

# Research Agency Funders Panel Discussion

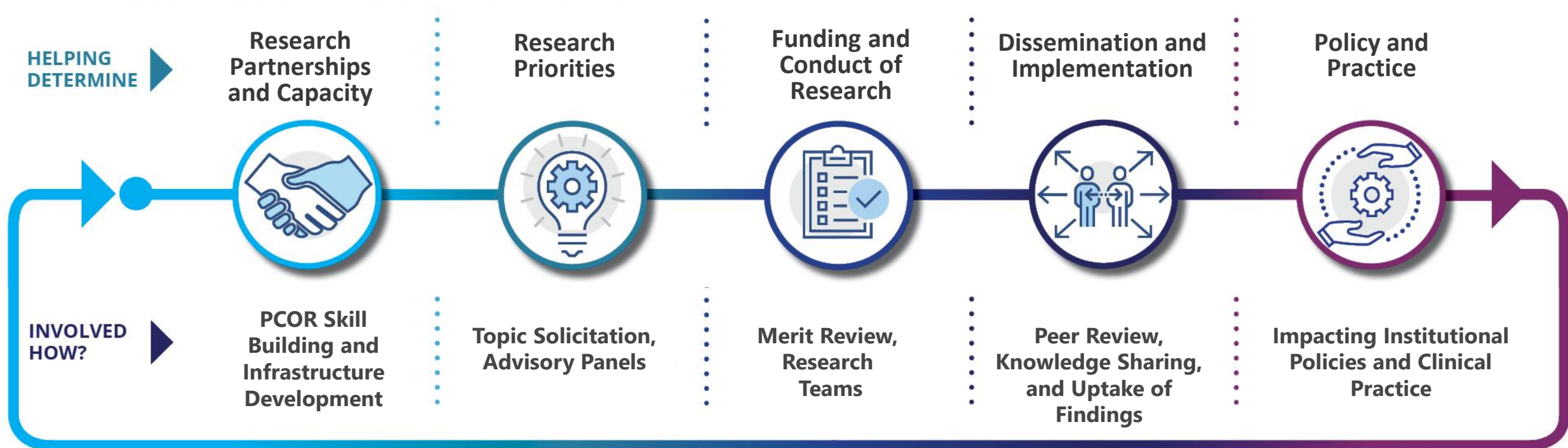
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October 27, 2021

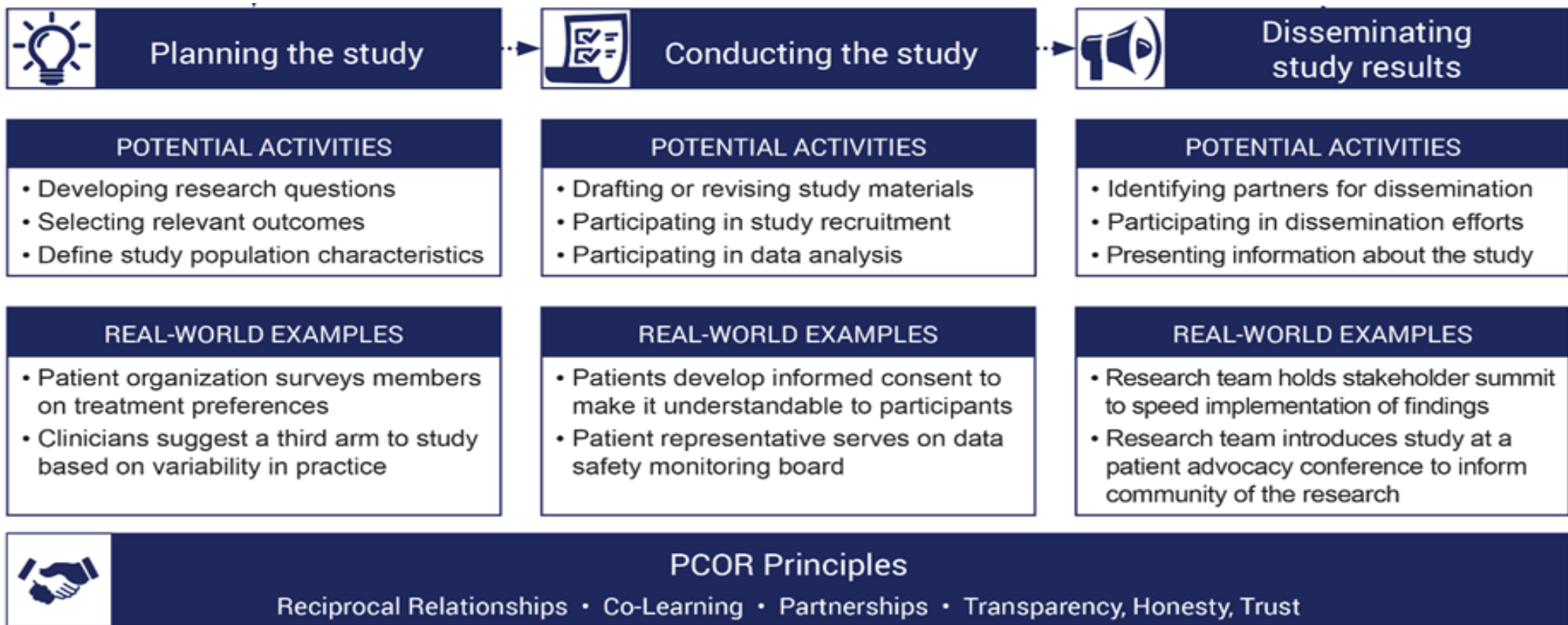
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# Engagement: Foundational To Everything PCORI Does



# The PCORI Engagement Rubric: Where We Began



**Reciprocal Relationships:** Demonstrated when roles and decision-making authority of all research partners are defined collaboratively and clearly stated

**Co-Learning:** Researchers help patient partners better understand the research process, and researchers will learn about patient-centeredness and patient/stakeholder engagement

**Partnerships:** The time and contribution of patient and other stakeholder partnership is valued and demonstrated through compensation, cultural competency, and appropriate accommodations


**Transparency, Honesty, Trust:** Major decisions are made inclusively and information is shared readily among all research partners

# What PCORI Has Learned From Engagement



- Engagement is **feasible in all phases of CER and PCOR** and with a variety of stakeholders
- Engagement can **influence the design and conduct of research studies** in meaningful ways including acceptability, feasibility, quality, and relevance
- Engagement can **benefit** the patient and stakeholder partners, communities, and researchers involved
- There are **known challenges** to address, including those related to infrastructure and resources, people and teams, organizational policies, and balancing views and priorities

- The [Engagement Rubric](#) was originally developed in 2014 to provide Awardees with *guidance* on **how** and **when** to engage stakeholder partners.
- The next version of the Engagement Rubric will:
  - **Use knowledge developed** in the natural laboratory created during PCORI's first ten years
  - **Address facilitators and barriers** to engagement
  - Provide **guidance and tools** to support engagement.
  - Reflect PCORI's **key priorities for advancing engagement** – both within PCORI and in the field.

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**The ultimate goal of the Rubric is to promote and support meaningful and sustainable engagement in CER/PCOR, and to influence research to be more patient-centered, relevant, and useful.**

# What Is still Needed: SoE Potential Topic Areas for Study

**What defines successful engagement, and for whom?**

**How can engagement be measured? What indicates that a study is patient-centered?**

**What are the approaches that support and achieve successful engagement?**

**Which approaches should be combined to achieve engagement aims?**

**Under which conditions do approaches work best and how should they be modified and resourced for different contexts, settings, and communities?**