Review of Methods for **Evaluating Important** Change in **Patient-Reported Pain** Measures

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## **Brief Outline**

- 1. Underlying Issues of Interpreting Group vs. Individual Change
- 3. Perspective of Different Stake Holders
- 5. Methods for Interpreting Change
  - Anchor-Based
  - Distribution-Based
- 6. Challenges Ahead
   ➢ Should We Put the "C" in MICD...and How?

Underlying Issues of Interpreting Group vs. Individual Change

4 Points

- Group change evaluation methods are often based on mean differences that satisfy a statistical criterion (p < .05)</li>
  - paired t-tests
  - repeated measures
  - ANOVA and ANCOVA
  - general estimating equations (GEE)

- 1. Achieving the statistical significance standard (p<.05) is dependent on
  - the variation ( $\sigma^2$ ) and
  - sample size (n).

 Meaningful individual change cannot be extracted from statistically significant group change because:

we cannot infer that each individual in the "changed" group uniformly experienced the group mean change

 Meaningful individual change cannot be extracted from statistically significant group change because:

the statistical threshold for a significant group change may have no relation to a meaningful or clinically relevant difference for individual patients

## An Example

A Comparison of Osteopathic Spinal Manipulation with Standard Care for Patients with Low Back Pain

G. Andersson, T. Lucente, A. Davis, R. Kappler, J. Lipton, S Leurgans *NEJM 1999* 

## Andersson et al.

Intervention Group (n = 83) –osteopathic manual therapy Control Group (n = 72) – standard medical therapies

Outcomes--Change on: • Roland–Morris Questionnaire • Oswestry • VAS pain scale

## Andersson et al. Outcomes

Baseline to 12 week follow-up on

Roland–Morris Questionnaire (0– 24)
Oswestry Questionnaire (0 – 50)
VAS pain scale (0 – 100)

All better(=0) to worse scales

## Andersson et al.

	<u>Baseline</u>			<u>Completion</u>	
Scales	lnv.	Con.		lnv.	Con.
RMQ	7	7		2	1
Oswestry	25	23		12	10
VAS	49	45		16	19

No differences significant at the p < .05 level

What Do We Know About Change inDid everyone in both<br/>groups change about<br/>23-26 mm on the VAS<br/>Pain Scale?Was the statistically non-<br/>Significant change in these<br/>scales meaningful or<br/>important to the enrollees?

If only a few more patients had been enrolled would change on any of these scales reached statistical significance?

If 1000 patients were enrolled in this trial, how small could the pre-post change be and still achieve statistical significance?

What Do These Results Tell Us About Meaningful Change Among the Patients Enrolled?

## **Not Very Much!**

Foundation of Clinical Significance vs. Statistical Significance

Statistically significant (or non-Significant!) group change does not necessarily imply a meaningful difference for patients

But how big is a "meaningful differences"?

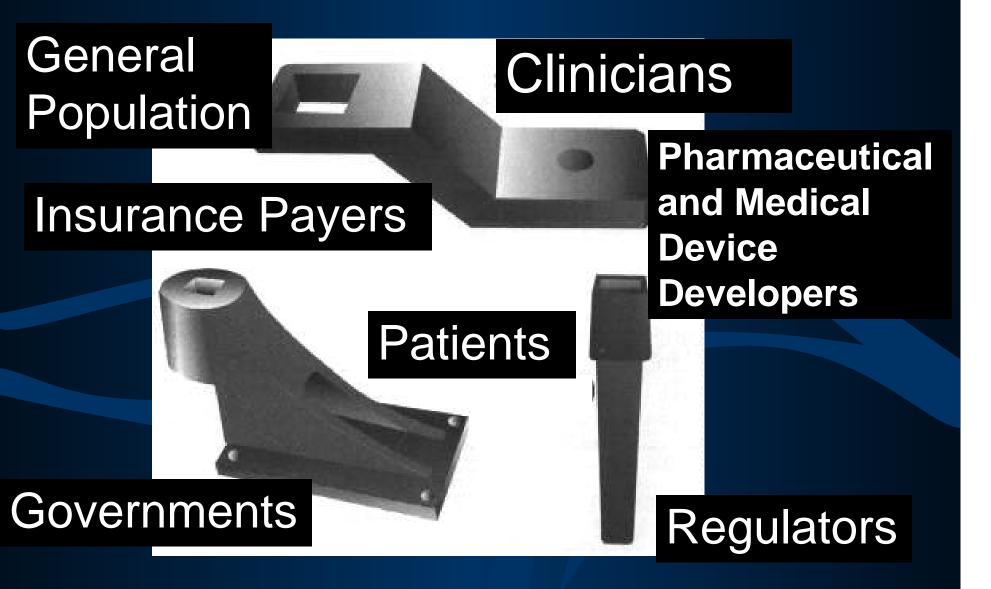
Why are Individual Change Standards Needed?  To meaningfully interpret how interventions and treatments effect HRQoL, and to improve the quality of patients managements change, based on the standard, as: improved stable - declined

 To improve estimation of the likelihood of HRQoL change through event modeling

polytomous regression
logistic regression
proportional hazards regression

Who are the Stake Holders in Know the Magnitude of an Important Change?

## **Stake Holders**



## Clinically Significant Change: Patient Perspective

A change which *patients perceive as beneficial* (or detrimental) and important, and which may *prompt them to seek healthcare or request changes in their treatment in the absence of troublesome side effects and excessive costs* 

## Clinically Significant Change: Clinician Perspective

The smallest difference or change that leads *the clinician to recommend a treatment or therapy* to their patient

## Clinically Significant Change: Population Perspective

Allocation of resources to maximize measurable benefits to society as a whole

#### **Other Stakeholders?**

Pharmaceutical and Medical Device Developers

Hope to demonstrate the value of their products and market these interventions in a way that improves the lives of patients

#### **Insurance** Payers

Have a financial responsibility to all of their members to understand the value of covered treatments

#### Regulators

## Seek to understand the consequences of new therapies

## Governments

Seeks to monitor changes in health status of populations and identify the impact of treatments on populations So...When Determining a Clinically Important Change Standard...

Perspective can influence the assessment approach and the way in which a clinically important difference is determined

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# Interpretation of quality of life changes

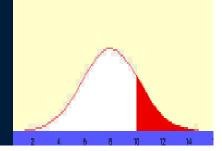
#### Lydick, E. and Epstein, R.

#### Quality of Life Research 1993

## Lydick and Epstein, 1993

#### Anchor-Based Distribution-Based





#### **Anchor-Based Methods**

Within-Person Change
Between-Persons Differences
Relevant Anchors



## Within-Person Studies





Measurement of health status: ascertaining the minimal clinically important difference

Jaeschke R, Singer J, Guyatt G.

**Controlled Clinical Trials 1989** 



## Jaeschke et al.

#### <u>CHQ</u>

<u>CRQ</u>

- Dyspnea (5)
- Fatigue (4)
- Emotional Function (7)

- Dyspnea (5)
- Fatigue (4)
- Emotional Function (7)
- Mastery (4)



## 1. Define a Minimal Clinically Important Difference (MCID)

"the smallest difference in a score of a domain ...that patients perceive to be beneficial and that would mandate...a change in the patient's management."



2. Convene a Clinical Consensus Panel



#### 3. Measure Within-Patient Global Change Ratings

Patients are asked a global change question for each dimension.

"Has there been a change in your level of fatigue since your last visit?"Worse About the same Better



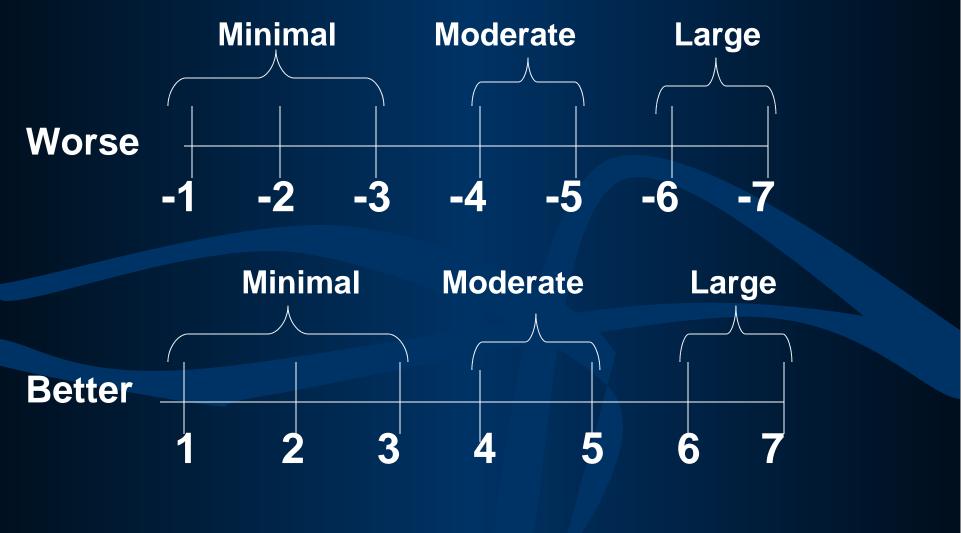
#### 4. If "worse" or "better" rate change on the following response scale

- -7 A very great deal worse
- -6 A great deal worse
- -5 A good deal worse
- -4 Moderately worse
- -3 Somewhat worse
- -2 A little worse
- -1 Almost the same, hardly any worse at all

- 7 A very great deal better
- 6 A great deal better
- 5 A good deal better
- 4 Moderately better
- 3 Somewhat better
- 2 A little better
- 1 Almost the same, hardly any better at all



#### 5. Determine Global Change Classifications





#### 6. Determine the Mean of the Change Scores for Patients with a Minimal Change

Average the dimension changes scores among those subjects with:

a minimally better change or a minimally worse change



#### **MCID Results**

.43 per item in Dyspnea

.64 per item in Fatigue

.49 per item in Emotional Function



#### **MCID Conclusion Global Change** Consensus Ratings Panel .43 .6 .5 .64 .57 .49 .5 per item in each dimension



## Advantages of Within-Person Change Methods

Light-Weight and Portable

Easy to Calculate Results

## Problematic Aspects of Within-Person Change

Methodological problems in the retrospective computation of responsiveness to change: the lessons of Cronbach

#### Norman G, Stratford P, Regehr G.

Journal of Clinical Epidemiology 1997

## Norman et al.

Reconstructive memory is poor

- systematic underestimation of initial state
- highly correlated with present state

Clinical change levels arbitrarily defined

No test-retest reliability data

## Other Problems with Within-Person Studies

Small samples Clinical Consensus Panel •Abstract reference to patients

Pooling of the CHQ and CRQ
 No ratings made by the patients' own physicians

#### **Anchor-Based Methods**

Within-Person Change
Between-Persons Differences
Relevant Anchors



Assessing the minimal important difference in symptoms: a comparison of two techniques

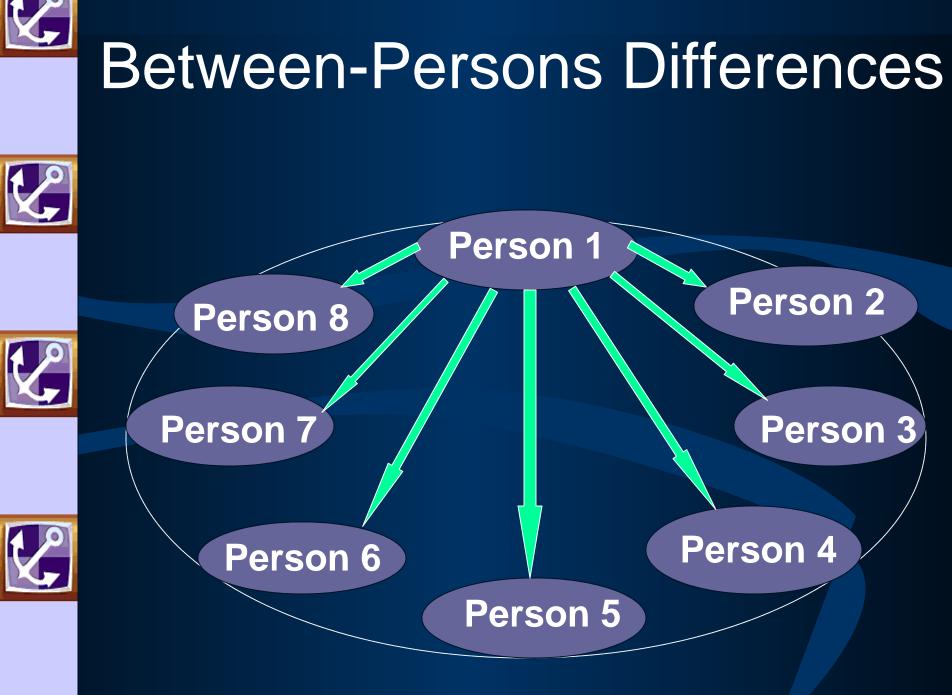


Redelmeier D, Guyatt G, Goldstein R



Journal of Clinical Epidemiology, 1996







## **Between-Persons Differences**



Compared to this person, your energy is \_\_\_\_\_.

much better somewhat better a little better about the same a little bit worse somewhat worse much worse







## **Between-Persons Results**

CRQ Dimensions	MID per item
Dyspnea	.09
Fatigue	.50
<b>Emotional Function</b>	.83
Mastery	.23



## **Between-Persons Results**



# Excluding the dyspnea results Pooling the remaining 3 dimensions <u>CRQ MID Estimate</u> .53



95% CI (.39 to .67)







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"original and innovative study... in an area that is methodologically challenging and complex" Wright 1996





## **Problematic Aspects**



 A cross-sectional difference is not individual longitudinal change



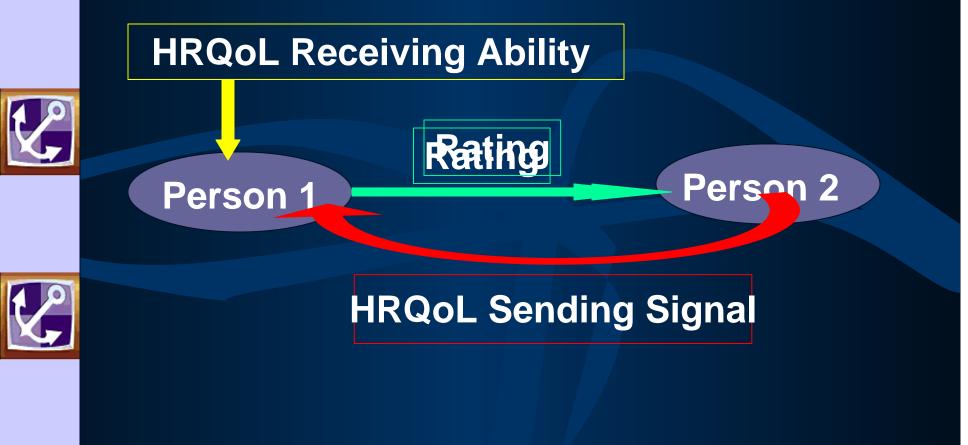


 Possibility of additional sources of measurement error





# New Sources of Measurement Error



#### **Anchor-Based Methods**

Within-Person Change
Between-Persons Differences
Relevant Anchors



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Determining minimally important changes in generic and diseasespecific health-related quality of life questionnaires in clinical trials of rheumatoid arthritis



Kosinski M, Zhao S, Dedhiya S, Osterhaus J, Ware J

Arthritis and Rheumatism 2000

## Kosinski et al.

**Outcome Measures: Scales of the SF-36** 

Relevant Anchor.

No Improvement:

Improvement:

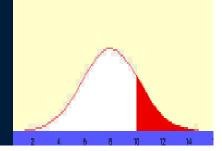
Calculation:

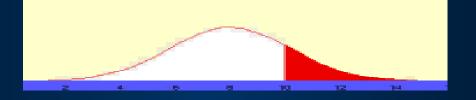
Number of tender joints in arthritis patients < 1% decrease in number of tender joints 1-20% decrease in the number of tender joints MCID = mean change score in each SF-36 scale among patients meeting the improvement criterion

## Lydick and Epstein, 1993

#### Anchor-Based Distribution-Based







#### **Distribution-Based Methods**

#### Effect Size

#### Standard Error of Measurement

# Effect Size<sub>Group</sub> $(\delta_g)$

 $\delta_{g} = \frac{m_2 - m_1}{s_1}$ 

#### where

 $m_1$  = mean at baseline  $m_2$  = mean at follow-up  $S_1$  = standard deviation at baseline

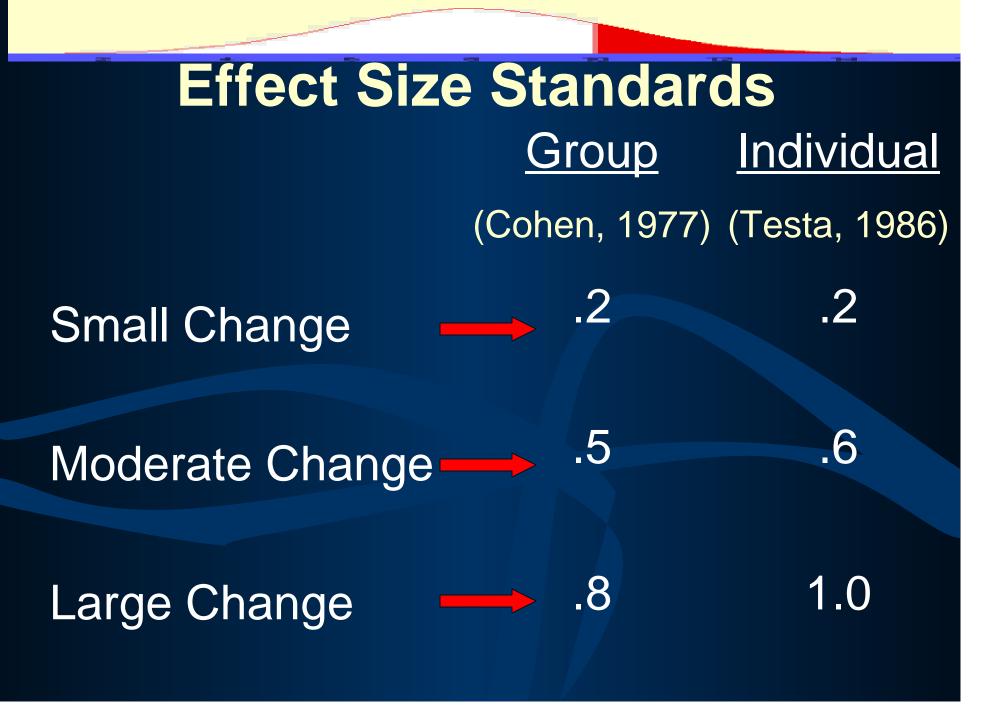
# Effect Size<sub>Individual</sub> $(\delta_i)$

 $= \frac{\chi_2 - \chi_1}{S_1}$ 

 $\delta_i$ 

#### where

 $x_1$  = score at baseline $x_2$  = score at follow-up $S_1$  = standard deviation at baseline



## Advantages of Individual Effect Size Standards

Easy to calculate

Easy to communicate

Interpretation of Changes in Health-Related Quality of Life: The Remarkable Universality of Half a Standard Deviation

Norman GR, Sloan JA, Wyrwich KW Medical Care, 41(5): 582-592, 2003.

#### Literature Search

Intersection of "quality of life" with:

- meaningful change, meaningful difference
- important change, important difference
- relevant change, relevant difference
- effect size
- minimally important change
- clinical significance

#### Criteria

Baseline Standard Deviation

 Anchor-Based approach to determining MID or MCID

 38 studies filled the criteria, resulting in 62 computed effect sizes

#### Results

- The MID estimates were remarkably close to one half a standard deviation (Mean = 0.495; SD = 0.155)
- There was no clear relationship between the magnitude of the estimate (~.50) and factors such as diseasespecific or generic instrument or the nature of the response scale
- Negative changes were not associated with larger effect sizes

### WHY?

A possible explanation for the consistency in these results derives from a classic paper 1956 in *Psychology Review* 

"The Magic Number Seven Plus or Minus Two: Some Limits on Our Capacity for Processing Information"

by George Miller

- Across a wide range of unidimensional discrimination tasks (saltiness of tastes, points on a line, pitch and loudness of sounds, etc.), the limit of people's abilities to make absolute discriminations turned out to be very consistent
- People were capable of identifying the category of a particular stimulus (loudness of sounds, saltiness of tastes) accurately until the number of categories reached about 7 (with a range from about 5 to 9)

Miller argued that this uniformity derives from a fundamental characteristic of human information processing that he called 'channel capacity', related indirectly to limits on short-term memory

- First convert "1 part in 7" to standard deviation units
- In the original (Miller) tasks, the stimuli were sampled from a rectangular distribution with a finite range
- It can be shown that for a uniform rectangular distribution 7 units wide, the standard deviation equals 2.16, so 1 part in 7, expressed in SD units, is 1 / 2.16 or 0.46

 Similarly, accounting for Miller's "+/- 2", for a rectangular distribution of 5 levels the SD is 1.58 and 1 in 5 is an effect size of 0.63; for a distribution 9 units wide, the SD is 2.73 and effect size is 0.36

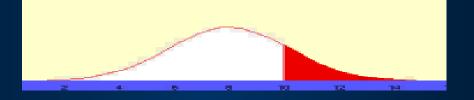
 Thus, based on Miller's review, the limit of human discrimination is equivalent to an effect size between 0.36 and 0.63  The effect sizes observed in in 38 studies have a range (+/- 1 sd) from 0.34 to 0.64

 The range of estimates for the minimally important difference from the MID studies, expressed in SD units, corresponds almost exactly to the limit of human discrimination identified by Miller over 40 years ago Since nearly all of the MID measures we examined are based, one way or another, on the notion of a threshold between essentially undetectable and minimally detectable patient change, it may not be a coincidence that these disparate methods, conducted on diverse clinical populations with a wide range of instruments and different criteria, almost always arrive at a similar value

#### Some Important Exceptions

Stratford Studies

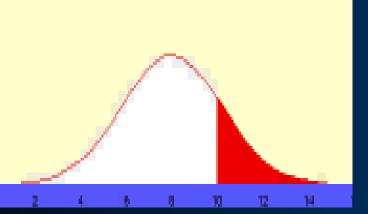
 Schwartz-2 days after chemotherapy



### **Distribution-Based Methods**

Effect Size

#### Standard Error of Measurement

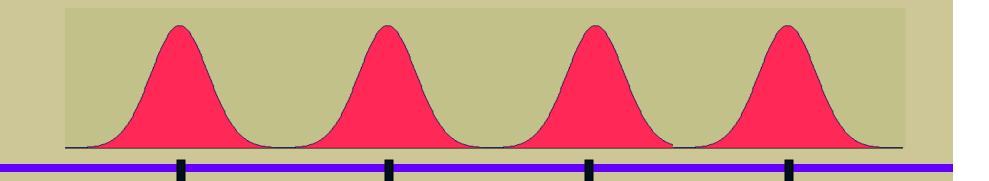


The Standard Error of Measurement (SEM)

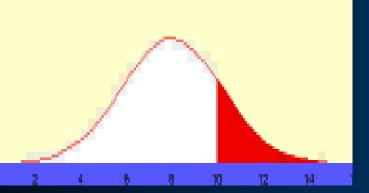
 $SEM = s_x \sqrt{1 - r_{xx}}$ 

- Fixed characteristic of a measure that is not sample-dependent
- Expressed in the original metric of the measure

# What is a SEM?



Mary's True Score Jim's True Score Gary's True Score Kim's True Score



How Many SEMs = Important Individual Change?



#### 1.96 SEM

#### 2.77 SEM

Linking clinical relevance and statistical significance in evaluating intra-individual changes in healthrelated quality of life

Wyrwich K, Nienaber N, Tierney W, and Wolinsky F

Medical Care, 1999

Further evidence supporting a SEM-based criterion for identifying meaningful intra-individual changes in health-related quality of life

> Wyrwich K, Tierney W, and Wolinsky F.

Journal of Clinical Epidemiology, 1999

Using the standard error of measurement to identify important changes on the Asthma Quality of Life Questionnaire.

> Wyrwich K, Tierney W, and Wolinsky F.

Quality of Life Research 2002

What is a clinically meaningful change on the Functional Assessment of Cancer Therapy - Lung (FACT-L) questionnaire? Results from the Eastern Cooperative Oncology Group Study

Cella D, Eton DT, Fairclough DL, Bonomi P, Heyes AE, Silbermans C, Wolf MK, Johnson DH

Journal of Clinical Epidemiology, 2002



# Is This Really All Connected?

Relationship Between One-SEM Criterion & Cohen's effect size standards

reflects a minimal change (.2-.5)
rewards highly reliable scales

## Effect Size For A One-SEM Change

If  $r_{xx} = .95$   $\longrightarrow$   $l_{individual} = .22$  $|fr_{xx}| = .90 \implies \Box_{individual} = .32$ If  $r_{xx} = .85$   $---1_{individual} = .39$ If  $r_{xx} = .80 \longrightarrow 0_{individual} = .45$  $|fr_{xx}| = .75 \longrightarrow \Box_{individual} = .50$ 

Practical Suggestions for The Development Of Clinically Relevant Individual Change Standards

# CLINICAL?

# Incorporating Clinically Into Significant Individual Difference Standards for PROs

# Clinically Significant Individual Change Standards

Needed to move PROs outcomes

From

#### То

Clinical Trial Research  Routine Clinical Practice

 Clinical Decision-Making

- The value added to the clinician of measuring PROs in clinical practice or research
- How clinicians compare the accuracy and precision of PRO data relative to other clinical measures
- Methods for clinicians to interpret PRO data

### Difficult Issues

- Can only *patients* can *report* PROs?
- Advantages of clinician reports
   Retrospective Overview—beyond the moment
- Dangers of clinician reports

   Traditional under-reporters of pain and other aspects of patient QOL

#### Clinically Important Changes in Health-related Quality of Life for Patients with Chronic Obstructive Pulmonary Disease

#### An Expert Consensus Panel Report

Kathleen W. Wyrwich, PhD, Stephan D. Fihn, MD, William M. Tierney, MD, Kurt Kroenke, MD, Ajit N. Babu, MBBS, MPH, Fredric D. Wolinsky, PhD

OBJECTIVE: Without clinical input on what constitutes a significant change, health-related quality of life (HRQoL) measures are less likely to be adopted by clinicians for use in daily practice. Although standards can be determined empirically by within-person change studies based on patient self-reports, these anchor-based methods incorporate only the patients' perspectives of important HRQoL change, and do not reflect an informed clinical evaluation. The objective of this study was to establish clinically important difference standards from the physician's perspective for use of 2 HRQoL measures among patients with chronic obstructive pulmonary disease (COPD).

DESIGN: We assembled a 9-person expert panel of North American physicians familiar with the use of the Chronic KEY WORDS: quality of life; COPD; important change; consensus panel; RAND method; Delphi process. J GEN INTERN MED 2003;18:196–202.

Chronic obstructive pulmonary disease (COPD) is currently the fourth leading cause of death in the world, and a major cause of chronic morbidity.<sup>1</sup> Unfortunately, clinicians cannot currently offer treatments to most COPD patients that will favorably change the course of this highly prevalent condition. Therefore, the goal of clinical management is to improve patients' health-related quality of life (HRQoL) by relieving symptoms and enhancing

# Other Practical Developments Suggesting That:

# All Points on Pain Scales Are Not Equal

The numeric rating scale and labor epidural analgesia

Beilin Y, Hossain S, Bodian C

Anesthesia & Analgesia, 2003

# Labor Pain Study

- A verbal numeric 0-10 rating scale
- In three studies, a verbal NRS score was obtained:
  - -before
  - -15 min. after labor epidural analgesia
- At 15 min, the woman was also asked if she wanted more pain medication

# Labor Pain Study

Results showed that when:

NRS = 0-1 2% wanted more meds

NRS = 2-3

51% wanted more meds

NRS > 3 93% wanted more meds

# Labor Pain Study– Implications for Clinical Differences

Would a change from 6 (before) to 4 (15 min. after) be meaningful among these women?

Would a change from 3 (before) to 1 (15 min. after) be meaningful among these women? Revisiting IRT and How These Methods Inform Clinical Significance

Not all points on a pain scale are equal!

An Item Response Theory Based Pain Item Bank Can Enhance Measurement Precision

Lai J-S, Dineen K, Cella D, Roenn J.

Clinical Therapeutics, 2003

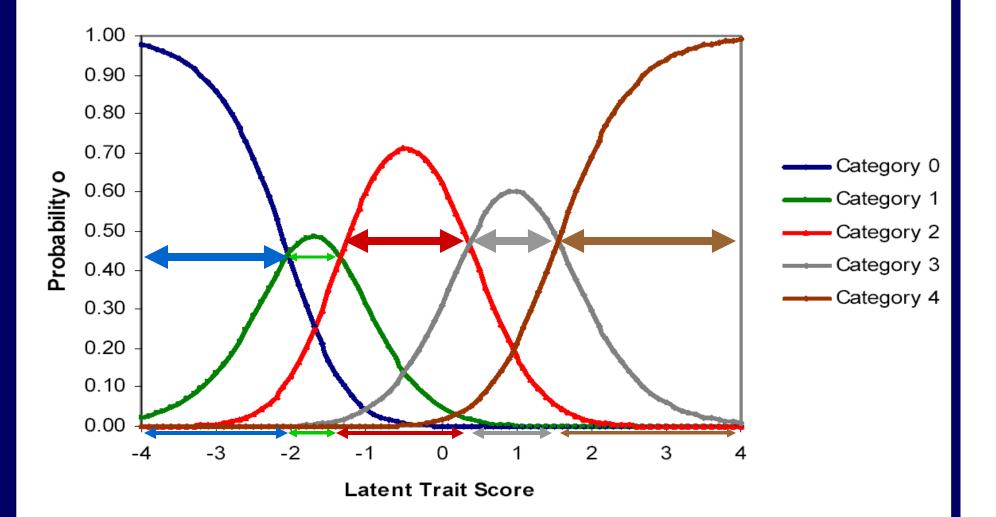
Applying Item Response Theory (IRT) Models to Evaluate the Scaling of VAS Pain Measure

Kosinski, M

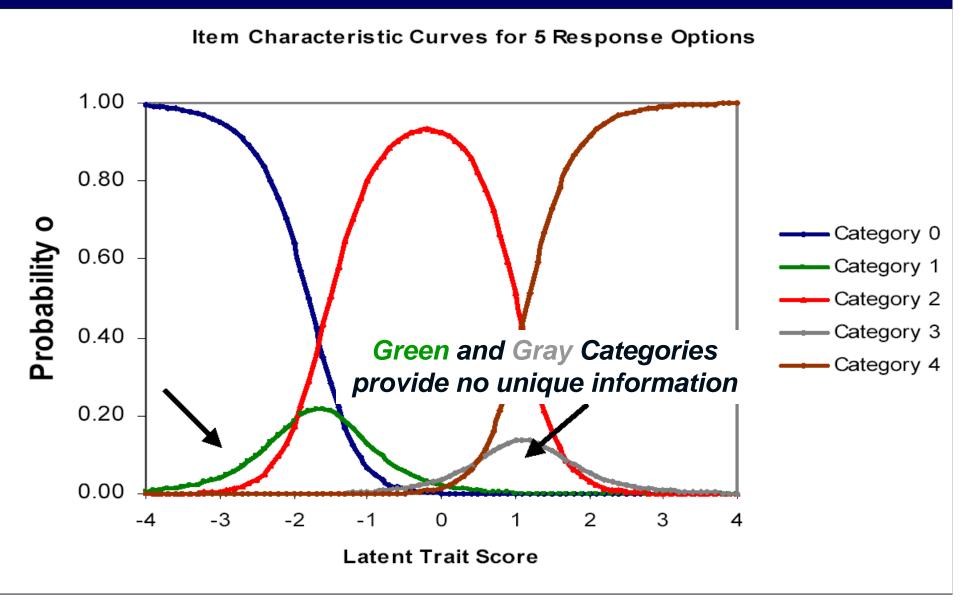
Association for Health Services Research Workshop, 2002

#### Example of Perfectly Functioning Item Characteristic Curves (ICCs)

Item Characteristic Curves for 5 Response Options



#### Example of Poorly Functioning Item Characteristic Curves (ICCs)



#### **Continuous Pain Measure**

#### Visual Analogue Scale: 100-mm Scale

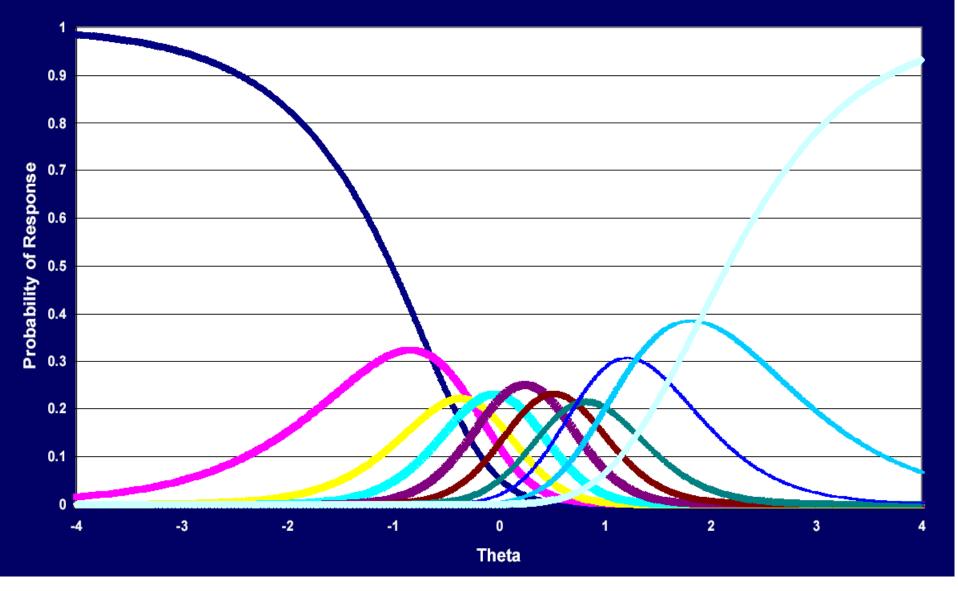
How would you rate your pain?



#### **Categorical Pain Measures**

What is the w	vorst pain you	experience	d over the p	oast week? (P/	AST PAIN)
0	1	2		3	4
none	mild	moderate		severe	extreme
What is your pain now? (CURRENT PAIN)					
0	1	2		3	4
none	mild	moderate		severe	extreme
How much bodily pain have you had during the past 4 weeks? (SF-36 BP1)					
1	2	3	4	5	6
none	very mild	mild n	noderate	severe	very severe
During the past 4 weeks, how much of the time did pain interfere with your normal work (including both work outside the home and housework)? (SF-36 BP2)					
1	2	3		4	5
not at all	a little bit	modera	tely	quite a bit	extremely

### ICC's Drawn for 10 VAS Score Categories



# Conclusions

- Analysis of ICC showed VAS discriminates well at extremes
- Analysis of ICC showed VAS discriminates poorly in the middle
  - categories did not show unequivocal and unique relation to latent pain score
  - scale did not distinguish between patients differing in the level of the latent pain variable

Outcomes research: measuring the end results of health care

#### Clancy C. & Eisenberg J.

#### Science 1998

# **Clancy & Eisenberg**

"additional work to enhance the interpretability of outcome measures, particularly in terms of clinical significance is needed to increase the usefulness of these tools."