180:7</p> <p><b>personally (5)</b> 102:4;106:10,11; 124:4;172:22</p> <p><b>personnel (2)</b> 67:14;197:21</p> <p><b>persons (2)</b> 66:11;67:22</p> <p><b>perspective (7)</b> 46:2;64:16,17; 103:6;134:18;144:16; 191:9</p> <p><b>pertinent (1)</b> 45:17</p> <p><b>PGIC (2)</b> 91:5,6</p> <p><b>pharmaceutical (1)</b> 67:15</p> <p><b>pharmaceutically (1)</b> 140:5</p> <p><b>pharmacologic (4)</b> 38:19;60:12;80:9; 200:6</p> <p><b>pharmacological (4)</b> 205:3,7,12;212:21</p> <p><b>phase (17)</b> 35:5;71:13,13; 126:14,15;148:4,6,13; 176:7,9,10,13,13; 177:11,13;178:22; 179:3</p> <p><b>phases (1)</b> 95:6</p>	<p><b>phenotype (1)</b> 61:11</p> <p><b>phenotyping (1)</b> 61:7</p> <p><b>phone (2)</b> 149:10;152:13</p> <p><b>PHQ-2 (1)</b> 91:13</p> <p><b>PHQ-4 (1)</b> 92:2</p> <p><b>PHQ-9 (2)</b> 91:12;92:4</p> <p><b>physical (13)</b> 20:2;87:21;90:7,8,9, 13;100:11;125:18; 185:4;194:13,16,17, 20</p> <p><b>physician (2)</b> 11:7;135:19</p> <p><b>physicians (6)</b> 110:6;114:5;115:2; 123:16;194:20;195:2</p> <p><b>physician's (1)</b> 194:12</p> <p><b>PI (1)</b> 129:13</p> <p><b>pick (3)</b> 44:9;48:4;56:2</p> <p><b>picked (1)</b> 15:6</p> <p><b>picking (2)</b> 14:13;16:10</p> <p><b>picture (3)</b> 84:19;148:19;163:9</p> <p><b>pictures (1)</b> 148:15</p> <p><b>piece (2)</b> 9:1;22:22</p> <p><b>pieces (1)</b> 21:3</p> <p><b>pill (3)</b> 75:21;81:10,20</p> <p><b>pills (1)</b> 81:10</p> <p><b>pin (2)</b> 114:9;131:20</p> <p><b>pivot (1)</b> 93:11</p> <p><b>pivotal (2)</b> 24:5;35:11</p> <p><b>place (3)</b> 115:5;157:8;197:16</p> <p><b>placebo (28)</b> 39:10;47:17,18; 48:2;50:5;53:10,11, 21;54:14,19;56:14; 59:5;68:4,7;72:4; 76:13;158:18;164:21; 172:21;173:3;181:6; 185:22;187:7,10,16; 194:9;195:17;205:16</p> <p><b>placebo-controlled (4)</b> 65:15;72:8;78:18;</p>
---	---	--	---	---

142:12 <b>placebo-treated (1)</b> 43:11 <b>placeholder (2)</b> 162:11;163:5 <b>places (1)</b> 34:16 <b>plagued (1)</b> 101:8 <b>plan (6)</b> 76:5;77:7;85:19; 97:15;152:12;174:15 <b>planned (3)</b> 85:8,14;193:11 <b>planning (4)</b> 51:2;95:6;96:6; 193:10 <b>plate (1)</b> 103:5 <b>platforms (5)</b> 97:2,4,9;133:8; 134:7 <b>play (2)</b> 52:5;192:21 <b>player (1)</b> 34:9 <b>playing (1)</b> 102:12 <b>Please (12)</b> 5:7;150:2,9,11,12; 151:7;152:1,1;155:2; 156:7;203:1;209:10 <b>pleasure (2)</b> 83:1;162:16 <b>plummet (1)</b> 27:19 <b>plus (7)</b> 10:20;13:20,21; 33:16,16;39:2;74:15 <b>pm (1)</b> 3:2 <b>point (26)</b> 28:21;34:6;37:17; 58:8;61:21;103:18; 106:22;110:2;118:6; 138:13;140:11; 142:19;144:3;170:4; 22;187:20;196:9,18; 197:9;198:12,13; 207:9;210:20;211:8; 213:17,22 <b>points (15)</b> 4:3;61:18;85:22; 99:18;100:5;101:2; 118:12;143:19; 150:17;153:15; 163:18;194:4;197:5; 204:21;212:17 <b>policy (2)</b> 4:19;5:1 <b>polls (1)</b> 40:8 <b>pond (1)</b>	206:6 <b>Poor (2)</b> 54:6;189:13 <b>population (37)</b> 9:21;10:1,13;13:7; 8;14:15,15;15:7;17:7; 18:19;19:14;24:21; 31:4;33:21;43:15,21; 46:4,6,7;48:10;50:11; 63:13,15;111:16; 112:10;119:9;132:13; 135:2,7,10;140:13; 171:9;185:15;210:10, 10,16;212:4 <b>populations (16)</b> 17:8;32:7;52:2; 59:21;61:15;65:14; 67:5,16;68:3;112:11; 135:6;177:9;188:22; 211:1,8,18 <b>portal (6)</b> 22:11,12,17;26:11; 32:14;35:8 <b>portals (1)</b> 120:5 <b>portion (1)</b> 123:16 <b>posed (1)</b> 184:5 <b>poses (2)</b> 65:19;203:16 <b>position (1)</b> 67:3 <b>positive (2)</b> 53:20;74:21 <b>possibility (2)</b> 150:5;204:2 <b>possible (17)</b> 13:7;66:16,17; 70:19;80:6;98:7; 128:11;135:1;152:17, 22;153:5;169:20; 178:1;179:6;193:16; 196:7,16 <b>post (1)</b> 22:14 <b>post-herpetic (2)</b> 10:3;13:19 <b>posting (1)</b> 77:11 <b>post-meeting (1)</b> 5:7 <b>post-stroke (1)</b> 67:22 <b>potential (12)</b> 49:21;68:12,19; 69:17;70:7;74:16; 93:9;94:13;96:21; 97:6;98:3;168:17 <b>potentially (14)</b> 6:22;15:8;29:20; 47:11;60:14;67:3; 68:15;69:8;96:15;	106:13;124:10; 126:19;129:2;185:12 <b>potpourri (1)</b> 25:11 <b>power (3)</b> 183:12;184:2,4 <b>powerful (3)</b> 8:8;28:19;33:1 <b>practice (21)</b> 13:3;47:15;77:17; 81:11;82:13;87:3; 98:7;119:19;125:11; 132:9;135:16,21; 146:9;158:12;167:5; 172:17;178:12; 186:14;197:21; 200:16;203:12 <b>practices (11)</b> 22:4;63:3;97:10,18, 22;98:10;100:20; 112:18;136:12;137:9; 200:19 <b>practicing (1)</b> 204:4 <b>practitioner (1)</b> 83:6 <b>practitioners (1)</b> 136:8 <b>pragmatic (177)</b> 3:17;6:4,12;9:20; 10:11;17:21;18:22; 21:14;23:2;35:10; 36:2,5,13,13,19;37:8, 13,16,19;38:4,15; 59:5;60:19;62:14; 77:13,21;78:10,16; 80:8,16;81:5;82:20; 83:22;84:8,15;85:3,5; 86:10,14,19;89:20; 90:2;93:8,12,14,17; 94:4;96:10;99:10; 100:17;101:17; 102:11;105:21;106:5, 14;107:2;110:3,11; 111:14;114:21; 117:10,20;123:5; 124:22;125:8;126:22; 127:1,17;128:17,21; 129:3;130:13,14,17; 131:10,17;132:12; 133:3,11;137:14,18; 138:3,13,15,20; 140:10,11,20;141:7; 142:6;143:3,9;144:10; 147:3,8;153:2,19,19; 154:3,9,10,11,12,13, 14,22,22;155:1,7,12, 21,21,22;156:21,22; 157:7,20,21;160:12, 18,21;161:4,6,13; 164:4;167:1;168:10, 21;169:5,9,14,16,18; 173:14;174:21;176:3,	9,14,20;177:19,22; 179:2,4,5;180:6,13, 15;181:7,14;182:11, 13,15,19,21;183:20; 184:7;187:5,9,18; 189:3,8,11;190:2,22; 191:6,9,16,21;192:3, 13;193:5,15;199:19; 200:15;202:7;206:18, 22 <b>pragmatically (1)</b> 203:3 <b>pragmatism (2)</b> 36:12;96:19 <b>pre-CHOIR (1)</b> 21:5 <b>PRECIS (6)</b> 85:21;106:21; 128:13;130:6;201:7, 12 <b>PRECIS' (1)</b> 129:4 <b>PRECIS-2 (12)</b> 36:11;83:20;84:2, 10;86:7;100:7;104:8; 105:20;106:4;128:16, 20;129:13 <b>precision (4)</b> 166:16,17;169:15, 19 <b>preclinical (1)</b> 149:10 <b>precondition (1)</b> 188:2 <b>predefined (2)</b> 99:14,16 <b>Predicting (1)</b> 57:16 <b>predictions (1)</b> 175:9 <b>preferences (2)</b> 145:20;146:2 <b>preferred (1)</b> 56:17 <b>pregabalin (1)</b> 73:1 <b>preliminary (1)</b> 85:18 <b>premium (1)</b> 213:19 <b>preparation (1)</b> 204:5 <b>prepare (1)</b> 176:1 <b>prepared (1)</b> 180:3 <b>preparer (1)</b> 152:21 <b>preparing (2)</b> 78:14;152:18 <b>Pre-randomization (1)</b> 55:11 <b>prescribe (1)</b>	114:10 <b>prescribed (5)</b> 109:12;115:18,19; 116:3;121:15 <b>prescriber (1)</b> 22:2 <b>prescribing (2)</b> 115:12;197:19 <b>prescription (5)</b> 75:16;81:13;109:9; 194:12;197:22 <b>present (2)</b> 157:13;162:13 <b>presentation (33)</b> 4:8;7:3,14,17;33:7; 34:4;40:21;41:20; 42:16;58:3,14,17,18, 21;59:3;62:6;65:3; 78:5,6,17;82:18; 83:12,19;93:18;100:6; 101:6;104:13;111:22; 131:15;155:5;163:7, 16;213:14 <b>presentations (4)</b> 3:13,22;5:18; 104:19 <b>presented (6)</b> 4:10;54:5;62:9,13; 107:8;153:11 <b>presenter (3)</b> 64:2,3;149:22 <b>presenters (5)</b> 4:14;35:22;128:15; 150:3;215:4 <b>presenting (1)</b> 132:5 <b>presents (2)</b> 53:20;153:1 <b>preserving (3)</b> 155:14,14;156:15 <b>preset (1)</b> 69:4 <b>prespecified (3)</b> 76:4;78:20;192:14 <b>pressed (2)</b> 117:20;209:12 <b>prestudy (2)</b> 73:7;74:5 <b>presumably (1)</b> 210:3 <b>presume (1)</b> 210:6 <b>pre-treatment (1)</b> 76:12 <b>pretty (6)</b> 52:16;108:16; 114:18;121:9;122:5; 171:8 <b>prevalence (2)</b> 25:4;50:11 <b>prevention (1)</b> 51:4 <b>previous (13)</b>
---	--	--	--	---

<p>14:20;23:22;44:14; 45:10;48:21;51:7; 63:17;87:8,18;88:1; 103:16;159:20;188:12</p> <p><b>previously (3)</b> 52:6,7;175:5</p> <p><b>primarily (1)</b> 140:4</p> <p><b>primary (47)</b> 13:1,2;18:3;21:22; 22:4;34:1;43:7;47:10; 59:8;60:18;61:1; 62:20;76:1;80:20; 86:8,10;89:22;90:1; 93:22;97:13;98:8; 99:22;101:22;102:3,5, 13;103:2,9,21;104:4; 107:1;110:5;119:12, 17;123:16;175:11; 178:10;182:5;183:9; 184:19;186:11; 194:11,20;195:2; 197:10;198:17;207:1</p> <p><b>principles (3)</b> 6:1;85:22;191:3</p> <p><b>prior (5)</b> 19:5;22:13;46:16; 114:11;143:18</p> <p><b>prioritize (1)</b> 150:6</p> <p><b>prioritized (1)</b> 100:9</p> <p><b>priority (1)</b> 100:16</p> <p><b>prisoners (1)</b> 67:13</p> <p><b>private (2)</b> 47:14;63:4</p> <p><b>PRO (4)</b> 10:19;34:12;35:13; 102:11</p> <p><b>proactive (1)</b> 208:2</p> <p><b>probably (26)</b> 8:8;23:4,7;52:3,13; 54:15;69:16;82:16; 112:12;115:10; 127:20;163:12; 165:12;176:16;178:2; 181:17;186:21;188:8; 196:13,14;203:18; 204:13,16;213:6; 214:3;215:21</p> <p><b>problem (15)</b> 11:11,21;15:1,17; 24:9;28:3;70:7;71:17; 78:1,21;92:7;94:14; 104:3;111:1;121:2</p> <p><b>problematic (2)</b> 33:17;47:4</p> <p><b>problems (10)</b> 15:20;29:6;42:10; 44:2;51:5;95:9;</p>	<p>113:15;137:5;183:18; 190:3</p> <p><b>procedural (1)</b> 112:17</p> <p><b>procedure (1)</b> 121:10</p> <p><b>procedures (3)</b> 11:9;75:14;118:17</p> <p><b>proceed (1)</b> 69:5</p> <p><b>process (14)</b> 42:3;44:16;45:1; 46:15;49:12;55:5; 56:21;57:15;85:20; 86:4;107:16;131:9; 144:11;194:19</p> <p><b>processes (2)</b> 51:15;57:10</p> <p><b>produce (1)</b> 184:4</p> <p><b>producing (3)</b> 33:1;50:16;165:3</p> <p><b>productive (1)</b> 142:3</p> <p><b>products (1)</b> 81:8</p> <p><b>professional (4)</b> 13:5;47:3;48:5;54:6</p> <p><b>professor (6)</b> 7:4;31:11;64:5,5; 83:4,16</p> <p><b>Profile (1)</b> 91:15</p> <p><b>program (8)</b> 3:8;7:7;92:20; 136:17;176:11;178:3, 8,17</p> <p><b>programs (4)</b> 6:2;177:2,4;211:6</p> <p><b>progress (1)</b> 149:6</p> <p><b>progressive (1)</b> 203:14</p> <p><b>prohibited (1)</b> 73:10</p> <p><b>prohibiting (1)</b> 74:5</p> <p><b>prohibits (1)</b> 71:10</p> <p><b>project (1)</b> 86:3</p> <p><b>PROMIS (8)</b> 8:1;20:2,7;27:18; 89:15;90:9;91:11; 92:11</p> <p><b>Promise (6)</b> 7:21;9:18,19;19:10, 15;20:10</p> <p><b>promising (1)</b> 96:21</p> <p><b>promote (1)</b> 178:10</p> <p><b>promoting (1)</b></p>	<p>181:13</p> <p><b>prone (1)</b> 28:13</p> <p><b>proof (1)</b> 177:6</p> <p><b>proof-of-concept (1)</b> 176:8</p> <p><b>properly (1)</b> 50:19</p> <p><b>property (1)</b> 43:1</p> <p><b>proportion (1)</b> 72:12</p> <p><b>proposal (1)</b> 175:18</p> <p><b>proposals (1)</b> 106:12</p> <p><b>propose (1)</b> 175:14</p> <p><b>proposed (3)</b> 126:20;144:20; 173:12</p> <p><b>proposing (1)</b> 173:8</p> <p><b>prospect (1)</b> 32:3</p> <p><b>prospective (4)</b> 65:8;113:21; 114:20;142:16</p> <p><b>protect (1)</b> 66:12</p> <p><b>protection (1)</b> 32:20</p> <p><b>protocol (3)</b> 69:10;129:9;132:6</p> <p><b>protocols (3)</b> 65:22;79:13;182:6</p> <p><b>prove (2)</b> 68:9;86:4</p> <p><b>proven (2)</b> 71:11;188:4</p> <p><b>provide (4)</b> 48:15;118:3;177:9; 200:1</p> <p><b>provided (2)</b> 41:1;47:17</p> <p><b>provider (10)</b> 11:8;96:18;98:14; 102:15,21,21;104:4; 120:11;184:19;186:11</p> <p><b>providers (7)</b> 13:4;30:20;80:21; 103:2,9,19;138:5</p> <p><b>providing (5)</b> 26:17;31:14;65:21; 75:8;106:15</p> <p><b>province (1)</b> 127:14</p> <p><b>provocative (2)</b> 82:18;155:17</p> <p><b>provoked (1)</b> 155:11</p> <p><b>proxy (1)</b></p>	<p>10:4</p> <p><b>psychiatry (3)</b> 159:15;162:4;169:9</p> <p><b>psychic (1)</b> 27:1</p> <p><b>psychological (1)</b> 46:19</p> <p><b>psychopathology (1)</b> 46:18</p> <p><b>psychosocial (3)</b> 137:21;175:2;182:7</p> <p><b>PTSD (1)</b> 19:7</p> <p><b>publication (8)</b> 4:20;33:2;45:15; 72:1,9;84:1;152:15,17</p> <p><b>publications (2)</b> 66:6;77:8</p> <p><b>public-facing (1)</b> 212:10</p> <p><b>published (7)</b> 84:5;88:5;93:13; 139:21;144:7;165:11; 167:18</p> <p><b>publishing (1)</b> 152:19</p> <p><b>pull (2)</b> 41:10;136:5</p> <p><b>pulled (3)</b> 23:21;165:10; 167:16</p> <p><b>pulling (2)</b> 40:18;92:4</p> <p><b>pump (2)</b> 111:5,5</p> <p><b>purpose (4)</b> 100:8;110:7; 191:17,20</p> <p><b>purposes (3)</b> 84:18;95:4,11</p> <p><b>push (3)</b> 119:20;120:2; 136:20</p> <p><b>pushed (2)</b> 118:2;123:12</p> <p><b>pushes (1)</b> 136:18</p> <p><b>put (23)</b> 9:8,9,9,10;21:11; 27:2;39:22;58:13; 119:7;120:18;131:6; 150:9,12,22;152:10; 162:1;167:1;171:12; 192:5;194:2;196:1; 197:13;214:2</p> <p><b>puts (2)</b> 29:18;35:2</p> <p><b>putting (3)</b> 17:9;209:11;213:19</p>	<p>44:22;51:3;64:13; 89:1;94:2,11;96:8; 97:10;99:1;100:19,20; 162:2;188:16;189:13</p> <p><b>quantified (2)</b> 73:21;75:18</p> <p><b>quantify (3)</b> 74:6;82:7;171:13</p> <p><b>quantifying (1)</b> 81:18</p> <p><b>quantities (1)</b> 40:18</p> <p><b>queries (1)</b> 52:19</p> <p><b>query (5)</b> 12:11,18;15:15; 40:2;118:4</p> <p><b>Questionnaire (6)</b> 90:14;91:12; 102:10;113:22;114:8; 117:12</p> <p><b>questionnaires (2)</b> 111:3;123:10</p> <p><b>quick (1)</b> 211:9</p> <p><b>quickly (2)</b> 140:12;174:8</p> <p><b>quite (15)</b> 8:12;19:20;33:17; 38:6;40:22;46:12; 49:21;81:5;115:7; 119:8;124:15;177:2; 198:19;200:5;204:3</p> <p><b>quote (2)</b> 71:22;72:1</p> <p><b>quote/unquote (2)</b> 15:13;176:13</p> <p><b>quoted (1)</b> 141:6</p>
<b>R</b>				
<p><b>race (2)</b> 44:13;56:4</p> <p><b>racial (3)</b> 178:6;186:9,10</p> <p><b>raise (3)</b> 132:11;206:15; 210:20</p> <p><b>raised (6)</b> 101:2;157:10; 158:1;190:20;197:6; 210:22</p> <p><b>raises (4)</b> 71:14;104:3;158:8; 206:9</p> <p><b>raising (1)</b> 179:14</p> <p><b>random (1)</b> 56:20</p> <p><b>randomization (8)</b> 43:16;44:3;59:1,10; 140:22;145:8,13;</p>				
<b>Q</b>				
<p><b>quality (14)</b></p>				

194:6 <b>randomize (2)</b> 60:14;107:14 <b>randomized (7)</b> 12:14;14:7;21:13; 22:5;79:12;142:12; 147:3 <b>randomized- (1)</b> 77:15 <b>randomized-controlled (2)</b> 62:11;144:2 <b>randomizing (3)</b> 141:3;199:12,13 <b>range (7)</b> 10:14;123:13; 137:8;141:10;142:19, 21;183:7 <b>ranged (1)</b> 50:1 <b>ranges (1)</b> 25:21 <b>ranging (1)</b> 139:13 <b>ranking (1)</b> 29:21 <b>rankings (2)</b> 29:12;30:10 <b>rant (1)</b> 117:6 <b>rapid (1)</b> 52:19 <b>rapport (1)</b> 210:17 <b>rare (1)</b> 50:13 <b>rarely (1)</b> 199:3 <b>rat (1)</b> 165:5 <b>rate (1)</b> 88:10 <b>rater (1)</b> 201:14 <b>raters (1)</b> 130:2 <b>rates (4)</b> 27:18;48:2;50:4; 69:5 <b>rather (11)</b> 16:18;34:1;35:8; 36:9;52:4;154:17; 165:5;178:7;192:8; 193:17;197:8 <b>rating (5)</b> 21:18;25:19;89:10; 201:7,14 <b>ratings (4)</b> 30:13;129:15; 130:7;208:15 <b>rationale (1)</b> 143:20 <b>rats (1)</b> 165:5	<b>read (7)</b> 18:13;85:13; 122:20;139:5;175:22; 181:21;184:22 <b>readouts (1)</b> 111:5 <b>reads (1)</b> 94:4 <b>real (13)</b> 11:17;26:13;27:16; 29:8;32:6;94:14; 103:14;117:10; 134:18;195:1,6,13; 204:5 <b>realistic (1)</b> 81:5 <b>realities (1)</b> 161:12 <b>reality (2)</b> 37:6;165:4 <b>realize (1)</b> 116:21 <b>realized (1)</b> 19:11 <b>really (107)</b> 3:19;5:10;8:3; 10:20;11:5;12:16; 13:11;14:6,11;15:3; 16:8;18:17;19:18; 20:11;22:7;23:22; 24:6,8,11,17,19;27:4, 20;35:6;37:12,16,17; 38:20,21;39:11,20; 40:8,16;43:5,19; 44:20;46:3;47:1;49:8; 52:9;54:3;58:15,21; 62:5,21;66:18;78:17; 81:17;99:5,8,19,21; 102:18;103:22; 104:19,21;106:18; 110:12;112:22;114:7, 9;115:3;116:6,12; 118:22;119:8;121:5, 16;125:9;130:12; 131:8;132:7;142:10; 143:3;144:12;148:2; 151:5,17;153:10; 158:12,22;159:6,12; 161:14;162:1;170:11; 177:16;178:11; 179:11;184:7,13; 186:8;191:10,15,18; 198:3,16;199:10,12; 200:3;202:12;207:17; 210:12,21;211:3; 213:4;214:6 <b>real-world (6)</b> 177:3,9;189:2; 197:21;198:8;205:15 <b>reason (5)</b> 27:19;46:22;75:8; 143:5;159:5 <b>reasonable (9)</b>	23:14;64:1,22; 110:16;140:17;156:2; 175:18;204:17;213:15 <b>reasonably (2)</b> 108:6;140:12 <b>reasons (1)</b> 110:18 <b>receive (2)</b> 19:8;66:19 <b>received (4)</b> 71:18;103:20; 115:21;202:3 <b>receiving (6)</b> 18:2;61:3;109:17, 18;113:17;200:4 <b>recent (4)</b> 14:19;17:1;49:19; 52:20 <b>recently (3)</b> 14:21;49:16;120:4 <b>recess (2)</b> 104:16;149:4 <b>rechanging (1)</b> 30:19 <b>recognize (3)</b> 92:6;188:20;189:17 <b>recognizing (1)</b> 91:8 <b>recommend (2)</b> 101:16;198:15 <b>recommendation (3)</b> 196:2,11;213:12 <b>recommendations (18)</b> 3:17;5:14;75:6; 76:11;79:19;80:21; 87:9;97:11;143:10; 148:7,9;152:15;153:2; 181:12;189:16,17; 190:9;216:1 <b>recommended (6)</b> 91:3;92:14;93:5; 98:11;145:8;152:15 <b>reconciliation (1)</b> 34:14 <b>record (45)</b> 8:15,18,9;2;11:3,4; 12:3,12;15:15;16:22; 20:15;21:9;22:13; 23:3;26:9;28:20;29:1, 5,10;31:3;35:3;38:6; 39:14;45:13;50:16; 52:8,15,17;72:3; 76:19;81:22;96:12; 110:1;117:2;118:14; 119:1;121:5;135:18; 136:19;137:6;140:13; 208:7,11;209:17; 210:14,15 <b>recorded (1)</b> 209:20 <b>recording (2)</b> 76:22;137:2 <b>records (19)</b>	12:22;20:12;59:1; 79:2;94:19;95:18; 115:16;116:6;120:21; 121:10,10,15;134:2,9; 136:2,5,21;154:14; 207:15 <b>recruit (5)</b> 48:9;52:4;119:6; 139:15;141:13 <b>recruited (4)</b> 50:1,3;52:7;143:1 <b>recruiting (10)</b> 33:15;53:18;54:17, 22;55:1;71:15; 111:14;140:10; 141:18;142:8 <b>recruitment (17)</b> 45:13,22;47:22; 48:1,5;50:4;51:12,14, 17;52:5;55:17;57:9; 80:15;139:13;184:3; 207:17;208:3 <b>red (1)</b> 77:3 <b>REDcap (1)</b> 21:11 <b>reduce (7)</b> 55:3;69:4;93:8; 96:16,17;98:3,6 <b>reduces (2)</b> 68:8;70:13 <b>reducing (1)</b> 68:8 <b>reduction (4)</b> 37:2;43:8;127:13; 145:16 <b>redundant (1)</b> 184:18 <b>reference (1)</b> 45:6 <b>references (1)</b> 57:2 <b>referred (1)</b> 78:22 <b>reflect (3)</b> 85:15;140:18; 197:10 <b>reflected (1)</b> 206:12 <b>reflection (1)</b> 181:9 <b>reflects (1)</b> 10:12 <b>refresh (1)</b> 3:7 <b>refusal (1)</b> 67:12 <b>refuse (1)</b> 114:2 <b>regard (7)</b> 9:21;20:13;46:1; 65:7;101:16;208:19; 210:11	<b>regarding (5)</b> 5:1;85:8,15;92:15; 115:18 <b>regards (1)</b> 59:18 <b>Regenstrief (2)</b> 83:8,16 <b>regimen (1)</b> 76:14 <b>regimented (1)</b> 37:1 <b>regional (1)</b> 67:21 <b>registration (3)</b> 141:12;142:9,22 <b>registry (2)</b> 19:16;95:19 <b>regular (2)</b> 124:2;177:7 <b>regulators (1)</b> 8:8 <b>regulatory (1)</b> 71:18 <b>regurgitated (2)</b> 116:9,11 <b>rehab (1)</b> 120:1 <b>reiterate (2)</b> 5:10;215:3 <b>related (10)</b> 48:12;58:15;86:1; 91:2;97:22;99:7; 122:18;138:19; 143:10;161:8 <b>relationship (1)</b> 167:19 <b>relationships (1)</b> 8:4 <b>relative (2)</b> 37:3,3 <b>relatively (3)</b> 73:15;111:8;178:15 <b>relax (1)</b> 186:6 <b>relaxing (1)</b> 127:12 <b>relevant (13)</b> 11:21;13:6;26:12; 28:3;88:8,18,19; 93:17;94:6;100:14; 163:18;208:5,10 <b>reliability (10)</b> 95:3;113:16; 129:16;130:2,4,8; 164:12,16,17;201:13 <b>reliable (2)</b> 113:9;165:3 <b>reliably (2)</b> 208:11,16 <b>relied (5)</b> 12:14,19;13:10; 29:12;210:13 <b>relief (1)</b>
---	---	--	---	---

88:10 <b>relies (1)</b> 14:11 <b>relieved (1)</b> 88:14 <b>reluctance (2)</b> 26:15;31:9 <b>rely (1)</b> 115:20 <b>relying (1)</b> 208:12 <b>remainder (1)</b> 149:18 <b>Remember (10)</b> 4:10;9:8;58:7; 60:19;114:13,15; 140:2;152:2;161:10; 187:14 <b>remembering (2)</b> 43:21;205:5 <b>remind (4)</b> 3:8;4:4;170:3,6 <b>removing (3)</b> 208:22;209:1; 213:17 <b>renowned (1)</b> 149:10 <b>repackaged (1)</b> 31:22 <b>replacement (3)</b> 166:3,9,11 <b>replacing (1)</b> 161:19 <b>Report (15)</b> 29:22;30:10,13; 65:12;66:6,9;70:20; 72:3;74:3,9,20;76:19; 92:20;94:5;96:13 <b>reported (5)</b> 66:3;73:12;74:18; 76:7;89:14 <b>Reporting (7)</b> 71:20;93:11,14,20; 198:22;199:3;202:17 <b>reports (3)</b> 73:20;74:1;121:9 <b>Report's (1)</b> 29:12 <b>repository (2)</b> 9:12;135:8 <b>represent (1)</b> 141:10 <b>representative (3)</b> 18:8,18;89:8 <b>repurposed (1)</b> 95:12 <b>requesting (1)</b> 4:9 <b>require (7)</b> 4:22;50:13;69:18; 96:6;97:1;178:11; 196:1 <b>required (3)</b>	61:4;68:9;69:3 <b>requirement (1)</b> 77:11 <b>requires (1)</b> 48:19 <b>requiring (2)</b> 68:14;69:9 <b>requisite (1)</b> 50:20 <b>re-randomize (1)</b> 145:18 <b>rescue (37)</b> 3:11;64:19;65:6,8, 19;66:2;69:21;70:12, 13,16,18,22;71:7,22; 72:2,7,12;73:9,17,20, 22;74:1,4,6,16,20; 75:5,7,15,19;76:6,9, 15;77:5,18;79:6,15 <b>Research (43)</b> 6:17;7:7,9;20; 10:21;15:10;23:5,6; 31:20;35:10;36:14; 49:13;64:12,17;65:13; 66:12,15,17,19;69:17; 75:10;83:6;85:14; 92:15,18;94:12,13; 95:4,12;119:20;148:9; 149:7;154:13,22; 160:11;165:18,20,21; 183:7;184:6;194:3; 196:8;197:21;207:21 <b>researcher (2)</b> 41:16;101:9 <b>researchers (9)</b> 40:14;66:11;86:5; 94:22;98:1;100:1; 101:10;131:18;180:2 <b>resigned (1)</b> 193:9 <b>resold (1)</b> 31:22 <b>resolved (1)</b> 183:5 <b>resources (1)</b> 50:20 <b>respect (2)</b> 66:10;175:4 <b>respectively (1)</b> 166:1 <b>respond (11)</b> 46:14;145:19; 159:19;160:4;174:11, 11,15;179:20;181:17; 184:11;188:7 <b>respondent (3)</b> 87:14;93:9;213:18 <b>responds (1)</b> 181:16 <b>response (13)</b> 43:11;47:18;50:5; 52:19;53:10;54:19; 91:5;139:1;146:6;	159:22;181:19; 196:21;210:8 <b>responses (2)</b> 53:11;54:15 <b>responsible (1)</b> 152:19 <b>responsive (1)</b> 87:13 <b>rest (4)</b> 73:11;149:2; 179:13;214:10 <b>restrict (1)</b> 188:22 <b>restricted (1)</b> 146:17 <b>restricting (3)</b> 72:19;73:3;74:19 <b>result (3)</b> 42:19;53:12;108:18 <b>results (20)</b> 10:1;14:17;40:3; 56:8;57:11;66:3; 70:15;74:21;76:10; 94:8;112:20;118:1; 141:1;144:14;155:13; 158:3;164:12;165:3; 193:18;198:16 <b>retain (1)</b> 154:4 <b>retaliation (1)</b> 67:12 <b>retention (1)</b> 45:13 <b>revenue (1)</b> 29:7 <b>review (16)</b> 3:5;45:17;52:20; 65:9;66:8;83:19; 106:12;117:18;120:6; 131:16,18;139:22; 152:20;195:15;196:6; 201:16 <b>reviewed (2)</b> 85:13;120:16 <b>reviewer (1)</b> 182:18 <b>reviewers (1)</b> 118:2 <b>revisions (1)</b> 86:2 <b>revolutionized (1)</b> 187:19 <b>RFA (1)</b> 208:21 <b>RICE (21)</b> 160:5;191:11; 194:1;195:14;196:22; 197:7;198:21;199:18; 201:9;204:18;206:1; 207:5,9;209:9,15,22; 210:19;212:5,16; 213:5,22 <b>rid (1)</b>	118:21 <b>right (20)</b> 21:6;23:20;38:11; 42:14;50:18;65:7; 80:12;99:21;114:22; 119:22;126:18; 131:10;147:22;164:9; 165:17;166:17,18; 167:10,17;192:11 <b>rightly (1)</b> 142:20 <b>rigor (7)</b> 154:4,6;161:9,14; 162:2;186:4;193:16 <b>rigorous (2)</b> 82:21;182:6 <b>risk (4)</b> 65:18;76:20;99:14; 199:17 <b>risk-based (1)</b> 99:12 <b>risks (8)</b> 8:3;16:5;32:18; 65:16,19;67:8;97:8,21 <b>road (1)</b> 193:7 <b>robust (1)</b> 22:18 <b>Rochester (1)</b> 7:8 <b>Roland (1)</b> 90:13 <b>role (8)</b> 20:3;35:11;43:11; 47:9;49:14;52:5; 138:18;192:22 <b>roll (2)</b> 113:5;147:3 <b>rolled (1)</b> 25:13 <b>rolling (3)</b> 33:21;146:16,20 <b>room (7)</b> 11:7,8;23:9;27:3; 32:12;148:17;214:8 <b>Rounds (1)</b> 29:15 <b>route (1)</b> 37:17 <b>routine (4)</b> 119:13;121:11; 155:13;158:5 <b>routinely (3)</b> 119:19,21;120:1 <b>Rowbotham (19)</b> 64:4,4;65:2,3,4,5; 78:13;79:21;81:6; 82:22;109:4;110:21; 113:20;116:4;121:3; 126:12;135:12;141:8; 146:14 <b>Rowbotham's (1)</b> 64:18	<b>rubber (1)</b> 20:22 <b>rubric (1)</b> 173:12 <b>rules (1)</b> 149:21 <b>run (2)</b> 40:2;191:1 <b>run-in (2)</b> 55:11;76:13 <b>running (1)</b> 133:18 <b>rural (2)</b> 56:10;111:18
<b>S</b>				
			<b>sacrilegious (1)</b> 138:7 <b>sad (1)</b> 26:21 <b>safe (3)</b> 68:10;215:10;216:4 <b>safety (6)</b> 68:6;70:11;99:4,6, 14;143:12 <b>Sally (1)</b> 151:16 <b>same (23)</b> 9:2;22:14;24:1; 40:2;54:10;77:1; 117:6;127:21;128:4; 130:3;135:19;162:6; 167:2,2;168:3,3; 184:12;189:8;190:10; 191:3;200:14;209:16; 215:19 <b>sample (5)</b> 18:9;56:3;144:18, 22;170:10 <b>sampled (1)</b> 210:17 <b>sampling (1)</b> 196:16 <b>San (3)</b> 64:6,8;136:1 <b>satisfaction (3)</b> 20:3;21:22;22:1 <b>save (2)</b> 62:4;63:22 <b>saw (1)</b> 172:1 <b>saying (13)</b> 42:13;53:15;62:15; 110:13;118:10,19; 151:7;156:4,7;159:12; 161:15;189:4;192:11 <b>scale (12)</b> 25:19;84:22;89:11, 19;91:7,11,16,21; 92:2,5,12;102:6 <b>scales (1)</b> 90:8	

<p><b>scan (1)</b> 110:15</p> <p><b>scene (1)</b> 191:19</p> <p><b>schedule (4)</b> 33:9;64:1;133:4; 197:20</p> <p><b>School (3)</b> 83:5,17;162:21</p> <p><b>science (1)</b> 188:3</p> <p><b>scientific (4)</b> 157:3;161:9,14; 187:20</p> <p><b>scientists (1)</b> 165:5</p> <p><b>scissors (1)</b> 20:21</p> <p><b>score (6)</b> 13:16,18,21;21:18; 85:1;128:20</p> <p><b>scored (2)</b> 84:12,22</p> <p><b>scores (3)</b> 33:16;70:17;106:4</p> <p><b>scoring (1)</b> 201:13</p> <p><b>Scott (7)</b> 153:11,12;154:2; 158:13;159:18,21; 160:1</p> <p><b>Scott's (1)</b> 160:3</p> <p><b>scrape (1)</b> 21:10</p> <p><b>scraping (1)</b> 21:8</p> <p><b>screen (3)</b> 23:15;78:20;210:16</p> <p><b>screened (3)</b> 18:6,10,20</p> <p><b>screening (3)</b> 24:7;48:15;55:7</p> <p><b>scribes (1)</b> 115:2</p> <p><b>SE (1)</b> 160:3</p> <p><b>Sean (2)</b> 20:17;119:5</p> <p><b>search (2)</b> 67:9;72:11</p> <p><b>second (10)</b> 3:4;5:18;155:19; 157:16;158:2,7; 165:19;166:8;170:22; 186:21</p> <p><b>secondary (5)</b> 76:2;93:22;97:14; 183:10;213:20</p> <p><b>section (2)</b> 93:18;175:3</p> <p><b>secular (1)</b> 26:15</p>	<p><b>security (3)</b> 97:8,21;122:8</p> <p><b>seeing (6)</b> 27:18;30:1,5;57:21; 118:1;211:4</p> <p><b>seem (6)</b> 16:5;19:12;27:7; 139:14;156:1;203:19</p> <p><b>seemed (3)</b> 78:6;158:15;193:4</p> <p><b>seemingly (1)</b> 36:2</p> <p><b>seems (14)</b> 113:5;118:12; 125:17;128:10; 130:14;131:4;142:7; 146:19;153:16;154:4, 15,19;160:15;177:22</p> <p><b>select (6)</b> 6:8;42:15,18;77:21; 108:1,2</p> <p><b>selecting (7)</b> 42:10,11;57:6;58:5; 60:20;87:5;95:20</p> <p><b>selection (13)</b> 43:6;44:7;46:3; 50:8;55:22;57:3; 58:22;59:10;62:13; 63:11;67:1;74:22; 213:16</p> <p><b>self-assessment (2)</b> 106:3;128:19</p> <p><b>self-directed (1)</b> 35:17</p> <p><b>self-efficacy (1)</b> 89:3</p> <p><b>self-evident (1)</b> 165:8</p> <p><b>self-report (5)</b> 11:2;75:21;117:12, 13;118:4</p> <p><b>selling (1)</b> 112:13</p> <p><b>send (2)</b> 125:13;209:21</p> <p><b>senior (1)</b> 6:16</p> <p><b>sense (6)</b> 24:17;29:19; 132:16;148:5;151:14; 203:18</p> <p><b>sensible (2)</b> 156:2;213:12</p> <p><b>sensitivity (21)</b> 42:21;43:8;153:20; 154:1,5,21;155:5,14; 156:15;157:5;159:17; 160:8,13;161:1,18; 163:17;164:14;165:1; 168:22;169:7;188:1</p> <p><b>sensory (1)</b> 10:15</p> <p><b>sent (3)</b></p>	<p>156:3;174:12;176:2</p> <p><b>sentence (3)</b> 155:19;157:16; 158:2</p> <p><b>separate (7)</b> 109:21;118:12; 169:10,15;173:2; 176:6,13</p> <p><b>separation (1)</b> 47:17</p> <p><b>sequence (3)</b> 10:16;39:12;147:4</p> <p><b>sequences (3)</b> 10:17;39:2;145:9</p> <p><b>sequencing (1)</b> 146:2</p> <p><b>sequential (2)</b> 145:8,13</p> <p><b>series (1)</b> 14:2</p> <p><b>serious (2)</b> 33:20;199:17</p> <p><b>servicing (2)</b> 31:6;111:18</p> <p><b>session (13)</b> 3:20;6:14,22;7:13; 83:3;104:9,14;130:12; 134:15;147:17; 149:12,15,18</p> <p><b>sessions (2)</b> 79:1;148:1</p> <p><b>set (20)</b> 28:9;40:16;48:7; 56:9;65:19;75:1; 79:14;97:12;104:18; 107:4;114:21;123:3,9; 134:16;157:16;167:2; 179:5;191:19;193:18; 213:9</p> <p><b>sets (4)</b> 38:14;91:5;142:11, 11</p> <p><b>setting (20)</b> 13:1,3;34:9;42:3; 55:15;63:4;77:17; 90:1;103:21;107:15; 111:2;114:21;198:9; 207:20;208:4,5;210:1, 3,4,5</p> <p><b>settings (5)</b> 63:8;172:17; 178:12;207:21,22</p> <p><b>several (9)</b> 65:10;87:6;96:21; 107:5;113:6;133:18; 159:4;199:18;200:7</p> <p><b>severe (7)</b> 19:6;25:21;26:2; 54:17,18;55:1;185:21</p> <p><b>severity (1)</b> 90:22</p> <p><b>sex (2)</b> 44:13;56:4</p>	<p><b>SF-36 (1)</b> 90:20</p> <p><b>shade (1)</b> 29:18</p> <p><b>shaking (1)</b> 206:7</p> <p><b>sham (3)</b> 68:4;158:18;205:17</p> <p><b>shaped (1)</b> 36:21</p> <p><b>share (6)</b> 27:17;31:10;123:7; 149:18;163:11;170:15</p> <p><b>shared (1)</b> 34:19</p> <p><b>sharing (6)</b> 34:12;81:15,16; 121:21;122:10,11</p> <p><b>sheet (2)</b> 20:19;197:22</p> <p><b>Sherman (33)</b> 6:15,16;33:6;35:19; 38:1;40:20;41:12; 78:4;79:17;80:11; 82:10;83:1;101:5; 102:7;103:6;104:6; 105:13,17;111:10; 121:18;122:14; 124:13;127:22;129:6; 132:4;137:12;138:22; 139:2;143:7;160:7; 184:16;203:2;206:21</p> <p><b>Sherman's (1)</b> 147:10</p> <p><b>shift (2)</b> 38:7;102:1</p> <p><b>shocked (1)</b> 188:15</p> <p><b>short (1)</b> 175:13</p> <p><b>short-acting (1)</b> 13:15</p> <p><b>show (6)</b> 24:16;150:5;151:2; 158:17;159:5;173:7</p> <p><b>showed (4)</b> 14:20;78:17;169:7, 8</p> <p><b>showing (4)</b> 31:1;139:12; 167:18;200:5</p> <p><b>shown (1)</b> 172:12</p> <p><b>shows (1)</b> 118:9</p> <p><b>shrinks (1)</b> 168:1</p> <p><b>sick (1)</b> 30:1</p> <p><b>sicker (1)</b> 31:5</p> <p><b>side (6)</b> 29:6;35:13;116:7;</p>	<p>169:11;202:17;206:5</p> <p><b>sides (1)</b> 64:15</p> <p><b>sift (1)</b> 23:18</p> <p><b>sign (1)</b> 32:11</p> <p><b>signal (1)</b> 162:5</p> <p><b>signed (1)</b> 32:10</p> <p><b>significant (9)</b> 25:4,7;46:17;74:10; 94:18;105:7;110:14; 111:13;124:1</p> <p><b>significantly (1)</b> 68:20</p> <p><b>signs (1)</b> 208:17</p> <p><b>silico (1)</b> 14:11</p> <p><b>similar (6)</b> 18:2;45:10;59:22; 124:10;157:10;201:3</p> <p><b>simple (8)</b> 10:19;21:14;30:7; 111:2;112:16;144:13; 145:2;204:16</p> <p><b>simpler (1)</b> 12:5</p> <p><b>simply (10)</b> 44:13;48:16; 107:19;144:16;150:4; 166:16;167:18;182:8; 190:21;195:9</p> <p><b>simulate (1)</b> 98:6</p> <p><b>Singla (1)</b> 165:12</p> <p><b>single (7)</b> 10:7;27:21;28:2; 30:22;96:2;116:18; 165:18</p> <p><b>single-investigator (1)</b> 15:9</p> <p><b>single-site (1)</b> 15:9</p> <p><b>sit (2)</b> 40:6;64:15</p> <p><b>site (39)</b> 5:2;23:6,7;24:3; 29:2;43:6,19;44:7; 46:3;47:5,8;50:1,2,4, 8;51:1,5;52:16;53:12; 55:3,7,22;56:1,6;57:3; 60:15,15;62:13;79:13; 139:13,13,14;140:16, 21;141:4;143:2; 147:5;165:19;207:20</p> <p><b>sites (68)</b> 3:11;15:11;42:2,10, 11,16,18;44:9,11; 47:16,22;48:1,2,4;</p>
---	--	--	---	--



49:21;50:3,10,14,15; 51:13,17,21;53:8; 54:13,14,22;55:10; 56:2,7,13,15,16;57:7, 12,21;58:6;59:10,12, 13,16,17,21,22;60:21; 62:13;63:10,12;65:22; 97:2;108:2,2;111:14; 141:13,14,16,17,21; 142:2,3;145:11; 165:20,22;166:1; 167:4,19;168:1;199:9, 11 <b>situations (3)</b> 81:14;84:8,9 <b>six (1)</b> 15:16 <b>sizable (1)</b> 25:9 <b>size (12)</b> 8:22;70:14;74:17; 122:5;144:18,22; 165:14;166:21; 167:21;168:1,9; 203:22 <b>sizes (2)</b> 168:6;170:10 <b>skills (3)</b> 40:9,16;183:8 <b>sleep (10)</b> 88:19;92:7,8,9,11, 12;103:8,17;104:1,3 <b>slew (1)</b> 182:9 <b>slide (38)</b> 78:14;151:2,6; 152:12;153:3,9,11,14, 18;154:2,16;155:2,20; 157:17;158:2,8,9; 159:19,20;162:8,10, 11;163:6,14;170:1,5; 175:5;186:21;190:13; 194:2;195:22;196:22; 213:2;214:17,20,22; 215:2,4 <b>slides (6)</b> 149:14,16;151:3; 153:9;157:13;162:13 <b>slightly (2)</b> 41:7;78:11 <b>slip (1)</b> 170:9 <b>sloppier (1)</b> 82:12 <b>slow (2)</b> 69:9,11 <b>small (7)</b> 66:5;70:2;73:15; 79:2;119:15;167:9; 177:18 <b>smaller (4)</b> 25:7;51:20;112:17; 168:8	<b>SMART (3)</b> 81:10,10,20 <b>smarter (1)</b> 144:8 <b>smiley (1)</b> 156:3 <b>Smith (1)</b> 53:15 <b>Smriti (6)</b> 174:12;176:2,15,20, 21;178:18 <b>Smriti's (1)</b> 175:21 <b>soaring (1)</b> 30:12 <b>so-called (3)</b> 168:10;173:3,14 <b>social (1)</b> 20:3 <b>society (1)</b> 26:15 <b>socioeconomic (1)</b> 56:4 <b>socio-economic (1)</b> 172:3 <b>sodium (1)</b> 73:1 <b>softer (1)</b> 117:3 <b>soft-tissue (2)</b> 166:3,10 <b>solely (1)</b> 210:13 <b>Solutions (1)</b> 162:20 <b>somebody (4)</b> 118:9;120:9; 150:19;191:5 <b>somehow (2)</b> 153:7;166:6 <b>someone (6)</b> 9:9;31:16;40:5; 128:14;131:16;138:12 <b>sometimes (15)</b> 9:4;47:4;53:9; 68:16;90:19;98:18; 111:4;122:18,18,19; 153:3;170:10;180:10; 189:13;205:12 <b>somewhat (5)</b> 22:16;58:15;119:3; 122:3;157:17 <b>somewhere (1)</b> 150:5 <b>sophisticated (3)</b> 144:6;145:4;198:10 <b>sore (1)</b> 127:10 <b>Sorry (4)</b> 184:16;197:17; 199:13;202:20 <b>sort (16)</b> 14:19;27:22;33:18;	34:11;78:5;80:18; 102:4;108:14;130:9; 131:18;161:9;177:8; 179:22;180:18;183:5; 185:14 <b>sorts (3)</b> 37:19;172:17; 178:12 <b>sought (1)</b> 187:11 <b>sound (1)</b> 161:22 <b>sounds (3)</b> 33:20;62:15;213:11 <b>source (7)</b> 95:21,22;96:2; 124:18;127:8;208:18; 213:9 <b>sources (13)</b> 3:10;7:10,20;9:15; 83:11;95:14;96:3,4,5; 188:17;189:11,15,22 <b>south (1)</b> 172:7 <b>speak (3)</b> 132:21;148:16,19 <b>speaker (3)</b> 83:2;171:4,5 <b>speakers (6)</b> 64:11;104:14; 105:3;150:8,14; 183:18 <b>speaking (1)</b> 33:5 <b>spearheading (1)</b> 175:16 <b>special (5)</b> 50:22;68:22; 102:10;115:8,11 <b>specialists (2)</b> 30:15,15 <b>specialized (2)</b> 185:1,3 <b>specific (35)</b> 3:17;36:14;57:5,13; 60:13;62:17;65:11; 67:5;75:14;79:4;81:1; 82:5;83:20;85:2; 86:12;89:1,5,13; 90:11,13,17;91:2; 92:21;93:1;95:22; 104:20;109:5;125:10; 126:2;130:3;171:21; 172:10;175:9;199:14; 208:5 <b>specifically (5)</b> 6:7;13:15;78:9; 87:13;140:2 <b>specifics (1)</b> 125:21 <b>specify (2)</b> 73:7;107:19 <b>spectrum (2)</b>	86:15;146:10 <b>spend (3)</b> 207:11,16;212:20 <b>spending (1)</b> 191:21 <b>spent (3)</b> 114:8;191:5;205:8 <b>sphere (1)</b> 107:20 <b>spinal (1)</b> 111:6 <b>spine (1)</b> 25:1 <b>spoke (1)</b> 22:8 <b>spoken (2)</b> 116:22;197:4 <b>sponsor (1)</b> 126:16 <b>sponsors (2)</b> 57:20;141:20 <b>spot (1)</b> 196:4 <b>spread (1)</b> 142:1 <b>spring (1)</b> 34:22 <b>springboard (1)</b> 28:4 <b>St (1)</b> 34:21 <b>stab (1)</b> 125:2 <b>staff (7)</b> 50:18;52:21;53:2,6; 55:3;115:3;196:12 <b>stage (1)</b> 131:22 <b>stakeholder (1)</b> 138:6 <b>stakeholders (2)</b> 138:4,7 <b>Stand-alone (1)</b> 73:12 <b>standard (26)</b> 11:2;37:3,4;59:13; 61:2,3;63:3;77:10; 93:21;98:2;107:11; 112:7;123:3;181:5; 182:4;194:11;198:14, 16,18;199:4,8,13,22; 200:2,12,13 <b>standardization (2)</b> 136:11,13 <b>standardize (1)</b> 55:4 <b>standardized (15)</b> 37:21;54:1;56:6; 57:4;61:5;77:6;111:2, 8;115:7;124:8;137:1; 165:13;166:21; 167:20;168:1 <b>standards (2)</b>	44:17;71:20 <b>standing (1)</b> 23:6 <b>Stanford (2)</b> 19:17;133:19 <b>Starbucks (1)</b> 27:13 <b>STAR-D (2)</b> 187:8;188:8 <b>STAR-D's (1)</b> 187:17 <b>start (26)</b> 3:9;7:9;8:5;12:11; 33:12;40:2;42:13,20; 76:11;101:7,20;106:8; 114:19;117:7;121:16; 123:8;125:3;138:1; 146:19;148:6;149:13; 167:14;189:4,6; 190:15;198:1 <b>started (3)</b> 119:1;143:22;212:8 <b>Starting (6)</b> 42:4;43:13;80:14; 105:19;168:4;213:9 <b>starts (3)</b> 68:21;99:19;156:16 <b>state (1)</b> 131:2 <b>statement (4)</b> 44:10;77:10;93:16; 106:14 <b>statements (1)</b> 64:22 <b>States (2)</b> 91:15;205:22 <b>statistical (6)</b> 55:22;56:21;70:14; 76:4,8;77:7 <b>statistically (1)</b> 56:15 <b>statisticians (1)</b> 183:8 <b>status (2)</b> 56:4;172:3 <b>stay (3)</b> 64:1;169:2;216:4 <b>stays (1)</b> 198:3 <b>step (9)</b> 95:16;145:14,14,15, 15,18,19,21;191:11 <b>steps (3)</b> 14:2;52:12;55:17 <b>still (12)</b> 22:16;39:2;73:15; 74:8;81:5;102:12; 103:1;113:21;149:9; 167:12;189:20;208:3 <b>stimulate (1)</b> 30:20 <b>stimulating (5)</b> 33:7;104:15,19;
--	---	--	--	--

148:2;215:6 <b>stimulation (1)</b> 111:6 <b>stop (6)</b> 58:1;61:16;72:18; 118:7;181:8;189:21 <b>stopped (1)</b> 119:1 <b>story (1)</b> 175:13 <b>straightforward (1)</b> 112:16 <b>strain (1)</b> 153:18 <b>strategic (1)</b> 97:1 <b>strategies (4)</b> 51:12;100:3; 202:15;208:1 <b>strategy (1)</b> 204:17 <b>Strong (4)</b> 73:14;74:10;81:17; 87:18 <b>struck (3)</b> 17:2,19;18:9 <b>structural (1)</b> 109:6 <b>structuring (1)</b> 108:3 <b>students (1)</b> 67:14 <b>studied (1)</b> 80:10 <b>studies (58)</b> 6:7;12:16;14:10; 28:20;34:7,11;36:5; 39:6,18;45:10;47:16; 57:5;59:2,4,6;60:7,11; 61:7;64:13;65:22; 66:20;68:6;79:16; 107:1,2,2,8,10;109:1; 110:7;123:5;128:21; 130:21;131:1;133:11, 12,19;135:2;137:18; 138:19;140:6;141:6; 146:15;148:8;156:22; 166:2,2,3,4;187:3,4, 11;188:22;189:2,3; 206:2;207:1,2 <b>study (103)</b> 3:11;9:21;10:1,12; 12:13,17,21;13:2; 14:19;15:7,22;16:11, 11,16;17:3,11,19,21; 18:5,15,20,22;22:1,3; 29:3;31:4,20;33:13, 14;35:5,6;36:7,15; 37:20;38:4,8,21,22; 39:21,21;47:6,15,22; 48:16,17;49:11;52:9, 15;53:20;54:2,4; 63:14,16;67:11;68:18;	71:15;72:18;73:19; 75:2;77:11;79:11; 80:12;85:8,10,11,14, 16,17;87:1;88:7; 90:20;97:22;98:21; 99:4;106:5;107:3,6, 10;126:18;128:21; 129:18;139:16;141:2, 19;142:9,14;147:3; 156:13,20;157:7; 172:1;173:9;187:5,8, 9,22;188:8;189:20; 196:12;197:3;198:4; 199:11;211:10 <b>studying (6)</b> 16:12;48:20;59:11; 126:2;164:19;174:20 <b>study-specific (2)</b> 106:4;128:20 <b>stuff (6)</b> 8:11;23:20;81:3; 131:20;204:5,16 <b>style (1)</b> 15:9 <b>subgroup (1)</b> 183:11 <b>subject (3)</b> 52:9;67:1;74:22 <b>subjective (2)</b> 87:7;117:4 <b>subjectively (1)</b> 86:16 <b>subjects (14)</b> 23:13;24:4;52:6; 65:13;67:2;68:9,14, 19;69:17;71:1;72:3; 76:18;77:21;142:9 <b>submit (2)</b> 215:20,22 <b>submitted (1)</b> 4:5 <b>subscale (3)</b> 89:11,17;90:21 <b>subset (1)</b> 135:9 <b>subspecialist (1)</b> 13:8 <b>substantial (3)</b> 8:3;70:3;189:12 <b>substantially (2)</b> 68:17;141:5 <b>subtitled (1)</b> 7:20 <b>succeed (1)</b> 182:20 <b>success (3)</b> 123:15;183:14,17 <b>successful (3)</b> 13:11;24:15;123:22 <b>sudden (2)</b> 13:22;40:7 <b>suffering (1)</b> 67:19	<b>sufficient (3)</b> 96:2;169:15,19 <b>suggest (2)</b> 144:20;191:13 <b>suggesting (4)</b> 111:13;117:16; 123:18;169:14 <b>Suggestions (2)</b> 153:13;216:2 <b>suggests (2)</b> 129:15;154:3 <b>sui (1)</b> 37:8 <b>suit (1)</b> 57:13 <b>suitability (1)</b> 213:8 <b>suitable (1)</b> 95:22 <b>sum (1)</b> 127:16 <b>summaries (1)</b> 65:21 <b>summarized (1)</b> 156:17 <b>summarizes (1)</b> 92:13 <b>summarizing (1)</b> 4:2 <b>summary (3)</b> 99:18;100:5;136:7 <b>super (2)</b> 30:1;188:3 <b>superb (1)</b> 41:16 <b>superior (2)</b> 158:18,21 <b>superiority (3)</b> 159:2,5;175:6 <b>supplement (2)</b> 129:11,22 <b>supplemented (1)</b> 35:1 <b>supply (3)</b> 81:9;82:1,2 <b>support (3)</b> 22:18;124:7;170:19 <b>supported (1)</b> 63:16 <b>supportive (2)</b> 124:11;129:1 <b>supposed (1)</b> 116:2 <b>sure (30)</b> 19:19;24:12;41:15, 18;54:16;55:12,16; 59:20;60:20;63:13; 105:17;108:12;109:2; 113:2;118:8;120:12; 133:21;139:5;143:16; 147:17;150:9;153:6; 170:18;176:17;179:8; 183:3,22;200:11;	206:6;211:17 <b>surgery (7)</b> 12:7;166:3,4,10,11; 206:11,12 <b>surgical (4)</b> 11:10;121:10; 167:13;206:4 <b>surprise (1)</b> 121:4 <b>surprised (1)</b> 56:18 <b>surprisingly (1)</b> 139:14 <b>Surveillance (1)</b> 31:12 <b>survey (1)</b> 45:4 <b>suspect (2)</b> 8:12;207:10 <b>suspicious (1)</b> 185:9 <b>Sutter (1)</b> 136:4 <b>swamped (1)</b> 103:4 <b>sweet (1)</b> 196:4 <b>switch (2)</b> 3:16;64:1 <b>switching (2)</b> 94:9;98:21 <b>symptomatic (1)</b> 159:15 <b>symptoms (2)</b> 69:7;92:6 <b>syndrome (4)</b> 12:9;26:20;67:21; 126:18 <b>syndromes (5)</b> 15:17;16:4,9;25:9; 126:18 <b>Synthesis (1)</b> 92:20 <b>system (13)</b> 11:15,19;12:17; 13:14;17:14;29:22; 89:15;119:7;123:7; 128:9;133:6;134:16; 135:13 <b>systematic (6)</b> 131:16,18;152:19; 195:15;196:6;201:16 <b>systems (19)</b> 11:12;32:3;34:14; 61:10;94:19;97:3,19; 115:10;120:5,14,22; 121:6;122:11;123:4, 21;133:17;135:16; 136:12;137:7	92:13,22 <b>tackling (1)</b> 15:1 <b>Tai (3)</b> 203:6,15;204:6 <b>tailored (1)</b> 36:20 <b>take-home (1)</b> 10:10 <b>take-homes (1)</b> 195:15 <b>talk (31)</b> 7:13,19;8:1,9;15, 17;10:10;12:1,5; 20:10;22:19;36:1; 41:18;42:2,11;44:11; 47:7;49:3;65:5,12; 78:2;83:10;96:10; 101:1;139:11;161:7, 20;162:13;188:7,18; 209:18;212:8 <b>talked (17)</b> 17:20,22;24:7;50:6; 55:16;61:8;93:15; 100:6,9;111:21; 134:14;138:3;152:8; 153:21;156:21;159:4; 188:13 <b>talking (26)</b> 10:20;42:9;43:15; 77:15;86:7;102:19; 107:9;110:8;112:9; 138:2;145:5;146:5; 150:12;154:12;160:2, 18;161:21;162:6,14; 167:4;168:2;171:16; 179:12;180:19,22; 187:3 <b>talks (1)</b> 154:2 <b>tangential (2)</b> 152:4;188:9 <b>taper (3)</b> 69:3,9,11 <b>tapering (2)</b> 69:1,5 <b>target (3)</b> 50:12;110:16; 141:18 <b>targeted (1)</b> 123:10 <b>targets (2)</b> 44:19;124:17 <b>Task (1)</b> 92:18 <b>tasks (1)</b> 90:11 <b>teaching (1)</b> 116:20 <b>team (6)</b> 23:10;41:5;75:22; 85:14;183:7;209:21 <b>tease (1)</b>
			<b>T</b>	
				<b>table (2)</b>

168:4 <b>technical (1)</b> 186:1 <b>Technically (1)</b> 202:16 <b>techniques (3)</b> 15:18;16:22;203:16 <b>technology (3)</b> 20:14;28:15,19 <b>technology-based (1)</b> 100:4 <b>ten (1)</b> 186:22 <b>tend (12)</b> 34:22;35:11;51:9, 20;54:18;56:2;101:9; 113:8;205:21;206:22; 214:2,9 <b>tended (1)</b> 48:1 <b>tends (1)</b> 35:1 <b>tension (2)</b> 187:2;190:6 <b>tension-type (2)</b> 13:19;16:3 <b>terabytes (3)</b> 23:17,20;40:7 <b>term (23)</b> 86:21;143:22; 160:8,9,13,14,16; 161:6,10,18;162:5; 164:14;171:1,2,4,5,12, 15,21;173:7;177:21; 200:11;210:2 <b>terminology (1)</b> 180:5 <b>terms (26)</b> 19:13;22:18;25:3; 40:10;45:21;48:11; 53:8;60:5;86:19;88:9; 89:5,13;90:7;91:2; 97:10,21;98:10; 118:17;119:5;134:13; 147:4;164:7;178:14, 19;202:13;208:7 <b>Terrific (1)</b> 156:8 <b>test (9)</b> 24:11;130:9; 158:17,21;159:3,13; 182:15;185:21;192:14 <b>tested (1)</b> 195:17 <b>testing (2)</b> 158:16;182:20 <b>tests (1)</b> 121:7 <b>thanks (6)</b> 35:21;61:17; 128:15;139:11;215:3, 16 <b>theme (7)</b>	153:18;154:5,8,15; 155:4,18;184:12 <b>themes (3)</b> 153:16;154:19; 156:5 <b>theoretical (1)</b> 128:2 <b>therapeutic (2)</b> 28:5;204:13 <b>therapies (12)</b> 68:14;82:4;101:14; 125:19;126:3;127:4, 19;128:10;146:3; 185:11;189:19;203:3 <b>therapist (1)</b> 195:19 <b>therapy (16)</b> 37:3;38:16;71:5; 80:9;81:7;107:11; 125:18;126:9;145:22; 178:11;185:4;189:14; 194:13,16,17,21 <b>therefore (3)</b> 5:13;191:21;193:12 <b>thinkers (1)</b> 38:17 <b>Thinking (25)</b> 38:4;45:3;48:4,11; 50:8;55:2;58:17; 101:17;102:8;110:21; 119:5;125:16;134:19; 135:14;148:6;149:7; 155:3;175:18;177:14; 178:19;189:6;192:9; 211:16;213:10,16 <b>Third (4)</b> 66:18;119:4; 165:20;166:9 <b>Thompson (1)</b> 5:2 <b>thorn (1)</b> 116:7 <b>Thorpe (1)</b> 84:6 <b>though (14)</b> 11:15;18:8;70:22; 71:3;129:17;132:12; 136:1;154:16;165:8; 168:2;189:18;192:18; 203:20;206:9 <b>thought (15)</b> 19:7;27:21;34:6; 37:9,17;44:7;78:13; 82:18;144:20;146:11; 153:10;155:3;162:1; 179:3;193:10 <b>thoughtful (1)</b> 40:22 <b>thought-provoking (1)</b> 215:7 <b>thoughts (5)</b> 33:22;123:6; 126:12;139:17;216:1	<b>thousands (3)</b> 11:19;14:8;79:1 <b>threat (2)</b> 67:12;183:16 <b>three (10)</b> 13:17;26:19;56:16; 66:10;118:12;145:20; 151:10,11;175:15; 212:19 <b>three-quarters (1)</b> 73:13 <b>threshold (1)</b> 39:10 <b>throughout (4)</b> 4:5;105:18;128:16; 203:17 <b>throw (5)</b> 38:3;39:19;62:7; 165:9;209:17 <b>throwing (1)</b> 6:22 <b>thrown (1)</b> 171:2 <b>thumbnails (1)</b> 150:11 <b>Tian (2)</b> 12:21;24:15 <b>tight (2)</b> 127:9;178:16 <b>tightly (1)</b> 188:14 <b>time-intensive (1)</b> 117:19 <b>times (9)</b> 4:11;9:4;80:18,18; 107:5;120:17;128:14; 132:20;171:2 <b>tingles (1)</b> 10:5 <b>tip-off (1)</b> 52:21 <b>title (3)</b> 65:5;153:12,14 <b>titrate (2)</b> 39:3,4 <b>titrates (1)</b> 198:4 <b>titration (2)</b> 143:18;197:20 <b>today (17)</b> 3:9;5:21;6:5;7:19; 12:5;23:13;42:2,9; 53:16,17;64:11;77:15; 101:1;130:12;153:7; 170:18;209:18 <b>together (8)</b> 16:10;17:10;21:4; 114:2;119:7;175:14; 183:6;196:4 <b>told (1)</b> 41:13 <b>tolerability (6)</b> 21:19;25:18,22;	27:20;35:7;143:12 <b>tolerable (2)</b> 21:17;26:3 <b>took (10)</b> 9:10;13:17;14:4; 114:16;115:22;116:1; 153:13;163:9;195:15; 197:13 <b>tool (20)</b> 19:16;20:7;21:8,15; 27:19;36:11;83:20; 84:2,2,4,11,15,19; 85:6,7,8,19;100:7; 105:20;106:21 <b>tools (1)</b> 16:19 <b>top (1)</b> 92:17 <b>top-down (1)</b> 128:8 <b>topic (7)</b> 8:3;9:15;52:2; 64:18;86:6;144:8; 170:16 <b>topics (1)</b> 191:22 <b>total (2)</b> 68:8;135:9 <b>totality (1)</b> 20:15 <b>totally (2)</b> 24:7;161:18 <b>touched (1)</b> 205:17 <b>toughest (1)</b> 41:14 <b>towards (10)</b> 51:19;93:6;96:11; 97:18;99:10;102:5,16; 125:10;138:15;198:2 <b>track (2)</b> 45:13;50:15 <b>traction (1)</b> 102:3 <b>trade-offs (1)</b> 180:17 <b>traditional (1)</b> 177:5 <b>traditionally (1)</b> 101:21 <b>trained (1)</b> 180:2 <b>training (6)</b> 52:22;53:4;55:3; 63:17;94:3;180:7 <b>tramadol (1)</b> 81:15 <b>tranche (2)</b> 23:16,20 <b>transfer (1)</b> 52:18 <b>transition (4)</b> 143:11,14,18,19	<b>Translational (1)</b> 7:7 <b>transmission (3)</b> 124:18;127:9,10 <b>treat (3)</b> 110:4,17;125:6 <b>treated (3)</b> 17:15;110:10;115:9 <b>treating (2)</b> 112:4;127:5 <b>treatment (85)</b> 3:19;10:16;11:1; 26:3;39:12;43:3,16; 46:16;47:18;48:21; 51:20;54:20;56:5,7, 14;65:1;68:7,10,21; 70:11,14;72:5;75:12; 76:7,21;80:1,13;88:3; 99:8;107:16;112:7; 113:14;114:20;115:7; 117:12;137:16; 138:10;143:11,18; 145:9,22;146:4,6,16; 155:8;158:17,21; 159:1,2,2,13,14; 166:21;168:6;169:2; 170:7;172:4;174:8,18, 21;175:1,8,17;182:6; 185:2,6;189:7;192:21; 197:4;198:5;199:15; 201:5,6,19,22;202:1, 2;203:5,10,13,15; 204:17;205:12,17; 207:3 <b>treatments (30)</b> 10:17;38:18;39:1; 58:16;64:19;65:6; 67:20;101:11;112:8; 113:1,13,16;114:12; 115:19;117:8,17; 124:16;137:20; 145:10,14,14,19,21; 156:19;159:8;168:3; 169:3;184:20;187:12; 200:7 <b>tremendous (1)</b> 6:18 <b>trend (1)</b> 26:15 <b>trial (190)</b> 6:10;10:3,6;12:15; 14:7;15:10;17:1; 21:14;22:11,19;23:1, 2,4,5,11,15;24:1,5,16; 29:3;36:2,13,20,22; 37:8,13,16;42:6,19; 43:6,10,12,13,20,22; 44:5,11,15;45:1,2,9, 11;46:10;50:19;51:2, 6,10,15;52:1,11,12; 53:7;54:9;55:13;57:8, 14;61:3;62:16;65:11, 22;66:5;71:13;72:5;
--	--	---	---	--

73:20;74:1;75:11; 76:10;77:21;78:7; 79:3,8,12;80:15,16, 19;81:5;82:3;85:1,3; 86:1,5,8,10;87:6,21; 88:15,21;91:17;93:8; 96:1,7,19;97:14;99:7, 15;100:9;102:11; 103:3;105:21;106:10; 108:1,4,21;112:3,22; 114:21;117:14;125:8, 16;127:17;129:14; 130:3,15;131:3,4,9,10, 17,21;132:1,6,15; 133:14,15;137:16; 138:13,20;141:12; 142:1,9,13,16;144:2, 15,21;145:1,7;147:8, 14;155:6,8,21;158:3, 10,16;160:21;161:2; 162:2;164:5,13;165:2; 167:2;170:8,19,20; 171:17;172:16;173:4, 8,14,14,18;175:10; 176:6,9,9,14;177:7, 11;178:20,22;179:4; 182:11,13,19;183:20, 21;188:16;189:8,9,11; 191:16,19;192:13; 193:10;197:19;198:9; 200:17;202:7;204:6	127:1;128:18;129:3, 10,17;132:7;133:3; 137:14,19;138:3,15, 16;139:15;140:1,4,9, 10,20;141:11;142:6, 19,19,22;143:3;144:4, 5,10,13;146:10; 147:10;153:3,20; 154:10;155:12;158:4; 159:9,10,10;160:12, 18;161:1,4,6,13; 165:15,18,19,21,22; 166:12;167:20,21; 168:6,19;169:6; 174:21;176:3;177:6,8, 13;179:2,5;180:4,6,9, 10,13,14,16;181:1,5,7, 14;182:3,9;184:7; 186:13;188:13;189:1; 190:2,5,16,22;191:3,6, 6,9,21;192:1,4;193:6, 14,15,21;194:10; 199:19;200:15; 201:15;203:4;204:15; 205:2,5;206:18,22; 207:19;208:1,12,21; 209:6;210:13,21; 212:12,12,15	107:13,19;108:21; 110:4,18;113:14; 114:8;118:18;122:20; 125:5,9,17;130:22; 131:16;139:5;168:18, 20;169:6;191:1; 194:18;202:14; 212:22;213:18	7:12;13:5;15:20; 34:10;39:11;57:14; 62:15,18;104:22; 113:12;128:3;184:6	<b>unintentional (1)</b> 43:9 <b>unique (5)</b> 6:11;62:12,14; 93:16;97:3 <b>unit (1)</b> 23:8 <b>universal (2)</b> 193:13;198:18 <b>universe (1)</b> 17:8 <b>University (8)</b> 7:8;41:17,22;64:6, 8;83:5,17;85:12 <b>unless (4)</b> 13:12;81:19; 131:10;199:15 <b>unlikely (1)</b> 63:3 <b>unmute (3)</b> 150:20;162:12; 176:22 <b>unselected (1)</b> 185:15 <b>unsettling (1)</b> 28:13 <b>unusual (1)</b> 214:6 <b>up (65)</b> 5:2;23:21;25:13; 28:8;32:4;40:10;42:3; 44:21;45:12;48:7; 50:1;51:4;57:12; 58:14;79:18;81:20; 99:13,21;103:18; 104:2;106:6;107:4,15; 108:15,22;112:13; 115:15;118:9,16,21; 119:4;127:16;128:13; 132:20;133:1;134:16; 136:5;139:9;141:14, 15,22;142:3,5;145:13; 147:19;148:16,20; 149:16;158:15;160:6; 167:7,8;173:10;174:2; 175:18;179:22;183:9; 193:3;194:2;198:1,4, 15;201:12;214:11,20
<b>trialists (7)</b> 84:3,16,21;94:21; 98:1;100:6;138:9	<b>tricky (1)</b> 11:17	<b>Tufts (1)</b> 162:21	<b>typical (1)</b> 178:8	<b>unintentional (1)</b>
<b>trials (232)</b> 3:18;6:4,5,13,19; 7:12;9:20;12:6;16:7, 15;21:12;33:3;38:15; 42:4;43:1;44:2;45:20; 47:19;48:8;49:18,20; 51:11,19;52:8;53:5; 54:8;57:4,12;60:19; 61:12;62:11,11,15,19, 21;63:18;65:9,16; 68:4;69:17;71:21; 72:8,11,12,13,15,16, 17;73:5,9,13,15,16; 74:2,4,19;75:1;77:14, 14,16;78:10,10,16,18; 79:11,20;80:7;82:20; 83:22;84:3;86:21; 87:11;88:2,3;89:2,20; 90:2,12,16;91:11; 93:12,15,17;94:4,8, 20;95:14,19;96:10,14; 98:2;99:6,10,12; 100:4,10,18;101:18, 21;102:4,22;104:22; 105:22;106:12,14; 107:20;110:3,11; 111:14;112:15;117:9; 120:13;124:9,20; 125:1;126:14,15,22;	<b>tried (6)</b> 21:5,13;71:1,16; 115:21;163:15	<b>tuning (1)</b> 7:17	<b>typically (6)</b> 86:17;87:1;96:6; 156:14;165:20,22	<b>unintentional (1)</b>
<b>triggers (1)</b> 99:17	<b>tries (1)</b> 212:11	<b>tunnel (2)</b> 26:20;108:19	<b>typifies (1)</b> 87:2	<b>unintentional (1)</b>
<b>tripled (1)</b> 72:13	<b>triggers (1)</b> 99:17	<b>TURK (18)</b> 3:4;7:16;58:3,12; 61:17;63:19;88:5,7; 104:18;108:9;113:4; 115:15;117:15; 122:15;128:12; 132:17;139:4;147:16	<b>typing (1)</b> 179:16	<b>unintentional (1)</b>
<b>trouble (2)</b> 63:11;191:10	<b>triggers (1)</b> 99:17	<b>turn (8)</b> 65:2;82:2;149:15; 150:2;162:22;163:1; 186:20;207:7	<b>U</b>	<b>unintentional (1)</b>
<b>troubleshoot (1)</b> 40:4	<b>triggers (1)</b> 99:17	<b>turning (1)</b> 184:14	<b>UCSF (1)</b> 65:5	<b>unintentional (1)</b>
<b>true (4)</b> 48:2;66:2;137:15; 200:16	<b>triggers (1)</b> 99:17	<b>turns (3)</b> 22:15;29:15;105:13	<b>UK (4)</b> 205:20;207:6; 211:4;215:12	<b>unintentional (1)</b>
<b>truly (1)</b> 74:11	<b>triggers (1)</b> 99:17	<b>two (48)</b> 3:20;4:15;9:17; 10:17;13:13;15:17; 17:7;19:21;28:21; 36:8;43:16;45:5; 55:20;58:8;61:18; 74:8;81:14;90:21; 107:14;112:7;120:21; 124:16;126:12;130:2; 137:5;138:2;150:1; 151:10,11;153:4,15, 16,17;154:19,20; 156:4;157:13;162:8; 164:7,18;169:10; 175:15;178:13; 181:11;187:12; 190:15;211:16;214:13	<b>ultimately (7)</b> 10:2,13;33:1;52:12; 152:14;212:3,4	<b>unintentional (1)</b>
<b>truth (2)</b> 112:12;163:19	<b>triggers (1)</b> 99:17	<b>two-day (2)</b> 5:4;85:11	<b>ultra (4)</b> 89:22;90:22;92:1; 93:6	<b>unintentional (1)</b>
<b>try (25)</b> 3:20,22;10:8,17; 23:18;48:8;51:16; 56:3;98:1;100:2,3; 103:1;104:5;107:7; 109:15;110:3,8;113:1; 114:22;140:12; 142:22;155:16; 180:16;190:9;211:17	<b>triggers (1)</b> 99:17	<b>two-group (1)</b> 144:1	<b>unacceptable (1)</b> 29:17	<b>unintentional (1)</b>
<b>trying (35)</b> 13:2;27:8;37:18,20; 39:7,8;43:7,46;18; 49:7;90:2;105:13,14;	<b>triggers (1)</b> 99:17	<b>two-part (1)</b> 132:22	<b>unanswered (1)</b> 39:5	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17	<b>two-thirds (1)</b> 74:6	<b>unclear (1)</b> 73:11	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17	<b>type (5)</b> 11:7;15:7;35:9; 38:21;131:20	<b>uncovered (1)</b> 138:18	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17	<b>typed (1)</b> 161:18	<b>under (6)</b> 68:5;84:7;173:12; 185:1,3;196:10	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17	<b>types (16)</b> 5:12;6:7,13,19;	<b>undergo (1)</b> 211:13	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>underlying (11)</b> 37:11;86:14; 110:18;124:17,21; 125:7,10;126:3,10; 175:1;199:16	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>undermines (1)</b> 157:6	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>under-resourced (1)</b> 111:15	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>understood (1)</b> 211:11	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>Undue (1)</b> 67:9	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>uneasy (1)</b> 87:15	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>unethical (2)</b> 193:13;207:2	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>unfamiliar (1)</b> 161:16	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>unhappy (1)</b> 121:21	<b>unintentional (1)</b>
	<b>triggers (1)</b> 99:17		<b>uninformative (1)</b> 193:18	<b>unintentional (1)</b>

<p>28:11 <b>urban (1)</b> 56:10 <b>use (55)</b> 6:13;9:7;15:4; 22:17;32:13;40:5; 55:21;56:21;61:8; 73:20;74:2,7;75:18, 18;76:20;77:1,5,22; 79:16;80:5;81:9;85:7; 87:7;88:21;91:6;94:8; 95:3,14,18;96:3,4,12; 98:14;100:7;105:8; 108:2;111:6;112:11; 113:10,12;123:5; 134:8;135:17;152:1; 160:13;162:5;164:7; 165:5;169:3;173:16, 17;182:3;203:16; 206:14;209:5 <b>used (41)</b> 3:6;13:21;21:8; 24:15;26:9;40:1; 61:10;70:22;72:3,20, 21;73:4,22;75:22; 76:5;82:8;84:16;89:8; 90:12,15,19;92:10; 94:1;95:11;100:16; 106:16;123:11;134:3, 20,21;161:2,11; 164:14;165:14;171:4; 173:6;200:21;203:17; 209:22;210:18;214:7 <b>useful (24)</b> 5:14,14,15;19:12; 20:6;31:14;39:6; 46:12;85:19,22;86:5; 89:16;106:11;132:14; 148:4;163:13,14; 177:14;181:13;192:2, 2;193:21;200:12; 204:21 <b>user (1)</b> 32:11 <b>uses (2)</b> 70:16;147:14 <b>using (43)</b> 10:3,6;12:21;15:8, 18;16:22;19:21; 20:13;21:7,14;25:16; 28:15;33:18,22;51:9; 58:22;59:12,17,19; 61:5;63:3;69:20; 77:19;81:12,18,19,22; 82:14;85:21;96:22,22; 97:3,8;98:17,18; 113:19;121:14;123:7; 131:1;133:13;135:13; 160:9;199:11 <b>usual (21)</b> 59:11;60:2;72:18; 73:17;74:2;77:19,22; 80:1,4;81:11;82:2,13;</p>	<p>84:9,15;87:2;158:19; 198:14;200:2,13,16; 205:17 <b>usually (6)</b> 69:20;86:12,20; 136:6;180:4;200:13 <b>utility (2)</b> 134:1,4 <b>utilization (1)</b> 88:22 <b>utilizing (1)</b> 72:12 <b>V</b> <b>VA (15)</b> 17:11,14;18:3;83:6, 14;92:19,20;93:3; 102:18;119:20;122:1, 3,8;124:5;145:10 <b>vague (2)</b> 114:16;143:5 <b>Valerie (1)</b> 215:8 <b>valid (3)</b> 36:8;141:1;195:5 <b>validated (2)</b> 84:10;89:21 <b>validity (15)</b> 9:22;14:17;25:16; 55:19;112:4;128:17; 153:21,22;154:7; 161:8,19;180:14,16; 186:5,7 <b>Valorie (2)</b> 5:1;41:5 <b>valuable (1)</b> 86:5 <b>value (8)</b> 104:7;105:19; 106:10;128:16;132:4; 134:1;181:9;185:14 <b>variability (9)</b> 43:9;55:3;99:1; 143:5;144:17,17,19; 165:6;189:15 <b>variable (3)</b> 197:12;198:19; 200:5 <b>variables (3)</b> 123:3;124:10; 213:20 <b>variation (1)</b> 46:12 <b>varied (1)</b> 13:4 <b>variety (5)</b> 83:21;84:6;94:9; 128:10;200:6 <b>various (4)</b> 128:3;137:6; 150:16;211:2 <b>vary (1)</b></p>	<p>164:2 <b>VAs (1)</b> 59:19 <b>vast (2)</b> 12:12;24:22 <b>vastly (1)</b> 189:18 <b>vendor (1)</b> 27:14 <b>vendors (1)</b> 97:2 <b>venture (1)</b> 37:16 <b>version (2)</b> 14:20;84:11 <b>Versus (19)</b> 17:4;19:3;34:21; 47:14;80:1;131:17; 143:13,14;147:5; 153:21;154:1,6,21,22; 155:1;159:2;187:4; 200:9;210:10 <b>veteran (1)</b> 122:12 <b>veterans (3)</b> 122:4;145:11;211:4 <b>via (1)</b> 57:9 <b>video (6)</b> 150:2,3,11,13; 182:1;209:20 <b>videotape (1)</b> 203:21 <b>view (3)</b> 88:8;147:10;196:9 <b>viewed (2)</b> 91:19;138:6 <b>views (1)</b> 205:18 <b>violate (1)</b> 70:19 <b>Virginia (1)</b> 85:11 <b>virtual (2)</b> 120:8;208:16 <b>virtually (2)</b> 18:9;171:3 <b>visit (5)</b> 13:22;22:13;115:1, 14;116:11 <b>visits (6)</b> 14:8;51:1,5;120:9; 121:11;169:4 <b>vital (1)</b> 208:17 <b>VOICE (1)</b> 199:6 <b>volunteers (1)</b> 7:11 <b>vulnerable (5)</b> 65:14;67:5,16;68:2; 111:18 <b>vulvodynia (2)</b></p>	<p>16:3,11 <b>W</b> <b>wait (3)</b> 143:15;205:21; 207:5 <b>waiting (3)</b> 27:3;205:18;206:4 <b>wait-list (1)</b> 206:3 <b>waiver (1)</b> 32:10 <b>walk (3)</b> 23:12;27:3;118:11 <b>walked (2)</b> 32:12,13 <b>Walters (1)</b> 139:21 <b>wants (4)</b> 105:8;108:13; 125:2;185:10 <b>wariness (1)</b> 27:16 <b>warrant (1)</b> 143:14 <b>Wasan (8)</b> 19:18;37:9;138:13; 156:8,10,12;187:2; 209:11 <b>Wasan's (1)</b> 20:17 <b>Washington (1)</b> 6:17 <b>watching (1)</b> 174:6 <b>way (58)</b> 5:12;9:2;16:21; 19:19;20:15;23:11; 29:21;32:4;33:2; 36:21;38:21;40:4,14; 41:2;45:3;51:6;54:19; 56:8,17;57:22;59:2; 60:2;63:10;65:18; 78:19;81:17;82:8; 107:16,22;108:1; 111:21;112:6,15; 116:1;127:11;130:21; 131:11;144:3;146:7; 147:6;150:16;155:3; 168:12;169:14; 172:14;173:9,11; 181:3;182:22;188:21; 189:6;190:2,22; 192:13;193:3;199:16; 206:13;207:5 <b>ways (18)</b> 15:4;22:10;30:19; 31:21;32:17;35:12; 44:1,6;53:22;56:16; 75:19;81:4;103:1; 132:11;147:8;191:2; 199:12;211:16</p>	<p><b>WCG (1)</b> 162:20 <b>weak (2)</b> 69:22;81:16 <b>weaning (1)</b> 133:15 <b>weaponized (1)</b> 171:16 <b>weeds (1)</b> 180:19 <b>week (2)</b> 29:15;53:16 <b>weekend (1)</b> 215:10 <b>weeks (5)</b> 69:9;151:22;207:4, 4;215:17 <b>Welcome (2)</b> 3:4;83:10 <b>well-being (1)</b> 90:5 <b>well-established (1)</b> 71:16 <b>well-thought (2)</b> 173:19,20 <b>weren't (6)</b> 12:15;190:4;206:6; 208:12,14,17 <b>west (2)</b> 202:9;215:14 <b>Western (2)</b> 67:1;90:17 <b>What's (17)</b> 26:1;69:13;76:7; 87:14;88:9;93:17; 103:14;125:10; 140:18;151:5;152:8; 158:14;166:12,14,15; 206:3;214:19 <b>wheel (1)</b> 84:20 <b>wheelchair (1)</b> 118:11 <b>whereas (3)</b> 36:21;61:21;205:7 <b>whereby (1)</b> 168:11 <b>Whereupon (3)</b> 104:16;149:4;216:6 <b>White (4)</b> 77:8;107:1;172:1, 12 <b>whole (5)</b> 16:8;40:16;140:11; 163:15;165:2 <b>who's (6)</b> 23:9,14;38:17;74:9; 83:3;110:17 <b>whose (1)</b> 147:19 <b>who've (3)</b> 19:18;150:7;199:19 <b>wider (1)</b></p>
---	--	--	--	--

129:19 <b>wild (1)</b> 202:8 <b>willing (7)</b> 43:22;48:8;49:14; 211:13;212:1,1,2 <b>willingness (6)</b> 28:18;49:5;53:2; 67:8,10;69:7 <b>wind (1)</b> 167:7 <b>window (1)</b> 38:11 <b>wish (1)</b> 188:6 <b>withdrawal (1)</b> 69:7 <b>withdrawn (1)</b> 75:11 <b>withhold (1)</b> 207:3 <b>within (15)</b> 5:6;34:13;56:1; 60:15;89:5;90:3; 102:1,18;106:5; 119:20;128:20; 159:14;178:15; 188:14;200:17 <b>without (5)</b> 87:4;112:16; 156:22;176:18;183:5 <b>WOMAC (1)</b> 90:19 <b>wonder (2)</b> 33:19;195:7 <b>wondered (1)</b> 62:16 <b>wonderful (4)</b> 146:7,11;169:7; 214:16 <b>wondering (4)</b> 62:12;121:19; 177:3,15 <b>wonders (3)</b> 36:6,10;106:2 <b>word (6)</b> 105:8;160:10; 173:5,16,17;209:22 <b>words (4)</b> 36:19;151:10,11; 186:19 <b>work (33)</b> 33:20;39:9,9;40:12; 48:9;62:22;63:12; 88:21;92:21;93:3; 109:20,20;113:1,2; 121:6;125:14;128:2; 138:10,11;146:21,22; 147:8,10,14;150:16; 166:7,8;170:13; 175:14;181:7;185:6; 194:16;199:19 <b>worked (5)</b>	14:1;24:17;114:1; 136:16;211:12 <b>workflow (7)</b> 87:16;90:3;93:10; 97:6,17,20;213:11 <b>working (10)</b> 24:11;45:10;64:14; 96:10;97:18;101:12; 105:6;107:16;118:15; 137:10 <b>workload (1)</b> 45:12 <b>works (7)</b> 120:12;121:4; 160:14;181:3;185:1,2; 194:17 <b>world (13)</b> 8:10;11:18;19:2; 27:6;29:8,8,12,22; 30:10,13;71:9;197:11; 204:5 <b>worlds (1)</b> 181:11 <b>worried (1)</b> 26:17 <b>worry (1)</b> 9:8 <b>worse (3)</b> 28:11,12;143:22 <b>worth (1)</b> 164:8 <b>worthwhile (1)</b> 51:4 <b>wrap (3)</b> 27:22;174:2;214:11 <b>wrench (1)</b> 8:22 <b>wrinkle (1)</b> 35:16 <b>write (3)</b> 173:16;175:17; 198:15 <b>writer (1)</b> 205:9 <b>writing (1)</b> 194:12 <b>written (2)</b> 49:16;175:12 <b>wrong (3)</b> 42:14;159:20; 189:10	<b>yard (1)</b> 165:6 <b>year (3)</b> 72:9;167:18;207:3 <b>years (7)</b> 33:4;72:14;114:2; 136:18;160:12; 204:10;207:6 <b>Yep (1)</b> 209:16 <b>yesterday (22)</b> 3:7;4:20;5:10,22; 34:5;37:10;59:4,18; 60:6;105:19;107:8; 122:10;131:15; 138:14;149:17; 153:12;159:4;163:9; 169:8;197:8;211:1; 214:1 <b>yesterday's (1)</b> 58:18 <b>yoga (11)</b> 80:2;82:6;127:6,7; 128:2;145:22;147:12; 203:6,15;210:5;212:1 <b>young (1)</b> 172:5	201:14 <b>153 (1)</b> 49:21 <b>16 (1)</b> 73:16 <b>180 (1)</b> 172:19 <b>182 (1)</b> 72:16 <b>19 (1)</b> 74:1 <b>1979 (1)</b> 66:9	177:11,13;178:22; 196:22 <b>3.5 (1)</b> 50:1 <b>30 (5)</b> 37:2;69:20;145:16; 165:21;191:13 <b>35 (1)</b> 49:20 <b>38 (1)</b> 73:19 <b>3-item (1)</b> 102:10
			<b>2</b>	<b>4</b>
			<b>2 (14)</b> 92:4,5;141:16; 142:21;145:14,15,19, 21;176:7,9,13,13; 179:3;194:2 <b>20 (4)</b> 72:14;136:18; 145:10;166:1 <b>2001 (1)</b> 162:18 <b>2003 (1)</b> 88:6 <b>2005 (1)</b> 74:18 <b>2008 (1)</b> 93:13 <b>2009 (2)</b> 50:7;84:4 <b>2010 (2)</b> 12:13;72:1 <b>2015 (1)</b> 84:1 <b>2020 (1)</b> 75:6 <b>20-year (1)</b> 162:18 <b>22 (1)</b> 93:15 <b>25 (1)</b> 160:12 <b>2500 (1)</b> 145:11 <b>265 (1)</b> 72:11 <b>28 (1)</b> 73:16 <b>2A (2)</b> 71:13;126:15 <b>2B (1)</b> 71:13	<b>4 (3)</b> 27:11;53:16,17 <b>4,220 (1)</b> 18:7 <b>4,485 (1)</b> 18:7 <b>40 (1)</b> 30:17 <b>43 (1)</b> 72:17 <b>4-item (3)</b> 90:10;92:5,12
		<b>Z</b>		<b>5</b>
		<b>zero (2)</b> 12:11;167:10 <b>zip (1)</b> 141:15 <b>Zuboff (1)</b> 31:11		<b>5 (7)</b> 40:7;84:14,22; 141:14;157:12; 165:20;207:10 <b>50 (5)</b> 30:17;59:6;141:14; 142:21;166:1 <b>53 (1)</b> 73:21 <b>55 (1)</b> 72:13 <b>56 (1)</b> 74:3 <b>5-point (1)</b> 84:13 <b>5-week (1)</b> 198:2
		<b>1</b>		<b>6</b>
		<b>1 (9)</b> 84:13,22;91:7; 141:16;145:14,15,18; 170:4;190:13 <b>10 (13)</b> 30:16;33:9;73:7,10; 84:5;139:13;141:15, 19;142:20;148:17; 153:4;165:21;214:19 <b>10,000 (1)</b> 172:16 <b>100 (2)</b> 30:17;69:19 <b>11 (3)</b> 50:1;129:9;130:6 <b>12 (5)</b> 17:12;142:5; 148:17;150:6;207:4 <b>12:00 (1)</b> 3:2 <b>126 (1)</b> 74:2 <b>15 (4)</b> 25:10;150:6;152:7;		<b>6 (7)</b> 4:22;25:14;27:11; 93:19;141:19;142:1,4 <b>60 (1)</b> 69:20 <b>63-year-old (1)</b> 172:1 <b>67 (1)</b> 74:6 <b>69 (1)</b> 172:19
	<b>X</b>		<b>3</b>	
	<b>XXIV (2)</b> 3:5;5:3 <b>XXV (1)</b> 7:18			
	<b>Y</b>			
	<b>Yale (1)</b> 59:19			

<b>7</b>				
<b>7 (3)</b> 27:11;91:7,7				
<b>72 (1)</b> 74:4				
<b>7-day (1)</b> 55:8				
<b>7-item (1)</b> 91:21				
<b>8</b>				
<b>8 (2)</b> 93:15;207:4				
<b>83 (1)</b> 72:15				
<b>9</b>				
<b>9 (6)</b> 30:16;59:4;84:12, 20;85:2;214:19				
<b>95-plus (1)</b> 18:19				